

**Rhonda Roed, MOT, OTR/L, CLT, ATP**  
**Curriculum Vitae**

**Personal Data:**

Current Position: Educator Scholar Faculty  
Occupational Therapy Department  
School of Medicine and Health Sciences  
University of North Dakota  
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**Professional Summary**

Skilled occupational therapist with 30 years of experience demonstrating proficiency in acute care, inpatient/outpatient rehabilitation, home care, and community-based settings and treating all ages across the lifespan. Certified as a lymphedema therapist and as an assistive technology practitioner. Specialized training beyond entry-level status in wound care, driving habilitation/rehabilitation, vehicle modification, neurological disorders, home modification/home safety, behavioral health, and intellectual/memory disorders. Executed in leadership roles for seven years and acquired additional focused training in Lean for Leaders leadership and program development. My current focused areas of study include mental and behavioral health, housing, marginalized populations, trauma, and trauma-informed care.

**Licensure and Board Certification**

**State Licensure**

State of North Dakota	(1993-current)
State of Wyoming	(2022-current)

**Board Certification**

The National Board for Certification in Occupational Therapy, Inc. (1994)

**Board Recertification**

The National Board of Certification in Occupational Therapy, Inc. (1994-1996, 1996-1999, 1999-2001, 2001-2004, 2004-2007, 2007-2010, 2010-2013, 2013-2016, 2016-2019, 2019-2022, 2022-2025)

**Educational Background**

- 2024 Anticipated post-professional Occupational Therapy Doctorate  
St. Catherine University, St. Paul, MN
- 2011 MOT, Department of Occupational Therapy  
University of North Dakota, Grand Forks, ND (GPA 4.0)
- 1993 Bachelor of Science, Department of Occupational Therapy  
University of North Dakota, Grand Forks, ND (Cum Laude)

## Professional Experience

### Academic Appointments and Work Experience

2022-present	Educator Scholar Faculty University of North Dakota School of Medicine and Health Sciences- Department of Occupational Therapy, Grand Forks, ND
2016 -2021	Manager, Inpatient Orthopedics and Rehabilitation Services Altru Health System, Grand Forks, ND
2014 - 2016	Supervisor, Physical Medicine, and Therapy Services Altru Health System, Grand Forks, ND
2013 - 2018	University of North Dakota Admissions Board University of North Dakota, Grand Forks, ND
2007 - 2014	Fieldwork Coordinator Occupational Therapy Department Altru Health System, Grand Forks, ND
1996	Temporary Adjunct Faculty/Instructor- Muscle Function University of North Dakota School of Allied Health Sciences- Department of Occupational Therapy, Grand Forks, ND
1995	Temporary Adjunct Faculty/Instructor- Pediatrics University of North Dakota School of Allied Health Sciences- Department of Occupational Therapy, Grand Forks, ND
1993 - 2014	Occupational Therapist Altru Health System, Grand Forks, ND

### Clinical Certifications

2008	Assistive Technology Practitioner (ATP)
2004	Certified Lymphedema Therapist (CLT)
1995	Physical Agent Modalities Certified

### Membership in a Professional Organization

#### Organizations

American Occupational Therapy Association Member	Current
North Dakota Occupational Therapy Association	Current

### Major Committee and Service Responsibilities

#### University, Community Service, Public Health, and International Activities

2022- present	Member of the Admissions Committee
2022- present	Member of Homeless Helpers
2023- present	Member of the Student Affairs Committee

## Invited Extramural Lectures, Presentations, and Visiting Professorships

### State/Regional/Community

Hulteng, J., Loscheider, J., & **Roed, R.M.** (2023, March 8). Introduction to lymphedema wrapping for 1<sup>st</sup> year nursing students. 24 participants.

**Roed, R.M.** (2023, March 7). Occupational therapy and nurse assistant collaboration. East Grand Forks High School Nurse Assistant class. 10 participants.

**Roed, R.M.** (2022). St. Catherine Post-Professional Class. Presentation on Homelessness, Permanent Supportive Housing, and the Role of Occupational Therapy.

**Roed, R.M.** (2017). UND physical therapy department. Presentation on information access, inpatient billing, and productivity. Grand Forks, ND, USA.

### Other Scholarly Activities

The Mayo Clinic Traumatic Brain Injury Model System Center: The CONNECT Trial (CONNECT) & **Roed, R.** (2012-2018). Served as the Altru Health System liaison connecting applicable patients to the Mayo Clinic TBI rehabilitation specialists. Completed patient intake and provided education to the patient and family for participation in this project. Collaboration with health departments in Minnesota, Iowa, and South Dakota.

### Teaching Activities

#### Current Graduate Teaching:

OT 603 Fieldwork Integration III 2022 - 2023

This course integrates intervention courses through case studies, simulations, and continued work on developing skilled note-writing. Students attend a level I fieldwork experience and have assignments through this course focusing on developing case studies.

OT 616 Fieldwork and Integration IV 2022-2023

The primary emphasis of this course is to engage students in opportunities to use professional reasoning, OT process, research builder/user, and the therapeutic relationship. The students can engage in intra/interprofessional relationships, professional engagement and apply occupational performance theories within the case studies and during fieldwork. The students consider cultural competence as it applies to the intervention process and analyze opportunities for justice in cases of disparities. The students use leadership skills and promote the use of home and community programming during level I fieldwork.

OT 683 Level II A Fieldwork Summer 2022- 2023

Application of occupational therapy concepts and the occupational therapy process, including evaluation, intervention, and outcome measurement in varying fieldwork settings.

OT 684 Level II B Fieldwork Fall 2022-2023

Application of occupational therapy concepts and the occupational therapy process, including evaluation, intervention, and outcome measurement in varying fieldwork settings.

OT 501 Introduction to the OT Process and Contexts of Practice

2023

Students develop foundational understanding of occupational therapy, including the OT process, types of professional reasoning, and contexts where occupational therapy occurs.