## **GAIL INGWALSON**

Office:

College of Education and Human Development

P.O. Box 7189

Grand Forks, North Dakota 58202

(701) 777-2864

Home:

1412 Kuster Court

Grand Forks, North Dakota 58201

(218) 779-5007 - cell gail.ingwalson@und.edu

#### **EDUCATIONAL BACKGROUND**

**Doctor of Philosophy in Teaching and Learning** 

December 1998

Emphasis in Middle Level Education

College of Education and Human Development

University of North Dakota Grand Forks, North Dakota

**Master of Arts in Counseling** 

May 1990

**Emphasis in School Counseling** 

University of North Dakota Grand Forks, North Dakota

**Bachelor of Science in Education** 

December 1980

Major: Physical Education

Minors: Athletic Coaching/Drivers Education

Major: Social Science, Ğeography concentration August 1982 - July 1983

## PROFESSIONAL EXPERIENCE

**Associate Chair** 

August 2018 - Present

College of Education and Human Development University of North Dakota

- Provide support, insight, and background knowledge to the Department Chairs
- Complete the evaluations for all Special Appointment Faculty
- Supervise and evaluate the Graduate Teaching Assistants
- Oversee the Curriculum and Instruction master's degree as the Graduate Director
- Assist with searches and hires conducted in the college
- Assist with the development and implementation of High Impact Practices (HIPs)
- Assist with marketing
- Support inter-departmental communications
- Provide outreach to our Tribal colleges and communities

Division Chair Department Chair

August 2017 – July 2018 July 2015 – June 2017

Department of Teaching and Learning University of North Dakota Grand Forks, ND

- Provide support to department faculty and staff 35 full-time faculty, 50+ part-time faculty, 12 graduate assistants and four staff
- Promote all aspects of learning for undergraduate and graduate students in the Department
- Managed a budget exceeding \$4.3 million
- Conduct annual evaluation reviews for 35 faculty
- Facilitate the mission of the Department
- Oversee the recruitment of faculty and hiring of staff
- Act as liaison for the Department
- Oversee Department and Program Area meetings
- Oversee the functioning of the Department
- Manage the formation of and appointment to committees
- Hear student/faculty grievances, concerns, and appeals

**Faculty Fellow** 

July 2017 – present

Director of Teaching Transformation and Development Academy (TTaDA)

Provost Office University of North Dakota

- Selected for an administrative position with the Provost Office
- Oversee the newly formed Teaching Academy for University faculty and staff
- Develop university programming to enhance teaching performance and broaden collaboration across campus
- Coordinate five units to maximize programming for the university community
- Promote the President's University Strategic Plan

Associate Professor/Middle Level Coordinator
Assistant Professor/Middle Level Coordinator
Instructor/Middle Level Coordinator
College of Education and Human Development
University of North Dakota Grand Forks, ND

- Teach two undergraduate courses and four graduate courses over the academic year
- Coordinate the Middle School Resident Teacher Program
- Coordinate the Middle Level Program
- Wrote various program reports in support of the middle level program for the state and university
- Wrote the Diversity report for NCATE accreditation in 2001, 2008, and 2015
- Created and established the ESPB Middle School endorsement program of study (online endorsement program for ND DPI middle level endorsement
- Nominated for Outstanding Undergraduate Teaching Award (2002, 2005, 2006, 2007)
- Nominated for the Outstanding Faculty Adviser Award (2004)
- Participated in the Science Technology Initiative for Inquiry Éducation, TEA Fellows, DPI Science/Math/Engineering Re-education, Teachers Training Teachers Program (3TP), Parent Teacher Education Connection and Technology Integration grants
- Participated in the BRIDGES Project and assumed responsibility for middle school support
- Established and directed the Center for Middle Level Education for North Dakota
- Elected to Graduate Faculty as a full member 2007

## **Graduate Teaching Assistant**

August 1995 - April 1997

College of Education and Human Development University of North Dakota Grand Forks, ND

- Taught middle level teacher education courses Middle School Curriculum and Middle School Methods
- Reestablished and redesigned the Middle School Methods course
- Assisted with the BRIDGES Project (Carnegie Corporation) to establish middle schools

#### RELATED WORK EXPERIENCE

#### Teacher/Coach

El Dorado School District El Dorado, KS
Holly School District Holly, CO
East Grand Forks School District East Grand Forks, MN

August 1986 - May 1988
August 1983 - May 1986
January 1981 - May 1983

- Taught Sociology, Psychology, American History, Geography, World History, Physical Education, Health and Drivers Education
- Taught elementary, junior high and senior high levels 3 years in the middle grades
- · Coached the varsity in basketball, fast pitch softball, volleyball, golf, and gymnastics

# Counselor Graduate Counselor

August 1990 - May 1996 April 1989 - May 1990

Career Services University of North Dakota Grand Forks, ND

- · Counseled and supported students regarding academic and personal matters
- Supervised, trained, and evaluated 15 20 student staff per year
- Interviewed and hired new student employees
- Coordinated four annual career fairs involving approximately 200 organizations, 350 employers, 2500 students over six years
- Conducted approximately 100 outreach educational presentations annually

