# CURRICULUM VITA Pamela Beck, Ed. D.

University of North Dakota, College of Education & Human Development Department of Teaching, Leading and Professional Practice Education Room 322, PO Box 7189, Grand Forks, ND 58202-7189 701/777-6173 (Office) 701/777-3246 (FAX)

pamela.beck@und.edu

#### EDUCATIONAL BACKGROUND

1979 A.A.	Early Childhood Education, Mayville State University, Mayville, ND
1981 B.S.	Elementary Education, Mayville State University, Mayville, ND
1995 M.Ed.	Reading Education, University of North Dakota, Grand Forks
2008 Ed.D.	Educational Leadership, University of North Dakota, Grand Forks

## PROFESSIONAL EXPERIENCE

I IOI ESSIO	THE EM EMERCE
2014-Present	Associate Professor, Dept. of Teaching, Leading & Professional Practice
	University of North Dakota, Grand Forks
2008-2013	Assistant Professor, Department of Teaching & Learning
	University of North Dakota, Grand Forks
1999-2008	Part-time Faculty, Department of Teaching & Learning
	University of North Dakota, Grand Forks
1999-08	Resident Teacher Mentor, Lake Agassiz Elementary School
	Grand Forks, ND
1998-00	Teacher, Summer Program, Lewis & Clark Elementary School
	Grand Forks, ND
1997-03	Online Reading Specialist, The Wright Group/McGraw Hill
	Bothell, WA
1996	Instructor, Continuing Education Distance Programs
	University of North Dakota, Grand Forks
1993-99	Reading Specialist, Lewis & Clark Elementary School
	Grand Forks, ND
1987-93	Elementary Education Teacher, Peter Boe Jr. Elementary School
	Mayville, ND
1982-87	Director, Mayville State University Child Development Center
	Mayville, ND

### **TEACHING**

## Courses Taught Recently (UND) \*indicates repeated teaching assignments

- \* T&L 525 Writing in the Classroom
- \* T&L 530 Foundations of Reading Instruction
- \* T&L 531 Early Literacy Development & Instruction (developed course)
- \* T&L 532 Leadership in Literacy (developed course both on campus and online)
- \* T&L 532 Leading Teacher Learning (developed online course)
- \* T&L 534 Basic Reading Diagnosis & Remediation
  - T&L 563 Classroom Based Coaching Practices
  - T&L 564 Designing Professional Development for Teachers

- \* T&L 583 Reading Clinic
- \* T&L 534 Basic Reading Diagnosis & Remediation (developed online course)
- \* T&L 583 Reading Clinic (developed online course)
- \* T&L 413 Assessing and Correcting Reading Difficulty (developed online course)
- \* T&L 417 Writing and Language Arts Methods (co-developed course)
- \* T&L 410 Reading and Writing in the Elementary Classroom
- \* T&L 486 Field Experience (TEAM)
- \* T&L 486 Literacy Field Experience
- \* T&L 995 Scholarly Project
- \* T&L 335 Understanding Readers & Writers
  - T&L 495 Reading in the Content Area
  - T&L 411 Primary Reading
  - T&L 412 Intermediate Language Arts

#### ADVISING RESPONSIBILITIES

2012 Elected to Full Membership on the Graduate Faculty

2012-Present Coordinator: Literacy Minor

2009-Present Advise Masters Students in Reading and Elementary Education

2009-Present Serve on Doctoral committees

2008-2016 Advise Undergraduate Majors in Elementary Education

#### ADVISING DOCTORAL

T&L Doctoral—Chair (5 Graduates since 2015)

T&L Doctoral—Chair (5 In progress)

Doctoral—Committee Member (22 Graduates since 2012)

T&L Doctoral—Committee Member (6 In progress)

EdL Doctoral—Committee Member (1 In progress)

HE Doctoral – Committee Member (1 In progress)

#### **ADVISING MASTERS**

Masters—M.Ed., Reading Education (8 In progress)

