

Rachel Leah Navarro

Address

Counseling Psychology & Community Services
University of North Dakota
Education Building 304
231 Centennial Drive, Stop 8255
Grand Forks, ND 58202-8255

Telephone/FAX/E-mail

Office: (701) 777-2635
FAX: (701) 777-4393
E-mail: rachel.navarro@und.edu

LICENSURE AND CERTIFICATION

2012 – Present Licensed Psychologist, State of North Dakota, #463

EDUCATIONAL INFORMATION

2000 – 2005 **Doctor of Philosophy in Counseling Psychology** (APA-accredited)
UNIVERSITY OF MISSOURI-COLUMBIA (MU)

1998 –2000 **Master of Science in Counseling** (with emphasis in College Student Development)
UNIVERSITY OF WISCONSIN-MADISON (UWM)

1992 –1996 **Bachelor of Arts in Psychology** (with emphasis in Women’s Studies)
UNIVERSITY OF WISCONSIN-EAU CLAIRE (UWEC), *Magna Cum Laude*

PROFESSIONAL EXPERIENCE

Administrative Appointments

2017 – 2022 **Associate Dean of Research and Faculty Development**
2019 – 2022 **Data Fellow**
UNIVERSITY OF NORTH DAKOTA (UND)
College of Education and Human Development

2019 – 2020 **Acting Associate Dean for Research**
UNIVERSITY OF NORTH DAKOTA (UND)
College of Nursing and Professional Disciplines

2022 – Present **Director of Doctoral Training, Counseling Psychology**
2015 – 2017 **Department Chair**
2016 – 2018 **School Counseling Program Coordinator**
2019 – 2020 **Co-Director of Doctoral Training, Counseling Psychology**
2011 – 2015 UNIVERSITY OF NORTH DAKOTA (UND)
Department of Education, Health and Behavior Studies

Academic Appointments

2018 – Present **Professor** (tenured)
2013 – 2018 **Associate Professor** (tenured)
2010 – 2013 **Assistant Professor** (tenure-track)
UNIVERSITY OF NORTH DAKOTA (UND)
Counseling Psychology Doctoral Program (APA-accredited)
Counseling Master’s Program, School Counseling Master’s Program
Department of Education, Health and Behavior Studies

- 2011– 2014 **Affiliated Faculty**
NEW MEXICO STATE UNIVERSITY (NMSU)
College of Engineering, Department of Chemical Engineering
- 2006 – 2010 **Assistant Professor** (tenure-track)
2007 – 2008 **Acting Counseling Psychology Training Director**
NEW MEXICO STATE UNIVERSITY (NMSU)
Counseling Psychology Doctoral Program (APA-accredited)
Counseling Master’s Program (CACREP-accredited)
Department of Counseling and Educational Psychology
- 2005 – 2006 **Assistant Professor of Psychology and Education** (convertible track)
TEACHERS COLLEGE, COLUMBIA UNIVERSITY (TC)
Counseling Psychology Doctoral Program (APA-accredited)
Counseling Master’s Program
Department of Counseling and Clinical Psychology
- 2002 – 2004 **Adjunct Instructor**
COLUMBIA COLLEGE OF MISSOURI (CCM)
Department of Psychology, Evening Campus Program
- 2002 – 2003 **Graduate Instructor**
UNIVERSITY OF MISSOURI-COLUMBIA (MU)
Department of Educational, School and Counseling Psychology

Regional Grant Leadership

- 2021 – present **Co-Director and Principal Investigator**, Mountain Plains Mental Health
Technology Transfer Center
SAMHSA MHTTC Network – Region 8 (CO, MT, ND, SD, UT, WY)

Clinical Experience

- 2012 – 2017 **Licensed Staff Psychologist**
2010 – 2012 **Psychology Resident**
THE FAMILY INSTITUTE, P.C.
Grand Forks, ND
Supervisor: April R. Bradley, Ph.D., Licensed Psychologist
- 2004-2005 **Psychology Intern**
THE UNIVERSITY OF FLORIDA COUNSELING CENTER
Training Director: Nancy Coleman, Ph.D. Licensed Psychologist
Supervisors: Jamie R. Funderburk, Ph.D., & Ruperto M. Perez,
Ph.D., Licensed Psychologists
- 2003-2004 **Counselor (Graduate Clinical Assistantship)**
THE UNIVERSITY COUNSELING CENTER, MU
Supervisor: Raeona Nichols, Ph.D., Licensed Psychologist
- Fall 2003 **Individual Clinical Supervisor**
THE UNIVERSITY COUNSELING CENTER, MU
Supervisor: Kathleen Boggs, Ph.D., Licensed Psychologist

- 2001-2003 **Counselor (Graduate Clinical Assistantship)**
 WOMEN'S CENTER
 THE UNIVERSITY COUNSELING CENTER, MU
Supervisors: Kim Daniels, Ph.D., & Roseann Bishop, Ph.D. Licensed Psychologists
- Spring 2001 **Small Group Clinical Supervisor**
 PSYCHOLOGY CLINIC, DEPARTMENT OF EDUCATIONAL,
 SCHOOL, AND COUNSELING PSYCHOLOGY, MU
Supervisor: Dennis M. Kivlighan, Jr., Ph.D., Licensed Psychologist
- 2000-2001 **Psychology Clerk (Graduate Clinical Clerkship)**
 FULTON STATE HOSPITAL, MISSOURI DEPARTMENT OF
 MENTAL HEALTH, Fulton, MO
Supervisors: Julian Salinas, Ph.D. & Marc Maddox, Ph.D., Licensed Psychologists
- 1999-2000 **Practicum Counselor**
 COUNSELING AND CONSULTATION SERVICES, UWM
Supervisors: Pam Niesluchowski, M.A., & Wendy Johnson, M.A.,
 Psychological Interns; Dennis Christoffersen, Psy.D. & Jo Hoese,
 Ph.D., Licensed psychologists

Other Professional Positions Held

- 2003 – 2004 **Assistant Director**
 2000 – 2003 **Center Staff Member**
 CENTER FOR MULTICULTURAL RESEARCH, TRAINING,
 AND CONSULTATION
 University of Missouri-Columbia (MU)
- 2001 – 2002 **Program Evaluator/Research Specialist**
 FULTON STATE HOSPITAL, Missouri Department of Mental
 Health, Fulton, MO
- 1998-2000 **Group Co-facilitator**
 RAPE CRISIS CENTER, Madison, Wisconsin
- 1997-1998 **Domestic Violence Advocate**
 CORNERSTONE ADVOCACY SERVICES, Bloomington, MN
- 1996-1998 **Mental Health Worker**
 OAKGROVE RESIDENTIAL TREATMENT CENTER,
 Minneapolis, MN
- 1996-1997 **Vocational Case Manager**
 COMMUNITY INVOLVEMENT PROGRAMS, Minneapolis, MN

