

CAROLYN (CASEY) OZAKI

OFFICE

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1. EDUCATION

MICHIGAN STATE UNIVERSITY, EAST LANSING, MI AUGUST 2009
□ HIGHER EDUCATION, DOCTOR OF PHILOSOPHY (PH.D.)

UNIVERSITY OF SOUTHERN CALIFORNIA, LOS ANGELES, CA MAY 2004
□ POSTSECONDARY ADMINISTRATION AND STUDENT AFFAIRS, MASTERS OF
EDUCATION (M.ED)

WESTMONT COLLEGE, SANTA BARBARA, CA DECEMBER 1997
□ RELIGIOUS STUDIES, BACHELORS OF ARTS (B.A.)

2. EMPLOYMENT HISTORY

UNIVERSITY OF NORTH DAKOTA, GRAND FORKS, NORTH DAKOTA
AUGUST 2009 – PRESENT
Associate Professor of Teaching and Learning, Promoted in 2015
Associate Chair of Teaching and Learning, 2016-17

MICHIGAN STATE UNIVERISTY, INSTITUTE FOR RESEARCH ON TEACHING AND LEARNING,
EAST LANSING, MI
MAY 2007 – JULY 2009
*Graduate Assistant - Assist Ph.d students with the search and application process for
external research funding, develop and give presentations to doctoral students on finding
and applying for research funding, and support the office with the applications for external
research funding.*

MICHIGAN STATE UNIVERISTY, INSTITUTE FOR RESEARCH ON TEACHING AND LEARNING,
EAST LANSING, MI
AUGUST 2004 – MAY 2007
Graduate Research Assistant – Dr. Kristen Renn (1 year), Dr. Ann Austin (2 years)

MICHIGAN STATE UNIVERISTY, STUDENT LIFE, EAST LANSING, MI
FEBRUARY 2004 – MAY 2009
Facilitator - Alcohol, Tobacco, and Other Drugs Education Seminars

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UNIVERSITY OF SOUTHERN CALIFORNIA, DEPARTMENT OF RESIDENCE LIFE, LOS ANGELES, CA

August 2002 – May 2004

Residence Coordinator - Managed an apartment complex (700 students) and residence hall (200 students); supervising a residential life staff ranging from 6 to 11 staff.

REGIONAL CENTER OF ORANGE COUNTY, SANTA ANA, CA

JUNE 1999 – JULY 2002

Service Coordinator

Social Worker & Regional Center Liaison to Orange Country Social Services

ROWLAND UNIFIED SCHOOL DISTRICT, ROWLAND HEIGHTS, CA

OCTOBER 1998 – JULY 1999

Special Education Teacher

WORK TRAINING INSTITUTE, SANTA BARBARA, CA

JANUARY 1998 – OCTOBER 1998

House Manager

3. TEACHING & ADVISING

COURSES AT THE UNIVERSITY OF NORTH DAKOTA

T&L 545: ADULT LEARNING

(FA 2009-10, 2012; SP 2011(ONLINE), 2012-18; SU 2011)

Discussion of adult learning theories and approaches in relationship to college teaching and administration.

T&L 544: ASSESSMENT IN HIGHER EDUCATION

(SP 2010-11; FA2011, 2013-17; SU 2010, 2012)

This course provides an understanding of the various aspects of assessment—course, program, and institutional.

T&L 543: SCHOLARLY WRITING

(FALL 2013-15, 2017)

This course guides and supports students in the development of scholarly writing technique—including scholarly voice, argument development, micro-writing skills, elements of scholarly manuscripts, and manuscript editing.

EDL 545 (579): DIVERSITY ACROSS HIGHER EDUCATION

(SPRING 2012-18).

A required Masters level course intended to explore student diversity in higher education and its relationship to student experience, access, and retention, in addition to its implications for policy and practice.

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T&L 549/HE 530: DOCTORAL SEMINAR I (SUMMER 2011, 2017; FALL 2017)

An introduction and orientation course to doctoral level study in the Teaching and Learning Doctoral Program.

UNIV 115A: MAKING THE MOST OF COLLEGE--EXPERIENTIAL LEARNING IN HIGHER EDUCATION (UNDERGRAD, FALL 2011, 2012)

This is an undergraduate course focusing on theory and application of experiential learning in the academic and co-curricular environments in higher education. The course is research intensive, requiring student to develop and conduct a qualitative research project.

COURSES AT MICHIGAN STATE UNIVERSITY

EAD 873: THE COLLEGE STUDENT EXPERIENCE (FALL 2006)

Co-taught with Dr. Kristen Renn

This course examines major bodies of theory related to college student development and the contexts in which that development occurs.

COURSES AT JACKSON COMMUNITY COLLEGE

FYS 105: COLLEGE SUCCESS SEMINAR (SUMMERS 2005-2008)

This first-year experience course focuses on the transition of high school graduates into their first semester of college with an emphasis on developing study strategies, teamwork, and problem solving.

COURSES AT UNIVERSITY OF SOUTHERN CALIFORNIA

EDCO 030: PARAPROFESSIONAL COUNSELING WITHIN THE UNIVERSITY COMMUNITY (UNDERGRAD, SPRING 2003)

The goal of this course is to introduce a theoretical understanding of the processes that serve the paraprofessional counselor within a diverse university community.

