

# Justin Allen Berg

University of North Dakota  
Department of Sociology  
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## Professional Experience

Faculty Fellow for the Vice President for Research & Economic Development	2019 - Present
Professor of Sociology, University of North Dakota	2023 - Present
Associate Professor of Sociology, University of North Dakota	2016 - 2023
Associate Coordinator of ND EPSCoR NATURE University Summer Camp for UND (North Dakota Established Program to Stimulate Competitive Research Nurturing American Tribal Undergraduate Research and Education, University of North Dakota)	2021
Assistant Professor of Sociology, University of North Dakota	2010 - 2016
Lecturer of Sociology, University of Idaho	2008 - 2010
Lecturer of Sociology, Washington State University	2004 - 2010

## Research

### Peer-Reviewed Articles

Berg, Justin Allen. 2022. "Does Occupational Stress Play a Role in Forming Restrictionist Immigration Opinions?" *Sociological Focus* 55: 353-371.

Berg, Justin Allen. 2020. "Assessing the Effects of Intergroup Contact on Immigration Attitudes." *The Social Science Journal* (forthcoming in print; <https://doi.org/10.1080/03623319.2020.1814982>).

Berg, Justin Allen, and Amira Allen [Student]. 2019. "Multiracial Identities and Employee Absenteeism: Testing Contact and Depletion Hypotheses." *Sociological Inquiry* 90:625-645.

Legerski, Elizabeth, and Justin Allen Berg. 2018. "Does Educational Attainment Influence the Relationship between Political Orientation and Opinions toward the Affordable Care Act?" *Health Sociology Review* 27:75-88.

Gleditsch, Rebecca [Student], and Justin Allen Berg. 2017. "White Faculty Members' Racial Attitudes: Does Interracial Contact Matter?" *Humboldt Journal of Social Relations* 39:104-116.

Legerski, Elizabeth Miklay and Justin Allen Berg. 2016. "Americans' Approval

of the 2010 Affordable Care Act: Self-Interest and Symbolic Politics.”  
*Sociological Inquiry* 86:285-300.

Berg, Justin Allen. 2015. “Explaining Attitudes toward Immigrants and Immigration Policy: A Review of the Theoretical Literature.” *Sociology Compass* 9:23-34.

Berg, Justin Allen. 2014. “Whites’ Attitudes toward Immigrants and Immigration Policy: Are Multiracial Individuals a Source of Group Threat or Intergroup Contact?” *Sociological Focus* 47:194-217.

Berg, Justin Allen, and Shannon Morley [Student]. 2014. “Intersectionality and the Foreign-Born: Explaining the Variation in the Immigration Attitudes of Immigrants.” *Race, Gender, and Class Journal* 21:32-47.

Berg, Justin Allen, and Rebecca Gleditsch [Student]. 2014. “Norwegians’ Attitudes toward Immigrants and Immigration Policy: Symbolic Politics and Group Threat.” *International Journal of Sociology Study* 2:124-131.

Berg, Justin Allen. 2013. “Opposition to Pro-Immigrant Public Policy: Symbolic Racism and Group Threat.” *Sociological Inquiry* 83:1-31.

Rotolo, Thomas, and Justin Allen Berg. 2011. “In Times of Need: An Examination of Emergency Preparedness and Disaster Relief Service Volunteers.” *Nonprofit and Voluntary Sector Quarterly* 40:740-750.

Ono, Hiromi, and Justin Allen Berg. 2010. “Homogamy and Intermarriage of Japanese/Japanese Americans with Whites Surrounding World War II in the U.S.” *Journal of Marriage and Family* 72:1249-1262.

Berg, Justin Allen. 2010. “Race, Class, Gender and Social Space: Using an Intersectional Approach to Study Immigration Attitudes.” *The Sociological Quarterly* 51:278-302.

Berg, Justin Allen. 2009. “Core Networks and Whites’ Attitudes toward Immigrants and Immigration Policy.” *Public Opinion Quarterly* 73:7-31.

Berg, Justin Allen. 2009. “White Public Opinion toward Undocumented Immigrants: Threat and Interpersonal Environment.” *Sociological Perspectives* 52:39-58.

Horne, Christine, Chien-fei Chen, Justin Allen Berg, and Katie Druffel. 2009. “Metanorm Expectations: Determining What to Sanction.” *Advances in Group Processes* 26:199-223.