TEACHING AND ADVISING EXPERIENCE***TEACHING*****Undergraduate Courses Taught**

<u>Course/Number/Name</u>	<u>Credits</u>	<u>Semester/Year</u>	<u>Campus/Type</u>
COUN 399: Positive Sexuality	1	Spring 2020	UND/online
COUN 399: Research Practicum	3	Spring 2020	UND/hybrid
CEP 451: Introduction to Counseling	3	Summer 2008	NMSU/on-campus
CEP 499: Independent Study	3	Fall 2008, Spring 2006	NMSU/on-campus
PSYC 260: Applied Psychology	3	Spring 2004, 2003	CCM/on-campus
PSYC 480: Group Process	3	Spring 2004	CCM/on-campus
PSYC/SOCI 325: Research Design	3	Winter 2004, Summer 2002	CCM/on-campus
A185: Personal and Social Effectiveness	3	Spring 2003	MU/on-campus
PSYC 460: Intro to Clinical/Counseling Psychology	3	Fall 2002	CCM/on-campus
ED100: Intro to Human Services	1	Fall 2002	MU/on-campus
A180: Intro to Personal Awareness/ Group Process	3	Fall 2002	MU/on-campus

Masters Level Courses Taught

<u>Course/Number/Name</u>	<u>Credits</u>	<u>Semester/Year</u>	<u>Campus/Type</u>
COUN 517: Assessment in Counseling	3	Fall 2017	UND/on-campus
COUN 516: Counseling Research Lab	1	Fall 2016	UND/online
COUN 530: Theories of Counseling	3	Fall 2011, Fall 2014	UND/on-campus
COUN 518: Group Theory and Process	3	Spring 2011-2012 Spring 2014-2015 Summer 2017	UND/on-campus & online
COUN 519: Career Counseling	3	Fall 2010	UND/online
COUN 580: Counseling Practicum	4	Fall 2010	UND/on-campus
CEP 542: Appraisal Theory and Technique	3	Fall 2008, Spring 2007	NMSU/online
CEP 532: Research Methods	3	Spring 2007	NMSU/online
CEP 572: Counseling Practicum	3	Spring 2007, Fall 2006	NMSU/on-campus
CCPJ 4064: Theories of Counseling	3	Summer 2006	TC/on-campus
CCPJ 5060, Assessment in Counseling	3	Spring 2006	TC/on-campus

Educational Specialist (Ed.S.) Level Courses Taught

<u>Course/Number/Name</u>	<u>Credits</u>	<u>Semester/Year</u>	<u>Campus/Type</u>
CEP 630: School Psychology Research	3	Fall 2006	NMSU/on campus

Doctoral Courses Taught

<u>Course/Number/Name</u>	<u>Credits</u>	<u>Semester/Year</u>	<u>Campus/Type</u>
COUN 586: Supervision Practicum	1	Fall 2016, Spring 2017	UND/on-campus
COUN 565: Advanced Doctoral Practicum	1	Fall 2016, Spring 2017	UND/ on-campus
COUN 565: Interprofessional Healthcare	1	Spring 2020, 2017 Fall 2020	UND/on-campus UND/online
COUN 565: Rural Behavioral Health.	1	Spring 2019	UND/on-campus
COUN 583: Doctoral Practicum	3	Fall 2013, Fall 2012 Spring 2014, Fall 2014	UND/on-campus

COUN 540: Advanced Vocational Psychology	3	Fall 2011, 2013, 2019, 2021	UND/on-campus
COUN 553: Professional Issues II	1	Spring 2016-2017, 2019, 2020, 2023	UND/on-campus
COUN 552: Professional Issues I	1	Fall 2012-2014, 2022	UND/on-campus
COUN 568: Personality Assessment	3	Fall 2012	UND/on-campus
COUN 569: Cognitive Assessment	3	Spring 2012-2013, Fall 2020	UND/on-campus
CEP 622: Professional Issues and Ethics in Counseling Psychology	3	Fall 2009	NMSU/on-campus
CEP 693: Educational Experimentation	3	Spring 2008-2009	NMSU/on-campus
CEP 632: Counseling Psychology Research	3	Fall 2006-Spring 2010	NMSU/on-campus
CCPJ 4065: Career Development of Women	3	Summer 2006	TC/on-campus
CCPJ 5061: Assessment in Counseling Psychology II	3	Spring 2006	TC/on-campus
CCPJ 5060, section 2: Assessment in Counseling Psychology	3	Fall 2005	TC/on-campus

Cross-listed Undergraduate/Masters Courses Taught

<u>Course/Number/Name</u>	<u>Credits</u>	<u>Semester/Year</u>	<u>Campus/Type</u>
CEP 461/561: Family Guidance	3	Summer 2010	NMSU/on-line
CEP 552/652: Career/Life Planning and Vocational Assessment	3	Spring 2010	NMSU/on-line
CEP 495/517: Psychology of Multiculturalism	3	Summer 2009, Fall 2009	NMSU/on-line

Cross-listed Masters/Ed.S./Doctoral Courses Taught

<u>Course/Number/Name</u>	<u>Credits</u>	<u>Semester/Year</u>	<u>Campus/Type</u>
COUN 560: Supervision Theory/Practice	3	Spring 2016	UND/on-campus
CEP 517: Psychology of Multiculturalism	3	Fall 2008-Spring 2009	NMSU/online
CEP 515: Learning Theory	3	Summer I 2008,2010	NMSU/online
CEP 552/652: Career/Life Planning and Vocational Assessment	3	Spring 2007-2009	NMSU/on-campus
CEP 547/647: Appraisal of Cognitive Functioning	3	Fall 2007	NMSU/on-campus
A425: Counseling Psychology Practicum	3	Spring 2002	MU/on-campus
A443: Applied Multicultural Interventions	3	Spring 2002	MU/on-campus

STUDENT ADVISING AND COMMITTEE ACTIVITY (Note. Student Initials used based on FERPA)

Doctoral Committee Chair: Students/(anticipated) completion date/dissertation topic/status

University of North Dakota

1. C.M. (August 2016). *Effectiveness of a Smartphone App as an Adjunct to Therapy for Depression*. Completed.
2. L.D. (August 2016). *The Role of Child Characteristics, Parental Self-efficacy, and Social Support on Parental Stress in Mothers and Fathers of Children with Autism Spectrum Disorders*. Completed.
3. D.S. (August 2017). *Exploring factors predicting depressive symptoms in Latina/o youth: A review of the cultural adaptation process, cultural values, family conflict/cohesion, and peer support*. Completed.
4. A.H. (December 2017). *Development and Validation of the Internalized Classism Scale for the Poor and Working Class*. Completed.

