

## CURRICULUM VITAE

**Kyle X. Hill, Ph. D., M.P.H**

*Ojibwe (Turtle Mountain Band; Enrolled Citizen) | Dakota (Sisseton-Wahpeton Sioux Tribe) | Lakota (Cheyenne River Sioux Tribe)*

### PERSONAL DATA

*Home: 1350 Laurel Ave., Saint Paul, MN, 55104*

*Cell: (701) 330-9462*

*e-mail: [kyle.hill@und.edu](mailto:kyle.hill@und.edu)*

*Linkedin: [Kyle Hill, PhD, MPH](#)*

*Pronouns: He, His, Him*

### EDUCATION AND TRAINING

*MPH/2020 Johns Hopkins University, Bloomberg School of Public Health, Public Health  
Capstone: Indigenous Resilience: Exploring the Relationship of Cultural Connectedness  
to concepts of wellness in Great Lakes Anishinaabeg in U.S. and Canada*

*PhD/2013 University of North Dakota, Clinical Psychology  
Dissertation: Cultural Hybridization: Bicultural Self-Efficacy and Resilience in Northern  
Plains American Indians*

*MA/2009 University of North Dakota, Psychology*

*BS/2007 University of North Dakota, Psychology*

#### *Postdoctoral Training*

*2014-2015 Johns Hopkins University, Bloomberg School of Public Health, Center for  
American Indian Health – Annie Wauneka Visiting Faculty, Post-Doctoral Fellowship*

*2013-2014 University of Minnesota, College of Pharmacy, Research for Indigenous  
Community Health Center (RICH) - Post-Doctoral Research Associate*

#### *Licensure*

*Licensed Psychologist Minnesota Board of Psychology LP#6044(inactive)  
October 2016-October 2022*

#### *Other Relevant Training*

*07/2019 Public Health Training Certificate in American Indian Health, Johns Hopkins University,  
Center for American Indian Health*

### PROFESSIONAL EXPERIENCE

*Assistant Professor, Department of Indigenous Health/Family and Community Medicine, School of Medicine  
and Health Sciences, University of North Dakota, August 2021 – present*

Assistant Scientist, *Center for American Indian Health, Johns Hopkins University, Bloomberg School of Public Health, January 2021-August 2021*

Associate Faculty, *Center for American Indian Health, Johns Hopkins University, Bloomberg School of Public Health, 2015-present*

***Indian Health Service – Dept. of Health and Human Services – Clinical Service obligation 2016-2021***

Indian Health Board of Minneapolis, Inc – *Clinical Training Director/Staff Psychologist, 2019-2021*  
Principal duties: Administer and direct APA-accredited doctoral training program, as well as the APPIC accredited post-doctoral fellowship program at IHB. Provide direct clinical supervision to doctoral interns and post-doctoral fellows in the program. Develop programs and implement didactic training program focused on Indigenous ways of knowing and decolonizing approaches. Provide direct patient care to the community as staff psychologist, including individual therapy, group psychotherapy, community outreach. Direct training team to interview and rank applicants according to APPIC and APA regulations. Maintain accreditation and updated materials in accordance with APPIC and APA regulations. Interface and collaborate with Indigenous services department to enrich departmental training by developing traditional knowledge workshops and community training opportunities.

Phoenix Indian Medical Center, Phoenix, AZ, *Clinical psychologist, 2017 – 2019 - Grade 13, 1.0 FTE.*  
Principal duties: Clinical care and management of patient populations, with specialization in mood, anxiety disorders, and crisis/suicide response in adolescent and adults. Membership on the Ethics committee for the Phoenix Indian Medical Center. Membership on the Behavioral Health Integrated Care Unit Practice Council at the Phoenix Indian Medical Center, developing action items and deliverables moving toward integrated primary care hospital. Development of patient-centered treatment plans for hospital patient populations, including risk assessment for those with suicidal ideation, dual-diagnosis and comorbidities presenting to the behavioral health department.