SUMMARY OF NUMBER OF STUDENTS ENROLLED IN TL 591: READINGS IN EDUCATION, TL 593: INDEPENDENT PROJECTS, AND TL 999: DISSERTATION BY SEMESTER

Semester	TL 591: Readings in Education	TL 593: Independent Projects	TL/HE 999: Dissertation
Summer 2010	3	0	0
Summer 2011	0	3	0
Fall 2011	1	0	0
Spring 2012	1	0	0
Spring 2013	4	0	0
Fall 2013	0	0	2
Spring 2014	0	0	3
Summer 2014	1	0	1
Fall 2014	3	0	3
Spring 2015	0	0	6

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Summer 2015	0	0	5
Fall 2015	0	0	7
Spring 2016	0	0	5
Summer 2016	2	0	3
Fall 2016	1	0	3
Spring 2017	0	0	4
Summer 2017	2	0	4
Fall 2017	0	0	4
Spring 2018	0	0	4

DOCTORAL DISSERTATION COMMITTEES [COMPLETED]

Committee Member, Anne Bodensteiner, *A Phenomenological Study of Bullying Experienced by Graduate Students and Faculty Through the Lens of Power* (Ph.D, 2017)

Committee Member, Satoko Kao, *Social and Emotional Learning in the ELL Classroom: A Case Study* (Ph.D, 2017)

Committee Member, Elaine Pyle, *The Effects of Subject Presentation Types in Problem Based Learning (PBL) Problems on Student Motivation: A PBL Implementation in Speech Language Pathology* (Ph.D, 2017)

Chair, Colleen M. Burke, *American Indian Professionals: Educational Decision-Making and Persistence* (Ph.D, 2017)

Committee Member, Karmen Sorenson, *The Long-Term Impacts of Study Abroad on Oxford Eurospring Alumni; A Phenomenological Study* (Ph.D, 2017)

Chair, Christie L. Massen, *Addressing Diversity in Medical Laboratory Science Education: Percepts and Practices* (Ph.D, 2017)

Committee Member, Daniel Leingang, *Working and Providing Care? Increasing Student Engagement for Part-Time Community College Students* (Ph.D, 2017)

Chair, Laura Parson, *Science, Technology, Engineering, and Math in higher education from the perspective of female students: An ethnography* (Ph.D, 2016)

Chair, Christine Sperle, *A comparative analysis of respiratory therapy education associate and baccalaureate degree programs: A quantitative examination of graduates' and employers' perceptions of competencies and a qualitative analysis of programs' mission, learning outcomes, and curriculum* (Ph.D, 2015)

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Committee Member, Mohammed Alkathiri, Preparing doctoral students for the professoriate: An ethnographic study of students' experiences in a formal preparatory course (Ph.D, 2016)

Committee Member, Linda Thompson, Passing on the legacy: How rural community college senior officers prepare the next generation of leaders. (Ph.D, 2016)

Chair, Rhoda Owens, Community college part-time nursing faculty's perceptions during their role transition from expert clinician to clinical instructor (Ph.D, 2015)

Committee Member, Jason Lawson, International service learning: Occupational therapists' perceptions of their experiences in Guatemala (Ph.D, 2015)

Member-at-Large, Diane Wolter, Emerging adults in college: Assessing expectations and perceptions (Ph.D., 2012)

Committee Member, Kristi Bitz, Implementation of a first-year seminar: Retention and student views of advising and engagement at a small midwestern university (Ph.D., 2011)

Committee Member, Brooke Solberg, Virtual and traditional slides for teaching cellular morphology to medical laboratory science undergraduates: Comparative study of performance outcomes, retention, and self-efficacy beliefs (Ph.D, 2011)

DOCTORAL STUDENT ADVISING [ACTIVE]

<i>NAME</i>	<i>STATUS</i>	<i>ROLE</i>
Ahl-Quanbeck, Heidi	dissertation writing	Chair
Arndt, Jessica	coursework	Temporary Advisor
Bondy, Kaylyn	dissertation writing	Chair
Carrlson, Roberta (Bobbi)	coursework	Chair
Christian, Stephanie	coursework	Chair
Favela, Elena	coursework	Member
Gustafson, Rhonda	dissertation writing	Member-at-Large
Hoffart, Sheri Saugen	dissertation writing	Member-at-Large
Hoffarth, Jacqueline	coursework	Chair
Laducer, Wanda	dissertation writing	Member-at-Large
Huston, Mary	coursework	Temporary Advisor
Krueger, Pamela	coursework	Temporary Advisor
Li, Yiying	coursework	Member
Madler, Aubrey	Coursework	Chair
Matinda, Rebecca	deceased	Member

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Mehrhoff, Joni	coursework	Chair
Charles Mugi	dissertation writing	member
Pokornowski, Alex	coursework	Member
Sage, Todd	dissertation writing	Member
Spaeth, Theresa	dissertation writing	Member-at-Large
Townes, Muneka	dissertation writing	Member-at-Large
Walker, Robyn	coursework	Temporary Advisor
Young, Kasey	dissertation writing	Chair