Johnson, Monica Kirkpatrick, Justin Allen Berg, and Toni Sirotzki. 2007.

“Differentiation in Self-Perceived Adulthood: Extending the Confluence Model of Subjective Age Identity.” *Social Psychology Quarterly* 70:243-261.

Berg, Justin Allen. 2007. “Subjective Age Identity during the Transition to Adulthood: Psychological and Sociological Perspectives.” *Social Thought and Research* 28:145-163.

### **Books**

Berg, Justin Allen, and Elizabeth Legerski. 2022. *Simple: A Primer in Statistics for the Social Sciences*. Open Educational Resources. (Currently only available to students in sociology statistics courses, soon to be made free online)

Berg, Justin Allen. 2013. *The Social Maze: An Introduction to Sociology*. Dubuque, IA: Kendall Hunt Publishing.

### **Book Chapters**

Berg, Justin Allen, and Meredith Conover-Williams. 2012. “It’s Who You Know: Personal Networks and Attitudes toward Same-Sex Marriage.” Pp. 111-124 in *Psychology of Attitudes*, edited by Corey D. Logan and Michelle I. Hodges. New York: Nova Science Publishers.

Berg, Justin Allen. 2010. “Beliefs about Immigrants and the Persuasive Power of a Religious Core Network.” Pp. 117-128 in *Friendships: Types, Cultural Variations, and Psychological and Social Aspects*, edited by Joan C. Toller. New York: Nova Science Publishers.

Berg, Justin Allen, and Hiromi Ono. 2009. “Socioeconomic Status.” Pp. 1575-1579 in *Encyclopedia of Human Relationships*, edited by Harry T. Reis and Susan Sprecher. Thousand Oaks, CA: Sage Publications.

Berg, Justin Allen. 2008. “Contact and Immigrant Attitude Formation.” In Judith Ann Warner, Ed. *Battleground: Immigration*. Greenwood Publishing.

Berg, Justin Allen. 2008. “Attitudes toward Undocumented Immigrants.” In Judith Ann Warner, Ed. *Battleground: Immigration*. Greenwood Publishing.

Johnson, Monica Kirkpatrick, Justin Allen Berg, and Toni Sirotzki. 2007. “Relative Age in the Transition to Adulthood.” *Constructing Adulthood: Agency and Subjectivity in Adolescence and Adulthood. Advances in Life Course Research, Vol. 11*. Edited by Ross Macmillan. New York: Elsevier.

### **Invited Book Review**

Berg, Justin Allen. 2014. Invited Review of *Waiting for José: The Minutemen’s Pursuit of America*. By Harel Shapira. Princeton, NJ: Princeton University Press, 2013. Pp. xi – 176. *American Journal of Sociology* 119 (5): 1511-1513.

## Research Report

Berg, Justin Allen, and Rebecca Gleditsch [Student]. 2015. "Research Report on the Racial Attitudes of University of North Dakota Faculty Members." Project Funded by the *University of North Dakota School of Graduate Studies*.

## Grants

### Funded

Berg, Justin Allen (Senior Personnel). 2023. "NSF Engines Development Award: Advancing Autonomous Systems Technologies in the Northern Front (ND, SD, MT, ID)." Mark Askelson (Principal Investigator). **National Science Foundation**. (\$992,686).

Berg, Justin Allen. 2023. "Identifying Social Conditions of High-Quality Intergroup Contact from the Perspective of Foreign-Born Individuals." University of North Dakota, College of Arts & Sciences, **Joyce and Aqueil Ahmad Endowment for the Promotion of Peace and Nonviolence** (\$4,975).

Berg, Justin Allen, and Elizabeth E. Legerski. 2021. "OER Adoption / Development Grant." **University of North Dakota, OER Working Group** (\$6,000).

Berg, Justin Allen (PI), Carolyn Ozaki, Donna Smith, Sarah Sletten, and Julia Zhao. 2021. "ADVANCE Catalyst: Improving Gender and Foreign-Born Equity among STEM Faculty at the University of North Dakota." **National Science Foundation** (\$274,571).

Pedersen, Daphne, and Justin Allen Berg. 2016. "Replacing Outdated Computers for the Computer Lab in Gillette Hall." **Student Technology Fee Award, University of North Dakota, College of Arts and Sciences** (\$18,398).