Woodrow Wilson Keeble Memorial Health Care Center, Sisseton IHS Service Unit, *Supervisory, Grade 13, 1.0 FTE. Psychologist, 2016 – 2017; Interagency transfer to Phoenix area IHS (PIMC).*  
Principal duties: Administrative supervision of two social workers and one administrative receptionist. Serve as voting member of medical staff advising medical staff on matters of behavioral health. Develop position descriptions and interview candidates for hire, recommend appointment and hire. Assist department on case consultation. Assist in developing departmental policies and procedures. Provide psychological testing, individual and group psychotherapy, and provide community outreach on the nature of psychiatric epidemiology and related health disparities within the Sisseton-Wahpeton Oyate tribe. Maintain patient case load and routinely consult with medical department in efforts to establish Patient-Centered Medical Home Model, providing co-located services in the medical department. Provide assessment and screening for high-risk community members along the lifespan, referring to higher levels of care as needed.

**PROFESSIONAL ACTIVITIES**

*American Public Health Association  
Member (2021-present)*

*UN NGO Committee on Indigenous Rights  
Member (2021-present)*

*The MHPSS (Mental Health and Psychosocial Support) Collaborative  
Member (2020-present)*

*American Indian Science and Engineering Society  
Sequoyah Fellow (2019-present)*

*American Psychological Association*

*Society for the Psychological Study of Ethnic Minority Issues (Div. 45)*  
Program Co-chair, APA Convention, Denver, CO, 2016.

*Minnesota Psychological Association*  
Member (2015-2016)

*Society of Indian Psychologists, University of North Dakota Chapter*  
President (2010-2011)

*Society of Indian Psychologists*  
Member (2008 – present)

## **EDITORIAL ACTIVITIES**

*Peer review*  
Journal of Qualitative Health Research, 2019-present  
Journal of Indigenous Research, 2021-present  
Journal of Climate Change and Health, 2021-present

*Grant proposal review*  
Substance Abuse and Mental Health Services Administration (SAMHSA) - Reviewer  
*Infant and Childhood Mental Health Grant Program*  
Summer 2018

Substance Abuse and Mental Health Services Administration (SAMHSA) - Reviewer  
*Circles of Care VII*  
Winter 2016

## **HONORS AND AWARDS**

*Promoting Indigenous Research Leadership (PIRL) invited participant, Montana State University, October 2021.*

*Lighting Up Native Aspirations (LUNA) International Indigenous Research Training program awardee, University of Washington • November 2020-October 2022.*

*Salzburg Global Forum for Young Cultural Innovators – 2020 YCI fellowship recipient*

*Mayo Clinic, Spirit of Eagles Program Travel award to attend Society of Prevention Research 2016 meeting, San Francisco, CA, May 31, 2016 – June 3, 2016.*

*University of Colorado, School of Public Health, Native Children's Research Exchange (NCRE) post-doctoral Scholar, 2016*

*National Institute of Drug Abuse American Indian /Alaska Native Drug Abuse Prevention Research - Travel Award Recipient, Society of Prevention Research Annual Meeting, May 26-29, 2015, Washington DC*

*National Institute on Drug Abuse/Office of Diversity and Health Disparities Grant Writing and Research Development Workshop – Award recipient*

*University of Colorado, School of Public Health, Native Children's Research Exchange (NCRE) Student Scholar 2014& 2015*

*Johns Hopkins University, Bloomberg School of Public Health Summer Institute scholarship recipient – 2014*

*Johns Hopkins University, Bloomberg School of Public Health Winter Institute scholarship recipient – 2011, 2014, 2017 & 2018.*

*American Psychological Association, SAMHSA Minority Fellowship Program, Psychology Summer Institute Scholar –2014*

*Oregon Health Sciences University, Summer Research Training Institute for American Indian and Alaska Native Health Professionals Scholarship Recipient - 2014*

*University of Minnesota, Program in Health Disparities Research – Travel Award recipient*

*Indians Into Psychology Doctoral Education (INPSYDE), University of North Dakota, Ph. D. Graduate 2013 Allan Allery American Indian Graduate Health Researcher of Promise*

*Ronald E McNair Program Graduate*

## **PUBLICATIONS**

Redvers, N., Aubrey, P., Celidwen, Y., Hill, K. (202X). Indigenous Peoples: Traditional knowledges, climate change, and health. Submitted for publication to PLOS Global Public Health.

Hill, K. \*, Russette, H. \*, Steinberg, R., Fernandez, A., Walls, M., (202X). Anthropocene and place-based determinants of health in AI adults. Submission to the *Journal of Global Mental Health*, Special Issue on Climate Change and Mental Health. In Tribal Community Review.