4A. INSTITUTIONAL SERVICE

UNIVERSITY

Active

Spring 2018	Strategic Plan HIP/FYE Committee	Member (invitation)
2016-Present	ATK Mentor (Virginia Clinton/Zarrina Azizova)	Member
2014-Present	Institutional Review Board	Alternate Member (invitation)
Spring 2018	ATK Panel on future of Higher Ed	Panel Member (Invite)
Spring 2017, 2018	Essential Studies Assessment Facilitator	Volunteer

Service Concluded

2013-2017	University Assessment Committee	Member(appointed)
2011-13, 15-2017	President's Diversity Council	Member (invitation)
2015-17	Senate Scholarly Activities Committee	Member(appointed) Chair (2016-17)
Spring 2017	Essential Studies Diversity Committee	Member (invitation)
2016-17	Liberal Arts Strategic Plan Working Group	Member (invitation)
2015	Founder's Day Awards Committee	Member (invitation)
2015-16	Graduate Studies Dean Search Committee	Member (invitation)
2014-2016	Student Relations Committee	Member (invitation)
2013, Fall	Memorial Union Student Fee Committee	Member
2011-2013	Higher Learning Commission Accreditation, Criterion 3D Committee	Member
2012-2013	First-Year Experience Planning Committee	Member
2012-2013	University Senate, Representing College	Senator (election)
2011-2012	University Retention Council	Member
2010 & 2012	Non-Traditional Students Award Committee	Member
2010-2011	University Student Policy Committee	Member
2011, Fall	Welcome Weekend Conversations w/Faculty	Volunteer
2011, Spring	NDSU Retention Summit	UND Representative
2010, Spring	College Goal Sunday	Volunteer

COLLEGE

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2017, Fall	Annual Review Committee for Rhea Owens (Coun Psy)	Member
2017, Fall	Annual Review Committee for Joshua Cohen (HE)	Member
2017, Fall	Annual Review Committee for Zarrina Azizova (HE)	Member
2017-18	EHD Finance Committee	Member (elected)
2017-18	EHD Strategic Plan Champion (Goal 5)	Leader
2017-18	EHD Diversity Committee (ex-officio)	Co-Chair

Service Concluded

2016-17	EHD College Organization Committee	Member
2016-17	EHD Tenure and Promotion Committee	Member
2016-17	3 rd Year Review – Donna Pearson	Member
2016-17	EDL Higher Education Faculty Search	Member
2015-16	3 rd Year Review – Marcus Weaver-Hightower	Member
2014, Fall	EFR Faculty Search Committee	Member
2014, Fall	EDL Faculty Search Committee	Member
2010-2012	COEHD Graduate Curriculum Committee	Member
2009-2012	Higher Education Taskforce	Member & Co-Facilitator (2011-12)
2010, April	External Grant Opportunities for COEHD Doctoral Students Workshop	Organizer

DIVISION/PROGRAM

Active

2010-Present	T&L Bismarck Ph.D Cohort	Coordinator
2017-18	Providing leadership & support to HE Programs while Dr. Worley is on developmental leave	
2017-18	Participate in College-wide conversation about doctoral Programs and Ed.D	

Service Concluded

2010-2017	T&L Diversity Committee	Member/Co-Chair (Fall 2012-2016)
2013-2016	Marketing Committee (and 2010-2011)	Member
2014-2016	Doctoral Program Taskforce	Member
2013, Fall	Dissertation Award Committee	Member
2012-2013	Doctoral Admissions Taskforce	Member
2011-2012	Annual Review Committee (Robert Stupnisky)	Member
2011, Fall	Fall Graduation Reception	Organizer
2010-2011	Doctoral Program Admissions Committee	Member
2010, Fall	MA/Ph.D Program Assessment – Materials/procedures	Prepared
2010, Spring	Faculty Search Committee	Member
2010, Spring	Doctoral Program Graduate Program Review	Prepared

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ADMINISTRATIVE

2016-17 T&L Associate Chair

4B. PROFESSIONAL ASSOCIATIONS & PARTICIPATION

ASSOCIATIONS

American College Personnel Association (ACPA)
Council for the Study of Community Colleges (CSCC)
American Educational Research Association (AERA)
Association for the Study of Higher Education (ASHE)
National Association of Student Personnel Administrators (NASPA)

PROFESSIONAL/FIELD OF STUDY

Association for the Study of Higher Education

2013-14, 2016 Session Discussant
2013 Member, ASHE Annual Conference Program Committee
2007-Present Reviewer, ASHE Annual Conference
2009-2014 Session Chair, ASHE Annual Conference
2011-Present Volunteer, ASHE Annual Conference 5k Fun Run
2005-2008 Volunteer, ASHE Annual Conferences
2011 Volunteer, ASHE Annual Conference API Student & Faculty Social

Council for the Study of Community Colleges

2017, 2018 Chair, CSCC Dissertation of the Year Award
2017, 2018 Mentor, CSCC New Attendee Mentor Program
2007-Present Reviewer, CSCC Annual Conference
2013-2015 Reviewer, CSCC Dissertation of the Year Award
2011 Member, CSCC Annual Conference Program Committee
2011-14 Co-Facilitator, Emerging Scholars Roundtable Discussion (Invited)
2007-Present Session Chair, CSCC Annual Conference
2009 Volunteer, CSCC Graduate Student Reception Organizer

