

Breann C. Lamborn, EdD, MPA

Curriculum Vitae

Personal Data:

Current Position: Associate Professor/Site Administrator – Wyoming Satellite
University of North Dakota
School of Medicine and Health Sciences
Department of Occupational Therapy
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Casper, Wyoming 82601

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Educational Background

2019 EdD, Higher Education Administration, cognate in Adult /Post-Secondary Education.
University of Wyoming, Laramie, WY.
Dissertation: *Advising Low-Income Community College Students in the Era of Performance-Based Funding.*

2009 Internship – Mental Health Counseling
Mercer House, Casper, WY
Areas of service provision: Corrective Thinking/Cognitive Behavioral groups, Adolescent Boundary Setting groups, individual counseling with adults, teens and adolescents. (100 clock hours, 40 direct client hours)

1998 MA, Political Science/Public Administration
University of Wyoming, Laramie, WY.
Areas of emphasis: Professional Ethics, Public Policy, Organizational Theory and Behavior, Non-Western Cultural Politics and Economy.

1992 BA, Distributed Humanities (Religion and Philosophy Core Emphasis).
University of Wyoming, Laramie, WY.

Professional Experience

Academic Appointments

2021 - present	Associate Professor University of North Dakota School of Medicine & Health Science – Department of Occupational Therapy (Wyoming Satellite), Grand Forks, ND
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2013-present	Site Administrator University of North Dakota School of Medicine & Health Science – Department of Occupational Therapy (Wyoming Satellite), Grand Forks, ND
2006-2021	Assistant Professor University of North Dakota School of Medicine & Health Science – Department of Occupational Therapy (Wyoming Satellite), Grand Forks, ND
2006-2016	Professional Program Coordinator University of North Dakota School of Medicine & Health Science – Department of Occupational Therapy (Wyoming Satellite), Grand Forks, ND
2000-2006	Coordinator, Advising and Marketing University of Wyoming – College of Education/School of Outreach Laramie, WY
2003-2006	Adjunct Faculty Member University of North Dakota, School of Medicine & Health Sciences – Department of Occupational Therapy (Wyoming Satellite), Grand Forks, ND
1997-2001	Adjunct Faculty Member Casper College, Division of Social and Behavioral Science Casper, WY

Other Professional Positions

2002-2006	Lead College Coach/Site Coordinator Daniels Fund Wyoming Denver, CO
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Honors, Recognitions and Awards

- 2023 Nominee, TaaDa Outstanding Graduate/Professional Teaching Award (student nominated).
- 2023 Honorable Mention – Best Poster, Frank Low Research Day. Dominique Menard and **Breann Lamborn**. “The Newly Arrived Client: Applying Culturally Responsive Occupational Therapy Approaches to the Refugee Population to Promote Occupational Justice”
- 2023 Keynote Speaker (student selected), UND/Wyoming Occupational Therapy Graduation Ceremony
- 2023 Nominee, McDermott Faculty Award for Excellence in Graduate or Professional Teaching – UND Founder’s Day

- 2022 Keynote Speaker (student selected), UND/Wyoming Occupational Therapy Graduation Ceremony
- 2021 Nominated for UND Outstanding Faculty Award in Departmental Excellence In Teaching (Contributing faculty member - Ineligible due to win in 2020).
- 2020 UND Excellence in Service Departmental Award for Department of Occupational Therapy (Contributing faculty member).
- 2020 Martin Luther King Jr. Dream in Action Award (Contributing faculty member)
- 2020 Master of Ceremonies (student selected), UND/Wyoming Occupational Therapy Graduation Ceremony (held online due to COVID-19)
- 2019 Master of Ceremonies (student selected), UND/Wyoming Occupational Therapy Graduation Ceremony
- 2018 Keynote Speaker (student selected), UND/Wyoming Occupational Therapy Graduation Ceremony
- 2017 Keynote Speaker (student selected), UND/Wyoming Occupational Therapy Graduation Ceremony
- 2016 Master of Ceremonies (student selected), UND/Wyoming Occupational Therapy Graduation Ceremony
- 2015 Master of Ceremonies (student selected), UND/Wyoming Occupational Therapy Graduation Ceremony
- 2014 Keynote Speaker (student selected), UND/Wyoming Occupational Therapy Graduation Ceremony
- 2013 Keynote Speaker (student selected), UND/Wyoming Occupational Therapy Graduation Ceremony
- 2012 Master of Ceremonies (student selected), UND/Wyoming Occupational Therapy Graduation Ceremony
- 2011 Keynote Speaker (student selected), UND/Wyoming Occupational Therapy Graduation Ceremony
- 2010 Community Advocate Award, Wyoming Occupational Therapy Association
- 2009 University of North Dakota Outstanding Departmental Teaching Award (Contributing faculty member)

2009	Master of Ceremonies (student selected), UND/Wyoming Occupational Therapy Graduation Ceremony
2008	Keynote Speaker (student selected), UND/Wyoming Occupational Therapy Graduation Ceremony
2007	Master of Ceremonies (student selected), UND/Wyoming Occupational Therapy Graduation Ceremony
2002	Certificate of Recognition, University of North Dakota School of Medicine & Health Sciences, Department of Occupational Therapy

**Membership in Professional Organizations
Organizations**

Northern Rocky Mountain Educational Research Association Member	2019-present
American Occupational Therapy Association Member	2019-present
United States Association of Small Business and Entrepreneurship Member	2011-2020
American Counseling Association Member	2009-2011
International Association of Marriage and Family Counselors Member	2009-2010
Association for Multicultural Counseling and Development Member	2009-2010
Association for LGBT Issues in Counseling Member	2009-2010
Wyoming Occupational Therapy Association Member	2007- 2009

Organization Leadership Positions

Northern Rocky Mountain Educational Research Association

NRMERA North Dakota State Representative	2019-2021
NRMERA Conference Paper Session Chair	2019