Masters—M.S. Reading Education (34 In progress)

Masters—Reading Education (74 Graduates since 2011)

Masters—M.S. Reading Education Thesis Committee (1 Graduate since 2015)

Masters—M.Ed. Elementary Education (10 Graduates since 2013)

#### SERVICE – UNIVERSITY OF NORTH DAKOTA

## **Department**

Program Coordination and Directorship

2016-Present Director, Graduate Reading Program, University of North Dakota, Grand

**Forks** 

2018-Present Co-Director, Accelerated BS Elementary Education/MS Reading

Education, University of North Dakota, Grand Forks

2019-Present	Coordinator, Literacy Minor (Elementary Education), University of North Dakota, Grand Forks
2016-Present 2012-2016	
2012-2016	Coordinator, TEAM, University of North Dakota, Grand Forks
2011-2016	Coordinator, Elementary Education, University of North Dakota, Grand Forks
2008-Present	Director, Summer Reading Program, University of North Dakota, Grand Forks
Committee W	ork (ork
2015-2018	Member, T&L Promotion and Tenure Committee, University of North Dakota, Grand Forks
2016-2017	Member, Science Education Search Committee, University of North Dakota
2015-2016	Chair, Reading Education Search Committee, University of North Dakota, Grand Forks
2013-2015	Supervisor, Multi-Tiered Systems of Support (MTSS) Resident Teacher Program, University of North Dakota, Grand Forks
2015-2016	Member, Emeritus nomination committee, University of North Dakota, Grand Forks
2013-2014	Co-Chair, Reading Education Search Committee, University of North Dakota, Grand Forks
2014	Sponsor, North Dakota Association of Colleges for Teacher Education (NDACTE) Annual Conference, University of North Dakota, Grand Forks
2013-2014	Member, Capstone Task Force Committee, University of North Dakota, Grand Forks
2013-2015	Member, Teacher & School Professionals Education Committee, University of North Dakota, Grand Forks
2011-Present	Member, Faculty Evaluation Committee, University of North Dakota, Grand Forks
2011-2015	Member, Scholarship Committee, University of North Dakota, Grand Forks
2011-2012	Member, Reading Education Search Committee, University of North Dakota, Grand Forks
2011-2012	Member, Faculty Research Seed Money Subcommittee, University of North Dakota, Grand Forks
2010	Acquired funding to purchase \$1800.00 of educational DVDs for TL 534
2009-2010	Member, Department of Teaching & Learning Appeals Committee, University of North Dakota, Grand Forks
2009-2011	Member, Elementary Education Application Review Committee, University of North Dakota, Grand Forks
2008-2011	Member, Department of Teaching & Learning Alumni Achievement Award Committee, University of North Dakota, Grand Forks