**Counselor - Practicum** 

January 1990 - May 1990

Central High School South Junior High School Grand Forks, ND

#### COURSES TAUGHT

## **Undergraduate**

Foundations of Middle School (TL 341)
Middle School Curriculum and Methods (TL 465)
Curriculum Development and Instruction (TL 300)

#### **Graduate**

Middle School Curriculum (TL 515)

Philosophy and Foundation of Middle Level Education (TL 516)

Middle School Strategies (TL 590)

Resident Internship: Middle Level (TL 581-Fall)
Resident Internship: Middle Level (TL 582-Spring)

Seminar for Higher Education (TL 549)

## **UND Continuing Education - Graduate coursework/workshops**

Philosophy and Foundation of Middle Level Education Middle School Curriculum - Organizational Strategies Middle School Curriculum - Instructional Strategies Adolescent Development

#### **ADVISEMENT**

Undergraduate Advisement (2018-2019): 4 middle school advisee

## Graduate Advisement (2018-2019):

Doctoral advisor for four students – Tom Stokke, Cecil Holland, Naomi McGaughey, David Woods II

Advisor for 8 students in the Master of Science – Curriculum and Instruction

Committee Work (2018-2019): Four students pursuing a doctoral or specialist degree

Accumulative Committee Work: 118 students have completed a post-baccalaureate degree (76 master's degrees, five specialist degrees, 34 doctoral degrees, graduated three doctoral advisees)

#### CURRICULAR DEVELOPMENT AND PROJECTS

Curriculum and Instruction Master's Degree - Track II 2018

Bachelor of Science in Education (B.S.E.D.) - 2016

Curriculum and Instruction Master's Degree - Track I 2012

Master of Arts in Teaching - 2010

On-Line Workshop – Adolescent Development 2007

On-Line Workshop - Middle School Strategies 2006

On-Line Workshop – Middle School Philosophy and Curriculum 2010, 2005 Created to satisfy the requirements for ESPB's middle level endorsement

## Middle Level Program of Study - Areas of Concentration 2003

Redesigned the areas of concentration to align with No Child Left Behind requirements

## Resident Teacher Program of Study 1999

Developed the program of study for the Resident Teacher's Master of Science in Education - General Studies

#### Middle Level Program of Study 1998

Developed and submitted curricular changes for a new middle school program of study

## TL 541: Curriculum Development and Instruction 1998

Rewrote curriculum for proposed new graduate course

#### TL 465: Middle School Curriculum and Methods 1997

Developed and incorporated a field-based methods course

#### **SERVICE**

## **National**

National Professors of Middle Level Education (NaPOMLE)  Association for Middle Level Education  North Region Director  Awards Chair  By-Laws Committee	2002 - present 2009 - present 2011 - 2016 2015
Association for Middle Level Education Member	1995 – present
North Dakota Representative National Professors of Middle Level Education (NaPOMLE)	2001 - present
Reviewer Middle School Journal (peer reviewed journal) Association of Middle Level Education (AMLE)	2014 - present
Reviewer Critical Issues in Middle Level Education (peer reviewed jour National Professors of Middle Level Education (NaPOMLE)	2010 – present nal)

Reviewer 2005 – 2015

Teaching and Learning: The Journal of Natural Inquiry and Reflective Practice (peer reviewed journal)

## Phi Delta Kappa International State Teacher of the Year Award - Presenter

Presented the award to the state honoree 2004

## Regional

Reviewer 2007 – 2014

The Researcher (peer reviewed journal)

Northern Rocky Mountain Educational Research Association (NRMERA)

Reviewer 2000 - 2010

Northern Rocky Mountain Educational Research Association

- Conducted blind reviewers for conference presentations
- Reviewer for the "Distinguished Paper" for AERA Conference- 2002-present

#### **North Dakota Representative**

1999 - 2002, 2008 - 2010

Northern Rocky Mountain Educational Research Association Executive Board

- Elected to represent North Dakota on the Executive Board
  - Standards Committee Chairperson
  - Serve on The Researcher Editorial Board

#### **Past-President Council**

2004 - 2010

Northern Rocky Mountain Educational Research Association (NRMERA)

- Preside over the Past-President's Council
- Chairperson for Distinguished Paper Award and Graduate Student sessions/workshop

President 2003 - 2004

Northern Rocky Mountain Educational Research Association (NRMERA)

- Elected as President for a 13 state regional AERA SIG
- Coordinated and presided over the NŘMERA research conference October 2004

President-Elect 2002 - 2003

Northern Rocky Mountain Educational Research Association

## **Program/Conference Chair**

2001 - 2002

Northern Rocky Mountain Educational Research Association

· Conducted call for papers, administered blind review process, prepared the conference schedule, oversaw the conference

#### State

North Dakota Association of Colleges for Teacher Education

**2015 – present** 

Board member

North Dakota Education Standards and Practice Board - Middle Level Education Common Core Standards Committee – Mathematics and English 2014

Rewrote the middle level teacher education common core standards

Association of Middle Level Educators in North Dakota (AMLEND) 1997 - 2011

Board of Director's/Executive Board University Representative

**Department of Public Instruction Grant – ScEnMath** 

2007 - 2010

Consultant

North Dakota Education Standards and Practice Board

2003

Realigned the North Dakota Middle Level Standards with the required standards for No Child Left Behind Act of 2001.