Major Committee and Service Responsibilities

University of North Dakota

Nominee, UND Strategic Planning Committee (Peer nominated), invited	2022
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Member, Collaboration and Engagement Sub-Committee Focus Group	
Dissertation Committee for Doctoral Candidate, College of Education	2021-2022
Judge, Graduate Research Achievement Day, UND School of Graduate Studies	2021
Assistant Membership for Graduate Faculty of UND	2010-present
<i>University of North Dakota - School of Medicine and Health Science</i>	
Member, SMHS UND LEADS Strategic Planning Committee	2023
*Facilitator: Learning Pillar	
Member: Affinity Pillar	
Member: Equity Pillar	
Faculty Mentor for SMHS Clinical Faculty Member Mentee, Alice T. Clark UND Foundation Mentoring Program	2022-2023
Judge, Frank Low Research Day (9 presentations), School of Medicine and Health Sciences	2022
Member, Committee for Promotion and Tenure – OT	2021-present
*committee reviews CPT dossiers for other departments in SMHS	
Outside CPT Reviewer, Department of Medical Laboratory Sciences	2021
Faculty Mentor for SMHS Clinical Faculty Member Mentee, Alice T. Clark UND Foundation Mentoring Program	2020-2021
SMHS Bylaws Committee Member	2016-2019
Onsite Coordinator – Public Health, Wyoming Satellite	2014-2019
SMHS Medical Laboratory Sciences Faculty Hiring Committee (2 positions)	2018
SMHS Health Science Curriculum Committee	2012 – 2015
Committee Co-Chair	2013-2014
SMHS Student Grievance Committee	2011 – 2012
<i>University of North Dakota - Department of Occupational Therapy</i>	
<i>Committee Leadership</i>	
Co-Chair, OT Department Admissions Committee	2019-present

Chair, OT Department Strategic Planning Committee 2012-present

Coordinator, OT Department Newsletter (twice yearly) 2011-present

Chair, OT Department Marketing Committee 2006- 2023

Committee Membership

Departmental CPT Committee Member 2021-present

Faculty Search Committee Member – OT 2021

Faculty Search Committee Member - OT 2020

Wyoming Site Admissions Committee Member 2006 – present

Scholarship Committee Member 2010 - 2019

Technology Committee Member 2007-2019

Staff Search Committee Member 2018

Occupational Therapy Diversity Ad Hoc Committee Member 2016

UND/Wyoming Student Affairs Committee Member 2007-2013

Faculty Hiring Search Committee Member (Wyoming) 2008, 2012

Other Departmental Service

Safety Simulation Lab – Ideal Patient Portrayal 2022

Safety Simulation Lab – Ideal Patient Portrayal 2021

Safety Simulation Lab – Ideal Patient Portrayal 2017

Other Institutions and Organizations - Casper College

Building Safety Marshal 2015-present

UND and Casper College Interprofessional Healthcare Committee 2016-2022

Goodstein Library Faculty Advisory Committee 2008-2010

Service as Ad Hoc Reviewer for Journals, Professional Societies, or Scientific Meetings

Journal Review

Reviewer – *Educational Research: Theory and Practice (ERTP)*. Pending final approval
ISBN: 2637-8965

Conference Abstract Reviewer

Northern Rocky Mountain Educational Research Association	2021
Northern Rocky Mountain Educational Research Association	2019
United States Association of Small Business and Entrepreneurship	2012

Invited Extramural Lectures, Presentations, and Visiting Professorships

National

Haskins, A. M., **Lamborn, B.**, Olson, D., Jedlicka, J., & Bass, G. (2022). *Scholarship of discovery to application: Teaching research to capture the essence of evidence based practice*. INSPIRE conference of The American Occupational Therapy Association, San Antonio, Texas, USA. (Short course, 1-hour)

Lauer, W., Graves, C., **Lamborn, B.**, Janssen, S., & Young, A. (2021, October 22-23). *Fostering student competencies in community-based settings through a high impact educational practice assignment*. American Occupational Therapy Association Education Summit, St. Louis, Missouri.

Lamborn, B. (2021, April 24). *Pre-Health Admissions Representative Panel*. Panelist. Pre-Health Conference, University of Iowa, Iowa City, Iowa.(online)

Lamborn, B., Marton, J., & Stewart, K. (2021, April). *Looking beyond the user: A supportive training for grandparents raising their grandchildren in the opioid crisis*. Poster Presentation (waitlisted). AOTA INSPIRE Conference, San Diego, California.

Regional

Bass, G., Haskins, A., **Lamborn, B.**, & Olson, D. (2021, October 14-15). *The role of collective efficacy in course delivery: A case study of consistent learner outcomes across multiple sections, instructors and campuses in graduate research methods instruction*. Northern Rocky Mountain Educational Research Association Annual Conference, Sun Valley, Idaho (Symposium – 1 hour).

Lamborn, B. C. (2019, October 15). *Advising Low-Income Community College Students in the*

Era of Performance-Based Funding. Northern Rocky Mountain Educational Research Association Annual Conference, Denver, CO.

Grun, N., Trohkemoinen, L., & **Lamborn, B.** (2017, April). *Preparing Occupational Therapists for Treatment of the Transgender Population: A Training Guide for Supportive Care*. Conference Workshop. Shepard Symposium for Social Justice, University of Wyoming, Laramie, WY.

Lamborn, B. C. (2016, April 8). *How Can I Help? Assessing Abilities in Allyship for More Inclusive Social Action*. Platform Presentation. Shepard Symposium for Social Justice, University of Wyoming, Laramie WY.

Fox, L., Jedlicka, J., & **Lamborn, B.** (2013, April). *On Course to Developing Culturally Competent Advocates*. Conference Workshop. Shepard Symposium for Social Justice, University of Wyoming, Laramie, WY.

State

Lamborn, B. C. (2019, September 18). *Advising for Success in the Era of Performance Based Funding: Adviser Knowledge and Behaviors Regarding Low-Income Students in the Community College Setting*. Center for Teaching Excellence, Casper College, Casper, WY. (invited)

Lamborn, B. C. (2019, April 15). *Advising for Success in the Era of Performance Based Funding: Adviser Knowledge and Behaviors Regarding Low-Income Students in the Community College Setting*. UND OT Poster Session, Wyoming Satellite, Casper, WY.