American Education Research Association

2007-10, 2013-14 Reviewer, AERA Annual Conference
2010 Session Chair, AERA Annual Conference

American College Student Personnel Association

2013 Reviewer, ACPA Faculty Research Awards
2006-2009 Reviewer, ACPA Annual Conference
2008-2010 Reviewer, ACPA Professional Preparation Awards

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National Association of Student Personnel Administrators
2010-2015 Reviewer, NASPA Annual Conference

REVIEW ACTIVITY

2010-Present Editorial Review Board Member, *Journal of Student Affairs Research and Practice (JSARP)*
2014-Present Editorial Review Board Member, *Community College Journal of Research and Practice (Invited 2013-14) (CCJRP)*
2015-Present & 2008-2012 Invited Reviewer, *Journal of College Student Development (JCSD)*
2013-Present Invited Reviewer, *College Student Affairs Journal*
2014-Present Invited Reviewer, *Community College Review*

5A. RESEARCH INTERESTS

My research agenda has developed into two primary streams. First, I seek to better understand student outcomes for diverse student populations and the factors that influence their outcomes. Thus far I have focused on multiracial, non-traditional, community college, and Asian American student populations, exploring their growth and persistence outcomes. I have also explored the role of student affairs professionals at community colleges – the institutions that serve the most diverse and high-risk college students. A second stream of research has focused on the assessment of college student learning within the creative arts. Both streams of research are also established areas of focus in my teaching and service.

5B. ACADEMIC PUBLICATIONS

REFEREED PUBLICATIONS & BOOK CHAPTERS

Parson, L., & Ozaki, C.C. (In press). Breaking free: The implications of a polygamous background for adult education. *Journal of Adult Learning, Knowledge, & Innovation*.

Hornak, A.M., Ozaki, C.C., Latz, A.O., & Royer, D.W. (In Press-- November 2018). Preserving the Legacy of Dr. Jill Biden in a Post-Obama Era: Implications for Student Affairs Professionals at Community Colleges. *The Community College Journal of Research and Practice*. (1/27/17)

- Ozaki, CC., & Dalpes, P.** (Eds.) (In Press – November 2018). Guest Edited Special Issue: Current Initiatives and Trends in Higher Education: The Role of Student Affairs in Advancing Community College Student Success. for *The Community College Journal of Research and Practice*.
- Parson, L. & **Ozaki, C.C.** (2017). Gendered student ideals in STEM in higher education. *NASPA Journal about Women in Higher Education*. DOI: [10.1080/19407882.2017.1392323](https://doi.org/10.1080/19407882.2017.1392323). Published online 12/28/17.
- Ozaki, C.C., & Parson, L.** (2017). Colorism and mixed race college students. C.R. Monroe (Ed.), *Race and colorism in education* (pp. 99-114). Routledge research in educational equality and diversity series. New York: Routledge.
- Latz, A.O., **Ozaki, C.C.,** Royer, D.W., & Hornak, A.M. (2017). Student affairs professionals in the community college: Critically examining preparation programs from a social justice lens. *Community College Journal of Research and Practice*, 47(11), 733-746. DOI: [10.1080/10668926.2016.1222507](https://doi.org/10.1080/10668926.2016.1222507). Published Online <http://dx.doi.org/10.1080/10668926.2016.1222507>.
- Hornak, A., **Ozaki, C.C., & Lunceford, C.L.** (2016). Socialization for new and mid-level community college student affairs professionals. *Journal of Student Affairs Research and Practice*, 23(2).
- Ozaki, C.C. & Spaid, R.L.** (Eds.). (2016). The Applicability of College Impact Theory to Community College Students and Professionals: What Matters for Students Today. *New Directions in Community Colleges*, 174. Jossey-Bass: San Francisco.
- Ozaki, C.C.,** Worley, D.L., & Cherry, E.J. (2015). Assessing the Work: An Exploration of Assessment in the Musical Theatre Arts. *Research and Practice in Assessment*, 10, 12-29.
- Ozaki, C.C.** (2015). Possible Selves, Possible Futures: The dynamic influence of changes in possible selves on decision-making of community college returnees. *Journal of College Student Retention: Research, Theory & Practice*, 17(4), 1-24.
- Horton Jr., D. & **Ozaki, C.C.** (2015). The Emerging Community College Scholar: Transitioning and Actualizing Your Scholarly Agenda. *Community College Journal of Research and Practice*, 39(4), 389-391.

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- Ozaki, C.C.,** Hornak, A., & Lunceford, C.L. (Eds.). (2014, Summer). Developing and supporting student affairs professionals. *New Directions in Community Colleges*, 166, 1-87.
- Johnston, M.P., **Ozaki, C.C.,** Pizzolato, J.E., & Chaudhari, P. (2014). Which Box(es) Do I Check? Investigating College Students' Meanings Behind Racial Identification. *Journal of Student Affairs Research and Practice*, 51(1), 56-68.
- Ozaki, C.C. & Renn, K.A.** (2014). Engaging multiracial college students. In S.R. Harper & S. J. Quaye (Eds.), *Student engagement in higher education: Theoretical Perspectives and practical approaches for diverse populations* (2nd ed.; 91-104). New York: Routledge.
- Renn, K.A., & **Ozaki, C.C.** (2010). Psychosocial and Leadership Identities Among Leaders of Identity-Based Campus Organizations. *Journal of Diversity in Higher Education*, 3(1), 14-26.
- Pizzolato, J. E., & **Ozaki, C. C.** (2007) Epistemological orientations, beliefs, and assessing outcomes of learning partnerships. *Journal of College Student Development*, 48(2), 196-214.