**Association of Middle Level Educators in North Dakota** 

2002

Developed and submitted the association's stance on the No Child Left Behind Act of 2001. Submitted to the North Dakota Education Standards and Practices Board

North Dakota Education Standards and Practice Board - Middle Level Education Standards Writing Committee 2001

Rewrote the middle level teacher education standards for the state of North Dakota

**BRIDGES Project** 

1995 - 2000

Carnegie Corporation funded project for establishing middle school practices within state – 10 year project/study

## **University**

**University Chairs** 

2015 - 2018

Faculty Fellows (Provost Office)	2017 - present
Admitted Students Day – Panel Discussant	2017
SGID Consultant	2007 - 2016
Center for Excellence Working Group	2016 - 2017
iCAN Working Group	2015 - 2016
Near Space Balloon Competition	2013 – 2015
High Altitude Balloon (Near-Space) Project Project collaborative conducted with the Department of Space Studies & the Department of Teaching and Learning	2013
Department of Social Work Annual Review Evaluator Committee member – 4 <sup>th</sup> year review (2015) Chaired Promotion and Tenure Committee (2012- 2013) Chaired one annual review (2012) Chaired four annual reviews (2011 – 2012) Chaired seven annual reviews (2010 – 2011)	2010 – 2015
UND National Women's Athletic Leadership Council Representative for Women's Basketball and Fast-Pitch Softball	2011 – 2012
MSS Mentor Program Mentor minority students	2009 – 2011
Transfer Student Getting Started	2006 – 2012
Faculty Representative – Welcome Weekend	2006 - 2012
NCAA Division I Transition Committee Chair - Governance and Commitment to Rules Compliance Subco- Steering Committee	<b>2010 – 2011</b> ommittee
Athletics Academic Services External Evaluation Team	2010 – 2011
Intercollegiate Athletic Committee	2008 - 2011
Freshman Getting Started Program	2007 – 2009
Enrollment Success Committee Chair of Academic Programs	2008 - 2009
President's Ad Hoc Committee on Promotions	2007
Academic Advisement Committee CEHD representative	2005 – 2008
Christus Rex Review Team	2007
UND Faculty Representative - Getting Started Six week session introducing parents and first year students to unisponsored by Student Academic Services	2006 iversity life,
Alice T. Clark Program - Mentor  Mentor for new faculty member (Carenlee Barkdull)	2005 - 2006

	Hand in Hand Service Learning Project "Bridges and Foundations: Middle School Mentoring Meets Service Grant through Christus Rex to have college students mentor middle Attended a week long mission trip to Pine Ridge Indian Reservation	e school students
	President's Council on Campus Climate CEHD Representative	2002 – 2004
	University of North Dakota Graduate Student Association Faculty Representative	2002 - 2004
	Student Activities Committee (Student Government)	2001 – 2002
	Faculty Ambassador Faculty-in-Resident	1998 - 2001
Coll	lege/Department	
	Dean's Leadership Team/Council of Chairs	2015 - present
	Finance Committee	2017 - present
	Undergraduate Assessment Committee	2015 - present
	Teachers and School Professionals Education Committee (TSPEC)	2015 - present
	Grant Management Committee	2015 - present
	<b>Tuition Waiver Committee</b>	2015 - present
	CAEP Advanced Program Committee	2016 - present
	Student Review Committee	2015 - present
	Doctoral Committee	2005 - present
	Scholarship Committee	2006 - present
	T & L Assessment Retreat	2007 - present
	Hospitality Committee	2004 - present
	College By-Laws Committee	2017
	Strategic Planning Committee	2017
	Director of Teacher Education Search - Co-Chair	2017
	CEHD Writer's Group Founded writer's group and coordinate retreats	2000 - 2017
	Dean's Re-organization Committee	2016 - 2017
	Curriculum and Instruction Committee	2014 - 2017
	Legacy Interviews	2016 – 2017
	Multicultural Field Trip	2015
	Program Area Coordinator - Middle Level Advisory to the department chair	1998 - 2015

•		. 4.90
	Chair of Diversity Committee (NCATE- Legacy Visit) Reaccreditation committee	2013 - 2015
	College Promotion and Tenure Committee	2014 - 2015 2011 – 2012
	Search Committee for Associate Dean of Education & Student Services	2015
	EHD Awards Committee - Chair 2012	2011 – 2014
	Annual Evaluation Reviews	2002 - 2015
	Resident Teacher Marketing Committee	2013
	Teaching and Learning Appeals/Review Due Process Committee	2013 - 2014, 2006 - 2007 2004 - 2005, 2001 - 2002
	Common Core Standards Committee	2012 – 2013
	EHD Diversity Book Club	2012 – 2013
	Curriculum and Instruction Task Force Graduate Program of Study	2008 – 2013
	Diversity Committee	2011 – 2013
	Graduation Celebration Committee	2015, 2013, 2011, 2010
	UbD Lesson Plan Committee	2013
	Faculty Search Committees	intermittent
	Administrative Review for Dr. Kara Wettersten	2012
	Administrative Review for Associate Dean Barbara Combs Chair (2012); Committee member (2009)	2012, 2009
	Alumni Awards Committee	2010 - 2012
	CEHD Welcome Back Committee	2011
	Master of Teaching (MAT) Program Development	2008 – 2011
	Transportation and Parking Committee CEHD Transition Committee	2010
	Capstone Task Force	2010
	Portfolio Workshop Coordinator	2007 – 2010
	Essential Studies Task Force	2008 – 2010
	Department Promotion and Tenure Committee	2007- 2009
	Anti-racism (Diversity) Committee	2008 – 2009
	Portfolio Task Force Committee – Chair	2006 – 2007