School

Lamborn, B. & Janssen, S. (2021, June/July). *Teaching with diversity, equity, and inclusion*. 5 part lecture series via Zoom with recording for faculty development. Department of Occupational Therapy, School of Medicine and Health Sciences, University of North Dakota. Grand Forks, North Dakota. (1.5 contact hours)

TEACHING ACTIVITIES

Current Assignments

OT 400 Culture and Occupation (3 credits) – Course Director Fall 2019 - present

This course focuses on the influence of cultural diversity across the domains of occupational therapy. Students engage in both in-class and community-based activities to increase cultural competency in preparation for clinical application. I was identified as course director in Fall 2020.

OT 402 Research Foundations in OT (3 credits) Fall 2019 - present

I began teaching OT 402 in fall 2019 for the first OTD cohort. This course provides students with

an overview of qualitative, quantitative, and mixed methods research methodology applicable to the OT profession. Again, while not involved in the initial development of course design, I did assist the course director through development of instructional materials and exam materials in the summer of 2019, specifically the ethics, PICO/research question, and grant writing content.

OT 403 Research Methods in OT (3 credits) Spring 2020 - present

I began teaching the second research course in Spring 2020, and was involved in all stages of development for this course.. The focus of this course is to assist student in applying qualitative and quantitative research concepts from the previous research course in the design and implementation of a research design, through advisement of a critically appraised topic development for clinical use, and to introduce the students to interprofessional research literature and direct application of IPE collaboration.

OT 502 Management and Advocacy for OT Practice (3 credits) Fall 2020 - present

I began teaching OT 502 in fall 2020, and was involved in all stages of development for this course. The purpose of this course is to inform students about the role of the occupational therapy manager and the needed technical and soft skills for management of occupational therapy practice, as well as the impact of public policy on service delivery, and the responsibility of OT leaders to advocate for access to OT services for individuals and populations.

OT 514 Innovative Practitioner (3 credits) – Course Co-Director Spring 2021 - present

I have been assigned OT 514 beginning in spring 2021, and have been involved in complete course development. The purpose of this course is to provide students with the opportunity to develop the skills necessary to provide innovative service, through the development of community based programming for a local organization. Students will complete a needs assessment and literature review, for the purpose of then developing program activities, and an evaluation process to determine anticipated effectiveness of the recommended services. I will serve with a colleague as co-course director beginning in spring 2021.

OT 516 Integration and Fieldwork IV (2 credits) – Course Co-Director Spring 2021 - present

I also began teaching OT 516 in conjunction with OT 514 (above) in spring 2021. I have also been designated as course co-director, and have been involved in complete development of this course. The purpose of this course is to provide students an opportunity to integrate and apply the major concepts of the semester. Students will engage in a number of cases, paper or with real clients and then on a one-week level I fieldwork experience, where students integrate concepts from the two primary intervention courses Interventions for Sensory Functions Applied to Occupational Performance and Community-based Practice Interventions.

OT 518 Advanced Integration I (1 credit) Summer 2021 - present

OT 520 Advanced Integration II (1 credit) – Course Director Fall 2021- present

The purpose of this course is to facilitate transition to stage 3, synthesis in preparation for their experiential semester and entry level competence at the doctorate level through application of reasoning in the OT process, and use of research for best practice. Students will undertake the development of an evidence-based policy proposal or policy revision to support diversity and

inclusive access to intervention at their level II facility. The final product will be presented to the facility during the final week of fieldwork.

OT 589 Readings in OT (1 credit) – Course Director Spring 2011-present

Selected readings in the student's area of interest with oral and/or written reports are the core of this course. Readings is a required course that parallels the SP/IS capstone project. I began teaching readings with my assigned capstone teams in fall 2011 during my first faculty supervision of a capstone. While this class does not meet in a formal time, it does require extensive contact with graduate teams for completion of the required outcomes and integration of the content into the final SP/IS capstone report.

OT 995 Scholarly Project in OT (2 credits) Spring 2011-present

A collaborative investigation of a relevant professional topic and production of a scholarly report with approval of the major faculty advisor is the outcome of this course. I supervised my first two scholarly projects during the 2011-2012 AY and have advised 12 teams during that time. I am currently advising two more teams this year and will be assigned my next two teams in the spring to begin project development.

OT 997 Independent Study in OT (2 credits) Spring 2011-present

Independent investigation of a relevant professional topic and production of an independent scholarly report with approval of the major faculty advisor is the outcome of this course. I began supervision of my first independent study team in AY 2010-2011 and have to date supervised 7 research studies across both qualitative and quantitative methodologies.

Interprofessional:

OT 469 Interprofessional Health Care Fall 2010-Spring 2022

A process-learning course intended to provide experience in building a team of health professionals from different professions, the focus is on learning to work effectively with an interprofessional health care team. I began teaching the distance connected version of this course with combined Grand Forks and Casper SMHS students in 2009 and have taught this course at least one semester each year since. In 2016, I, along with a Wyoming colleague and three Casper College Health Science faculty members, developed an on-site IPHC course to replicate the UND SMHS content, while providing Wyoming based OT students a live interaction IPHC experience. We taught the course collaboratively between UND and CC for the past 6 academic years.

Faculty Mentoring for Teaching Activities

Undergraduate:

OT 426 Personal and Professional Development Summer 2009, 2015,2016, 2018

As course co-director for OT 426 (summer 2016) and on-site senior faculty member, I mentored 5 colleagues through their initial delivery of this course, including summer 2018 when I mentored both Casper colleagues teaching this course without a senior colleague also teaching on-site. I was responsible for updating of course content, laboratory/group activities, preparation of exam materials, and scheduling.

OT 451 Multicultural Competency in OT – Course Lead Spring 2020
Due to COVID, this course required revision from an on-site format for the second half of spring semester.

OT 460 Introduction to Management and Leadership – Course Lead Fall 2009-2019
As course director for OT 460 (fall 2009-present), I was responsible for development, and instruction of course content, laboratory/group activities, preparation of exam materials, and scheduling.

OT 480 Scholarly Writing in OT – Course Lead Spring 2020

OT (OTD) 400 Culture and Occupation – Course Director Fall 2020- present
Due to COVID, this course was redesigned for an on-line fall 2020 offering. Adaptation of in-person class activities and corresponding assignments were required to accommodate the course objectives, and assigned ACOTE standards and Broad-based Ability Outcomes.