NON-REFEREED PUBLICATIONS

- Ozaki, C.C.** (2016). College impact theories. In C.C. Ozaki & R.L. Spaid (Eds.), *The Applicability of College Impact Theory to Community College Students and Professionals: What Matters for Students Today*. *New Directions for Community Colleges*, 174, 23-34. Jossey-Bass: San Francisco.
- DeLong, L.M., Monette, G.E., & **Ozaki, C.C.** (2016). Nurturing student success in tribal colleges. In C.C. Ozaki & R.L. Spaid (Eds.), *The Applicability of College Impact Theory to Community College Students and Professionals: What Matters for Students Today*. *New Directions for Community Colleges*, 174, 65-74. Jossey-Bass: San Francisco.
- Ozaki, C.C.,** & Hornak, A.M. (2014). Excellence within student affairs: Understanding the practice of integrating academic and student affairs. In C.C. Ozaki, A.M. Hornak, C.L. Lunceford (Eds.), *Developing and supporting student affairs professionals*. *New Directions for Community Colleges No.166*, pp. 79-84.

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Ozaki, C.C., & Johnston, M.P. (2008, Fall). The space in between: Issues for multiracial student organizations and advising. *New Directions for Student Services*. No. 123 (pp. 53-61). San Francisco: Jossey-Bass.

Ozaki, C.C., Amey, M.J., & Watson, J.S. (2007, Fall). Strategizing for the Future. In M.J. Amey (Ed.), *New Directions for Community Colleges*, no. 109 (pp. 105-113). San Francisco: Jossey-Bass.

Amey, M.J., Eddy, P.L., & **Ozaki, C.C.** (2007, Fall). Demands for Partnerships and Collaboration in Higher Education: A Model. In M.J. Amey (Ed.), *New Directions for Community Colleges*, no. 109 (pp. 5-14). San Francisco: Jossey-Bass.

INVITED PUBLICATIONS

Ozaki, C.C. (April, 2013). Book review of *Envisioning Equity: Educating & Graduating Low-income, First-generation, & Minority College Students*. *Community College Journal of Research and Practice*, 37(8), 653-655.

Ozaki, C.C. (2011). Media Review of Development and assessment of self-authorship: Exploring the concept across cultures. *Journal of Student Affairs Research and Practice*, 48(1), 127-129.

Ozaki, C.C., & Burgess, M. (2012, February). Teaching the first-year experience: A Dialogue. *Teaching Thursday: A teaching blog from the University of North Dakota Office of Instructional Development*.

Ozaki, C.C. (2011, May). A reflection on the second year teaching. *Teaching Thursday: A teaching blog from the University of North Dakota Office of Instructional Development*.

Ozaki, C.C. (2010, May). Another reflection on first year teaching. *Teaching Thursday: A teaching blog from the University of North Dakota Office of Instructional Development*.

MANUSCRIPTS IN PREPARATION & UNDER REVIEW

Ozaki, C.C., Olson, A.B., Johnston-Guerrero, M.P., & Pizzolato, J.E. (Revise & Resubmit). Understanding Persistence Using a Phenomenological Variant of Ecological Systems Theory. Submitted to *Community College Review* (Jan 2018).

Ozaki, C.C., Worley, D.L., Cherry, E.J., & Kehn, A. (Under Review). What do you really want students to know? Perspectives of faculty in the creative disciplines about learning and assessment. *Journal of General Education* (3/2018)

Ozaki, C.C., Johnston-Guerrero, M.P., & Pizzolato, J.E. (Submit in Spring 2018). Considering Cultures in College: A Longitudinal Study of the Developmental Dynamics of Peer Culture. In preparation.

5C. CURRENT & FUTURE RESEARCH PUBLICATIONS & PROJECTS

Ozaki, C.C. *Resilience Among Community College Students*

6. ACADEMIC & PROFESSIONAL PRESENTATIONS

ACADEMIC PRESENTATIONS

National/International

Ozaki, C.C. (accepted). Resilience of community college students – Re-examining the focus on retention. Roundtable to be presented at the Council for the Study of Community Colleges annual conference in Dallas, TX (April).

Ozaki, C.C., Worley, D.L., Cherry, E.J., & Kehn, A. (2016). What do you really want students to know? Perspectives of faculty in the creative disciplines about learning and assessment. Presented at the Association for the Study of Higher Education annual conference in Columbus, OH (November).

Parson, L., & **Ozaki, C.C.** (2016). Equity in STEM: From URM Graduate Students, to Classrooms and Engagement of Gatekeepers Exploring the STEM Classroom from the Perspective of Undergraduate Women. Presented at the Association for the Study of Higher Education annual conference in Columbus, OH (November).