5. N. L. (August 2018). *Racial Identity Development of Somali Refugees in the Midwest*. Completed.
6. J. B. (August 2018). *The Impact of Implicit Attitudes on Behavioral Intentions to Prevent Suicide*. Completed.
7. E. R. (May 2019). *Measuring Friendship Maintenance in Sexual Minority Populations*. Completed.
8. C.D. (August 2020). *Exploring Experiences of Spiritual Microaggressions for Indigenous Peoples*. Completed.
9. E.A. (August 2020). *Asexuals Experience of Microaggressions Scale: Instrument Development and Evaluation*. Completed.
10. A.C.P. (August 2021). *Perceptions of Discrimination, Acculturation, Acculturative Stress, Subjective Health and Well-Being of Latinx Immigrants with Different Legal Status Experiences*. Completed.
11. N.B. (August 2021). *Mental Health Impact of Forced Marriages*. Completed.
12. M.M. (August 2021). *Test of a Partial Sexual Minority Stress Model with Bisexual Adolescents*. Completed.
13. M.S. (August 2021). *Social Cognitive Well-Being with Native American College Students: Exploring Ethnic Identity and Internalized Racial Oppression*. Completed.
14. Y.L. (August 2022). *The Lived Experiences of International Students Seeking Internships as Part of Their Optional Practical Training Period*. Completed.
15. C.P. (August 2023). *VIA-IS-M and Latinx cultural strengths: A Study Validation & Factor Analysis*. Completed.
16. G.G. (December 2023). *Protective Factors for Suicidal Ideation in Transgender People living in Rural Communities*. Collecting data.
17. N.J. (August 2025). *Arab American Masculinity and Mental Health*. Preparing IRB.
18. B.B. (August 2025). *Mental Health Literacy, Stigma, and Help-Seeking Intentions Among Emerging Latiné Adolescents*. Preparing IRB.

New Mexico State University

1. C.B.C. (December 2009). *Factors Influencing Engineering Undergraduates' Academic Goals at a Hispanic-Serving Institution: A Multigroup Examination of Social Cognitive Career Theory*. Completed.
2. L.B.H. (August 2010). *Please Disturb The Session: A Narrative Analysis of 21st Century Gestalt Therapists and Culture*. Completed.
3. C.E.G. (July 2011). *Towards a New Conceptualization of Marianismo: Validation of the Guzmán Marianismo Inventory*. Completed.
4. R.J.C. (May 2012). *The Afro-cultural value expressions of the acculturation and racial identity of African Americans*. Completed.
5. E.L.N. (November 2013). *Luchando por una Educación: The Relations Between Cultural Orientation, Social Support, Academic Self Efficacy and Academic Motivations for Undocumented Latino/a College Students*. Completed.
6. L.L.L. (November 2014). *Social Capital and the Educational Achievement of Mexican Descent Middle School Students: An Explanatory Model*. Completed.

Doctoral Student Advisor for:

University of North Dakota

- | | |
|------------------------|-------------------------|
| 1. C.M. (2012-2016) | 14. M.S. (2017-2021) |
| 2. L.D. (2013-2016) | 15. J.T. (2017-Present) |
| 3. A.H. (2011-2017) | 16. Y.L. (2019-2022) |
| 4. E.R. (2012-2019) | 17. C.P. (2019-Present) |
| 5. N.L. (2013-2018) | 18. G.G. (2019-Present) |
| 6. D.S. (2013-2017) | 19. B.B. (2019-Present) |
| 7. J.B. (2014-2018) | 20. A.N. (2020-Present) |
| 8. M.G. (2014-2015) | 21. N.H. (2021-Present) |
| 9. E.A. (2015-2020) | 22. T.C. (2021-Present) |
| 10. C.D. (2015-2020) | 23. A.L. (2022-Present) |
| 11. A.C.P. (2016-2021) | 24. T.Y. (2022-Present) |
| 12. M.M. (2016-2021) | 25. N.J. (2022-Present) |
| 13. N.B. (2017-2021) | 26. A.M. (2022-Present) |

New Mexico State University

1. R.T. (2007-2010)
2. R.E. (2007-2010)
3. D.M.G (2009-2010)
4. N.C. (2008-2010)
5. D.S. (2007-2009)

Teachers College, Columbia University

1. B.X.M. (2005-2006)

Master Committee Chair: Students/anticipated completion date/thesis or independent study or scholarly project topic/status***University of North Dakota***

1. B.T. (May 2011). Parenting Style and Parental Perceptions of Aggression in Children. Completed.
2. H.J.J. (May 2012). The Lived Experiences of Mothers Struggling with Eating Disorders and Past Experiences of Childhood Sexual Abuse. Completed.
3. S.V. (May 2012). Women's Academic Satisfaction in the Biological Sciences and Engineering. Completed.
4. C.M. (May 2013). Rural Physicians' Telemental Health Referrals: A Step Towards Integrated Care at a Distance. Completed.
5. K.E. (May 2013). Beware (Becoming Aware): A Parent's Guide to Awareness of their Adolescent's Use of Substances. Completed.
6. E.R. (July 2014). Factors Influencing Relationship Satisfaction in Men Who Have Sex with Men. Completed.
7. H.E. (May 2015). Non-suicidal self-injury: A Manual for Parental Education and Support. Completed.
8. A.S. (July 2015). Caregivers' Perceptions on Cyberbullying: Addressing the "Digital Divide." Completed.
9. C.D. (July 2016). Exploring Factors of Native American Student Success. Completed.
10. S. H. & A. P. (July 2016). Exploring Factors of Native American Graduate Student Success. Completed.
11. I.C. (May 2017). Creation of a Evidenced-based Trauma Group Intervention Program for American Indian Female Youth. Completed.
12. A. K. (May 2017). Improving School Connectedness through Peer Relations. Completed.
13. B.P. (May 2017). Students Affected by Test Anxiety: What students, parents, and educators need to know. Completed.
14. H.P. (May 2017). A Restorative Approach to Bullying in Chinese Schools. Completed.
15. M.S. (May 2017). Anxiety, Self-Esteem, and Resilience in Elementary Students. Completed.
16. K.W. (May 2018). High School Guidance Curriculum Addressing College Readiness. Completed.
17. M.M. (May 2018). Impact of Work Setting on Psychologists' Burnout, Well-Being, and Coping. Completed.
18. N.B. (May 2018). Attitudes toward Victims of Domestic Violence. Completed.
19. A.Y., T.M.D., & R.V. (August 2018). Case Conceptualization and Treatment Planning of Counselors in Training. Completed.
20. C.P. (May 2020). A Modified Positive Psychology Intervention for Mood Improvement. Completed.
21. B.B. (May 2021). Latinx Mental Health Literacy and Help Seeking. Completed.
22. A.N. (May 2022). The Moderating Role of Multigroup Ethnic Identity on the Relation among Intragroup Marginalization and Well-Being for Multiracial Persons. Completed.