	Chair of Diversity Committee (NCATE)	2006 - 2008
	Faculty Load Committee	2008
	Mentor – Teaching and Learning Mentor for new faculty (Bonni Gourneau, Kathy Smart)	2005 - 2007
	Rose Isabelle Kelly Fischer Book Talk Group Facilitator Facilitated a faculty discussion on brain-based teaching	2006
	FIPSE Grant – Parent Connection	2004 - 2006
	Mavis Kelley Family Night  Developed a collaborative curriculum on mathematics and science teacher candidates for Valley Middle School families and students	2005 conducted by
	Bone Marrow Drive/Fund-Raiser Committee Assisted in conducting fund-raisers for Dr. Mavis Kelley	2004 - 2005
	Common Intro Course Committee	2004 – 2006
	ND State Improvement Grant - workshop participant "Curriculum Integration Project" & "Professional Learning Commun	<b>2003 – 2005</b> lities"
	Electronic System Committee	2003 – 2005
	TSALT Committee	2003 - 2004
	Department of Teaching and Learning Town Meeting No Child Left Behind	2004
		2004
	No Child Left Behind  Preserving Learner-Centered Curriculum	2004
	No Child Left Behind  Preserving Learner-Centered Curriculum  Reestablished and devised the Town Meeting and co-coordinated	<b>2004</b> the function/day.
	No Child Left Behind  Preserving Learner-Centered Curriculum Reestablished and devised the Town Meeting and co-coordinated  Portfolio Committee	2004 the function/day. 2000 – 2002
	No Child Left Behind  Preserving Learner-Centered Curriculum Reestablished and devised the Town Meeting and co-coordinated  Portfolio Committee  Chair of Diversity Committee (NCATE)  Phi Delta Kappan	2004 the function/day. 2000 – 2002 1999 – 2001
	No Child Left Behind  Preserving Learner-Centered Curriculum Reestablished and devised the Town Meeting and co-coordinated  Portfolio Committee  Chair of Diversity Committee (NCATE)  Phi Delta Kappan Secretary of North Dakota Chapter	2004 the function/day. 2000 – 2002 1999 – 2001 1999 - 2002
	No Child Left Behind  Preserving Learner-Centered Curriculum Reestablished and devised the Town Meeting and co-coordinated  Portfolio Committee  Chair of Diversity Committee (NCATE)  Phi Delta Kappan Secretary of North Dakota Chapter  Pre-Professional Skills Test Validator	2004 the function/day. 2000 – 2002 1999 – 2001 1999 - 2002
	No Child Left Behind  Preserving Learner-Centered Curriculum Reestablished and devised the Town Meeting and co-coordinated  Portfolio Committee  Chair of Diversity Committee (NCATE)  Phi Delta Kappan Secretary of North Dakota Chapter  Pre-Professional Skills Test Validator  Multicultural Awareness Committee	2004 the function/day. 2000 – 2002 1999 – 2001 1999 - 2002 2001 1999 - 2001
	No Child Left Behind  Preserving Learner-Centered Curriculum Reestablished and devised the Town Meeting and co-coordinated  Portfolio Committee  Chair of Diversity Committee (NCATE)  Phi Delta Kappan Secretary of North Dakota Chapter  Pre-Professional Skills Test Validator  Multicultural Awareness Committee  Teacher Education Council - CEHD	2004 the function/day. 2000 – 2002 1999 – 2001 1999 - 2002 2001 1999 - 2001 1999 - 2001
Con	Preserving Learner-Centered Curriculum Reestablished and devised the Town Meeting and co-coordinated  Portfolio Committee  Chair of Diversity Committee (NCATE)  Phi Delta Kappan Secretary of North Dakota Chapter  Pre-Professional Skills Test Validator  Multicultural Awareness Committee  Teacher Education Council - CEHD  Middle School Resident Teacher Planning Committee	2004 the function/day. 2000 – 2002 1999 – 2001 1999 - 2002 2001 1999 - 2001 1999 - 2001 1999
Con	Preserving Learner-Centered Curriculum Reestablished and devised the Town Meeting and co-coordinated  Portfolio Committee  Chair of Diversity Committee (NCATE)  Phi Delta Kappan Secretary of North Dakota Chapter  Pre-Professional Skills Test Validator  Multicultural Awareness Committee  Teacher Education Council - CEHD  Middle School Resident Teacher Planning Committee  Middle School Advisory Task Force	2004 the function/day. 2000 – 2002 1999 – 2001 1999 - 2002 2001 1999 - 2001 1999 - 2001 1999

K-12 Comprehensive Counseling Program Advisory Council 2013 – present Serve as the university representative for the Grand Forks Public Schools

**Service Learning Project** 

2014

Middle school teacher candidates conducted activities (e.g., wrote Christmas letters and created crafts) with the residents at Woodside Village (skilled nursing facility).

