

Amy Jacobson, Ed. D.

Assistant Professor

Special Education Program Area

Department of Teaching, Leadership, and Professional Practice

College of Education and Human Development

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Education

Doctor of Education, 2012

Teacher Education

University of North Dakota, Grand Forks, ND

Master of Education, 2002

Special Education

University of North Dakota, Grand Forks, ND

Bachelor of Science in Education, 1999

Major: Elementary Education

Minor(s): Library Media & Information Science and
Psychology

Mayville State University, Mayville, ND

Professional Experience

Assistant Professor

University of North Dakota

August 2013-present

- SPED 580 Practicum – Special Education
 - Fall 2013, 2014, 2015
 - Spring 2014, 2015, 2016, 2017, 2018
 - Summer 2014, 2015, 2017
- SPED 586 Internship – Emotional Behavioral Disorders
 - Fall 2013, 2014, 2015, 2016, 2017
 - Spring 2014, 2015, 2016, 2017, 2018
 - Summer 2014, 2015, 2016, 2017
- SPED 587 Internship – Intellectual Disabilities
 - Fall 2013, 2014, 2015, 2016, 2017
 - Spring 2014, 2015, 2016, 2017, 2018
 - Summer 2014, 2015, 2016, 2017
- SPED 588 Internship – Learning Disabilities
 - Fall 2013, 2014, 2015, 2016, 2017
 - Spring 2014, 2015, 2016, 2017, 2018
 - Summer 2014, 2015, 2016, 2017
- T&L 486 Field Experience-Special Education
 - Fall 2013, 2014, 2015
 - Spring 2014, 2015
- SPED 521 Transition to Adult Life
 - Fall 2015, 2016
 - Spring 2014, 2015, 2016, 2017
 - Summer 2014, 2017
- SPED 554 Advanced Methods Learning Disabilities
 - Summer 2014, 2015, 2016, 2017
- SPED 578 Behavior Management
 - Fall 2014

Special Education Program Area Field Placement Coordinator

University of North Dakota

August 2013-present

- Create and continue to oversee the online internship and practicum application
- Work with special education faculty to ensure they understand the application process and it is working correctly
- Work with departmental administrative assistants to ensure they understand the internship enrollment process and to assist them in providing the correct permission numbers to enroll in the courses
- Continue to work with the Field Placement Office to ensure the Special Education Program Area's field placements are aligned with the other field placements in the Department of Teaching, Leadership, and Professional Practice
- Create, update, and oversee field placement documents and ensure they are uploaded to the Special Education Program Area website

Principal Investigator of the Special Education Resident Teacher Program

University of North Dakota

January 2015-present

- Update program materials and share with all stakeholders
- Maintain and report program statistics
- Coordinate with North Dakota Department of Public Instruction to secure grant funding
- Coordinate with North Dakota Special Education Directors to secure Multisponsor Contracts
- Oversee Special Education Resident Teacher Program Multisponsor Contracts
- Oversee Special Education Resident Teacher Program Grants
- Oversee RT Agreements

Director of the Special Education Resident Teacher Program

University of North Dakota

January 2015-present

- Update and maintain UND RT Blackboard site
- Secure RT placements within local school districts
- Recruit RT candidates
- Plan and facilitate RT interviews
- Hire and mentor UND mentors
- Plan and facilitate the summer seminar
- Create and maintain the Resident Teacher application
- Oversee master's applications related to the Special Education Resident Teacher Program
- Assist Resident Teacher team/s when problems arise
- Provide training and mentoring to UND mentors

Advisor

University of North Dakota

August 2009-present

- Provide academic advising for 25-50 master's students

Consultant

North Dakota Department of Public Instruction

December 2012-present

- Work as an IEP Facilitator to assist families and schools to resolve conflict related to the IEP.

Program Coordinator of the Special Education Resident Teacher Program

University of North Dakota

January 2012-December 2014

- Created and maintained UND RT Blackboard site
- Secured RT placements within local school districts
- Recruited RT candidates
- Planned and facilitated RT interviews
- Planned and facilitated the summer seminar

Clinical Supervisor for the Resident Teacher Program in Special Education

University of North Dakota

August 2009-May 2015

- Oversaw Resident Teachers and their respective mentors in participating school districts
- Conducted on-site visits and observations and provided technical assistance
- Facilitated ongoing communication among all participants in the program
- Provided explanations of internship requirements and assigned grades for internship credits
- Assisted Resident Teacher team/s when problems arose

Instructor

University of North Dakota

August 2009-August 2013

- SPED 508 Introduction to Learning Disabilities
 - Fall 2009, 2010, and 2012
 - Spring 2013
 - Summer 2010, 2011, 2012, 2013
- SPED 554 Advanced Methods Learning Disabilities
 - Fall 2009, 2010, 2011, 2012
 - Summer 2010, 2013
- SPED 578 Behavior Management
 - Fall 2011, 2012, 2013
 - Spring 2010, 2011
- SPED 509 IEP Development
 - Fall 2012
 - Spring 2010, 2011, 2012, 2013
 - Summer 2012
- SPED 521 Transition to Adult Life
 - Spring 2012, 2013

Special Education Strategist

West Fargo High School

Grades 10-12

August 2005-May 2009

Grand Forks Central High School

Grades 9-12

August 2001-May 2004

- Taught specific strategies to students with learning disabilities, emotional behavioral disorders, intellectual disabilities, and autism spectrum disorder
- Taught General English and General Math classes to students with various disabilities
- Consulted with regular educators on various student needs
- Provided support in a variety of inclusive settings to students with learning disabilities, emotional behavioral disorders, intellectual disabilities, and autism spectrum disorder as well as regular education students
- Case managed an average of 25 students learning disabilities, emotional behavioral disorders, and autism spectrum disorder academic year
- Developed and implemented IEPs
- Used informal and formal evaluation tools in the assessment process and wrote diagnostic and integrated assessment reports
- Facilitated IEP meetings, assessment plan meetings, and integrated assessment meetings as well as other meetings regarding special education topics
- Special education department chair at Grand Forks Central
- Founding member of the Intervention Team at West Fargo High School
- Instrumental in integrating students with disabilities and other students at-risk into the regular education curriculum at West Fargo High School
- Lead mentor for resident teachers at Grand Forks Central and West Fargo High with the University of North Dakota graduate program
- Presented special education information at the University of North Dakota student teaching seminar

- American Council for Rural Special Education Teachers. "Mentoring, Training, and Retaining Special Education Teachers in Rural Areas." Las Vegas, Nevada. March 2016.