Graduate:

OT 507 Innovation and Management – Course Lead Summer 2020

OT 514 Innovative Practice – Course Director/Co-Director Fall 2020- present

OT 516 Integration and Fieldwork IV – Course Co-Director Fall 2020- present

OT 520 Advanced Integration II – Course Director Fall 2021- present

OT 589 Readings in OT – Course Director Summer 2021- present

OT 995 Scholarly Project in OT AY 2013-2014, 2015-2016,
2016-2017, 2018-2019

Over 6 years, I mentored 4 colleagues at the Wyoming satellite through 4 scholarly projects in preparation of their own eventual graduate team assignments, and was asked to remain in the mentoring role for 3 of these same colleagues while they directed their own teams in the first year of the solo advising role.

Previous Course Assignments

Undergraduate: MOT

OT 426 Personal/Professional Development 2007-2017

OT 426 was focused on promotion of self-awareness and interpersonal communication skills including basic listening skills, ability to provide meaningful feedback and appropriate group membership skills. I taught this course 10 summers during my time with the department and served as course co-director in summer 2016.

OT 428 Quantitative Research Methods for OT 2009-2018

This research course emphasized design and implementation of quantitative research, the evaluation of quantitative research studies, the interpretation of statistics as applied to occupational therapy, and the process of presentation and publication of quantitative research projects. I taught this course for 9 years. Starting in fall 2019, I am now assigned to the doctoral research sequence, OT 402 Research Foundations, and OT 403 Research Methods.

OT 451 Multicultural Competency in OT (3 credits) 2007 – 2020

Develop an understanding of and an appreciation for social, cultural, and ethnic diversity and use that understanding to address issues, solve problems, and shape civic, personal, and professional behaviors. To recognize that diversity is intimately tied to the concepts of culture, race, language, identity and inter-group dynamics, as well as its applications to complex situations. These concepts are presented within the context of providing OT services. I began teaching OT 451 in my first year as a faculty member in the department and taught the course 12 times. The final course offering of this class was spring 2020. I now teach the doctoral version of this course, OT 400 Culture and Occupation, in fall 2019.

OT 460 Introduction to Management and Leadership (3 credits) 2006-2020

Introduction to the management practices necessary to direct a quality health service and provide the knowledge and skills needed for entry-level leadership positions in OT practice. Focus is on clinical reasoning and critical analysis in administrative and management functions. Laboratory included. I also began teaching this course in my first year as a faculty member and taught this course 15 semesters. In 2009, I became the course director for both the Casper and Grand Forks locations.

OT 461 Management of U.S. Healthcare Systems (2 credits) 2007-2020

Provides an overview of the health services system in the US and current trends and issues facing OT within this system. Content includes: federal and state roles, reimbursement of healthcare services, regulation, community services, health-service providers, consultative, non-traditional areas of practice, service delivery models, legalities, and health policy advocacy. I began teaching OT 461 in the first year of my employment and taught the class 13 spring semesters.

OT 480/494 Introduction to Scholarly Writing in OT (1 credit) 2009-2020

This course is designed to provide students with an understanding of the expectations and mechanics of scholarly writing. It is the first step for the development of a scholarly paper that is a requirement of the MOT program. The course outcome is the development of a proposal in an area of interest to the student(s) which has been approved and supervised by a faculty advisor to meet the first requirement of OT 995 Scholarly Project in OT or OT 997 Independent Study.. I have assisted in the redesign of this course under the direction of a senior faculty member and served as course lead for the 2019-2020 academic year for the final offering of this course.

Graduate: MOT

OT 507 Innovative Management and Leadership (3 credits) 2003-2020

This course focuses on development and demonstration of an understanding of the skills necessary to plan, implement and evaluate programs and materials for education, consultation and private practice. I began teaching OT 507 as an adjunct in 2003 and taught in that capacity until I was hired full-time in 2006. To date, I have taught this course 19 times, and taught for the final time in summer 2020. Over the years, I have helped the course director redesign content to maintain currency in OT practice, and with regard to changing accreditation standards.

TMOT 507 Innovative Management and Leadership (3 credits - online) 2007, 2008, 2010

Taught as an online course in parallel of the on-site OT 507 course, this course emphasized development and demonstration of an understanding of the skills necessary to plan, implement and evaluate programs and materials for education, consultation and private practice. At the time of my hiring, the OT department was offering both the on-site traditional MOT curriculum, and a post-professional MOT online for practicing clinicians. I taught this course, which replicated the content of the traditional format class, in fall 2007, 2008, and again in 2010, the final year the TMOT program was offered.

Student Advisement

In my administrative assignment, I provide pre-OT advisement to those prospective students not located on the UND main campus, which although varying annually, generally results in working with ~50-60 pre-OT students per year. Inside of the program, I advise ~12 first and second year professional OT students annually. Because the Wyoming satellite contains 4 faculty for ~55 students, the advising load remains generally consistent at this level from year to year. The small size of the satellite program also requires that faculty assume additional advising roles simultaneously, and I have previously served as the Year I class adviser (2006-2015, 2017-2018), the Year II class adviser (2006-2008), the Student Occupational Therapy Club (SOTA) adviser (2006-2008), and the Student OT Annual Conference adviser (2007-2011). I also currently serve as the Year III class adviser (2008-present), and as the faculty adviser for the Wyoming satellite graduation ceremony (2007-2015, 2017-present).

Advising Roles

Pre-Professional Undergraduate OT Adviser (outside of ND)	2006-present
UND/Wyoming Occupational Therapy Year III Class Co-Adviser	2008-present
UND/CC OT Year III Capstone Graduate Adviser	2009-present
UND/Wyoming Graduation Ceremony Adviser	2007-2014, 2017-present
UND/Wyoming Occupational Therapy Year I Class Adviser	2006-2015 2017-2018
UND/Wyoming Graduate Poster Presentation Day Adviser	2006-2014

University of North Dakota Occupational Therapy Annual OT Wyoming Conference Adviser	2007-2011
University of North Dakota Wyoming Student Occupational Therapy Association (SOTA) Adviser	2006-2008
UND/Wyoming Occupational Therapy Year II Class Adviser	2006-2008

SCHOLARSHIP AND RESEARCH

Grants

2014 University of North Dakota School of Medicine and Health Sciences Technology Fee Grant –Enhancing Student Learning Through Technology Expansion \$30,000 to Enhance the Effectiveness of Instruction and Ensure Comparable Learning Opportunities for Students at the Wyoming and North Dakota Occupational Therapy Locations.

