

Vita
PATRICK B. O'NEILL
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Office

Nistler Hall Room 230L
3125 University Avenue Stop 8369
University of North Dakota
Grand Forks, ND 58202
(701) 777-4695
patrick.oneill@und.edu

Home

1712 Willow Drive
Grand Forks, ND 58201
(701) 317-5322 (cell)

EDUCATION

Ph.D., Economics	Boston College, Department of Economics, 1987.
M.A., Economics	Boston College, Department of Economics, 1987.
B.A., Economics	College of St. Thomas, St. Paul, MN, Magna Cum Laude, 1980.

ADMINISTRATIVE EXPERIENCE

Associate Dean	UND, NCoBPA, August 2018 – date.
MBA Director	UND, NCoBPA, August 2022 – date.
Associate Dean for Administration	UND, CoBPA, August 2013 – July 2018.
Acting Associate Dean for Academics	UND, CoBPA, August 2015 – December 2015.
Acting/Interim Associate Dean	UND, CoBPA, November 2011-August 2013.
Chair, Department of Economics	University of North Dakota, Dept. of Economics, 2001 - 2011.

TEACHING

Positions Held

Full Professor	University of North Dakota, Dept. of Economics, 2001 - date.
Associate Professor	University of North Dakota, Dept. of Economics, 1993- 2001.
Assistant Professor	University of North Dakota, Dept. of Economics, 1987 -1993.
Teaching Fellow	Boston College, Department of Economics, 1984 -1987.
Instructor	Boston College, Evening College, 1985.
Instructor	Newbury Junior College, Lowell, MA, 1984.
Teaching Assistant	Boston College, Department of Economics, 1982-1984.

Graduate Advisor

Director	Six Master's Thesis Committees (Master of Science in Applied Economics)
Member	Eight Master's Thesis Committees (Master of Science in Applied Economics)
Supervisor	Twelve Independent Studies (MBA)

Courses Taught – Undergraduate

Principles of Microeconomics
Principles of Macroeconomics
Intermediate Microeconomic Theory
Government Regulation of Business
Bank Regulation
Managerial Economics

Courses Taught - Graduate

Regulation
Game Theory
Managerial Economics
Macroeconomic Decision Making
Government and Business

RESEARCH ACTIVITY

Refereed Publications

- “How Do Business and Government Interact? Combining Perspectives from Economics, Political Science, Public Administration, and Practitioners” (co-authored with Dana Harsell), *American Journal of Business Education*, 8(2), Second Quarter 2015, pages 161-158.
- “Another Curriculum Requirement? Quantitative Reasoning in Economics: Some First Steps” (co-authored with David T. Flynn), *American Journal of Business Education*, 6 (3), March 2013, pages 333-338.
- “Experiential Learning: Lessons Learned from the UND Business and Government Symposium” (co-authored with Dana Harsell), *American Journal of Business Education*, 3 (8), August 2010, pages 27-33.
- “The First Week: Engaging Students and Creating Expectations” *College Teaching*, 58 (2), April – June 2010, page 69.
- “On the Use of Writing Assignments in Intermediate Microeconomic Theory” *American Journal of Business Education*, 2 (4), July 2009, pages 25-35.
- “Taking General Education Seriously: Expanding the Boundary of a Principles of Macroeconomics Course” *Journal of College Teaching & Learning*, 3 (2), February 2006, pages 75-82.
- “Including Christian Principles in Principles of Economics Courses at a State University: An Initiative in Expanding the Curriculum,” *Faith and Economics*, Number 42, Fall 2003, pp. 47-50.
- "Essay Versus Multiple Choice Exams: An Experiment in the Principles of Macroeconomics Course," *The American Economist*, Spring 2001, 45(1), pp. 62-70.
- “The Theory of the Firm and Finance Theory” (co-authored with Donald Escarraz), *The Journal Of Financial Education*, Fall 1997, pp. 67-72.
- "The Trend of Aggregate Concentration in the United States: Problems of Scope and Measurement," *The American Journal of Economics and Sociology*, April 1996, 55 (2), pp. 197-211.
- "Concentration Trends and Profitability in U.S. Manufacturing: a Further Comment and Some New (and Improved) Evidence," *Applied Economics*, 25 (10), 1993, pp. 1285-6.
- "Measuring Relative Concentration of Sales in U. S. Manufacturing," *Southern Economic Journal*, 58 (1) July 1991, pp. 263-7.
- "Concentration Trends and Profitability in U.S. Manufacturing: a Comment," *Applied Economics*, 23 (4B), April 1991, pp. 717-20.