Ozaki, C.C., Worley, D.L., Cherry, E.J., & Kehn, A. (2016). Act Two: Moving Beyond Case Studies Toward A Multidisciplinary Assessment of Learning in the Arts. Presented at the Assessment Institute annual conference in Indianapolis, IN (October).

Ozaki, C.C., Spaid, R.L., Cohen, A., Durdella, N., Horton, D., Zamani-Gallaher, E. (2016). New Directions in Publishing: The Ins and Outs of Publishing in New

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- Direction for Community Colleges Symposium presented at the Council for the Study of Community Colleges annual conference in Washington D.C. (March).
- Latz, A.O., **Ozaki, C.C.**, Royer, D.W., & Hornak, A.M. (2015). Student affairs professionals in the community college: Critically examining preparation programs from a social justice lens. Paper presented at the American Educational Research Association annual meeting in Chicago, IL (April).
- Pizzolato, J.E., & **Ozaki, C.C.** (2014). *Transforming the international student: Mobility through intercultural interactions*. Paper presented at the Asia Pacific Student Services Association International Conference in Kyoto, Japan (August).
- Ozaki, C.C.**, Spaid, R.L., Zamani-Gallaher, E. Choudhuri, D.D., Wood, L.J., Harris III, F., DeLong, L., Monette, G., Gillett-Karam, R., & O'Banion, T. (2014). *The Applicability of College Impact Theory to Community College Students and Professionals: What Matters for Students Today*. Symposium presented at the Council for the Study of Community Colleges annual conference in Washington D.C. (April).
- Hornak, A., **Ozaki, C.C.**, & Lunceford, C. (2013). *Voices from the field: How new and mid-level community college student affairs professionals are socialized into their roles*. Paper presented at the Association for the Study of Higher Education annual conference in St. Louis, MO (November).
- Brown, P., Martinez-Aleman, A., Nehls, K., **Ozaki, C.C.**, Renn, K.A., & Tierney, W.G. (2013). *The future of higher education in six minutes and forty seconds*. Symposium and Presidential Session presented at the Association for the Study of Higher Education annual conference in St. Louis, MO (November).
- Ozaki, C.C.**, Cherry, E.J., & Worley, D. (2013). *Assessing the work: And exploration of assessment in the arts*. Paper presented at the Association for the Study of Higher Education annual conference in St. Louis, MO (November).
- Ozaki, C.C.**, Cherry, E.J., & Worley, D. (2013). *Setting the stage for assessment of learning in the affective domain: A case study from the world of musical theatre*. A paper presented at the Assessment Institute annual conference in Indianapolis, IN (October).
- Ozaki, C.C.**, Dimpal, J., Horton, D., Pizzolato, J.E., Olson, A., & Zamani-Gallaher, E.

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- (2013). *Is student development theory just for four-year students?: Exploring student development frameworks for community college students*. Symposium presented at the annual conference of the Council for the Study of Community Colleges in San Francisco, CA (April).
- Lunceford, C., **Ozaki, C.C.**, & Hornak, A.M. (2013). *Developing Student Affairs Practitioners at Community Colleges*. Paper presented at the annual conference of the American College Personnel Association in Las Vegas, NV (March).
- Lunceford, C., **Ozaki C.C.**, & Hornak, A.M. (2012). *Exploring Preparation and the Use of Standards for Student Affairs Professionals in Community Colleges*. Paper presented at the annual conference of the Association for the Study of Higher Education in Las Vegas, NV (April).
- Pizzolato, J.E., **Ozaki, C.C.**, Claros, S.C., & Importante, K. (2012). *Peers as partners in promoting global citizenship: A study of 3 university programs*. Presentation at the biannual meeting for the Asia Pacific Student Services Association in Manila, Philippines (July).
- Pizzolato, J.E., **Ozaki, C.C.**, Johnston, M.P., & Olson, A.B. (2012). *Understanding Persistence Using a Phenomenological Variant of Ecological Systems Framework*. Paper presented at the annual conference of the American Educational Research Association in Vancouver, B.C. (April).
- Pizzolato, J.E., **Ozaki, C.C.**, & Johnston, M.P. (2011). *Considering Cultures: A Longitudinal Study of the Developmental Dynamics of Peer Culture*. Paper presented at the annual conference of the Association for the Study of Higher Education in Charlotte, NC (November).
- Ozaki, C.C.** (2011). *Examining Stopout Through a Gender Roles Lens*. Paper presented at the annual conference of the Council for the Study of Community Colleges in New Orleans, LA (April).
- Ozaki, C.C.**, Healy, M., Xayaphanh, D., & Jessup-Anger, E. (2011). *The Give and the Take of It: Job-Searching and Negotiations in Student Affairs*. Presentation at the annual conference of the National Association of Student Personnel Administrators in Philadelphia, PA (March).
- Ozaki, C.C.** (2010). *It's all in the attitude: The importance of community college students' approaches to and perception of learning in persistence decisions*. Roundtable