Master of Arts Advisor for:***University of North Dakota ~ On-Campus***

1. B.T. (2010-2011)
2. H.J.J. (2010-2012)
3. S.V. (2010-2012)
4. C.M. (2011-2012)
5. K.E. (2012-2013)
6. C.F. (2012-2013)
7. E.H. (2012-2013)
8. S.W. (2012-2013)
9. A.P. (2013-2015)
10. M.O. (2013-2015)
11. A.S. (2013-2015)
12. C.D. (2014-2015)
13. S.H. (2014-2018)
14. A.P. (2014-2016)
15. I.C. (2015-2017)
16. T.M.D. (2016-2018)
17. A.Y. (2016-2018)
18. R.V. (2016-2018)

New Mexico State University

1. F.A. (2006-2007)
2. S.L.C. (2006-2007)

University of North Dakota ~ Online School Counseling

1. H.P. (2016-2017)
2. A.K. (2016-2017)
3. M.S. (2016-2017)
4. B.P. (2016-2017)
5. K.Wa. (2016-2018)
6. E.P. (2016-2018)
7. K.R. (2016-2018)
8. B.So. (2016-2018)
9. M.S. (2016-2018)
10. B.Sc. (2016-2018)
11. J.T. (2016-2018)
12. K.Wh. (2016-2018)
13. M.B. (2017-2018)
14. J.C.K. (2017-2018)
15. N.D. (2017-2018)
16. E.F. (2017-2018)
17. J.H. (2017-2018)
18. A.H. (2017-2018)
19. J.H. (2017-2018)
20. A.H. (2017-2018)
21. K.H. (2017-2018)
22. E.H. (2017-2018)
23. R.K. (2017-2018)
24. L.L. (2017-2018)
25. B.M. (2017-2018)
26. C.P. (2017-2018)
27. J.R. (2017-2018)
28. M.S. (2017-2018)
29. A.S. (2017-2018)
30. K.S. (2017-2018)
31. L.S. (2017-2018)
32. M.S. (2017-2018)
33. M.Sy. (2017-2018)
34. R.T. (2017-2018)
35. K.W. (2017-2018)
36. A.W. (2017-2018)

Counseling Psychology Student Doctoral Committee Member for:***New Mexico State University***

1. T.U.
2. S.C.
3. J.V.
4. N.A.
5. S.N.
6. D.H.
7. B.G.

University of North Dakota

1. D.W.
2. K.J.
3. C.F.
4. L.F.
5. A.D.
6. D. G. W.
7. L.P.
8. E. L. M.
9. C. S.
10. L.K.
11. P.H.

12. J.M.
13. N.G.
14. Y.O.
15. T.P.
16. J.C.
17. S.B.
18. K.B.
19. D.C.
20. H.C.
21. T.T.
22. A.M.
23. M.C.

Department Student Orals Committee Member for:***New Mexico State University******School Psychology***

1. H.R.
2. C.T.
3. T.Q.
4. J.B.

Counseling

1. N.A. (Chair)
2. A.L. (Chair)
3. R.A.
4. J.T.
5. E.C.
6. L.B.
7. C.E.
8. F.M.

INSTITUTIONAL SERVICE ACTIVITIES***National Service:***

2021 – Present	Scientific Program Chair, National Latinx Psychological Association's 2022 Conference, Denver, Colorado.
2018 – 2021	Past Chair (2020-2021), Chair (2019-2020), Chair-elect (2018-2019), Fellows Selection Committee, Society for Counseling Psychology (Division 17), American Psychological Association.
2021 – Present	Site Visitor, National Science Foundation's Education and Human Resources Development Grants and Engineering Grants (contributor to 2 visits)
2021 – Present	Grant Panel Reviewer, Institute of Education Sciences, U.S. Department of Education (contributor to 2 panels)
2018	Member, Editor Search Committee for <i>The Counseling Psychologist</i> , Society for Counseling Psychology (Division 17), American Psychological Association.
2017 – Present	Ad Hoc Grant Reviewer, National Science Foundation Education & Human Resources, Division of Human Resource Development Grants
2015 – 2021	Member, American Psychological Association's Minority Fellowship Program Training Advisory Council (TAC), Services for Transition-Age Youth (STAY).
2015 – 2018	Vice President of Scientific Affairs, Society for Counseling Psychology (Division 17), American Psychological Association.
2013 – 2017	Past President (2016-2017), President (2015-2016), President Elect (2014-2015), President Elect Designate (2013-2014), Council for Counseling Psychology Training Programs (CCPTP)
2013 – 2015	Member, Advisory Board for Vice President of Scientific Affairs, Society for Counseling Psychology (Division 17), American Psychological Association.
2012 – Present	Grant Panel Reviewer, National Science Foundation Education & Human Resources Grants (contributor to 6 panels)
2011 – 2012	Past President, Section 3: Section on Concerns of Latina/Hispanic Women, Society for the Psychology of Women (Division 35), American Psychological Association