2008-2013	Member, Department of Teaching & Learning Marketing Committee,		
	University of North Dakota, Grand Forks		
2008-09	Member, Early Childhood Education Search Committee, University of		
2000 00	North Dakota, Grand Forks		
2008-09	Member, Elementary Education Program Review Committee, University		
	of North Dakota, Grand Forks		
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<u>College</u>			
2018-2019	Chair, EHD Promotion and Tenure Committee, University of North		
	Dakota, Grand Forks		
2017-2019	Member, College Promotion and Tenure Committee, University of North		
	Dakota, Grand Forks		
2016-Present	Member, Advanced Programs Accreditation Committee, University of		
	North Dakota, Grand Forks		
2014-2015	Member, Teacher Emphasis Task Force, University of North Dakota,		
	Grand Forks		
2011-2014	Member, EHD College Undergraduate Curriculum Committee, University		
	of North Dakota, Grand Forks		
2009-2011	Member, EHD Awards Committee, University of North Dakota, Grand		
	Forks		
2009-2011	Member, EHD College Curriculum Committee, University of North		
2007 2011	Dakota, Grand Forks		
	Dunoun, Grand Forms		
University			
<u>University</u> 2015-2016	Member University Senate University of North Dakota Grand Forks		
2015-2016	Member, University Senate, University of North Dakota, Grand Forks		
2015-2016 2011-2013	Member, University Senate, University of North Dakota, Grand Forks		
2015-2016	Member, University Senate, University of North Dakota, Grand Forks Member, Outstanding Faculty Awards Committee, University of North		
2015-2016 2011-2013	Member, University Senate, University of North Dakota, Grand Forks		
2015-2016 2011-2013 2009-2012	Member, University Senate, University of North Dakota, Grand Forks Member, Outstanding Faculty Awards Committee, University of North Dakota, Grand Forks		
2015-2016 2011-2013 2009-2012 SERVICE –	Member, University Senate, University of North Dakota, Grand Forks Member, Outstanding Faculty Awards Committee, University of North		
2015-2016 2011-2013 2009-2012 SERVICE – National	Member, University Senate, University of North Dakota, Grand Forks Member, Outstanding Faculty Awards Committee, University of North Dakota, Grand Forks  PROFESSION		
2015-2016 2011-2013 2009-2012 SERVICE – National 2018-2020	Member, University Senate, University of North Dakota, Grand Forks Member, Outstanding Faculty Awards Committee, University of North Dakota, Grand Forks  PROFESSION  President, Organization of Teacher Educators of Literacy (OTEL)		
2015-2016 2011-2013 2009-2012 SERVICE – National 2018-2020 2016-2018	Member, University Senate, University of North Dakota, Grand Forks Member, Outstanding Faculty Awards Committee, University of North Dakota, Grand Forks  PROFESSION  President, Organization of Teacher Educators of Literacy (OTEL) President Elect, Organization of Teacher Educators of Literacy (OTEL)		
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2015-2016 2011-2013 2009-2012 SERVICE – National 2018-2020 2016-2018 2016-2020 2016-2020 2015-2016 2014-2016 2014	Member, University Senate, University of North Dakota, Grand Forks Member, Outstanding Faculty Awards Committee, University of North Dakota, Grand Forks  PROFESSION  President, Organization of Teacher Educators of Literacy (OTEL) President Elect, Organization of Teacher Educators of Literacy (OTEL) Member, Awards Committee, Organization of Teacher Educators of Literacy (OTEL) Proposal Reviewer, Organization of Teacher Educators in Literacy (OTEL) Membership Coordinator, Organization of Teacher Educators of Literacy (OTEL) Reviewer, Journal of Natural Inquiry and Reflective Practice Reviewer, Remedial and Special Education		
2015-2016 2011-2013 2009-2012 SERVICE – National 2018-2020 2016-2018 2016-2020 2016-2020 2015-2016 2014-2016 2014	Member, University Senate, University of North Dakota, Grand Forks Member, Outstanding Faculty Awards Committee, University of North Dakota, Grand Forks  PROFESSION  President, Organization of Teacher Educators of Literacy (OTEL) President Elect, Organization of Teacher Educators of Literacy (OTEL) Member, Awards Committee, Organization of Teacher Educators of Literacy (OTEL) Proposal Reviewer, Organization of Teacher Educators in Literacy (OTEL) Membership Coordinator, Organization of Teacher Educators of Literacy (OTEL) Reviewer, Journal of Natural Inquiry and Reflective Practice Reviewer, Remedial and Special Education Proposal Reviewer, Organization of Teacher Educators of Reading		
2015-2016 2011-2013 2009-2012 SERVICE – National 2018-2020 2016-2018 2016-2020 2016-2020 2015-2016 2014-2016 2014 2012	Member, University Senate, University of North Dakota, Grand Forks Member, Outstanding Faculty Awards Committee, University of North Dakota, Grand Forks  PROFESSION  President, Organization of Teacher Educators of Literacy (OTEL) President Elect, Organization of Teacher Educators of Literacy (OTEL) Member, Awards Committee, Organization of Teacher Educators of Literacy (OTEL) Proposal Reviewer, Organization of Teacher Educators in Literacy (OTEL) Membership Coordinator, Organization of Teacher Educators of Literacy (OTEL) Reviewer, Journal of Natural Inquiry and Reflective Practice Reviewer, Remedial and Special Education Proposal Reviewer, Organization of Teacher Educators of Reading (OTER)		