Thilagawathi A. D., English, S., Hickel, J., Bonifacio, J., Guinto, R. R., Hill, K. X., Huq, M., Issa, R., Hans, M.,... (202X). Envisioning Environmental Equity: Climate Change, Health and Racial Justice. Submitted to the *Lancet*, in review.

O'Keefe, V.M.,\* Maudrie, T.L.,\* Cole, A.B., Ullrich, J.S., Fish, J., Hill, K.X., White, L.A., Redvers, N., Jernigan, V.B.B., Lewis, J.P., West, A.E., Aqpi Apok, C., White, E.J., Ivanich, J.D., Schultz, K., Lewis, M.E., Sarche, M.C., Gonzalez, M.B., Parker, M., Neuner Weinstein, S.E., McCray, C.J., Warne, D., Black, J.C., Richards, J.R.R., & Walls, M.L. (2023). *Conceptualizing Indigenous Strengths-Based Health and Wellness Research using Group Concept Mapping*. Manuscript accepted for publication to Archives of Public Health.

Estes, M., Sittner, K., Hill, K., Gonzalez, M., Handeland, T., (2022). Community Engagement and Giving Back among North American Indigenous Youth. *Journal of Community Engagement and Scholarship*. Accepted for Publication on October 10<sup>th</sup>, 2022.

Hill, K. (2022). Indigenous Climate Justice: Anticolonial Prescriptions for the Anthropocene. *ReFrame: Mental Health and Climate Justice, The Mariwala Health Initiative Journal*. Published online, December, 2022 at <https://reframe2022.mhi.org.in/>.

Augustinavicious, J., Graef, V., et. al., Hill, K., (2022). Mental health and psychosocial support research in the context of the climate crisis: A modified Delphi study. *Intervention: The Journal of Mental Health & Psychosocial Support in Conflict Affected Area*, 20(2), pp. 68-80.

Grubin, F., Maudrie, T. L., Neuner, S., Conrad, M., Waugh, E., Barlow, A., Coser, A., Hill, K., Pioche, S., Haroz, E. E., & O'Keefe, V. M. (2022). Development and Cultural Adaptation of Psychological First Aid for COVID-19 Frontline Workers in American Indian/Alaska Native Communities. *Journal of prevention* (2022), 1-21.

Brockie, T., Hill, K., Davidson, P., Decker, E., Krienke, L. K., Nelson, K. E., Nicholson, N., Werk, A. M., Wilson, D., Around Him, D., (2022). Strategies for culturally safe research with Native American communities: An integrative review. *Contemporary Nurse*. 58 (1) <https://doi.org/10.1080/10376178.2021.2015414>.

Walls, M., Hautala, D., Cole, A., Kosabuski, L., Weiss, N., Hill, K., & the Healing Pathways Team (2022). Socio-Cultural Integration and Holistic Health among Indigenous Young Adults. *BMC Public Health*. 22:1002.

Cwik, M., Doty, S. B., Hinton, A., Goklish, N., Ivanich, J., Hill, K., Lee, A., Craig, M. (2021). Community Perspectives on Social Influences on Suicide within a Native American Reservation. *Qualitative Health Research*, 32 (1), pp. 16-30, DOI: [10.1177/10497323211045646](https://doi.org/10.1177/10497323211045646).

Hill, K., Eck, K. V., Goklish, N., Larzelere-Hinton, F., Cwik, M. (2018). Factor Structure and Validity of the SIQ-JR in a Southwest American Indian Tribe. *Psychological Services*. Published online November 26, 2018.

Cwik, M. F., Rosenstock, S., Tingey, L., Goklish, N., Larzelere, F., Suttle, R., Haroz, E., Hill, K., Craig, M., Barlow, A. (2018). Characteristics of Substance Use and Self-Injury Among American Indian Adolescents Who Have Engaged in Binge Drinking. *American Indian and Alaska Native Mental Health Research*, 25(2), 1-19.

Sarche, M., Tafoya, G., Croy, C., Hill, K. X. (2017). American Indian and Alaska Native boys: Early Childhood Risk and Resilience amidst Context and Culture. *Infant Mental Health Journal*, 38(1), 115-127.