- 2011 – 2012 Chair, Mary Roth Walsh Teaching Award Committee, Society for the Psychology of Women (Division 35), American Psychological Association
- 2010 – 2011 Early Career Psychologist Representative, National Latina/o Psychological Association Executive Board
- 2007 – 2010 Co-Chair, Programming Committee for the 2008 and 2010 Biannual National Latina/o Psychological Association Conferences, Costa Mesa, California and San Antonio, Texas
- 2007 – 2010 President, Section 3: Section on Concerns of Latina/Hispanic Women, Society for the Psychology of Women (Division 35), American Psychological Association
- 2007 – 2010 Membership Liaison Representative to American Psychological Associations' Society of Counseling Psychology (Division 17), Counseling Psychology Training Committee, Department of Counseling and Educational Psychology, NMSU.
- 2005 – 2007 Programming Co-Chair for American Psychological Association's Annual Convention, Section for Racial and Ethnic Diversity (SERD), Society of Counseling Psychology (Division 17), American Psychological Association.
- 2005 – 2006 Acting Secretary, Section 3: Section on Concerns of Hispanic Women, Society for the Psychology of Women (Division 35), American Psychological Association
- 2004 Student Program Committee Member for American Psychological Association's Annual Convention, Section for Racial and Ethnic Diversity (SERD), Society of Counseling Psychology (Division 17), American Psychological Association.
- 2003 – 2005 Student Representative, Section for Racial and Ethnic Diversity (SERD), Society of Counseling Psychology (Division 17), American Psychological Association.
- 2002 – 2005 Program Committee Member for American Psychological Association's Annual Conventions, Section for the Advancement of Women (SAW), Society of Counseling Psychology (Division 17)
- 2002 - 2003 Student Assistant to the Chair of the Society of Counseling Psychology's (Division 17) Hospitality Suite Committee for the 111th Annual American Psychological Association Convention, Toronto, ON Canada.
- 2002 Hospitality Suite Volunteer, Division 17 Hospitality Suite at the 110th Annual American Psychological Association Convention, Chicago, IL.

University Service:

- 2017 – Present Mentor, Alice T. Clark Faculty Mentoring Program Year 1 and Year 2, UND
- 2010 – Present Full Member, Graduate Faculty, UND
- 2008 – 2010 College of Education representative, University Research Council, NMSU.
- 2009 Group Facilitator, End-of-Semester Program Evaluation, New Mexico Alliance for Minority Participation (AMP), College of Engineering, NMSU.

- 2007 Faculty Coordinator, Career Information and Assessment Seminars, Prefreshman Engineering Program (PREP), College of Engineering, NMSU.
- 2006 Faculty presenter for the Spencer Foundation Pre-Doctoral Fellows, TC.
- 2005 Faculty panel member for EnVISION Yourself Latina/os: Raising the Bar for Graduate School, Coalition of Latina/o Scholars, TC.
- 1995-1996 Co-Chairperson, Member Selection Committee for Mortar Board (Gold Caps) Senior Leadership Honor Society, UWEC.
- 1993-1995 Co-founder and President, Latino/Hispanic Student Association, UWEC.

College Service:

- 2013 – 2016 Member, Technology Committee, College of Education and Human Development, UND.
- 2011 – 2014 Member, Appeals Committee, College of Education and Human Development, UND.
- 2009 – 2010 Lead Researcher and Teaching Assistant Co-Coordinator, CEP 299: Academic Excellence (Prevention Program for First Year Students), College of Education, NMSU.
- 2008 – 2010 Chair, Research Committee, College Council, College of Education, NMSU.
- 2007-2008 Research Committee Representative, College Council, College of Education, NMSU.

Departmental Service:

- 2012 – 2014 Chair, Research Productivity Committee, Department of Counseling Psychology and Community Services, UND.
- 2011 – 2012 Member, Faculty Search Committee, Recreation and Tourism Studies, Department of Counseling Psychology and Community Services, UND.
- 2010 – 2013 Member, Awards Committee, Department of Counseling Psychology and Community Services, UND.
- 2007 – 2009 Member, Department Head Search Committee, Department of Counseling and Educational Psychology, NMSU.
- 2003 – 2004 Student Assistant, *¡Sí Se Puede! (Yes, You Can!): Introducing graduate school in Psychology to Latino/a undergraduate students*. Department of Educational, School, and Counseling Psychology, MU.
- 2001 – 2002 Student Representative, Ad Hoc Committee Examining Assistantships, Department of Educational, School, and Counseling Psychology, MU.
- 2000 – 2001 Co-Chair, Professional Development Committee, Graduate Student Network, Department of Educational, School, and Counseling Psychology, MU.

- 1998 – 2000 Co-Organizer of Brown Bag Lunch Series, Diversity Committee for Department of Counseling Psychology, UWM.
- 1998 – 1999 Student Representative, New Professor Search and Screen Committee for Department of Counseling Psychology, UWM.
- 1995 – 1996 Chairperson, Fundraising Committee for the Annual Midwestern Psychological Association Conference for Department of Psychology, UWEC.
- 1995 – 1996 Student Liaison, Student Quality Undergraduate Education Advisory Committee for Department of Psychology, UWEC.
- 1995 – 1996 Student Representative, Women’s Studies Advisory Committee for Women’s Studies Program, UWEC.

Program Service:

- 2022 – Present Training Director, Counseling Psychology Doctoral Program, Department of Education, Health, and Behavior Studies, UND.
- 2019 – 2020,
2011 – 2015 Co-Training Director, Counseling Psychology Doctoral Program, Department of Counseling Psychology and Community Services, UND.
- 2007 – 2008 Interim Counseling Psychology Training Director, Department of Counseling and Educational Psychology, NMSU.
- 2006 – 2010 Faculty Coordinator, Counseling Psychology Doctoral Comprehensive Examination, Counseling Psychology Training Committee, Department of Counseling and Educational Psychology, NMSU.
- 2006 – 2010 Faculty Member, Counseling Psychology Training Committee, Department of Counseling and Educational Psychology, NMSU.
- 2006 – 2007 Faculty Member, School Psychology Training Committee, Department of Counseling and Educational Psychology, NMSU.
- 2006 – 2007 Faculty Member, Research and Statistics Sequence Curriculum Subcommittee, Counseling Psychology Training Committee, Department of Counseling and Educational Psychology, NMSU.
- 2005 Faulty Speaker, *Interviewing for Psychology Predoctoral Internships: Dos and Don’ts*. Counseling Psychology Program, TC.
- 2002 Student Representative, Counseling Psychology Program Faculty Meetings, Department of Educational, School, and Counseling Psychology, MU

Community Service:

- 2016 – 2017 Advisory Council Member, The LINK Project, a community-based grant project to provide on-site services for medical and preventative care, mental and behavioral health, and health education. Community Partners include the Grand Forks Housing Authority, Valley Community Health Center, NDSU Extension, and WelCore Health.