Berg, Justin Allen. 2014. "Racial and Immigration Attitudes of University of North Dakota Faculty Members: A Quantitative Analysis." **University of North Dakota School of Graduate Studies Summer Graduate Research Professorship** (\$7,000).

Berg, Justin Allen. 2013. "Active Learning to Enhance a Quantitative Reasoning Course." **University of North Dakota Office of Instructional Development Summer Instructional Development Project** (\$4,000).

### Not Funded

Berg, Justin Allen, and Grace Keengwe. 2022. "Identifying New Social Conditions and New Social Processes of High-Quality Intergroup Contact for Foreign-Born Individuals." **National Science Foundation** (\$199,386).

Berg, Justin Allen, Carolyn Ozaki, Chih Ming Tan, and Emily Cherry Oliver. 2022. “Improving Equity Among University Faculty in the Arts, Humanities, Professional Disciplines, and Other Non-STEM Fields.” **National Science Foundation** (\$300,627).

Rhoades, Jesse Lee (PI), Justin Allen Berg, and John Schneider Fitzgerald. 2021. “Tailoring Learning Environments for Optimized Motor Learning Across the Developmental Spectrum.” **National Science Foundation** (\$385,698).

Berg, Justin Allen (PI), Andre Kehn, and Grace K. Keengwe. 2021. “Improving Relations between Foreign-Born and Native-Born Individuals through Intergroup Contact.” **National Science Foundation** (\$214,258).

Berg, Justin Allen (PI), Colin Combs, Sarah Sletten, Othman Ghribi, Gunjan Manocha, and F. Richard Ferraro. 2020. “Building the Dementia Education and Training App to Enhance the Biomedical Knowledge of New Scholars in the Behavioral and Social Sciences on the Topic of Alzheimer’s Disease and Related Dementias.” **National Institute of Health** (\$469,267).

Berg, Justin Allen. 2019. “Do Interracial Coworker Relations Reduce Workplace Stress Through Executive Functioning?” **Russell Sage Foundation**, Letter of Inquiry (\$85,100).

Rhoades, Jesse (PI), Tanis Hastmann, Justin Allen Berg, Robert Stupnisky, and John Paul Legersky. 2015. “An Examination of Psychomotor Mimicry’s Relationship to Motor Competence, Bully Victimization, Obesity, and Social Isolation.” **National Institute of Health** (\$978,346).

## **Presentations**

### **National and International**

Berg, Justin Allen, and Elizabeth M. Legerski. 2016. “Does Educational Attainment Influence the Relationship between Political Orientation and Opinions toward the Affordable Care Act?” **Annual Meetings of the American Sociological Association**. Seattle, Washington.

Berg, Justin Allen. 2013. “Whites’ Immigration Attitudes and Multiracial Individuals.” **Annual Meetings of the American Sociological Association**. New York, New York.

Berg, Justin Allen, and Hiromi Ono. 2009. “Intermarriage Levels and War Brides of Japanese Descent.” **Annual Meetings of the American Sociological Association**. San Francisco, California.

Berg, Justin Allen. 2009. "Do Immigrants Take American Jobs? Applying Intersection Theory to the Study of Immigration Attitudes." **Annual Meetings of the American Sociological Association**. San Francisco, California.

Ono, Hiromi, and Justin Allen Berg. 2008. "Gender and Intermarriage Estimates: Japanese/Japanese American-White Intermarriage Levels and War Brides." **International Sociological Association Research Committee on Social Stratification and Mobility (RC28)**. Stanford University, California.

Berg, Justin Allen. 2007. "Whites' Attitudes toward Immigrants: Group Position and Social Networks." **Annual Meetings of the American Sociological Association**. New York City, New York.

### **Regional**

Berg, Justin Allen, and Cole Ward [Student]. 2018. "Multiracial Identities and Job Stress." **Annual Meetings of the Midwest Sociological Society**. Minneapolis, Minnesota.

Berg, Justin Allen. 2017. "White Faculty Members' Racial Attitudes: Does Interracial Contact Matter?" **Annual Meetings of the Pacific Sociological Association**. Portland, Oregon.

Wesley, Lawrence [Student] and Justin Allen Berg. 2017. "Multiracial Individuals and Daily Fatigue." **Annual Meetings of the Great Plains Sociological Association**. Fargo, North Dakota.