Publications

Original Papers in Refereed Journals.

Janssen, S., Klug, M., Johnson Gusaas, S., Schmiesing, A., Nelson-Deering, D., Pratt, H., & **Lamborn, B.** (2020). Community based health promotion: Assess before you assess. *Journal of Applied Gerontology* (online), <https://doi.org/10.1177/0733464820921320>.

Other.

Lamborn, Breann, C. (2019). *Advising for Success in the Era of Performance-Based Funding: Adviser Knowledge and Behaviors Regarding Low-SES Students in the Community College Setting*. (Unpublished doctoral dissertation). University of Wyoming, Laramie, WY, USA.

Refereed Critically Appraised Papers

Adams, E., Peterson, M., & **Lamborn, B.** (2018). *EMDR for Syrian refugees with posttraumatic stress disorder symptoms: Results of a pilot randomized controlled trial*. [Critically Appraised Paper]. Bethesda, MD: American Occupational Therapy Association, Evidence-Based Practice Project. Available online at https://www.aota.org/~media/Corporate/Files/Practice/EvidenceExchange/Approved-CAPs/MH/Acarturk_EDMR_2015.pdf

Manacke, M., Theil, J. & **Lamborn, B.** (2018). *Active generations: An intergenerational Approach to preventing childhood obesity*. [Critically Appraised Paper]. Bethesda, MD: American Occupational Therapy Association, Evidence-Based Practice Project. Available

online at

https://www.aota.org/~media/Corporate/Files/Practice/EvidenceExchange/Approved-CAPs/HW/Werner_obesity_2012.pdf

Other Research/Scholarly Activities

Curriculum Development

I have extensively participated in specific areas of development inside of the OT curriculum. First, I joined my satellite program colleague, Dr. Nicole Harris, and three colleagues from the School of Health Sciences at Casper College to create an on-site IPHC experience for UND students in Wyoming in 2016. Following the guidelines established by the SMHS for inter-professional education, we developed a collaborative IPHC course that allows UND students in Wyoming to interact in person with health science majors at Casper College, rather than rely on distance technology to include Wyoming students in IPHC based in Grand Forks. Student response to on-site participation in this class has been strongly positive.

Next, I was involved from 2016-2019 with department colleagues on development of courses for the newly launched OTD program, which began in fall 2019. I collaborated with colleagues or solo-developed the following courses:

OT 402 Research Methods in OT

Although not originally assigned development of this course, specific content for which I individually developed lecture and lab activities included: The specific research question/PICO, sampling and cultural context, sampling ethics, research ethics and history, research grant writing, data collection, and qualitative data analysis.

OT 405 Forming Your Professional Identity

Specific content I individually created for this course include lectures, instructor guidelines, and lab activities for the following topics: professional engagement, professionalism, role expectations of professional students, and practitioner role expectations and competencies.

OT 502 Management and Advocacy for OT Practice

Specific content I developed for this class included instructional materials regarding: Advocacy, context of policy on service delivery, legal and ethical supervision, mentoring and professional development, models of service delivery, conflict resolution, public policy, personnel management, and roles and contracts in OT practice. Additionally, I created course assignments and grading rubrics for this course related to policy analysis, policy case study application, and direct policy advocacy.

OT 510 Experiential I

I developed materials related to necessary skills for the experiential process, as well as the lecture material introducing the capstone requirement for graduation. The majority of work in this development related to creation of sample experiential contracts, and review of experiential processes and their relationship to the larger curriculum.

OT 514 Innovative Practitioner

In fall 2019, I collaborated with a Grand Forks colleague to develop the instructional materials for the OT 514 course, which occurs in semester 5 of the OTD. We spent several weeks restructuring content for consistency with other semester 5 courses, as well as the 2018 ACOTE standards, which were implemented after initial development of the course structure. Materials development was completed in summer 2020. In summer 2020 I was named course co-director with a Grand Forks colleague.

OT 516 Integration and Fieldwork IV

In summer 2020, I collaborated with a colleague involved with development of OT 514 to complete the development of OT 516. Although this course is strongly correlated to the two intervention and process classes taught in this semester, the OT 516 course is most closely aligned with OT 514, as the students completed course activities in OT 516 that directly support development of the program plan created for the students' community fieldwork placements in this semester. Materials development was completed in summer 2020. In summer 2020 I was named course co-director with the Grand Forks colleague co-teaching OT 514.

OT 520 Advanced Integration II

I was asked to develop the materials for advance integration, which takes place in semester 7 of the OTD program. The purpose of this course is to assist students in analyzing the context of cultural and culturally sensitive care through their concurrent fall Level II fieldwork experiences. Students undertake the development of an evidence-based policy proposal or policy revision to support diversity and inclusive access to intervention based on a population associated with their level II experiences. In Spring 2022, I was named Course Director for this class.

OT 589 Readings in OT

I was named course director for the summer and fall offerings of this class in 2022. While no specific lecture material development was necessary for this class, significant revision of the course assignments has occurred to meet the needs of the Scholarly Project and Doctoral Experiential processes.

Student Scholarly Projects/Independent Study/Critically Appraised Topics: Student Advisement and Collaboration

2023

Delano, A., **Lamborn, B.**, Sauer, J., & Vieth, E. (2023). *Exploring occupation-based sleep interventions for school-aged children experiencing homelessness: A critically appraised topic.* [Critically Appraised Topic]. Department of Occupational Therapy, University of North Dakota, Grand Forks, North Dakota, United States.

Gentry, N., Gross, S., Hammon, A., **Lamborn, B.**, & Mossman-Larson, A. (2023). *Examining occupational therapists' role in providing client-centered care for school-aged children in the educational setting with visual impairment.* [Critically Appraised Topic]. Department of Occupational Therapy, University of North Dakota, Grand Forks, North Dakota, United States

Graves, B. & **Lamborn, B.** (2023). *Educating the educator: Articulating OT's role in school-based collaboration*. Unpublished scholarly project. University of North Dakota, Grand Forks, ND.