**High Altitude Ballooning Preparation and Launch** 

2013

Collaborative project between Department of Space Studies and Valley Middle School

Middle School Science Fair Judge

2013, 2014

Feed My Starving Children

2013

**Service Learning Project** 

2012

Middle school teacher candidates promoted awareness of the Community Violence and Interventioin Center (CVIC) by placing collection jars with CVIC information at local businesses around Grand Forks. Donated \$500 to the CVIC.

**Service Learning Project** 

2011

Middle school teacher candidates gathered non-perishable items (through Halloween for Hunger) for the Northlands Mission. In addition, the students collected monetary donations so to purchase, cook and serve a meal to the residents at the Mission.

**Service Learning Project** 

2010

Middle school teacher candidates teamed with 8th graders to raise money (\$460) for the CVIC.

**Service Learning Project** 

2009

Middle school teacher candidates raised money (\$1200) to send middle school students to Wolf Ridge Environmental Center.

**Service Learning Project** 

2008

Middle school teacher candidates raised money (\$700) for the LaGraves Learning Center.

#### **Non-Academic Service:**

Bonspiel Chair	2018 - present
Social Chairperson	2000 - present
President	2010 - 2011
<b>Board Member</b>	2011- 2012

Grand Forks Curling Club

Grand Forks Scotties Curling Association

Curling Instructor 2006 – present

Hosted Developmental Homes, Valley Middle School, Schroeder Middle School, Central Middle School

President 2012 - 2014

North Dakota Women's Golf Association

President	1998 - 2005
Vice President	1996 - 1998

Secretary 1992 - 1996 Board Member 1989 - 2009

Greater Grand Forks Softball Association

President 2007 - 2008
Grand Forks Women's Golf Association 2001 – 2005

Mental Health Counselor 1997

American Red Cross

- Volunteered as a licensed counselor - 455 hours

Supervisor 1980 - 1999
Grand Forks Park District

Coordinator of the youth girl's softball program

## **PUBLICATIONS**

Page 11

#### Refereed/Blind Reviewed/Invited

- Ingwalson, G. (2016). Induction and mentoring: The resident teacher program. In S. Mertens, M. Caskey, & Flowers, N (Eds.), *The Encyclopedia of Middle Level Education* (2<sup>nd</sup> Ed.). Greenwich, CT: Information Age Publishing. (Invited article)
- Combs, B., Barrentine, S., Ingwalson, G., and Kallio, B. (2014). NCATE Institutional Report.
- Straub, J., Ingwalson, G., and Fevig, R. (2013, Fall). A design for inspiring students with near-space exploration. *The Journal of Aviation/Aerospace Education and Research, 23*(1), 35-48.
- Ingwalson, G. (2010, Fall). Exploring experiential learning. *The Researcher, 23*(1), 30-40.
- Dosch, J. and Ingwalson, G. (2010, Summer). Should we continue space travel?: A technology-supported approach to engaging students. *Science Scope,33*(9), 39-44.
- Ingwalson, G. and Thompson, Jr, J. (2007, November), A tale of two first-year teachers: One likely to continue, one likely to drop out. *Middle School Journal*, *39*(2), 43-49.
- Ingwalson, G. (2006, Fall). A mentoring success story: The resident teacher program. *Teaching and Learning: The Journal of Natural Inquiry and Reflective Practice*, *21*(1), 84-106.
- Ingwalson, G. (2006). Connecting learning and teaching: A field-based learning experience. *Critical Issues in Middle Level Education, 12*(2), 31-40.
- Ingwalson, G. (2005). The BRIDGES Project: A transition to middle school. In V. Anfara, G. Andrews, & S. Mertens (Eds.), *The Encyclopedia of Middle Level Education* pp.139-142 Greenwich, CT: Information Age Publishing. (Invited article)
- Backes, J., Ralston, A., and Ingwalson, G. (1999). Middle level reform: The impact on student achievement. *Research in Middle Level Education Quarterly*, 22(3), 43-57.
- Ingwalson, G., Devers, K. and Fuller, M.L. (1997). Providing multicultural experiences for monocultural preservice teachers. *1996 Proceeding of the National Association for Multicultural Education (NAME)*, 273-282.