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- presented at the annual conference of the Council for the Study of Community Colleges in Seattle, WA (April)
- Ozaki, C.C., & Renn, K.A.** (2010). *Toward Diverse Democracy: Students Leading Identity-Based Groups*. Paper presented at the annual conference of the National Association of Student Personnel Administrators in Chicago, IL (March).
- Ozaki, C.C.** (2009). *Getting back to good: Factors influencing how and why students return to college after a period of nonenrollment*. Paper presented at the annual conference of the Association of the Study of Higher Education in Vancouver, Canada (November).
- Johnston, M.P., **Ozaki, C.C.**, Pizzolato, J.E., & Chadhari, P. (2009). *Which box do I check and when?" Examining students' rationale behind racial identification*. Paper presented at the annual conference of the Association of the Study of Higher Education in Vancouver, Canada (November).
- Pizzolato, J.E., **Ozaki, C.C.**, Johnston, M.P., & Chadhari, P. (2009). *Demographics and self-construction: Exploring how the format of race and ethnicity questions influence student identification*. Paper presented at the Annual conference of the American Educational Research Association in San Diego, CA (April).
- Johnston, M.P., & **Ozaki, C.C.** (2009). *Mixed-race student organizations on campus: What next? A roundtable presentation at the Annual conference of the NASPA – Student Affairs Administrators in Higher Education in Seattle, WA (April)*.
- Ozaki, C.C.** (2008). *Reasons Students Return To College After A Period of Non-enrollment: Reflections of Returnees at a Community College*. Paper presented at the Annual conference of the Association for the Study of Higher Education in Jacksonville, FL (November).
- Niskode, A.S., Renn, K.A., **Ozaki, C.C.**, Johnston, M.P., & Gasser, H. (2008). *Improve YOUR Work with Multiracial Student: Theory, Research, & Practice*. Pre-conference presented at the annual meeting of the American College Personnel Association in Atlanta, GA (March).
- Ozaki, C.C. & Johnston, M.P.** (2008). *Top ten "tips" for working with multiracial student organizations*. Paper presented at the Conference on Multiracial and Multiple Identities in St. Louis, MO (February).

Ozaki, C.C. (2008, August). *Evaluation of a College Incentive Program: Income-level, possible selves and college choice*. Poster presented at the annual meeting of the American Psychological Association in Boston, MA (August).

Ozaki, C.C. (2007). *The theoretical literature on inter-institutional relationships*. Paper presented in a symposia entitled, "Inter-institutional cooperative relationship in Post-secondary education: Lessons from the literature and the field," at the annual meeting of the Association for the Study of Higher Education in Louisville, KY (November).

Pizzolato, J.E., & **Ozaki, C.C.** (2007). *Moving toward self-authorship: Epistemological development, attributions, and other outcomes of Learning Partnerships*. Paper presented at the annual meeting of the American Educational Research Association in Chicago, IL (April).

Johnston, M.P., & **Ozaki, C.C.** (2007). *Mixed race students on monoracially designed campuses*. Roundtable to be presented at the joint meeting of the American College Personnel Association and the National Association of Student Personnel Administrators in Orlando, FL (March).

Regional

Ozaki, C.C. & Cherry, E. (2012). *Assessing the Work: An exploration in assessing and building a new program*. Paper to be presented at the annual conference of the Mid-America Theater Conference in Chicago, IL (March).

Local

Ozaki, C.C., Worley, D.L., & Cherry, E. (2014). *An exploration of assessment in the arts*. Paper presented at the annual conference of the College of Education and Human Development Research Fair in Grand Forks, ND (April).

Ozaki, C.C., & Burgess, M. (2012). *Teaching Courses that are Student-Centered by Design: Checking in with the First Year Experience (FYE) Pilots*. Office for Instructional Development, UND (January).

Roundtable Presentations

Hornak, A.M., **Ozaki, C.C.**, Latz, A.O., Royer, D.W., & (2016). *Blending Criticality and Hope: Examining the Preparation and Development of Community College Student Affairs Personnel from a Social Justice Lens*. Roundtable

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presented at the Association for the Study of Higher Education annual conference in Columbus, OH (November).

Ozaki, C.C., Hornak, A., & Lunceford, C. (2012). *CAS Standards and community college student services professionals: Exploring the intersections*. Roundtable presented at the annual conference of the Council for the Study of Community Colleges in Orlando, FL (April).

PROFESSIONAL PRESENTATIONS

Pizzolato, J.E., **Ozaki, C.C.,** & Importante, K. (2014). *Cultural selfways and working with college students*. Invited presentation at the Social Sciences Students' Enhancement Conference at Bicol University in Legazpi City, Philippines (July).

Ozaki, C.C. (2014). *Writing for professional publication: A NASPA journals sponsored intensive writing workshop*. An invited panel presentation at the annual conference of the National Association of Student Personnel Administrators in Baltimore, MD (March).

Ozaki, C.C. (2010). *Adult Learning*. An invited presentation at the Mayville State University Pre-Service Faculty Development Day in Mayville, ND (August).

Ozaki, C.C. (2010). *Classroom Assessment*. An invited presentation at the Mayville State University Pre-Service Faculty Development Day in Mayville, ND (August).