Harris, A., **Lamborn, B.**, Mackenzie, M. & Miller, E. (2023). *Effects of occupation based interventions related to play and leisure for minimization of post-concussion or mild traumatic brain injury symptoms in adolescents: A critically appraised topic*. [Critically Appraised Topic]. Department of Occupational Therapy, University of North Dakota, Grand Forks, North Dakota, United States

Lamborn, B. & McNamee, M. (2023). *Living a trustful life: A trauma-focused mentorship program for foster youth*. Unpublished scholarly project. University of North Dakota, Grand Forks, ND.

Lamborn, B., & Menard, D. (2023). *The newly arrived client: Applying culturally responsive occupational therapy approaches to the refugee population to promote occupational justice*. Unpublished scholarly project. University of North Dakota, Grand Forks, ND.

Robertson, C., Hulteng, J., & **Lamborn, B.** (2023). *Reading the warning signs: Preventative mental health youth education program*. Unpublished scholarly project. University of North Dakota, Grand Forks, ND.

2022

Bedonie, R., Gianan, H., **Lamborn, B.** Thomas, R., & Tooke, K. (2022). *Identifying the role of occupational therapy in the pediatric palliative care team for pediatric cancer patients*. [Critically Appraised Topic]. Department of Occupational Therapy, University of North Dakota, Grand Forks, North Dakota, United States

Ferebee, E., Kroupa, M., **Lamborn, B.**, & Tucker, M. (2022). *Interventions for adults with rheumatoid arthritis to increase quality of life and motivation in activities of daily living and instrumental activities of daily living: A critically appraised topic*. [Critically Appraised Topic]. Department of Occupational Therapy, University of North Dakota, Grand Forks, North Dakota, United States

Garner, R., Greigo, L, **Lamborn, B.**, Squier, K., & Steinhoff, J. (2022). *Intervention strategies to combat the impacts of COVID-19 on adolescents mental health: A critically appraised topic*. [Critically Appraised Topic]. Department of Occupational Therapy, University of North Dakota, Grand Forks, North Dakota, United States.

Grensteiner, E., & **Lamborn, B.** (2022). *Health education for a food-insecure population*. Unpublished scholarly project. University of North Dakota, Grand Forks, ND.

Lamborn, B., Locke, K., Ray, E., & Sylte, J. (2022). *Interventions addressing social and leisure participation for adults with musculoskeletal chronic pain*. [Critically Appraised Topic]. Department of Occupational Therapy, University of North Dakota, Grand Forks, North Dakota, United States.

Lamborn, B. & Shaver, A. (2022). *Occupational therapy program development to benefit the pediatric population*. Unpublished scholarly project. University of North Dakota, Grand

Forks, ND.

Lamborn, B. & Soulek, A. (2022). *A home-based program to support parents/caregivers of children with complex developmental needs in their home environment*. Unpublished scholarly project. University of North Dakota, Grand Forks, ND.

Lamborn, B., & Werkmeister, A. (2022). *Realizing, recognizing, responding, & resisting re-Traumatization: An evidence-based toolkit for parents/caregivers and professionals to utilize trauma-informed care approaches to address childhood trauma*. Unpublished scholarly project. University of North Dakota, Grand Forks, ND.

2021

Anderson, L., Gascho, Z., Gentry, N., **Lamborn, B.** & Vannelli, A. (2021). *Impact of stress management strategies and intervention on the mental health of farmers: A critically appraised topic*. [Critically Appraised Topic]. Department of Occupational Therapy, University of North Dakota, Grand Forks, North Dakota, United States.

Anhorn, J., Eyre, K., Griffith, T., & **Lamborn, B.** (2021). *Integrating assistive technology into outpatient rehabilitation programs to increase independent living in older adults: A critically appraised topic (CAT)*. [Critically Appraised Topic]. Department of Occupational Therapy, University of North Dakota, Grand Forks, North Dakota, United States.

Easthouse, B., **Lamborn, B.**, & Loken, K. (2021). *Creating an adaptive in-school sports program to increase occupational engagement and performance in children with physical disabilities*. Unpublished scholarly project. University of North Dakota, Grand Forks, ND.

Faulkner, T., Hopkin, A., **Lamborn, B.**, & Logan, A. (2021). *Occupation-based intervention with evaluation of the home environment for older adults in a long-term care facility*. [Critically Appraised Topic]. Department of Occupational Therapy, University of North Dakota, Grand Forks, North Dakota, United States.

Kent, B., Kohn, A., **Lamborn, B.**, & Robertson, C. (2021). *Interventions that reduce anxiety and depression to support mediation of lifestyle balance in middle school students*. [Critically Appraised Topic]. Department of Occupational Therapy, University of North Dakota, Grand Forks, North Dakota, United States.

Knust, E., Lamborn, B., Myers, O., & Reuss, B. (2021). *Evidence for planning as an intervention approach for adults transitioning into retirement*. Critically Appraised Topic. Department of Occupational Therapy, University of North Dakota, Grand Forks, North Dakota, United States.

Lamborn, B., Smith, T., & Tarango, A. (2021, April). *Increasing participation in meaningful occupation for disabled veterans through the promotion of spirituality: An intervention resource manual for occupational therapists*. Unpublished scholarly project. University of North Dakota, Grand Forks, ND.

2020

Bender, D., Yoosook, P., & **Lamborn, B.** (2020, May). *Culturally responsive care for Native Americans: An online training for occupational therapists*. Unpublished scholarly project.

University of North Dakota, Grand Forks, ND.

Blackman, J., Dreiling, M., **Lamborn, B.** & Mutziger, A. (2020). *Occupational therapy lymphedema management and its relationship to quality of life*. [Critically Appraised Topic]. Department of Occupational Therapy, University of North Dakota, Grand Forks, North Dakota, United States.

Bowman, H., **Lamborn, B.**, Soulek, A., & Werkmeister, A. (2020). *The use of sensory integration to mitigate the traumatic environment of the NICU: A critically appraised topic (CAT)*. [Critically Appraised Topic]. Department of Occupational Therapy, University of North Dakota, Grand Forks, North Dakota, United States.