Other Publications

“An Adaptive Model Using Assessment Mapping for Institutions Seeking Reaffirmation of Accreditation: Triangulating Evidence Through HLC Criteria for Accreditation in PEAQ Evaluations,” co-authored with Pearson, D. and Hawthorne J. I. (pp. 284-289) in *Proceedings*, 2013, pp. 284-289. Higher Learning Commission 2013 Annual Conference, Chicago, IL.

Test Bank C to accompany *Economics*, fourth edition, by David C. Colander, Boston, MA: McGraw-Hill/Irwin, 2001.

“Writing Across the Curriculum: Successful and Unsuccessful Assignments,” in *Papers and Proceedings from the Eleventh Teaching Economics Conference at Robert Morris College*, 2000, pp. 132-41.

"Introduction" to "The Golden Virtue of Eclecticism in Economics" by Paul A. Samuelson, *The American Economist*, Spring 2000, 44 (1), pp. 3-4.

"Economics Fax Newsletter" (co-authored with Jenifer Gamber), McGraw-Hill, Fall 1998, No. 10, pp. 1-5.

Instructor's Assistant to accompany *Economics*, third edition, by David C. Colander, Boston, MA: McGraw-Hill/Irwin, 1998.

Conference Presentations

Workshop (with Donna Pearson and Joan Hawthorne) entitled "Minimizing Resistance While Maximizing Engagement in HLC Reaccreditation" at the **2014 Annual Conference of the Higher Learning Commission**, April 2014, Chicago, IL

"The Quest for the Q: Quantitative Reasoning in Intermediate Microeconomic Theory" poster session at the **General Education Summit**, UND, Fall 2007

"On the Use of Writing Assignments in Intermediate Microeconomic Theory" **2006 Annual Teaching Economics: Instruction and Classroom Based Research Conference**, Pittsburgh, PA

"Taking General Education Seriously: Expanding the Boundary of a Principles of Macroeconomics Course" **International Society for the Scholarship of Teaching and Learning Conference**, University of Indiana, Bloomington, IN October 2004

"Taking General Education Seriously: Expanding the Boundary of a Principles of Macroeconomics Course" UND Department of Economics Seminar Series Fall 2004

General Education/Liberal Learning at **UND Colloquium on Teaching**, September 2003

"Including Christian Principles in Principles of Economics Courses at a State University: An Experiment in Expanding the Curriculum" Christianity and Economics Conference, Baylor University, November 2002

Seminar: "Critical Thinking in Economics: What I Learned About Teaching With Writing," **UND Faculty Lunch Discussion Series**, Fall 2000

"Writing Across the Curriculum: Successful and Unsuccessful Assignments" **2000 Annual Teaching Economics: Instruction and Classroom Based Research Conference**, Pittsburgh, PA

"Essay Versus Multiple Choice Exams: An Experiment in the Principles of Macroeconomics Course" **1998 Annual Conference of the Western Economic Association International**, Lake Tahoe, CA.

"The Recent Trend of Aggregate Concentration in the United States." **1992 Annual Conference of the Western Economic Association International**, San Francisco, CA

"Finance Theory and the Economic Theory of the Firm: a Synthesis." (with Donald R. Escarraz), **1991 Annual Conference of the Midwestern Economic Association**, St. Louis, MO

Other Conference Activity

Organized and Chaired a session at the **1998 Annual Conference of the Western Economic Association International**, Lake Tahoe, CA

Organized and Chaired a session at the **1998 Annual Conference of the American Economic Association**, Chicago, IL

Organized and Chaired a session at the **1997 Annual Conference of the American Economic Association**, New Orleans, LA