7. GRANTS & CONTRACT AWARDS

EXTERNAL GRANT AWARDS UNDER REVIEW

2018, Jan	\$49,522	Spencer Foundation Small Grant, "What's in a major? Exploring contributions of academic disciplines and professions to the development of essential learning outcomes."
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EXTERNAL GRANT AWARDS

2011, Nov	\$3000	Research Grant, Council for the Advancement of Standards in Higher Education
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INTERNAL GRANT AWARDS

2013, Dec	\$57,842	UND Collaborative Research Seed/Planning Grant “Moving Beyond Jazz Hands: Developing New Tools to Assess Student Learning Across the Fine Arts.” Co-Principle Investigators: <ul style="list-style-type: none">• C. Casey Ozaki, Teaching & Learning• Deborah L. Worley, Educational Leadership• Emily J. Cherry, Theatre Arts• Andre Kehn, Psychology
2013, Oct	\$1000	Office of Instructional Development FIDC Travel Grant
2013, Oct	\$295.76	Faculty Travel Grant, Senate Scholarly Awards Committee
2013, June	\$1200	Discretionary Award, College of Education and Human Development
2012, Dec	\$200	College of Education and Human Development Mini-Grant, College Research Council
2012, Nov	\$185	Funding for Research from Teaching and Learning Dept
2012, Oct	\$353	Faculty Travel Grant, Senate Scholarly Awards Committee
2011, Fall	\$297	Faculty Travel Grant, Senate Scholarly Awards Committee,
2011, SU	\$2000	First Year Experience Pilot Development Grant, Undergraduate Learning Working Group, UND
2011, Spring	\$460	Faculty Travel Grant, Senate Scholarly Activities Award
2010, SU	\$4000	Summer Online Instructional Development Professorship, OID and Continuing Education
2010, Spring	\$600	FIDC Teaching-Related Travel Grant, OID, UND
2009, Fall	\$404	Faculty Travel Grant, Senate Scholarly Awards Committee,

EXTERNAL GRANT PROPOSALS (UNFUNDED)

2016, Feb	\$499,815	NSF NRT Grant: Graduate Learning Communities Multi-Institutional Grant (Role: Co-PI; UND \$90,906)
2016, Jan	\$2,930,501	NSF ADVANCE Grant: Advancing Cultural Change in the STEM fields at UND (Role: Internal Evaluator)

8. OTHER PROFESSIONAL ACTIVITIES & PROFESSIONAL DEVELOPMENT

ACADEMIC CONSULTING

2012-13 *Multiracial Student Experiences and Support Campus Assessment and Presentation*

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Loyola Marymount University

PROFESSIONAL DEVELOPMENT

- 2018, Spring EHD STEPS Workshop: Systematic Literature Reviews w/ Dr. Virginia Clinton
- 2018, Spring AAC&U Webinar: A Vision for Equity: Campus-Based Strategies for Committing to Equity and Inclusive Excellence
- 2018, Sp & Su ASHE Woke Methodologies Webinars (Dr. Leigh Patel; Dr. Ezekiel Dixon-Roman)
- 2017, Spring Threshold Concepts Workshop (2 day)
- 2017, Spring Lunch & Learn, Dr. Rev. Jaime Washington
- 2015, Fall UND Shared Governance and Leadership Interest Group
- 2013-2014 UND Writing Center Organized "Faculty Writing Groups"
- 2013, Feb On-Teaching Lunch Seminar: "Guiding Student Learning on Social-Cultural Diversity without Reinforcing their Stereotypes"
- 2012-2013 Article Writing, Learning Community, National Center for Faculty Development and Diversity (NCFDD)
- 2012, Nov Participated in the ACE Webinar: Strategic Diversity Leadership: Inspiring Change and Transformation in Higher Education
- 2012, Oct Watched and discussed Lee Mun Wah video, "Color of Fear," with T&L colleagues
- 2012, Nov T&L Book Group Discussion, "The Other Wes Moore"
- 2011, Fall Lee Mun Wah, Diversity Workshop for COEHD
- 2011, Fall UND Faculty Study Seminar, *Academically Adrift*
- 2009-2011 Participated in Alice T. Clark Mentoring Program, Years 1 and 2
- 2010, April Attended AERA Emerging Scholars Workshop, AERA Annual Conference
- 2010, Feb Attended the Assessment for the Changing Learning Environment Conference, The Collaboration for the Advancement of College Teaching and Learning Annual Conference
- 2010, Jan Attended On Teaching Lunch Seminar: Writing Letters of Recommendation, OID, UND
- 2010, Jan Attended CILT Workshops on specific educational technology – Adobe Connect, Adobe Presenter, Wimba Classroom, and Blackboard Wikis & Blogs.

9. AWARDS & RECOGNITION

MICHIGAN STATE UNIVERSITY

- 2009 Dissertation Completion Fellowship, Michigan State University
- 2007-2008 Clyde M. Campbell Endowed Fellowship Fund
- 2006-2007 Spencer Research Training Fellowship, Michigan State University,

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- College of Education
2006-2007 Keith Goldhammer Scholarship Award, Michigan State University,
College of Education
2004-2007 Erickson Fellowship, Michigan State University, College of Education

UNIVERSITY OF SOUTHERN CALIFORNIA

- 2004 Invited speaker and flag bearer for Rossier School of Education
Graduation, University of Southern California

WESTMONT COLLEGE

- 1998 Award for Excellence in Biblical Scholarship, Westmont College

PROFESSIONAL

- 2004 WACUHO (Western Association for College and University Housing
Officers) New Professionals Scholarship