Berg, Justin Allen. 2015. "Americans' Opinions of the 2010 Affordable Care Act: Self Interest, Rational Choice, and Symbolic Politics." **Annual Meetings of the Midwest Sociological Association**. Kansas City, Missouri.

Berg, Justin Allen. 2014. "Intersectionality and the Foreign-born: Explaining the Variation in the Immigration Attitudes of Immigrants." **Annual Meetings of the Pacific Sociological Association**. Portland, Oregon.

Berg, Justin Allen. 2012. "Explaining Anti-Immigrant Attitudes toward Latino Immigrants and Asian Immigrants." **Annual Meetings of the Midwest Sociological Association**. Minneapolis, Minnesota.

Berg, Justin Allen, and Meredith Conover-Williams. 2011. "It's Who You Know: Personal Networks and Public Opinion toward Same-Sex Marriage." **Annual Meetings of the Pacific Sociological Association**. Seattle, Washington.

Berg, Justin Allen. 2007. "Omnivores and Univores: Estimating the Effects of Socialization and Social Networks on Cultural Consumption." **Annual Meetings of the Pacific Sociological Association**. Oakland, California.

Farrington, Keith, and Justin Allen Berg. 1999. "The Social Construction of Prison Community: Evidence from Two Northwest Communities." **Annual Meetings of the Pacific Sociological Association**. Portland, Oregon.

## Local

Berg, Justin Allen, Julia Zhao, Donna Smith, and Sike Olateru-Olagbegi. 2022. "Improving Equity among STEM Faculty at the University of North Dakota." **Diversity, Equity, and Inclusion Conference**. University of North Dakota, October 5, 2022.

Berg, Justin Allen. 2019. Panelist for the Resolve Barriers to Student Success Around Diversity and Identity session of the **University of North Dakota Diversity and Inclusion Workshop Series**. Grand Forks, North Dakota.

Berg, Justin Allen, and Mallory Smith [Student]. 2018. "Multiracial Identity and Depression: Evidence for the Depletion Hypothesis." **Northern Lights Psychology Conference**. Grand Forks, North Dakota.

Berg, Justin Allen. 2018. Panelist for the Information Overload session of the **University of North Dakota Grand Challenges Symposium**. Grand Forks, North Dakota.

Berg, Justin Allen. 2014. Panelist for a **University of North Dakota Symposium on White Supremacy in North Dakota**. Grand Forks, North Dakota.

Berg, Justin Allen. 2007. "Whites' Attitudes toward Immigrants: Age and Education Effects in the Interpersonal Environment." **William R. Wiley Exposition of Graduate and Professional Studies**. Washington State University. Pullman, Washington.

## Teaching Experience

### Courses Taught

#### University of North Dakota

- Soc110, Introduction to Sociology (3 credits)
- Soc301, Basic Sociological Theory (3 credits)
- Soc323, Sociological Research Methods (3 credits)
- Soc326, Sociological Statistics (on-campus and online) (3 credits)
- Soc352, Aging and Society (3 credits)
- Soc400, Internship in Sociology (3 credits)
- Soc435, Racial and Ethnic Relations (3 credits)
- Soc437, Population (3 credits)
- Soc475, Capstone in Sociology (3 credits)
- Soc492, Research Experience in Sociology (3 credits)
- Soc494, Readings in Sociology (1 to 3 credits)
- Soc511, Contemporary Sociological Theory (3 credits)

Soc521, Advanced Analytical Methods (3 credits)  
Soc539, Seminar in Qualitative Research Methods (3 credits)

### **University of Idaho**

Soc230, Social Problems (3 credits)  
Soc423, Social Class and Stratification (3 credits)  
Soc427, Racial and Ethnic Relations (3 credits)

### **Washington State University**

Soc101, Introduction to Sociology (3 credits)  
Soc102, Social Problems (3 credits)  
Soc300, Intersections of Race, Class, Gender, and Sexuality (3 credits)  
Soc320, Introduction to Research Methods (3 credits)  
Soc356, Sociology of Aging and the Life Course (Online) (3 credits)  
Soc372, Sociology of Film (3 credits)

## **Advisees**

### **Undergraduates**

Advised 8, 2022 - 2023  
Advised 14, 2021 - 2022  
Advised 12, 2020 - 2021  
Advised 13, 2018 - 2019  
Advised 11, 2017 - 2018  
Advised 8, 2016 - 2017  
Advised 12, 2010 - 2015