#### Non-Refereed

- Ingwalson, G. (2015). NCATE Report on Standard 4: Diversity. College of Education and Human Development. University of North Dakota.
- Ingwalson, G. (2008). NCATE Report on Standard 4: Diversity. College of Education and Human Development. University of North Dakota. (accreditated)
- Ingwalson, G. (2006). "The Mavis Kelley Family Night: Parent Involvement in a Middle School." Parent Teacher Education Connection Newsletter. University of Northern Texas, Volume 3 (2). (invited)
- Ingwalson, G. (2005). "Are Children Welcome?" Case Study written for the Parent

Teacher Education Connection Website. www.tcet.unt.edu/fipse/

- Ingwalson, G. (2005). "Cultural Differences in Academics" Case Study written for the Parent Teacher Education Connection Website. www.tcet.unt.edu/fipse/
- Ingwalson, G. (2004). "What Can a Parent Do?" Case Study written for the Parent Teacher Education Connection Website. www.tcet.unt.edu/fipse/
- Ingwalson, G. (2001). NCATE Report on Standard 4: Diversity. College of Education and Human Development. University of North Dakota. (accreditated)
- Ingwalson, G. (Ed.). (2000). Last best chance: Middle schools in North Dakota. Bismarck, ND: Department of Public Instruction.

#### Commissioned Paper:

Ingwalson, G., Jensen, D., and Swanson, P. (1999). Professional development for middle grades educators: BRIDGES Project: In G. Ingwalson (ed.), *Last best chance: Middle schools in North Dakota* (pp.6-9). Bismarck, ND: Department of Public Instruction.

#### **Book Reviewer:**

Middle School Teaching. (2001). Belmont, CA: Wadsworth Group/Thomson.

#### Work in progress:

- Ingwalson, G. and Backes, J. (in revision). Sustaining educational reform: A ten year follow-up study of North Dakota BRIDGES project middle schools. *Middle Grades Research Journal*.
- Ingwalson, G. and Baker, M. (in revision). Making decimals easy. *Mathematics in the Middle*.

## **GRANT WRITING**

- Van Eck, R., Schwartz, G., and Ingwalson, G. (consultant) (2017-18). Radon awareness health initiative (RAHI): A serious game about serious risk. National Institute for Health. Funded: \$1.2 million.
- Van Eck, R., Bowman, F., Ingwalson, G., and Hung, S. (2014). Generating interest in real life STEM careers through games. Submitted to National Science Foundation. Not funded: 1.2 million.
- Olson, M., Stokke, T., Ingwalson, G., Kerlin, S. (2013). Transformational research on creating an assessment framework for computer science education. Submitted to UND Collaborative Research Seed/Planning Grant Proposal. Requested funding: \$76,636. Not funded.
- Van Eck, R., Bowman, F., Hung, H., Ingwalson, G., and Wilson, S. (2012). Generating interest in real life STEM (GIRLS) careers through games. Submitted to National Science Foundation. Requested funding: 1.2 million. Not funded.
- Fevig, R. & Ingwalson, G. (2012). Increasing interest in and learning from STEM education through high altitude ballooning incorporation. Submitted to National Science Foundation (NSF)/Research and Evaluation on Education in Science and Engineering (REESE). Requested funding: \$499,592. Not funded.
- Wettersten, K. & Ingwalson, G. (2009). Evaluating a positive friendship curriculum in rural middle schools: A test of effectiveness. Submitted to National Institute of Health. Requested funding: \$474,584. Not funded.
- Baker, M. & Ingwalson, G. (2007). "IMPACT STEM: IMProving Achievement, Curriculum and Teaching of STEM" Submitted to NSF: Research and Evaluation on Education in

- Gail Ingwalson Page 13 Science and Engineering (REESE). Requested funding: \$912,246. Not funded.
  - Gourneau, B. & Ingwalson, G. (2005). "Public Scholarship Fund" Center for Community Engagement". Awarded \$895.30.
  - "Effective Middle Grade School Education for Young Adolescents" 2000 Budget \$93,200 (three year grant). Not funded.

## PROFESSIONAL PRESENTATIONS

## **National**

#### Refereed

- Ingwalson, G. and McGaughey, N. (2017). "Incorporating Practice and Teaching in a Clinical Model for Teacher Preparation." Association of Middle Level Education Conference. Philadelphia, PA. November 2017.
- Ingwalson, G. (2015). "What Works: Sustaining Middle Schools." Association of Middle Level Education Conference. Columbus, OH. October 2015.
- Ingwalson, G. (2014). "Clinical Practice and Partnerships: CAEP Standards." Association of Middle Level Education Conference. Nashville, TN. November 2014.
- Ingwalson, G. (2013). "Middle School Resident Teacher Program." Association of Middle Level Education Conference. Minneapolis, MN. November 2013.
- Ingwalson, G. (2012). "Sustaining Educational Reform: A Ten-Year Follow-Up Study of North Dakota Middle Schools." Association of Middle Level Education Conference. Portland, OR. November 2012.
- Ingwalson, G. (2012). "A Field-based Methods Course: Experiencing an Authentic Middle School Learning Environment." Association of Middle Level Education Conference. Portland, OR. November 2012.
- Ingwalson, G. (2011). "Sustaining School Reform: A Ten-Year Follow-up Study of North Dakota BRIDGES Project Middle Schools." Association of Middle Level Education Conference (previously the National Middle School Association). Louisville, KY. November 2011.
- Ingwalson, G. (2009). "Extending the Classroom with Experiential Learning." National Middle School Conference. Indianapolis, IN. November 2009.
- Ingwalson, G., and Thompson, J. (2008). "The Experience of Two First Year Teachers." National Middle School Conference. Denver, CO. November 2008.
- Ingwalson, G. (2006). "Don't Let Parent Involvement Slip Away: Enhancing Parent Involvement in the Middle School." 14th Annual Conference on Parent Education Conference, Denton, TX. February 2006.
- Harris, M., Shaeffer, M., Ingwalson, G., and Tepper, N. (2005). "Parents and Teachers: Cross Cultural Case Studies." Summer Association of Teacher Educators Conference, Bismarck, ND. August 2005
- Ingwalson, G, Thompson, J., & Bushaw, A. (2005). "Engaging New Educators in Advocacy for All Children." Summer Association of Teacher Educators Conference, Bismarck, ND. August 2005.
- Harris, M., Ingwalson, G., and Hampton, E. (2005). "Modules to Promote Parent Engagement." Association of Teacher Educator Conference, Chicago, IL. February 2005.