Turner, E. A., Cheng, H. L., Llamas, J. D., Tran, A. G.T.T, Hill, K. X., Fretts, J. M., Mercado, A. (2016). Disparities in the Use of Outpatient Psychiatric Treatment Among Ethnic Minorities: Current Status and Implications for Care. *Current Psychiatry Reviews*, 12, 199-220.

Johnson-Jennings, M., Tarraf, W., Hill, K., Gonzalez, H. (2014). United States colorectal screening practices among American Indians/Alaska Natives, Blacks and non-Hispanic Whites in the New Millennium (2001 to 2010). *Cancer*. 00, 1-8

#### *Book Chapters*

Hill, K., Mad Plume, L. (2022). Landback: Climate Justice and the Confluence of Indigenous Youth Mental Health and the Anthropocene . *Young People's Mental Health and Climate Change: Responses from Many Disciplines*. Elizabeth Haase, MD and Kelsey Hudson, PhD, co-editors (In preparation).

Holfeld, B., Hill, K., & Ferraro, F. R. (2013). Cognitive Psychology. In K. D. Keith (Ed.), *Encyclopedia of Cross-Cultural Psychology* (pp.189-192). New York, NY: Wiley-Blackwell

#### *Technical Reports*

World Health Organization (2022). Mental health and Climate Change: Policy Brief

Walls, M., Sittner, K., Weiss, N., Hill, K., Hautala, D., and Johns Hopkins Center for American Indian Health Great Lakes Team (2021). *Healing Pathways Wave 10 Technical Report for Tribal Communities* (White Earth, MN; and Red Lake, MN).

NCAI Policy Research Center (2018). *Diabetes and Behavioral Health Comorbidity: Advancing the Tribal Behavioral Health Agenda*. Washington, DC: National Congress of American Indians

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### PART II

#### TEACHING

##### *Classroom Instruction*

**PH 784: Indigenous Health Policy (Synchronous)**, Spring 2022, Instructor, University of North Dakota, Indigenous Health PhD program, UND School of Medicine and Health Sciences

**PH 783: American Indian Health Policy (Synchronous)**, Fall 2022, Co-Instructor, University of North Dakota, Indigenous Health PhD program, UND School of Medicine and Health Sciences

**PH 583: American Indian Health Policy (Synchronous)**, Fall 2022, Co-Instructor, University of North Dakota, Indigenous Health PhD program, UND School of Medicine and Health Sciences

**PH 765: Indigenous Research Methods (Synchronous)**, Summer 2022, Instructor, University of North Dakota, Indigenous Health PhD program, UND School of Medicine and Health Sciences

**PH 582: Social and Ecological Determinants of Indigenous Health (Synchronous)**, Spring 2022, Instructor, University of North Dakota, Master of Public Health Program, UND School of Medicine and Health Sciences

**PH 582: Social and Ecological Determinants of Indigenous Health (Asynchronous)**, Spring 2022, Instructor, University of North Dakota, Master of Public Health Program, UND School of Medicine and Health Sciences

**PH 584: Public Health Programming in Indigenous Health (Asynchronous)**, Spring 2022, Instructor, University of North Dakota, Master of Public Health Program, UND School of Medicine and Health Sciences

**PH 510: Public Health and Health Care Systems (Synchronous)** Fall 2021, Co-instructor, University of North Dakota, Master of Public Health Program, UND School of Medicine and Health Sciences

**Mental Health Care and Delivery in American Indian Communities (221.673.13)**, Winter Institute 2021, Co-Instructor, Johns Hopkins University, Bloomberg School of Public Health

**Mental Health Care and Delivery in American Indian Communities (221.673.13)**, Winter Institute 2017, Co-Instructor, Johns Hopkins University, Bloomberg School of Public Health

**Introduction to American Indian Health Research Ethics (221.666.11)**, Summer Institute 2015, Co-Instructor, Johns Hopkins University, Bloomberg School of Public Health

**Mental Health Care and Delivery in American Indian Communities (221.673.13)**, Winter Institute 2015, Co-Instructor, Johns Hopkins University, Bloomberg School of Public Health

**Social Psychology and Healthcare (SAPh 8810)** Spring 2014, Co-Instructor, University of Minnesota, College of Pharmacy