### **Undergraduate Internship in Sociology**

Guided students through internships with community organizations, such as a domestic violence prevention center, an addiction recovery group, and an elder care facility, 4 students, 2018 - 2019

### **Undergraduate Independent Study**

Guided readings and writing on the topics of subjective age, immigration attitudes, race relations, housing discrimination, violent video games, elder abuse, 10 students, 2011 - 2019

### **Graduate Independent Study**

Conducted and guided research on immigration attitudes, racial attitudes, and public expression, 5 students, 2012 - 2014

### **Master of Arts Thesis Committees**

Served as committee member, 2 student 2019 - 2022  
Served as committee member, 4 students 2017 – 2018  
Served as committee chair, 2 students 2014 – 2016  
Served as committee member, 12 students, 2011 – 2015

### **Dissertation Committees**

Currently serving as a committee member on four committees, 2020 – present (Clinical Psychology, Nursing, Criminal Justice, Counseling Psychology)  
Served as committee member, Counseling Psychology, 2022  
Served as committee member, Teaching and Learning, 2019  
Served as committee member at large, Educational Leadership, 2018  
Served as committee member at large, Psychology, 2017  
Served as committee member at large, Psychology, 2014  
Served as committee member at large, Educational Leadership, 2012

### **Professional and Curriculum Development Activities**

Attended National Institute of Health grant workshop, 2018  
Attended Structured Query Language workshop, 2018  
Attended OID On Teaching Seminar: Avoiding Death by PowerPoint, 2015  
Attended CILT workshop: Course Assessment and Student Evaluations using Qualtrics Survey Software, 2015  
Received an Office of Instructional Development grant to adapt a sociological statistics course to an active learning approach, 2013  
Participated in the Teaching with Writing workshop, 2012  
Participated in the Online Teaching with Technology workshop, 2011  
Participated in the Alice T. Clark Scholars Mentoring Program, 2010

## **Service**

### **Department**

Serving as committee member for department committees as needed, 2017-Present  
Served as hiring committee chair for an assistant professor position, 2023  
Represented the sociology department at academic fair, 2017  
Served as University of North Dakota sociology representative for the graduate poster session at the Annual Meeting of the American Sociological Association, 2016  
Served as hiring committee member, 2016  
Presented to sociology department on research about UND faculty members' racial attitudes, 2015  
Represented the sociology department at academic fair, 2015  
Presented to sociology department on research about attitudes toward immigrants and immigration policy, 2014  
Served as hiring committee member for an office manager position, 2014  
Represented sociology department at a "Cocoa and Cram" study group for Undergraduates, 2014  
Organized the sociology department's application for the Departmental Excellence in Research Award, 2014 and 2015 (Department won award in 2015)  
Served as department website liaison, 2012-2013  
Served as hiring committee chair for an assistant professor position, 2012

Represented sociology department at the spring open house, 2011  
Served on sociology's graduate student evaluation committee, 2010

### **College**

Served as a committee member for the College of Arts & Sciences Academic Program Review Committee, 2021-2022  
Served as a committee member for the Tenure, Reappointment, and Promotion Committee, 2018-2021  
Served as committee member for the College of Arts & Sciences Dean Search Committee, 2018-2019  
Served as committee member for Consulting Committee for Liberal Arts Strategic Planning, 2017  
Served as committee member for the Social Science Curriculum and Degree Assessment Committee, 2016  
Served as committee member for the College of Arts & Sciences Scholarship Committee, 2014-2015

### **University**

Serving as a faculty fellow for the Office of the Provost and Vice President for Academic Affairs with the Division of Research and Economic Development, 2019-2024  
Serving as a committee member for the Committee on Strategic Enhancement of Autonomous Systems Research, 2020-2024  
Served as an ad-hoc committee member for the Senate Compensation Committee, 2020-2023  
Served as a committee member of the Fostering Equity & Inclusion Excellence working group, 2022  
Served as a committee member for the Senate Scholarly Activities Committee, 2019-2022  
Served as an Alice T Clark Scholars Faculty Mentor (Keri Frantell), 2020-2022.  
Served as a committee member for the College of Arts & Sciences Program Review Committee, 2021-2022  
Served as Alpha Kappa Delta, International Sociology Honor Society, UND Chapter Faculty Advisor, 2017-2022  
Wrote a letter of recommendation for Julia Zhao, Chester Fritz Distinguished Professorship, 2021  
Served as committee chair for the Human Subjects Research Restart Review Committee, 2020-2021  
Served as a judge for Graduate Research Achievement Day, School of Graduate Studies, March 5, 2020  
Served as committee member for the Parking and Transportation Committee, 2018-2019  
Served as university senator, representing the College of Arts and Sciences for social science faculty, 2017-2018  
Served as committee member for Essential Studies Committee on Socio-Cultural Diversity, 2016