<b>State</b>	
2018	Reviewer, North Dakota Striving Readers Comprehensive Literacy Grant
2016-2018	Member, North Dakota State Literacy Team

Member, North Dakota State Literacy Team

## **Public Schools**

2011-2013

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2014-2017	Member, Grand Forks Public Schools Literacy Committee, Grand Forks
2014-2015	Supervisor, Multi-Tiered Systems of Support (MTSS) Resident Teacher
	Program, University of North Dakota, Grand Forks
2007	External Chairperson, School Improvement Visitation
	May-Port School District #14, Mayville, ND
2005-08	Building Level Support Team Leader, Lake Agassiz Elementary School
	Grand Forks, ND
2005-08	North Central Accreditation, Co-Chair, Lake Agassiz Elementary School
	Grand Forks, ND
2000	North Central Accreditation Visitation Team Member, Lake Agassiz
	Elementary School, Grand Forks, ND
1998-99	North Central Accreditation Team Member, Lewis & Clark Elementary
	School, Grand Forks, ND
1997	North Central Accreditation Visitation Team Member, Century
	Elementary School, Grand Forks, ND

## RESEARCH, SCHOLARSHIP, AND CREATIVE ACTIVITIES

## **PUBLICATIONS**

#### **Refereed Journal Publications**

- Daniels, S. & **Beck**, **P.** (2020). Perceptions of teacher-writers: Sustaining a writing life. *Journal of Writing Teacher Education*. Vol. 9: Iss. 2, Article 3. Available at: <a href="https://scholarworks.wmich.edu/wte/vol9/iss2/3/">https://scholarworks.wmich.edu/wte/vol9/iss2/3/</a>
- Daniels, S. & **Beck**, **P.** (2019). Perceptions of teacher-writers: Initial influences to write. *Northwest Journal of Teacher Education*: Vol. 14: Iss. 2, Article 4.

  Available at: <a href="https://pdxscholar.library.pdx.edu/nwjte/vol14/iss2/4N">https://pdxscholar.library.pdx.edu/nwjte/vol14/iss2/4N</a>
- 2017 **Beck, P.** & Sims, J. (2017). Layered Learning in an online clinical reading education course: Video feedback over embedded teaching videos. *Journal of Literacy, Practice and Research.* 42(3), 14-21.
- Beck, P. (2014). Multigenre text set integration: Motivating reluctant readers through successful experiences with text. *Journal of Reading Education*. 40(1), 12-19.
- Barrentine, S., Waller, R., & **Beck**, **P**. (2011). Preservice teachers' development of professional knowledge about strategic comprehension. *Journal of Reading Education*, 37(1), 26-32.

## **Refereed Conference Publications**

- Beck, P. (2012). Elementary education preservice teacher candidates' participation and perceptions of a professional book club: A case study. In P. Resta (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2012* (pp. 1100-1105). Chesapeake, VA: AACE.

  Retrieved from http://www.editlib.org/p/39723.
- Gourneau, B., **Beck, P.** & Smart, K. (2011). Collaborative curriculum integration on the issue of bullying in schools. In M. Koehler & P. Mishra (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2011* (pp. 4173-4177). Chesapeake, VA: AACE.

  Retrieved from http://www.editlib.org/p/36987.