## Guest Lectures

1. *Planetary Health*, Boston College, December 2, 2021
2. *Death and Dying*, University of North Dakota, December 1, 2021
3. *Qualitative Methods*, PH763, University of North Dakota, October 27, 2021
4. *School to Prison Pipeline*, Williams College, September 29, 2021

## RESEARCH GRANT PARTICIPATION

1. *ND state/CDC Tribal Tobacco Control Grant – PI (2021-2023)*
2. *Great Plains Initiative CTN (3UG1DA013732-22)*, National Institutes Health, NIDA, Principal-Investigator (2021-2023)
3. *NIH COBRE Pilot Award - PI (2022-2023) American Indian Mental Health and Climate Justice in the Anthropocene* (ERAC0005082)
4. *Exploring Binge Drinking and Drug Use as a Form of Self-Injury among White Mountain Apache Youth*, Co-Investigator, (2014-2015)  
PI – Mary Cwik, Ph.D.

## SELECTED PRESENTATIONS

- Hill, K., Redvers, N., Hernandez-Morcillo, M. (2023). Indigenous Knowledges: Bridging worldviews for addressing the planetary crises. Panel presented virtually at the Center for Planetary Health Policy, Berlin, Germany, March 23<sup>rd</sup>, 2023.
- Hill, K., (2023). Hóčoka: Kinship to Land as an Ecological Determinant and Indigenous Health Imperative. Presented at the University of Minnesota, Environmental Health Sciences Seminar, March 20<sup>th</sup>, 2023.
- Hill, K., DeJarnett, N. K., Salas, R., Beyeler, N., Gelb, L., Pugh, P., Burga, I., Hassanein, N., Testa, L., (2022). 2022 *Lancet* Countdown U.S. Policy Brief launch event. Invited panel presentation for the 2022 Lancet Countdown Policy Brief, October 26<sup>th</sup>, 2022.
- Hill, K., Kuhl, J., Omrani, O., Issa, R., Gelb, L., Pugh, P., Burga, I., Hassanein, N., Testa, L., (2022). Webinar 2 - Mobilizing health professionals towards climate and health justice. Invited panel presentation for the Envisioning Environmental Equity Webinar series, University College London, Institute for Global Health, October 12<sup>th</sup>, 2022.
- Hill, K. (2022). Restor(y)ing relationship to land as an Indigenous determinant of health. Presentation National Tribal & Indigenous Climate Conference, St. Paul, MN, September 1<sup>st</sup>, 2022.
- Hill, K. (2022). Social & Ecological Determinants of Indigenous Health: Reclaiming Ways Past for a Better Future. Invited presentation for the Indigenous Public Health Leaders Program, American Indian Public Health Resource Center, North Dakota State University, August, 17<sup>th</sup>, 2022.
- Hill, K. (2022). Social and Ecological Determinants of Health and Impacts on Behavioral Health Delivery in American Indian Communities. Invited panel presentation for the Tribal Health Equity Summit, National Indian Health Board, August 16<sup>th</sup>, 2022.
- Hill, K. (2022). Keeping our Planet in Mind: Risks, Vulnerabilities, and Sub-populations. Invited panel presentation for the Centre on Climate Change and Planetary Health, Centre for Global Mental Health, London School of Hygiene and Tropical Medicine, April 27<sup>th</sup>, 2022.
- Hill, K. (2022). Social & Ecological Determinants of Indigenous Health: Reclaiming Ways Past for a Better Future. Invited presentation, Bemidji State University, Bemidji, MN, April 12<sup>th</sup>, 2022.