Curlett, H., Gallagher, A., **Lamborn, B.** & Shaver, A. (2020). *Effectiveness of complete decongestive therapy (CDT) as a lifestyle management intervention for adults with secondary lymphedema*. [Critically Appraised Topic]. Department of Occupational Therapy, University of North Dakota, Grand Forks, North Dakota, United States.

Haas, C.R., **Lamborn, B.C.**, Seaman, R.J., & Seeley, J.R. (2020). *Supporting adults with chronic pain through the use of a non-opioid pain management program*. [Critically Appraised Topic]. Department of Occupational Therapy, University of North Dakota, Grand Forks, North Dakota, United States.

Lamborn, B., Madsen, C. L., Nickoson, D. M., & Rimel, R.J.. (2020). *The use of bottom-up, sensory-based approaches for adolescents with complex trauma*. [Critically Appraised Topic]. Department of Occupational Therapy, University of North Dakota, Grand Forks, North Dakota, United States.

Lamborn, B., May, J., Vitosh, D. & vonKrosigk, K. (2020). *Critically appraised topic: Hippotherapy intervention for school age children with autism spectrum disorders*. [Critically Appraised Topic]. Department of Occupational Therapy, University of North Dakota, Grand Forks, North Dakota, United States

Marton, J., Stewart, K., & **Lamborn, B.** (2020). *Looking beyond the user: A supportive training for grandparents raising their grandchildren in the opioid crisis*. Unpublished scholarly project. University of North Dakota, Grand Forks, ND.

2019

Adams, E., Peterson, M., & **Lamborn, B.** (2019). *Social justice concerns for Muslim refugees in the United States: a phenomenological study*. Unpublished independent study. University of North Dakota, Grand Forks, ND, USA.

Cambronne, A., Karpen, M., **Lamborn, B.**, & Young, A. (2019). *Occupational therapy with an adventurous twist*. Unpublished scholarly project. University of North Dakota, Grand Forks, ND, USA.

Fritzler, R., Sigmond, S., Dornbier, K., & **Lamborn, B.** (2018). *Toda la familia: An occupational therapy resource guide for working with Latino children diagnosed with ASD and their families*. Unpublished scholarly project. University of North Dakota, Grand Forks, ND, USA.

2018

Friedrichs, B., Isaacson, O., & **Lamborn, B.** (2018). *Sexuality in healthcare: The perceptions of providers regarding role delineation*. Unpublished independent study. University of North Dakota, Grand Forks, ND, USA.

Manacke, M., Theil, J., & **Lamborn, B.** (2018). *Moving through the years: An Occupational therapy intergenerational program for health promotion and wellness in pediatric and older adult populations*. Unpublished scholarly project. University of North Dakota, Grand Forks, ND, USA.

2017

Grun, N., Trohkemoinen, L., & **Lamborn, B.** (2017). *Preparing occupational therapists for treatment of the transgender population: A training guide for supportive care*. Unpublished scholarly project. University of North Dakota, Grand Forks, ND, USA

Palmer, A., Palmer, R., Harris, N., & **Lamborn, B.** (2017). *Educating caregivers in assisted living facilities who care for people with dementia*. Unpublished scholarly project. University of North Dakota, Grand Forks, ND, USA.

2016

James, J., Nielsen, D., Harris, N. & **Lamborn, B.** (2016). *Curriculum Development for Occupational Therapy Education: Integrating Collaboration and the Use of Simulation Laboratories*. Unpublished scholarly project. University of North Dakota, Grand Forks, ND, USA.

Herbert, L., Hoffman, M., & **Lamborn, B.** (2016). *Physical Activities in the NYS/BYA Program on The Turtle Mountain Chippewa Reservation: A Resource Guide to Adaptation*. Unpublished scholarly project. University of North Dakota, Grand Forks, ND, USA.

2015

Greenman, C., Harvey, L. & **Lamborn, B.** (2015). *Current knowledge of occupational therapists in Wyoming regarding the Affordable Care Act: A quantitative pilot study*. Unpublished independent study. University of North Dakota, Grand Forks, ND, USA.

Nelson, C., Prusak, L., & **Lamborn, B.** (2015). *Fostering reading, writing and communication skills through intergenerational relationships: An afterschool program*. Unpublished scholarly project. University of North Dakota, Grand Forks, ND, USA.

2014

Adams, Q., Craft, J., **Lamborn, B.** & Morrison, S. (2014). *Retention of primitive reflexes and ADHD? Examining atypical behaviors in the school-aged population*. Unpublished scholarly project. University of North Dakota, Grand Forks, ND, USA.

Battles, L., Sobolik, M., & **Lamborn, B.** (2014). *Weight management for the elderly population who have sustained a lower limb amputation: Resource manuals for clinicians*. Unpublished scholarly project. University of North Dakota, Grand Forks, ND, USA.

2013

Cervantes, M., Prevett, J., & **Lamborn, B.** (2013). *A qualitative study on the impact*

of occupational therapy mentors on children from disadvantaged homes. Unpublished independent study. University of North Dakota, Grand Forks, ND, USA.

Crain, J., Lang, R., **Lamborn, B.**, & Wilhite, C. (2013). *An exploratory study investigating the quality of life in parents of children with disabilities.* Unpublished independent study. University of North Dakota, Grand Forks, ND, USA.

Lord, T., & **Lamborn, B.** (2013). *Understanding culturally competent care in Occupational therapy school to providing clinical practice.* Unpublished independent study. University of North Dakota, Grand Forks, ND, USA.

2012

Averett, S., Meister, J. & **Lamborn, B.** (2012). *Riding the wave: A guide for implementing biofeedback in occupation-based interventions in a rehabilitative setting.* Unpublished scholarly project. Unpublished scholarly project. University of North Dakota, Grand Forks, ND, USA.

Ralston, A., Wavra, L., & **Lamborn, B.** (2012). *A resource manual for occupational therapists: Providing transportation related resources for the elderly living in poverty in North Dakota.* Unpublished scholarly project. University of North Dakota, Grand Forks, ND, USA.

2011

Lok, J., Seabeck, M., & **Lamborn, B.** (2011). *A research study to explore Casper College undergraduate education major's perceptions of educational curriculum concerning occupational therapy's role in the public school system.* Unpublished independent study. University of North Dakota, Grand Forks, ND, USA.