Ingwalson, G. (2004). "A Mentoring Success Story: The Resident Teacher Program."

National Middle School Association Conference. Minneapolis, MN. November 2004.

- Whinery, B. & Ingwalson, G. (2002). "Issues in Middle Level Teacher Preparation."

  National Middle School Association Conference. Portland, OR. November 2002
- Ingwalson, G., Devers, K., and Fuller, M. L. (2000). "Providing Multicultural Experiences for Monocultural Preservice Teachers." National Association for Multicultural Education Conference. St. Paul, MN. November 1996.

#### Invited

- Ingwalson, G. (2003). "Don't Throw'em to the Wolves: A Field-based Middle School Experience." Symposium on Middle Level Teacher Preparation. Charlotte, NC. February 2003
- Ingwalson, G. (2000). "Multicultural Education: Making it Work in a Monocultural Setting." National Association for Multicultural Education Conference. Kissimmee, FL. November 2000.
- Ingwalson, G. (1997). "Interpretation of the MGSSPI Self-Study BRIDGES Middle School Project." Nuts and Bolts Symposium of Middle Level Education. Boulder, CO. July 1997.

## **Regional**

#### Refereed

- Ingwalson, G. and Pearson, D. (2010). "Publish or Perish." Northern Rocky Mountain Educational Research Association Conference. Big Sky, MT. September 2010.
- Ingwalson, G. (2008). "Extending the Classroom: Exploring Experiential Learning."

  Northern Rocky Mountain Educational Research Association Conference. Lake Tahoe,
  NV. October 2008.
- Ingwalson, G. (2006). "Don't Let Parent Involvement Slip Away." Northern Rocky Mountain Educational Research Association Conference. Sun Valley, ID. October 2006.
- Ingwalson, G. (2005). "A Tale of Two First-Year Teachers: The Effects of Mentoring." Northern Rocky Mountain Educational Research Association Conference. Jackson, WY. October 2005.
- Ingwalson, G. (2005). "Finding Scholarship Inside a Heavy Teaching Load."

  Northern Rocky Mountain Educational Research Association Conference. Jackson, WY.

  October 2005.
- Ingwalson, G. (2003). "A Component of the Professional Development Schools: The Resident Teacher Program." Northern Rocky Mountain Educational Research Association Conference. Jackson, WY. "October 2003.
- Ingwalson, G. (2001). "Don't Throw'em to the Wolves: "A Field-based Learning Experience." Northern Rocky Mountain Educational Research Association Conference. Jackson, WY. October 2001
- Ingwalson, G. (1999). "Surviving Your Dissertation." Northern Rocky Mountain Educational Research Association Conference. Jackson, WY. October 1999.
- Ingwalson, G. (1998). "Middle School Advisory Program's Influence on the Psychological Needs of Early Adolescent Females."Northern Rocky Mountain Educational Research Association Conference. Chico Hot Springs, MT October 1998.

Ingwalson, G. (1997). "Enhancing a Monocultural Environment Through a Multicultural Setting: A Native American Pow Wow." Northern Rocky Mountain Educational Research Association Conference. Jackson, WY October 1997.

- Ingwalson, G. (1996). "The Transition to the Middle School Concept." Northern Rocky Mountain Educational Research Association Conference. Detroit Lakes, MN. October 1996
- Ingwalson, G. (1995). "Middle School, Mathematics, and Gender." Northern Rocky Mountain Educational Research Association Conference. Jackson, WY. Sept. 1995.