- Hill, K. (2022). Asemaa: Decolonizing Tobacco Use in Northern Plains American Indians. Invited seminar at the Masonic Cancer Center, University of Minnesota, Tobacco Research Programs Seminar Series 2021-2022.
- Hill, K., Denckla, C. A., Eaton, J., Cunsolo, A., Augustinavicius, J., (2021). Columbia University Seminar Series on Global Mental Health: Climate Change and Global Mental Health. Invited panel presentation at Columbia University, December 7<sup>th</sup>, 2021.
- Hill, K., Fairbanks, A., Donaghy, N., (2021). Climate Justice on Turtle Island: Truth & Reconciliation for the Land and Resilience of Indigenous Traditional Ecological Knowledges. Presented at United Nations COP26, Glasgow, Scotland, November 8, 2021.
- Hill, K. (2021). Invited presentation. Indigenous Self-Determination and Healing in the Wake of The Assimilation Era. University of New Mexico, Albuquerque, NM, September 1, 2021.
- Hill, K. (2021). Cultural Connectedness, Risk and Protective factors in Substance Use Trajectories in American Indian and First Nations Communities. Invited keynote presentation for Minnesota American Indian Institute on Alcohol and Drug Studies Conference, July 28, 2021.
- Hill, K, et al. (2021). Addressing structural racism in and through work as an Indigenous focused prevention scientist: Opportunities for the new generation of scholars to make change. Panel presentation with National Institutes of Drug Abuse, NIH, Washington D.C. (July 2021).
- Hill, K. (2021). 2021 COVID-19 Mental Health Webinar Series: Historical Trauma. Albuquerque Indian Health Board, Albuquerque, NM (May 2021).
- Hill, K. (2021). Traditional Healing and Mental Health Delivery in Indigenous Communities. Presentation for United Nations Subcommittee on Indigenous Peoples Rights, Minneapolis, MN. (April 2021).
- Hill, K. (2020). #Landback: Climate change and mental health in American Indian communities. Presentation for Midwest Tribal ECHO, Minneapolis, MN. (August 2020).
- Gonzalez, J., Hill, K., Lomay, V., Ross, R. (2020). Invisible No More: Psychology, American Indians/Alaska Natives and COVID-19. A webinar presented at American Psychological Association. (July 2020)
- Hill K. (2018). Adverse Childhood Experiences and Men's Health. Invited speaker at Men's Health Conference, White Mountain Apache Tribal Health, White River, AZ. (June 2018).
- Hill, K., Van Eck, K. Cwik, M., Goklish, N., Larzelere-Hinton, F. (2017). Factor Structure and Validity of the Suicidal Ideation Questionnaire-Junior (SIQ-JR) in a Southwestern American Indian Youth Sample. Presented at the 2017 AI/AN National Behavioral Health Conference in Tulsa, OK. (August 2017).
- Hill, K. Wall, M., Whitesell, N. (2016). Diabetes Self-Care in the Context of Loneliness, Historical Loss and Depression in American Indians. Presented at Native Children's Research Exchange III, University of Colorado, Anschutz Medical Campus, Denver, CO. (September 2016).
- Hill, K., Cwik, M., Goklish, N., Suttle, R., McGuire, C., Tingey, L. Larzelere-Hinton, F. (2015). Social Influences in American Indian Youth Suicide: A Participatory Approach to Identification of Risk. Poster presentation at the Native Children's Research Exchange II, University of Colorado, Anschutz Medical Campus, Denver, CO. (September 2015).
- Hill, K. (2014). Fostering Cultural Capital and Resilience through Social and Behavioral Research with American Indian Communities. Oral presentation at the Program in Health Disparities

Research Monthly Meeting, University of Minnesota, Minneapolis, MN. (December 2014).

Hill, K. X. & Fellner, K. D. (2014). Decolonizing and Indigenizing psychological research on Turtle Island: A critical multilevel synthesis of the literature. Poster presented at Research for Indigenous Community Health Summit 2014, “Food, Medicine & Other Traditional Sources of Healing”, Minneapolis, MN. (August 2014).

Fellner, K. D. & Hill, K. X. (2014) Indigenizing psychological research: Bringing Indigenous voices into clinical research, education, and practice. Poster presented at Research for Indigenous Community Health Summit 2014, “Food, Medicine & Other Traditional Sources of Healing”, Minneapolis, MN. (August 2014).

Hill, K. (2014). Social and Cultural Protective Factors in American Indian Youth Suicide: Prevention through Local Knowledge. Poster presented at Native Children’s Research Exchange (NCRE), University of Colorado-Denver, Anschutz Medical Campus, Denver CO.

Hill, K. (2014). Social and Cultural Protective Factors in American Indian Youth Suicide. Poster presented at American Psychological Association, Minority fellowship Program (MFP), Psychology Summer Institute (PSI), Washington DC.

Hill, K. X. & Fellner, K. D. (2014) Decolonizing and Indigenizing psychological research on Turtle Island: A critical multilevel synthesis of the literature. Poster presented at 75<sup>th</sup> Canadian Psychological Association Convention, Vancouver, BC.

