

DR. JOEL SCHLEICHER

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EDUCATIONAL BACKGROUND

Doctorate in Education, Educational Leadership

December 2011

University of North Dakota, Grand Forks, North Dakota

Dissertation title: "Impact of Netbook Computers on One District's Social Studies Curriculum"

Advisor: Dr. Sherryl Houdek

Specialist Diploma, Educational Leadership

August 2006

University of North Dakota, Grand Forks, North Dakota

Independent Study title: "After One Year: Results of Implementing Positive Behavior Support (PBS) in a Rural Middle School"

Advisor: Dr. Sherryl Houdek

Master of Arts Degree, Curriculum and Instruction

July 1999

University of St. Thomas, St. Paul, Minnesota

Bachelor of Science Degree, Social Studies

February 1992

Moorhead State University, Moorhead, Minnesota

HIGHER EDUCATION EXPERIENCE

Clinical Assistant Professor, University of North Dakota

2022 to Present

- Educational Leadership Instructor
- Bismarck Public Schools Teacher Leadership Academy Instructor
- Grand Forks Public Schools Cohort Partnership Liaison

K-12 EDUCATIONAL LEADERSHIP EXPERIENCE

Principal, South Middle School, Grand Forks Public Schools (GFPS) 2019 to 2022

- Leader and supervisor of 100 member staff, including teachers, paraprofessionals, custodians, cooks, and administrative assistants.
- Head Principal of 600 6th – 8th grade students.
- Led faculty and staff meetings regularly
- Facilitated large group student assemblies.
- Organized special events in and outside of school.

Director of Technology, Grand Forks Public Schools

2012-2019

- Leader and supervisor of 30 member department staff, including Curriculum Technology Partners, Computer Technicians, Network and Data Service Coordinators, and administrative assistant.
- Oversaw the selection, implementation, professional development, and utilization of professional and instructional technology for 7000 students and 1500 staff.
- Led district-wide professional development related to instructional technology

Associate Principal, Red River High School, GFPS

2007-2012

- Professional evaluator of 30 staff members.
- Overseer of attendance and discipline of 500 9th-12th grade students (A-K)
- Overseer of English language learner and special education programs.

Associate Principal/Activities Director, Valley Middle School, GFPS 2003-2007

- Professional evaluator of 27 staff members.
- Overseer of attendance and discipline of 550 9th-12th grade students
- Overseer of sports and activities programs

HIGHER EDUCATION COURSES TAUGHT

EDL 501 Leadership and Organizational Behavior: This course provides school leaders with preparation in skills for providing purpose and direction for individuals and groups, shaping school culture and value, facilitating the development of shared strategic vision for the school, formulating goals and planning change efforts with staff, and setting priorities for one's school in the context of community and district priorities for student and staff needs.

EDL 511 Effective Administrative Communications: This course prepares aspiring school leaders to plan for their personal and professional development; understand and use the principles of interpersonal, oral, and written communication.

EDL 513 Leading K-12 Curriculum and Instruction: This course provides school leaders the ability to understand major curriculum design models, interpret school district curricula, initiate needs analyses, plan and implement with staff a framework for instruction, align curriculum with anticipated outcomes, monitor social and technological developments as they affect curriculum, and adjust instructional content as needs and conditions change.

EDL 514 Supervision and Professional Development: This course provides school leaders with preparation in skills for instructional improvement, working with faculty and staff to identify professional needs. Classes are designed for in-depth study and practice planning, organizing, and facilitating programs that improve faculty and staff effectiveness and are consistent with institutional goals and needs; supervising individuals and groups; providing feedback on performance; arranging for remedial assistance; engaging faculty and others to plan and participate in recruitment and development activities; and initiating self-development. On demand.

EDL 515 Education Law and Ethics: This course is designed as a beginning law course for school administrators. In addition to the acquisition of legal knowledge as it relates to P-12 education, students are introduced to ethical perspectives that frequently influence the legal decision-making process.

