Naomi M. McGaughey

EDUCATIONAL BACKGROUND:

- > Masters of Science in Education General Studies, University of North Dakota
 - Graduation date Aug. 5, 2005
 - GPA 3.92
 - Middle Level Cognate
- **Bachelor of Arts Degree in History**, University of North Dakota
 - Graduation date Dec. 19, 2003
 - GPA 3.72, Magna Cum Laude
 - Secondary Education Teaching Certificate
 - Minor in Middle Level Education
 - Minor in Special Education

PROFESSIONAL EXPERIENCE:

- Middle School Program Area Coordinator Middle School Instructor, August 2015 Present University of North Dakota Dept. of Teaching, Learning & Professional Practice, Grand Forks, ND
 - **Co-Coordinate the Middle Level Resident Teacher Program,** along with cofacilitating the middle school resident teacher practicum course weekly through the school year along with Dr. Ingwalson.
 - Teach Undergraduate and Graduate courses in Middle Level Philosophy, Foundations, Curriculum & Methods Education, T&L 341, T&L 465/486, T&L 515 & T&L 516
 - Teach Intro to Education Course, T&L 250
 - Teach Learning Environments Course, T&L 432
- Middle School Instructional Coach, August 2011 May 2015 Valley Middle School, Grand Forks, ND
 - Directly collaborate and plan district wide work with the CIAPD (Curriculum Instruction Assessment & Professional Development) Department as a part of my weekly coaching role
 - Lead content area and team level PLC's throughout the course of the year from 2011 to the present at the building level.
 - Wrote and received a state-funded grant for the Beginning Teacher Network two years in a row providing a network of support and further development for new teachers in our district
 - Co-led data leadership training to teams of middle level teachers and administrators
 - **Conducted Common-Core trainings** for teachers at the building level and at the district level
 - Mentored new teacher through the statewide ND Teacher Support Mentoring Program during the 2014-2015 school year
- UND Instructor through the Department of Continuing Education, teaching two online anytime workshop courses for educators looking to obtain their middle level teaching endorsement, April 2010 – Present

- Middle School Strategies, 1 of 4 courses leading to a Middle Level Endorsement
- Improving Reading Comprehension Skills in Content Area Classes, 1 of 4 course leading to a Middle Level Endorsement
- 8th grade Foreign Language Teacher, August 2005 May 2011 Valley Middle School, Grand Forks, ND
 - Response To Intervention Behavior Team Co-Chair from August 2009 – 2011
 - SWIS Data Coordinator, September 2005 May 2009
 - Team Leader, Allied Arts Team consisting of 14 teachers from August 2007 – May 2010
 - Character Education Co-Chair for Valley Middle School from September 2009 – 2011
- Interventions Program Assistant Coordinator, August 2008 May 2011 Valley Middle School, Grand Forks, ND
- > Member of Educational Testing Service Study, January 2011
 - Chosen to represent North Dakota Middle School Educators for the A Praxis Series Standard Setting Study
- 7th grade World Geography Teacher, 2004 2005 school year Valley Middle School, Grand Forks, ND
 - **Participated in the Resident Teacher Program** with the University of North Dakota and the Grand Forks Public Schools
 - Conducted extensive research on service learning and motivation for use in the classroom and with my 7th grade team
 - **Developed and conducted a publicized service learning project** raising money for bunk beds for a family in Honduras with advisory groups of students
 - Conducted and integrated a Veterans Day project with English and music classes

COURSES TAUGHT:

- > T&L 341 (2 Credits) Fall Only: Foundations of Middle Level Education
- **T&L 465** (5 Credits) Spring Only: Middle School Methods
- T&L 486 (2 Credits) Spring Only: Middle School Methods Field Experience (this is taken in conjunction with the Middle School Methods Course
- **T&L 250** (3 Credits) Fall and Spring: Introduction to Education
- > T&L 432 (3 Credits) Fall and Spring: Learning Environments
- > T&L 515 (3 Credits) Summer Only: Middle School Curriculum
- > T&L 516 (3 Credits) Fall Only: Philosophy and Foundations of Middle School Education
- T&L 581/582 (3/3 Credits) Fall/Spring: Middle School Resident Teacher Practicum Course Co-Taught with Dr. Gail Ingwalson

• <u>Service</u>

- Appointed to serve on the Initial Licensure Assessment Committee, September, 2015 Present
- Serve on the Middle/Secondary Department Committee representing Middle Level Education. 2016 - Present
- Serve on the Curriculum & Instruction Committee, September, 2015 Present
- Serve on the Scholarship Committee, 2016 Present
- Served on the Program Area Coordinator Committee representing Middle Level Education, 2016 – 2018
- Serve on Program Area Coordinator Committee representing Middle Level Education, 2019 - Present
- Served on the Department's Technology Committee, September, 2016 2018
- Appointed to serve on the TSPEC committee, 2016 2018

- Served on a Taskforce for Field Experience (Effort vs. Load) Fall, 2016
- Served on the Undergraduate Secondary Science search committee resulting in the hiring of a new Science Faculty member for our T&L Dept. Spring, 2016.
- Served on the Indigenous Studies search committee resulting in the hiring of a new Indigenous Studies Faculty member for our TLPP Dept., Fall 2019.

PUBLICATIONS:

Bouton, B., McGaughey, N., Patterson, B., Smith, M. L. & Strahan, D. (2018). Developmental Aspects of Young Adolescents. In S. B. Mertens & M. M. Caskey (Eds.), *Literature reviews in support of the Middle Level Education Research Agenda* (pp. 2-24). Charlotte, NC: Information Age Publishing.

PRESENTATIONS:

Ingwalson, G. and **McGaughey**, N. (2017). "Incorporating Practice and Teaching in a Clinical Model for Teacher Preparation." Association of Middle Level Education Conference. Philadelphia, PA. November 2017.

CERTIFICATIONS:

North Dakota Teaching License, February 2004 – Present

Dr. Gail Ingwalson, Assoc. Professor UND / Chair of the Dept. of Teaching and Learning Education Building, Room 240 231 Centennial Dr. Stop 7189 Grand Forks, ND 58202-7189 (701) 777-2864