Fellner, K. D. & Hill, K. X. (2014). Indigenizing psychological research: Bringing Indigenous voices into clinical research, education, and practice. Poster presented at 75<sup>th</sup> Canadian Psychological Association Convention, Vancouver, BC.

Fellner, K., Hill, K. (2014). Indigenous Perspectives on Diversity and Social Justice in Health Education. Workshop presented at World Indigenous Peoples Conference on Education, Honolulu, HI.

Hill, K., Fellner, K. (2014). Bridging the Gap: Implementing Culturally Informed Psychoeducational Assessment and Diagnosis with Indigenous Student Populations. Workshop presented at World Indigenous Peoples Conference on Education, Honolulu, HI.

Hill, K., Fellner, K. (2014). Indigenizing Clinical Research, Education, and Practice in Mental Health: Shifting Paradigms. Workshop presented at World Indigenous Peoples Conference on Education, Honolulu, HI

Hill, K., Wheeler, M. Petros, T. Gray, J. Carter, P. & the Native Health Research Team (2013). Bicultural Self-Efficacy and Resilience in Northern Plains American Indians. Selected for presentation at the 2<sup>nd</sup> annual Indigenous Health Summit at the University of Minnesota, Duluth, MN.

## **ADDITIONAL INFORMATION**

*Personal statement of clinical and research objectives:*

*Throughout my education and training experiences I have developed multi-faceted skill set in clinical treatment, public health and translational research utilizing community-participatory frameworks, secondary data analyses and mixed methods approaches. My life experience, education and clinical training has helped me to develop capacity to create and deliver educational experiences in the areas of Indigenous*

*ethnopsychologies, Indigenous Traditional Knowledge frameworks (Anishinaabe, Dakota, Lakota), clinical psychology, public health, and research methodologies. With respect to clinical practice, I have been fortunate to develop and facilitate group therapy content and processes utilizing culturally-sensitive methods with American Indian youth and adolescents, in support of the development of critical skills for positive and adaptive functioning. At the individual level, I have utilized both, empirically-supported treatments and cultural/traditional knowledge, to assist in the care and treatment plan of children, youth. Looking back, my most valuable and rewarding experiences as a health care provider, have been roles where I am an important part of treatment teams within integrated primary care medical settings, as well as community-based mental health clinics, treating the whole person. With respect to mental/behavioral health care, in particular, I believe that we exist according to our original teachings, and healing in that sense must be consistent with these teachings, in order for us to achieve balance in our minds, hearts and bodies. In this way, I hope to help organize and employ mental/behavioral health services that center on community health resources already in existence to realize the potential of community-based health practitioners through seamless communication and translation of services, from community to clinic.*

*In addition, my interest in research parallels my clinical interests and experiences. In particular, I hope to remain active in developing a research agenda investigating social determinants of health within American Indian communities, while contributing to the efficacy and applicability of Indigenous epistemologies and ontological beliefs in alleviating public health problems, namely, depression, suicide and substance abuse. In addition, I want to engage community-based participatory research (CBPR) frameworks to elaborate on the mechanisms by which cultural belief systems can function as foundational frameworks to establish prevention and intervention programs within American Indian communities. This extends also to critical examination of the ethics of health research with American Indian, First Nations and Indigenous communities on Turtle Island, from Indigenous perspectives. Most importantly, I am establishing a research program that acknowledges Indigenous Ecological Traditional Knowledge and traditional cultural practices as critical in the efforts to combat climate change and environmental injustice.*

*Lastly, as an educator, I aspire to center spaces within Traditional Indigenous pedagogy, recognizing the active process of decolonization and reclamation that is important to reconcile the divergence of Indigenous and Western/settler-colonial epistemologies. Furthermore, I want to provide educational opportunities to youth and young adults that centers on holding space to nourish cultural continuity, both for the self and self-in relation to community, from Indigenous perspectives of thought and being. As such, I see education as a tool that can inspire people to grow and nourish their families and communities. Therefore, enlisting community members and elders to assist in educational experiences would be among my priorities in this area, especially in efforts to revitalize tradition and language in the learning spaces.*

*Indigenous; American Indian; Ojibwe; Anishinaabe; Lakota, Dakota; Public Health; Psychology.*