## **Book Chapters**

- Alshaya, K., & **Beck, P.** Perceived challenges and opportunities of digital games. In K.J. (Ed.), *Handbook of Research on Innovations in Non-Traditional Educational Practices*. (pp. 237-256). Hershey, PA: IGI Global.
- Alshaya, K., & **Beck, P.** The Perceived Appropriateness of Digital Games from ELL Teachers. In K.J. Editor & T.Y. Editor (Eds.), *Handbook of Research on Equity in Computer Science in P-16 Education*. (pp. 185-200). Hershey, PA: IGI Global.
- Gourneau, B., **Beck, P**., & Ross, V. (2011). Mentoring relationships. In J. B. Holen, and A. Phillips (Eds.), *Studies in education from diverse contexts (pp. 39-58)*. Grand Forks, ND: College of Education and Human Development.
- 2011 **Beck, P.** (2011). Family involvement models in elementary education. In G. Olsen, and M. Fuller (Eds.) *Home-school relations: Working successfully with parents and families* (4<sup>th</sup> ed., pp. 187-193). Columbus, OH: Pearson.

#### **Manuscripts Under Review**

- Daniels, S. & **Beck**, **P.** (under review). A path to self-authorship: The preservice teacher-writer. *English Language Teaching and Linguistics Studies* (ISSN 2640-9836 (Print) ISSN 2640-9844 (Online)
- Volk, A. & **Beck**, **P.** (under review). Instructional Coaching and Resilience: Leaning into the Sharp Points. *The Learning Professional*.

## **Book Chapters Under Review**

## **Manuscripts in Preparation**

- Volk, A. & Beck, P. (in preparation). Instructional Coaching and Efficacy: How School Leaders Can Cultivate Coaching Efficacy.
- Alshaya, K. & **Beck**, **P.** (in preparation). ELL teachers' attitude towards digital games.

### PROFESSIONAL PRESENTATIONS

## National/International

- 2020 **Beck, P.** (October, 2020). *Lead by Writing: Using Your Personal Writing Life to Guide Instruction.* International Literacy Association, SIG: Organization of Educators in Literacy (OTEL), accepted for fall virtual conference.
- Beck, P. (October, 2019). *The Influence of a Teacher's Reading Life on Instructional Decisions: Voices from Children.* New Orleans, LA: 63<sup>rd</sup> Annual Convention of the International Literacy Association. SIG: Organization of Educators in Literacy (OTEL), part of the International Literacy Conference.
- 2018 **Beck, P.** (July 2018). Literacy Analysis of a First Year Teacher: Effectiveness When Planning with a Purpose and a Gradual Release of Responsibility Delivery. Austin, TX: 62<sup>nd</sup> Annual Convention of the International Literacy Association. SIG: Organization of Educators in Literacy (OTEL), part of the International Literacy Conference.
- 2017 **Beck, P.** (July 2017). Video Feedback: Using Screencast in an Online Clinical Course. Orlando, FL: 61st Annual Convention of the International Literacy Association. SIG: Organization of Teacher Educators in Literacy (OTEL), part of the International Literacy Conference.
- Beck, P. (July, 2016). Parent Perceptions Related to Program Success and Improvement of a University Summer Reading Program. Boston, MA: 61st Annual Convention of the International Reading Association. SIG: Organization of Teacher Educators in Literacy (OTEL), part of the International Reading Conference.
- 2015 Smart, K., Gourneau, B., & **Beck, P.** (October 2015). Common Core State Standards and Teacher Preparation: State, University, and Public

School Collaborations. Charleston, SC: Center for Scholastic Inquiry International Research Conference (CSI).