SCHOLARLY PRODUCTIVITY

Professional Refereed Journal Articles (* = Student Contributor)

1. Garriott, P. O., Carrero Pinedo, A.* , Hunt, H. K., **Navarro, R. L.**, Flores, L. Y., Desjarlais, C. D. * , Diaz, D. * , Brionez, J. * , Lee, B. H. * , Ayala, E. * , Martinez, L. D. * , Hu. Y. * , Smith, M. K. * , Suh, H. N. * , & McGillen, G. G. * (2023). How Latiné engineering students resist White male engineering culture: A multi-institution analysis of academic engagement. *Journal of Engineering Education*, 112, 695-718. <https://doi.org/10.1002/jee.20536>
2. Flores, L. Y., **Navarro, R. L.**, Lee, B. H.* , Hu, X.* , & Diaz, D., & Martinez, L.* (2021). Social Cognitive Predictors of Latinx and White Engineering Students' Academic Satisfaction and Persistence Intentions: Exploring Intersectional Comparisons. *Journal of Vocational Behavior*, 127. <https://doi.org/10.1016/j.jvb.2021.103580>
3. Garriott, P. O., Hunt, H. K., **Navarro, R. L.**, Flores, L. Y., Suh, H. N.* , Lee, Bo. H.* , Brionez, J.* , Slivensky, D.* , & Lee, H. (2021). Development and initial validation of Engineering Learning Experience Scale. *Journal of Vocational Behavior*, 124. <https://doi.org/10.1016/j.jvb.2020.103516>
4. Deemer, E. D., **Navarro, R. L.**, Byars-Winston, A. M., Jensen, L. E., & Chen, C. P. (2020). Investigating graduate education and undergraduate research intentions of college science students. *Journal of Career Assessment*, 28, 43-58. <https://doi.org/10.1177/1069072718823777>
5. Flores, L. Y., Atilano, R.* , Suh, H. N.* , & **Navarro, R. L.** (2020). A latent growth model analysis of the effects of perceived supports, perceived barriers, and coping efficacy on Latina/o engineering students' life satisfaction. *Journal of Career Development*, 47, 29-43. <https://doi.org/10.1177/0894845319826251>
6. Boland, D. H., Juntunen, C. L., *Kim, H. K., Adams, E. M., & **Navarro, R. L.** (2019). Integrated behavioral health curriculum to counseling psychology training program. *The Counseling Psychologist*, 47, 1012-1036. <https://doi.org/10.1177/0011000019895293>
7. Garriott, P. O., **Navarro, R. L.**, Flores, L. Y., Lee, H.-S., Carrero Pinedo, A.* , Slivensky, D.* , Muñoz, M.* , Atilano, R.* , Lin, C.-L.* , Gonzalez, R.* , Luna, L.* & Lee, B. H.* (2019). Surviving and thriving: Voices of Latina/o engineering students at a Hispanic Serving Institution. *Journal of Counseling Psychology*, 66, 437-448. <http://dx.doi.org/10.1037/cou0000351>
8. Piña-Watson, B., Romero, A., **Navarro, R. L.**, & Ojeda, L. (2019). Bicultural stress, coping, and psychological functioning among Mexican-descent and White college students. *Journal of Clinical Psychology*, 75, 1249-1266 <https://doi.org/10.1002/jclp.22767>
9. **Navarro, R. L.**, Flores, L. Y., Legerski, J. P., Brionez, J.* , May, S. F.* , Suh, H. N.* , Slivensky, D. R.* , Tapio, F.* , Lee, H-S., Garriott, P. O., Hunt, H. K., Desjarlais, C.* , Lee, B-H.* , Diaz, D.* , Zhu, J., & Jung, A-K. (2019). Social cognitive predictors of engineering students' academic persistence intentions, engagement, and satisfaction. *Journal of Counseling Psychology*, 66, 170-183.
10. Lee, H-S., Flores, L. Y., **Navarro, R. L.**, & Suh, H. N.* (2018). Development of a negative outcome expectation scale for engineering students. *Journal of Career Assessment*, 26, 52-67.
11. Flores, L. Y., Li, F.* , & **Navarro, R. L.** (2017). Exploring gender and racial differences by testing a model of engineering students' persistence intentions in Holland's realistic and investigative domains. *Journal of Women and Minorities in Science and Engineering*, 23, 365-383.

12. Garriott, P. O., **Navarro, R. L.**, & Flores, L. Y. (2017). First-generation college students' persistence in engineering majors: A longitudinal study. *Journal of Career Assessment, 25*, 93-106.
13. Flores, L. Y., **Navarro, R. L.**, & Ali, S. R. (2017). The State of SCCT Research in Relation to Social Class and Underserved Students in the United States. *Journal of Career Assessment, 25*, 6-23.
14. Lee, H. S.*, Flores, L. Y, **Navarro, R. L.**, & Kangui-Munoz, M.* (2015). A longitudinal test of Social Cognitive Career Theory's academic persistence model among Latina/o and White Men and women engineering students. *Journal of Vocational Behavior, 88*, 95-105.
15. Castillo, L. G., **Navarro, R. L.**, Walker, J. E., Schwartz, S. J., Zamboanga, B. L., Whitbourne, S. K., Weisskirch, R. S., Kim, S. Y., Park, I. J. K., Vazsonyi, A. T., & Caraway, J. (2015). Gender matters: The influence of acculturation and acculturative stress on Latino college student depressive symptomatology. *Journal of Latina/o Psychology, 3*, 40-55.
16. Hardin, E. E., Robitschek, C., Flores, L. Y., **Navarro, R. L.**, & Ashton, M. W.* (2014). The Cultural Lens Approach to Evaluating Cultural Validity of Psychological Theory. *American Psychologist, 69*(7), 656-668.
17. **Navarro, R. L.**, Flores, L. Y., Lee, H. S.*, & Gonzalez, R.* (2014). Testing a longitudinal social cognitive model of intended persistence with engineering students across gender and race/ethnicity. *Journal of Vocational Behavior, 85*, 146-155.
18. Flores, L. Y., **Navarro, R. L.**, Lee, H. S.*, & Luna, L. L.* (2014). Predictors of Engineering-Related Self-Efficacy and Outcome Expectations across Gender and Racial/Ethnic Groups. *Journal of Women and Minorities in Science and Engineering, 20*, 149-169.
19. **Navarro, R. L.**, Ojeda, L., Schwartz, S., Piña-Watson, B.*, & Luna, L. L.* (2014). Cultural self, personal self: Links with life satisfaction among Mexican American college students. *Journal of Latina/o Psychology, 2*, 1-20.
20. Flores, L. Y., **Navarro, R. L.**, Lee, H. S.*, Addae, D. A.*, Gonzalez, R.*, Luna, L. L.*, Jacquez, R., Cooper, S., & Mitchell, M. (2014). Academic satisfaction among Latina/o and White men and women engineering students. *Journal of Counseling Psychology, 61*(1), 81-92.
21. Cox, J.*, Loughran, M. J., Adams, E. M., & **Navarro, R. L.** (2012). Life satisfaction and health related quality of life among low-income medical patients: The mediating influence of self-esteem. *Psychology, Health, & Medicine, 17* (6), 652-658.
22. Ojeda, L., **Navarro, R. L.**, Rosales, R., & Arbona, C. (2012). Too Latino and not Latino enough: The role of ethnicity-related stress on life satisfaction. *Journal of Hispanic Higher Education, 11*, 14-18.
23. Spanierman, L. B., Oh, E.*, Heppner, P. P., Neville, H. A., Mobley, M., Wright, C. V.*, Dillon, F. R., & **Navarro, R. L.** (2011). The Multicultural Teaching Competencies Scale (MTCS): Development and initial validation. *Urban Education, 46* (3), 440-462.
24. Ojeda, L., Flores, L. Y., & **Navarro, R. L.** (2011). Social cognitive predictors of Mexican American college students' academic and life satisfaction. *Journal of Counseling Psychology, 58*, 61-71.
25. Ojeda, L., **Navarro, R. L.**, & Morales, A. (2010). The role of la familia on Mexican American men's college persistence intentions. *Psychology of Men & Masculinity, 12*, 216-229.
26. Huber, C. H., **Navarro, R. L.**, Womble, M. W.*, & Mumme, F. L.* (2010). Family Resilience and Midlife Martial Satisfaction. *The Family Journal, 18*, 136-145.