#### State

- Ingwalson, G., Ferguson, P., Gagnon, W., Halbur, J., Jacobson, J., and Landberg, A. (2014). "Field-Based Methods Course: The Clinical Model." North Dakota Association for Colleges of Teacher Education Leadership Conference. Fargo, ND. April 2014.
- Ingwalson, G. (2010). "Middle Level Leadership in North Dakota." North Dakota Council of Educational Leaders. Bismarck, ND. October 2010.
- Ingwalson, G., Larson, C, Schmidt, G., Sitzer, J., Steele, J., and Wedin, S. (2010). "Experiences from a Field-Based Methods Class." North Dakota Association for Colleges of Teacher Education Leadership Conference. Bismarck, ND. April 2010.
- Ingwalson, G. (2006). "Differentiated Instruction." Association of Middle Level Educators in North Dakota (AMLEND) Conference. Bismarck, ND. October 2006.
- Ingwalson, G. & Combs, B. (2006). "Connecting Teachers and Parents in Pre-Service Teacher Education." Institution for Educational Leadership, Bismarck, ND April 2006.
- Ingwalson, G. (2005). "Advanced Teaming." Association of Middle Level Educators in North Dakota (AMLEND) Conference. Grand Forks, ND. October 2005.
- Ingwalson, G. (2005). "Devising Interdisciplinary Units." Association of Middle Level Educators in North Dakota (AMLEND) Conference. Grand Forks, ND. October 2005.
- Ingwalson, G. (2004). "Differentiated Instruction." Association of Middle Level Educators in North Dakota (AMLEND) Conference. Bismarck, ND. October 2004.
- Ingwalson, G. (2003). "Advanced Teaming: The Next Step." Association of Middle Level Educators in North Dakota (AMLEND) Conference. Grand Forks, ND. October 2003.
- Ingwalson, G. (2002). . "Early Adolescent Development Issues." Association of Middle Level Educators in North Dakota (AMLEND) Conference. Bismarck, ND. October 2002
- Ingwalson, G. (2001). "Adapting Your Instruction to Your Student's Needs A Look at Learning Styles." Association of Middle Level Educators in North Dakota (AMLEND) Conference. Fargo, ND. October 2001.
- Ingwalson, G., Swanson, P. & Jenson, D. (1999). "Professional Development for Middle Grade Educators: BRIDGES Project." Middle Grades Seminar: North Dakota BRIDGES Project.Conference Bismarck, ND. August 1999.

## **University**

- Teaching Transformation and Development Academy presentation 2017-2018
  - New Faculty Orientation
  - Graduate Student Orientation
- Brown Bag luncheon on "Learning Styles (Fact or Fiction?) and Writing" at the Writing Across the Curriculum Discussion Group Meeting. University of North Dakota. Spring 1999.

Presented approximately 100 outreach educational presentations yearly regarding career issues and education. 1990 -1996.

## College/Department

Senior Seminar 2000 - present

Present the Resident Teacher Program to teacher candidates.

Senior Capstone Workshop 2007 - 2010

Developed and conducted a workshop on the new capstone experience for the

College of Education and Human Development

Parent Teacher Education Connection 2005

Videoconference presentation University of North Dakota

2003-2005 LiveText – Demonstrations

Department of Teaching and Learning University of North Dakota

Learning Styles for Adult Learners 2000 - 2004

College of Education and Human Development University of North Dakota

Gender Issues Panel Spring 1997

College of Education and Human Development University of North Dakota

#### PROFESSIONAL AFFILIATIONS

Association for Middle Level Education

National Professors of Middle Level Education

American Association of Colleges for Teacher Education

Northern Rocky Mountain Educational Research Association

North Dakota Association of Colleges for Teacher Education

American Federation of Teachers

Phi Delta Kappan

North Dakota Public Education Association

National Collaborative for Middle Level Education

National Board for Certified Counselors

## CONSULTANT/REVIEWER

**External Reviewer for Promotion and Tenure** September 2017

Dr. Robin Devers, Kent State University

"The Middle School Concept" February 2016

Consulting work with Jamestown Middle School

**Consulting with Cankdeska Cikana Community College** October 2015

Dr. Cynthia Lindquist

**Consultant to the UND Mathematics Department** 2012 – 2013

- Development of a field experience using a clinical model

**External Reviewer for Promotion and Tenure**September 2010

Dr. Kim Ruebel, University of Texas at Arlington

External Reviewer for Promotion and Tenure March 2004

Dr. Michael Brunn, University of Colorado, Colorado Springs

External Reviewer for Promotion and Tenure - re-reviewed October 2004

Dr. Michael Brunn, University of Colorado, Colorado Springs

North Central Accreditation Site Visit Team Member January 2004

Schroeder Middle School, Grand Forks, ND

"Statistical Proof Supporting Middle Schools" January 2004

Consulting work with Central Cass School District, Casselton, ND

"The Transition to Middle Schools" April 2003

Consulting work with Oak Grove School Fargo, ND

"Taking a Serious Look at Middle Schools" January 2002

Consulting work with Moorhead Junior High School, Moorhead, MN

"Advanced Teaming" November 2001

Workshop for sixth through eighth grade team leaders, Grand Forks, ND

#### HONORS/AWARDS

College of Education and Human Development Service Award 2012

Nominated for UND Outstanding Undergraduate Teaching Award 2002, 2005, 2006, 2007

Nominated for UND Outstanding Faculty Adviser Award 2004

Phi Delta Kappan Graduate Research Award 1998

UND Graduate School Tuition Waiver - Teaching Assistantship 1995-1997

UND Graduate School Tuition Waiver - Athletics 1988-1989

UND Undergraduate Athletic Scholarships - Tuition 1977-1980

Non-Academic:

Inducted into the North Dakota Softball Hall of Fame 2011

## **LICENSURE**

Educator's Professional License	#0034941	Licensed – April 2006
National Certified Counselor	#30395	Licensed - October 1992 (expired)
North Dakota Licensed Counselor	#208-9-1-91	Licensed - June 1991 (expired)