Presented for the Office of Instructional Development on active learning in a quantitative reasoning course, 2014  
Served as committee member for the Social Science Review Subcommittee of Faculty Research Seed Grants, 2013  
Presented for the Center for Instructional Learning Technology's (CILT) Online Teaching Showcase on using technology for an introductory sociology course, 2012

### **Profession**

Journal reviewer for 8 manuscripts at 8 journals, 2022-2023  
Journal reviewer for 16 manuscripts at 14 journals, 2021-2022  
Journal reviewer for 9 manuscripts at 5 journals, 2020-2021  
Journal reviewer for 11 manuscripts at 9 journals, 2019-2020  
Journal reviewer for 18 manuscripts at 11 journals, 2018-2019  
Journal reviewer for 12 manuscripts at 8 journals, 2017-2018  
Journal reviewer for 12 manuscripts at 10 journals, 2016-2017  
Alpha Kappa Delta, International Sociology Honor Society, mentor, 2016-2017  
Book reviewer for Oxford University Press and Sage Publications, 2016  
Journal reviewer for 6 manuscripts at 5 journals, 2015-2016  
Book reviewer for Oxford University Press, 2015  
Journal reviewer for 4 manuscripts at 4 journals, 2014-2015  
Journal reviewer for 12 manuscripts at 7 journals, 2013-2014  
Grant reviewer for the National Science Foundation, 2013  
Book reviewer for Oxford University Press, 2013  
Journal reviewer for 7 manuscripts at 6 journals, 2012-2013  
Journal reviewer for 10 manuscripts at 6 journals, 2011-2012  
Book reviewer for Sage Publications and Oxford University Press, 2012  
Journal reviewer for 9 manuscripts at 9 journals, 2010-2011

### **Public Sociology**

#### **Media Articles**

**Intellectualtakeout.org** (over 1 million page views a month and 600,000 subscribers)

“Is ‘More Diversity’ Really the Answer to Racial Problems?” May 3, 2016.

“Why Don’t People Change Their Minds? It’s All About Survival.” April 21, 2016.

**Internationalpolicydigest.org** (over 45,000 unique readers a month)

“Marriage Equality: Double-Edged Sword for LGBT Communities.” (with Meredith Conover-Williams) February 13, 2016.

“Do We Need an Age Cap on Driving?” January 1, 2016.

“Why Cultural Capital is a Great Gift.” December 12, 2015.

“Is Political Ideology Driving Immigration Policy? Not So Much.” October 14, 2015.

**Sociologyinfocus.com** (over 23,500 visits a month)

“Is Racial Identity Based in Biology or Society?” February 13, 2017.

**Tentotwenty.com** (parenting website with over 4,000 twitter followers and 2,000 facebook followers)

“How Sports Participation Helps Teenagers Be Successful.” August 10, 2016

“Why Reaching Adulthood is Complicated.” March 1, 2016

**Interviewed by:**

Leins, Casey, **usnews.com**, “North Dakota Provides Its Residents with the Best Quality of Life.” February 27, 2018.

Heather Horn, **theatlantic.com**, “Where Does Fear of Refugees Come From? What False Stories Say About True Concerns in Europe.” April 27, 2016.

**Studio One** (University of North Dakota’s Television Station) on how to praise children (2015) and interracial marriage (2012).

**Quoted by:**

Daniel Lattier, **intellectualtakeout.org**, “Healthy: Let Your Beliefs Be Challenged.” May 26, 2016.

## **Educational Background**

Ph.D. Sociology, Washington State University	2010
M.A. Sociology, Washington State University	2004
B.A. Sociology, Whitman College	1999

## **Professional Affiliations**

Alpha Kappa Delta, International Sociology Honor Society  
Pacific Sociological Association  
Midwest Sociological Society  
American Sociological Association (Race, Class, Gender)

## References

Elizabeth Legerski  
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Daphne Pedersen  
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