27. **Navarro, R. L.**, Worthington, R. L., Hart, J., & Khairallah, T.* (2009). Liberal and conservative political ideology, experiences of harassment and perceptions of campus climate. *Journal of Diversity in Higher Education*, 2, 78-90.
28. Neseth, H.*, Savage, T., & **Navarro, R. L.** (2009). Examining the impact of acculturation and perceived social support on mathematics achievement among Latino/a high school students. *The California School Psychologist*, 14, 59-72.
29. Flores, L. Y., **Navarro, R. L.**, & Dewitz, S. J. (2008). Mexican American high school students' post-secondary plans: Applying social cognitive career theory. *Journal of Career Assessment*, 16, 489-501.
30. Worthington, R. L., **Navarro, R. L.**, Loewy, M., & Hart, J. L. (2008). Color-blind racial attitudes, social dominance orientation, racial-ethnic group membership, and college students' perceptions of campus climate. *Journal of Diversity in Higher Education*, 1, 8-19.
31. Worthington, R. L., **Navarro, R. L.**, Savoy, H. B., & Hampton, D. T.* (2008). Development, reliability, and validity of the measure of sexual identity exploration and commitment. *Developmental Psychology*, 44, 22-33.
32. **Navarro, R. L.**, Flores, L. Y., & Worthington, R. L. (2007). Mexican American middle school students' goal intentions in mathematics and science: A test of social cognitive career theory. *Journal of Counseling Psychology*, 54, 320-335.
33. Flores, L. Y., **Navarro, R. L.**, Smith, J., & Plojaz, A. (2006). Testing a model of career choice with Mexican American adolescent boys. *Journal of Career Assessment*, 14, 214-234.
34. Worthington, R. L., & **Navarro, R. L.** (2003). Pathways to the future: Analyzing the contents of a content analysis. *The Counseling Psychologist*, 31 (1), 85-92.
35. Gloria, A. M., Hird, J. S., & **Navarro, R. L.** (2001). Relationships of cultural congruity and perceptions of the university environment to help-seeking attitudes by sociorace and gender. *Journal of College Student Development*, 42, 545-562.
36. Greene, D. M., & **Navarro, R. L.** (1998). Situation-specific assertiveness in the epidemiology of sexual victimization among university women: A prospective path analysis. *Psychology of Women Quarterly*, 22, 589-604.

Professional Refereed Conference Proceedings (* = Student Contributor)

1. Flores, L. Y., **Navarro, R. L.**, Hunt, H., Garriott, P. O., & Lee, H.-S. (2020, June). *Broadening the participation of Latinx in engineering: Highlights from a national, longitudinal study*. Paper presented at the annual meeting of the American Society for Engineering Education, Montreal, Canada. (Virtual conference)
2. Hunt, H. K., Flores, L. Y., **Navarro, R. L.**, & Lee, H-S. (2016). *Increasing diverse students' persistence in engineering: A social cognitive perspective*. 46th Annual Frontiers in Education Conference Crossroads of Engineering and Business. October, 2016, Erie, PA.
3. Flores, L. Y., **Navarro, R. L.**, Lee, H. S.*, & Luna, L.* (2013). *Does gender moderate the effects of learning experiences on engineering-related self-efficacy?* WEPAN 2013 National Conference: Engage Everyone: Building an Inclusive Climate for Diverse Communities for Women in STEM. June, 2013, Atlanta, GA.

Professional Refereed Book Chapters and Contributions (* = Student Contributor)