Professional Continuing Education

2023

Collaborative Institutional Training Initiative (2023, June 28). *Social and Behavioral Responsible Conduct of research (Curriculum Group, Stage 1-RCR).* Miami, FL, USA.

Collaborative Institutional Training Initiative (2023, June 28). *Human Subjects Research (Curriculum Group).* Miami, FL, USA.

Collaborative Institutional Training Initiative (2023, June 28). *Social/Behavioral Research Investigators and Key Personnel (Course Learner Group, 3-Refresher Course).* Miami, FL, USA.

Starr Commonwealth (2023, June 14). *Rejection: The crisis of belonging- LGBT youth.* Online: <https://www.youtube.com/watch?v=S8qpQHdlj8I>

Starr Commonwealth. (2023, March 9). *Culturally responsive teaching practices.* Online: drsone@starr.org.

University of North Dakota TTaDa. (2023, February 1). *Microaggression Series: Session 1 - Understanding why Microaggressions Exist.* Online: und@learning-stream.com.

Starr Commonwealth. (2023, January 31). *Mental Health Matters: The Physician's Perspective.* Online:

drsone@starr.org.

2022

Paperclip Communications (2022, September 20). *Creating Inclusive Classroom Environments*. Online: webinars@paper-clip.com

Paperclip Communications (2022, July 18). *Marginalized Students and First Year Completion*. Online: <https://paperclipcomm.adobeconnect.com/pvk0xdlqtqfak>

2021

Northern Rocky Mt. Educational Research Association 38th Annual Conference: The Science of Learning (2021, October 14-15). *The science of social emotional learning*. Ketchum, ID, USA.

Northern Rocky Mt. Educational Research Association 38th Annual Conference: The Science of Learning (2021, October 14-15). *The art and science of preparing doctoral students for college teaching*. Ketchum, ID, USA.

Northern Rocky Mt. Educational Research Association 38th Annual Conference: The Science of Learning (2021, October 14-15). *The metacognitive effects of critical reflective pedagogy in a graduate physical therapy curriculum*. Ketchum, ID, USA.

Teaching Transformation and Development Academy (TTaDA) (2021, May 24-28) *Workshop: Creating an Inclusive Classroom*. University of North Dakota.

Star Commonwealth (2021, spring semester). *Children of Trauma and Resilience*. Online: learn.starr.org.

American Occupational Therapy Association (2021, February 18). *Holistic Admissions and Future Directions*. Online: commnot.aota.org.

2020

Liaison Academy Liaison User Conference (2020, July 28). *An Evolving View of Strategic Enrollment Management: The Graduate Perspective*. Online: events.liaison.com.

Liaison Academy Liaison User Conference (2020, July 24). *Going Beyond the Mission Statement: Turning Diversity Goals in Enrollment Outcomes*. Online: events.liaison.com.

Liaison Academy Liaison User Conference (2020, August 11). *Data Integration Using the CAS API*. Online: events.liaison.com.

2019

Northern Rocky Mt. Educational Research Association Annual Conference (2019, October 10). *Best Practices in Mixed Methodology Instruction*. Denver, CO, USA.

Northern Rocky Mt. Educational Research Association Annual Conference. (2019, October 10). *Mixed Methodology Foundations*. Denver, CO, USA.

Technology Transfer Centers, (TTC) Network Program. (2019, September 10). *Suicide Prevention*. Grand Forks, ND (Casper, WY Satellite), USA.

2018

Shepard Symposium for Social Justice (2018, April). *Courageous Conversations*. Laramie, WY, USA

2017

Collaborative Institutional Training Initiative (2017, May). Human Subjects Research (Curriculum Group). Miami, FL, USA.

Collaborative Institutional Training Initiative (2017, May). Social/Behavioral Research Investigators and Key Personnel (Course Learner Group, 3-Refresher Course). Miami, FL, USA.

Shepard Symposium for Social Justice. (April, 2017). *Rebel Health -Wellness Without Borders*. Laramie, WY, USA.

2016

Sustainable Solutions. (2016, September). *Conflict Management Workshop - Emily Holth*. Grand Forks, ND (Casper, WY Satellite), USA.

Wyoming School of Psychology Association, KinCare. (2016, July). *Poverty and Stress: Overcoming Challenges of the 21st Century*. Casper, WY, USA.

Shepard Symposium for Social Justice. (2016, April). *20 Years of Social Justice*. Laramie, WY, USA.

2015

Casper College. (2015, October). *Health Sciences Simulation Summit*. Casper, WY, USA.

Shepard Symposium for Social Justice. (2015, April). *Social Justice in a Media Driven World*. Laramie, WY, USA.

2014

Passion4Pivot. (2014, September). *Passion4Pivot Social Justice Training*. Grand Forks, ND (Casper, WY Satellite), USA.

Collaborative Institutional Training Initiative (2014, February). *Human Subjects Research Course*. Miami, FL, USA.

2013

Shepard Symposium for Social Justice. (2013, April). *Counter Narratives: Research at the Intersections*. Laramie, WY, USA.

2012

Project Empowerment. (2012, March). *Improving Minority Disability Research Capacity*. Arlington, VA, USA.

2010

Wyoming OT Association. (2010, September). *WyOTA Annual Conference*. Riverton, WY, USA.

Collaborative Institutional Training Initiative (2010, February). Human Subjects Research (Curriculum

Group). Miami, FL, USA.

Collaborative Institutional Training Initiative (2010, February). Social/Behavioral Research Investigators and Key Personnel (Course Learner Group, 3-Refresher Course). Miami, FL, USA.

American Association of Marriage and Family Therapy. (2010, May). *Family Therapy Training/Conference*. Casper, WY, USA.

Wyoming State Department of Health. (2010, March). *Addiction Severity Index Training*. Gillette, WY, USA.

Wyoming State Department of Health. (2010, February). *American Society of Addiction Medicine Training*. Gillette, WY, USA.

2009

Wyoming Gay Straight Alliance, Jackson PFLAG. (2009, March). *Safe Schools for All: Sexual Identity and Teen Suicide*. Jackson, WY

2007

University of North Dakota. (2007, May). *Grant Writing: Getting the Results You Want*. Grand Forks, ND (Casper, WY Satellite), USA.