- 2014 **Beck, P.** & Hagen, B. (October 2014). *Program Assessment: Pre-service Teachers' Perceptions of their Preparation in Reading Instruction*. Chaska, MN: Center for Scholastic Inquiry International Research Conference (CSI).
- Beck, P. (May 2014). Case Study Examination and Development for Responsive and Effective Literacy Instruction in a Summer Reading Clinic. New Orleans, LA: 59th Annual Convention of the International Reading Association. SIG: Organization of Teacher Educators in Literacy (OTEL), part of the International Reading Conference.
- Barrentine, S. & **Beck, P.** (April 2013). *Teachers, Writing Notebooks and Literature in the Writing Workshop*. San Antonio, TX: 58<sup>th</sup> Annual Convention of the International Reading Association (IRA).
- Beck, P. (April 2013). Building Professional Knowledge for Effective Literacy Instruction through Case Study Examination and Design. San Antonio, TX: 58<sup>th</sup> Annual Convention of the International Reading Association. SIG: Organization of Teacher Educators in Reading (OTER), part of the International Reading Conference.
- Beck, P. (May 2012). Preservice Teacher Candidates as Professional Book Club Members. Chicago, IL: 57<sup>th</sup> Annual Convention of the International Reading Association. SIG: Organization of Teacher Educators in Reading (OTER), part of the International Reading Conference.
- 2012 **Beck, P.** (March 2012). Elementary Education Preservice Teacher Candidates' Participation and Perceptions of an Online Professional Book Club: A Case Study. Austin, TX: 23<sup>rd</sup> International Conference of the Society for Information Technology and Teacher Education (SITE).
- Beck, P. & Barrentine, S. (May, 2011). Engaging Struggling Readers Through Text Sets. Orlando, FL: 56<sup>th</sup> Annual Convention of the International Reading Association. SIG: Organization of Teacher Educators in Reading (OTER), part of the International Reading Conference.
- Gourneau, G., & **Beck**, **P**. (March, 2011). *Collaborative Curriculum Integration on the Issue of Bullying in Schools*. Nashville, TN: 22<sup>nd</sup> International Conference for the Society for Information Technology and Teacher Education (SITE).

- 2010 Barrentine, S., **Beck**, **P**., & Waller (April, 2010). A Dose of Reality: Preservice Teachers' Reading Instruction in Field Placements. Chicago, IL: 55<sup>th</sup> Annual Convention of the International Reading Association. SIG: Organization of Teacher Educators in Reading, part of the International Reading Conference. 2010 Beck, P. (January, 2010). Exploring Mentoring with Two First-Year Teachers: A Case Study. Honolulu, HI: 8th Annual Conference of the Hawaii International Conference on Education. 2009 Barrentine, S., Waller, R., & Beck, P. (May, 2009). Engaging with Touchstone Literature: Fertile Ground for Growing a Secure Knowledge Base to Teach Reading. Minneapolis, MN: 54th Annual Convention of the International Reading Association. SIG: Organization of Teacher Educators in Reading, part of the International Reading Conference. 2008 Gourneau, B., Beck, P., & Ross, V. (March, 2008). Mentoring *Relationships and the Negotiation of Narratives.* New York, NY: American Educational Research Association Conference (AERA).
- **State**
- 2016 **Beck, P.** (September, 2016). Step Back from Q & A: Assess Comprehension a Different Way. Fargo, ND: "Herding All Readers", North Dakota Reading Association Conference (NDRA).
- 2010 **Beck, P.** (April, 2010). *Raising Real Readers*. Grand Forks, ND: Navigating Literacy in a Changing World, North Dakota Reading Association (NDRA).
- 2005 **Beck, P.** (April 2005). Are Your Students Bored with Writing? Add Pizzazz with the Six Traits. Grand Forks, ND. North Dakota Reading Association Conference (NDRA).
- 1999 **Beck, P.** (October, 1999). *Putting the Pieces Together*. Grand Forks, ND. 26th IRA Plains Regional Conference.
- 1997 **Beck, P.** (August 1997). *I'd Like to Buy a Vowel*. Walsh-Pembina Consortium Inservice. August 18-19, 1997.
- Local
- 2016 **Beck, P.** (May 2016) *Student Interaction and Reflective Learning.*Teaching with Technology Center for Instructional Learning
  Technologies (CILT), Grand Forks, ND