EDL 519 Principalship: This course provides school leaders with an understanding of the role of the building principal along with skills and techniques associated with the principalship. The topics include the principal's role in community and family relationships and collaboration, using community resources to support the academic and social needs of students and families, the development and application of policies related to students and staff, planning and delivering of curricular and cocurricular programs within the school, and the principal's role in working with staff.

EDL 573 Administration and Organizational Behavior: A study and critique of selected theories and research in administration and organizational behavior including topics such as leadership; formal and informal structure; communication; change and intervention; motivation and morale; interpersonal relations and conflict management; small-group processes; and personality, values, and ethics.

EDL 593 Internship in Educational Leadership: This is a culminating experience primarily for Specialist Diploma and doctoral students. Prerequisite: Appropriate foundational, cognate, and major area coursework and consent of the advisor and instructor.

K-12 TEACHING EXPERIENCE

8th Grade U.S. History, Valley Middle School, Grand Forks Public Schools 1996-2003

6th- 8th Grade Social Studies, Shakopee Area Catholic Middle School 1993-1996

DISTRICT LEADERSHIP EXPERIENCE

Safe, Supportive Schools Learning Collaborative Pilot
Comprehensive Literacy State Development (CLSD) Literacy Committee
Smart Restart (COVID) Committee
High Reliability Schools Leadership Team
Innovations Committee Tri-Chair
School Board Facilities Committee
School Board Technology Committee
Communications Committee
Educational Enhancement Team
School Safety Committee
Elementary, Middle and High School Technology Committees
New Teacher Workshop Committee
Chair of the Secondary Social Studies Committee
AdvancED Committee

NORTH DAKOTA EDUCATIONAL LEADERSHIP EXPERIENCE

North Dakota Learning Continuum Review Council	September 2021
North Dakota Innovation Academy Training	2018-2019
North Dakota Innovative Education Task Force Advisory Committee Team Leader	May 2018
North Dakota Governor's Summit on Innovative Education Panelist	June 2018

PROFESSIONAL DEVELOPMENT LEADERSHIP

South Middle School Professional Learning Communities	2019-2022
South Middle School High Reliability Schools	2019-2022
"Innovations in Learning" Grand Forks Public Schools	September 2016

- George Couros keynote speaker	
“Innovation Nation” Grand Forks Public Schools	August 2018
- Steve Dembo keynote speaker	
Edcamp Grand Forks	2015, 2016, 2017
#gfedchat on Twitter, Mondays at 8:30 p.m.	2013-2018
Google Summit	2014 and 2015
Administrative Book Studies	
- Digital Leadership	2014
- The Innovator’s Mindset	2016

GRANT EXPERIENCE

Sprint 1Million Grant

- provided cellular enabled devices to 250 students for 5 years

North Dakota Educational Technology Council Build Grant

- provided 1:1 Chromebooks for all GFPS 4th grade students

WalMart Environmental Grants -- April 2000 and 2001

Computer Science for All STEM Grant (UND-GFPS) partnership submission

CERTIFICATIONS

State of North Dakota Department of Public Instruction

- Secondary Principal’s Credential #1418, expires August 29, 2025
- Superintendent’s Credential #1489, expires August 29, 2025

State of North Dakota Education Standards and Practices Board

- Educator’s Professional License #0050169, expires August 29, 2025

SCHOOL IMPROVEMENT AND ACCREDITATION EXPERIENCE

GFPS NCA/AdvancED/Cognia Committee since 2000

AdvancED External Review Teams: Jamestown, ND	2013
Williston, ND	2014
Central Valley, ND	2017

PROFESSIONAL MEMBERSHIP

Change Leaders Community

International Society of Technology Education

National Association of Secondary School Principals

North Dakota Association of Technology Leaders

North Dakota Council of Educational Leaders

BOARD POSITIONS

North Dakota Association of Technology Leaders - Northeast Director

Grand Forks Foundation for Education - Executive Secretary