2015	<b>Beck, P.</b> (February 2015). <i>Qualtrics: Its Impact on Course Development Decision-making</i> . Center for Instructional Learning Technologies (CILT), Grand Forks, ND
2012	Barrentine, S. & <b>Beck, P.</b> (January 2012). <i>Best Practices in Literacy Instruction</i> . Lake Agassiz Reading Council (LARC), Grand Forks, ND.
SELECTED	PROFESSIONAL DEVELOPMENT ACTIVITIES
2014-2016	Faculty Participant, Elnora Danley Endowment's Teacher Inquiry Project
2005	Writers at Work: Conference sponsored by Ruth Culham. Presentations
2003	by Ruth Culham, Ralph Fletcher, Lester Laminack, Linda Rief, and
	Jeffrey Wilhelm. Sun Valley, ID. July 2005.
2002	Trainer of Mentors: North Dakota Statewide Mentoring Program,
2002	Bismarck, ND. August 2002.
1999-01	Pathwise Mentoring Framework, Bismarck, ND. August 1999-01.
GRANTS	
2016	EHD Student Technology Allocation Funds Award, \$14, 259.95 to
_010	purchase 20 iPads and cart. This equipment directly impacts teacher
	education faculty in preparing digital learners to be equipped with
	knowledge, skills, and work processes representative of an innovative
	teacher in a global and digital society.
2012-2015	Co-PI, ND State Multi-Tiered Systems of Support, \$40,000.00 to pilot,
2012 2010	implement, and scale-up professional development for educators related to
	a multi-tiered system of support (MTSS) that will result in improved
	academic and behavioral outcomes for students with disabilities.
	University of North Dakota, Grand Forks
2007	Grand Forks Foundation for Education, \$1343.00 to purchase of 6-Trait
	writing material for Lake Agassiz Elementary School teachers, Grand
	Forks, North Dakota
2001	Grand Forks Foundation for Education, \$428.00 to purchase classroom
	manipulative materials for Carl Ben Eielson Elementary School Resident
	Teachers, Grand Forks, ND
PROFESSIO	ONAL ASSOCIATIONS
1993-Present	International Literacy Association (ILA)
	Organization of Teacher Educators in Literacy (OTEL)

2008-Present Association of Literacy Educators and Researchers (ALER)

2008-Present Lake Agassiz Reading Council (LARC)

# PROFESSIONAL CONSULTANT ACTIVITIES

2007	Consultant,	Using 6-Traits to 1	Improve Process	Writing, St.Alphonsus

Catholic Parish, Langdon, ND. October 2007.

2006 Consultant, Using 6-Traits to Improve Process Writing, Jeannette Myhre

Elementary School, Bismarck, ND. October 2006.

2004	Consultant, Spelling Counts & Ideas Matter: Seeing Writing With New
	Eyes, Central Valley Elementary School, Reynolds, ND. June 2004.
2003	Trainer, Grand Forks Public Schools Mentoring Program
	Grand Forks, ND. August 2003.

HONODE	2. AWADDC
HONORS &	
2016	Outstanding Graduate Teaching Award Nominee, Department of Teaching
	& Learning, University of North Dakota, Grand Forks, ND
2015	Teaching Award, Journal of Reading Education, Organization of Teacher
	Educators in Literacy (OTEL)
2014	Outstanding Presentation Award, Center for Scholastic Inquiry
	International Research Conference (CSI)
2011-2012	Outstanding Article Award, Journal of Reading Education, Organization
	of Teacher Educators in Reading (OTER)
2009	Outstanding Faculty Award Nominee, Department of Teaching &
	Learning, University of North Dakota, Grand Forks, ND
2007	Outstanding Faculty Award Nominee, Department of Teaching &
	Learning, University of North Dakota, Grand Forks, ND
2007	Chester Fritz Scholarship, (\$1000.00) University of North Dakota
	Grand Forks, ND
2006	Chester Fritz Scholarship, (\$1000.00) University of North Dakota
	Grand Forks, ND
2006	Donald & Ann Lemon Scholarship, (\$500.00) University of North Dakota
	Grand Forks, ND