1. Brady, S., Hsu, K. J., Rosenthal, A. M., Bailey, J. M., **Navarro, R. L.**, Savoy, H. B., Worthington, R. L., Talley, A. E., Hancock, D. W., Yule, M. A., Brotto, L. A., & Gorzalka, B. B. (2020). Identity and orientation. In R. R. Milhausen, J. K. Sakaluk, T. D. Fisher, C. M. Davis, & W. L. Yarber (Eds.), *Handbook of sexuality-related measures*, 4th ed. (pp. 409–422). Routledge/Taylor & Francis Group.
2. Guzmán, C. E. & **Navarro, R. L.** (2017). Latino/a Americans and Gender. In K. Nadal, Mazzula, S. L., & Rivera, D. P. (Eds.). *The Sage Encyclopedia of Psychology and Gender* (pp. 1024-1028). Thousand Oaks, CA: Sage Publications.
3. Gonzalez, D. M.*, Castañeda-Sound, C. L., & **Navarro, R. L.** (2014). The mosaic of Latinas in the United States: Psychological practice with Latina women and girls. In C. Z. Enns, J. K. Rice, & R. L. Nutt (Eds.), *Psychological practice with diverse groups of women* (pp. 81-108). Washington, D.C.: APA.
4. **Navarro, R. L.**, Savoy, H. B., & Worthington, R. L. (2010). The Measure of Sexual Identity Exploration and Commitment (MoSIEC). In T.D. Fisher, C. M. Davis, W. L. Yarber, and S. L. Davis (Eds.). *Handbook of Sexuality-Related Measures*, 3rd. New York: Routledge-Taylor & Francis.
5. Arroyos-Jurado, E., Torres Fernandez, I., & **Navarro, R. L.** (2009). Multiculturalism and diversity: Implications for the training of school psychologists. In E. Garcia-Vazquez, T. D. Crespi, & C. A. Ricco (Eds.), *Handbook of education, training and supervision of school psychologists in school and community, Volume 1: Foundations of professional practice* (pp. 129-147). New York, NY: Routledge.
6. Mejia, B. X.* & **Navarro, R. L.** (2008). Monocultural. In M. G. Constantine & R. L. Worthington (Eds.). *Encyclopedia of counseling: Volume 4: Cross-cultural counseling*. Editor-in- Chief: F. T. L. Leong. Thousand Oaks, CA: Sage Publications.
7. Flores, L. Y., **Navarro, R. L.**, & Ojeda, L.* (2006). Career counseling with Latinas in the U.S. In W. B. Walsh and M. J. Heppner (Eds.), *Handbook of career counseling for women* (pp.271-313). Mahwah, NJ: Lawrence Erlbaum Associates.
8. **Navarro, R. L.**, & Yakushko, O. F. (2005). Attending to the career development needs of diverse students. In P. A. Gore, Jr. (Ed.), *Facilitating the career development of students in transition* (pp.103 – 119). Columbia, SC: National Resource Center for the First-Year Experience.
9. Worthington, R. L., Flores, L. Y., & **Navarro, R. L.** (2005). Career development in context: Research with people of color. In S. D. Brown and R. W. Lent (Eds.), *Career development and counseling: Putting theory and research to work* (pp. 225-252). San Francisco, CA: Wiley & Sons.

Manuscripts Under Review and In Progress (* = Student Contributor)

1. Carrero Pinedo, A. * & **Navarro, R. L.** *Perceptions of Discrimination, Acculturation, Acculturative Stress, Subjective Health and Well-Being of Latinx Immigrants with Different Legal Status Experiences* (title may change).
2. **Navarro, R. L.**, Lee, H-S., Flores, L. Y., Brionez, J.*, & Slivensky, D.* *Testing an Extended and Revised Social Cognitive Model of Well-Being with Engineering Students*.
3. **Navarro, R. L.**, Legerski, J. P., Flores, L. F., Lee, B.*, & Xu, H.* *A Latent Growth Model of Diverse Engineering Undergraduates' Persistence Intentions*.

4. Mango, M. *, Carrero Pinedo, A. *, Ayala, E. E. *, Navarro, R. L., Flores, L. Y., Legerski, J. P. & Garriott, P. O. *Do gender and race-ethnicity moderate intended persistence for engineering students?*
5. Carrero Pinedo, A.*, Desjarlais, C. D. *, Brionez, J. *, Ayala, E. E. *, Navarro, R. L., & Flores, L. Y. *Understanding Factors Influencing Life Satisfaction for Latina/o Engineering Undergraduates.*

Professional Refereed Presentations (* = Student Contributor)

1. Carrero Pinedo, A., & **Navarro, R. L.** (August 2023). *Latinx Immigrant Health and Well-Being in the United States: Examining Legal Status as a Social Determinant of Health*. Paper presented in N. Nakamura's (Chair) symposium, Intersectionality and Resistance in Action: How Oppressive Systems Impact Minoritized Communities, at the 131st annual meeting of the American Psychological Association, Washington, D.C., United States.
2. Hu, X*., Flores, L. Y., & **Navarro, R. L.** (August 2023). *Planning for Career and Family: Measurement Invariance in Latinx and White College Students in STEM*. Poster Presentation at the 131st annual meeting of the American Psychological Association, Washington, D.C., United States.
3. Lenway, A. C*., Nguyen, A. K*, Chiu, T.*, Yu, T.*, Garriott, P. O., Flores, L. Y., & **Navarro, R. L.** (August 2023). *Understanding Latiné engineers' satisfaction, engagement, and persistence through multiple frames of privilege and oppression*. Poster Presentation at the 131st annual meeting of the American Psychological Association, Washington, D.C., United States.
4. Suh, H. N., Flores, L. Y., Lee, B. H., & **Navarro, R. L.** (October 2022). *Psychometric Properties of the Negative Outcome Expectations Scale-Engineering among Latinx Engineering Students*. Poster to be presented at the annual meeting of the National Latinx Psychological Association, Denver, CO.
5. Barragan, B. B.* & **Navarro, R. L.** (October 2022). *Latinx Mental Health Literacy and Help-Seeking*. Poster to be presented at the annual meeting of the National Latinx Psychological Association, Miami, FL.
6. Perez, C.* & **Navarro, R. L.** (August 2022). *Modified Intervention for Mood Improvement*. Poster Presentation at the 130th annual meeting of the American Psychological Association, Minneapolis, MN.
7. Desjarlais, C. D., Frantell, K., **Navarro, R.L.**, & Bailey, T-K. (January 2022). *Feeding the "Good Dog": Building Upon Indigenous Land Statements as a Call to Action*. Difficult Dialogue and Presentation at the National Multicultural Conference and Summit, Virtual Online.
8. Reynolds, A., Perez-Rojas, A., Flores, L., Miller, M., Wilcox, M., **Navarro, R. L.**, Li, X., O'Shaunessy, T. A., Suh, H. N., McCubbin, L. D., & Frantell, K. (August 2021). *Critical Multicultural Counseling: Necessary Transformation for Decolonized and Liberatory Education*. Roundtable Presentation and Discussion at the 129th annual meeting of the American Psychological Association, San Diego. CA (virtual).
9. Bailey, T.-K., **Navarro, R. L.**, Taylor, T.*, Chakrabarti, M.*, & Michaelson, A.* (August 2021), Racial Socialization, Internalized Oppression, and Coping: A Moderated-Mediation Analysis. Poster Presentation at the 129th annual meeting of the American Psychological Association, San Diego. CA (virtual).
10. Garriott, P. O., Carrero Pinedo, A.*, Perez, C.*, Barragan, B.*, Lyu, Y.*, **Navarro, R. L.**, Flores, L. Y., Hunt, H. K., Lee, B. H.*, Brionez, J. B.*, Mango, M.*, Hu, X.*, & Martinez, L. D.* (August 2021). *Building the Latinx Engineering Workforce: Insights from Latinx Students*. Poster Presentation at the 129th annual meeting of the American Psychological Association, San Diego. CA (virtual).

11. **Navarro, R. L.**, Flores, L. Y., Garriott, P. O., & Hunt, H. (July 2020). *Broadening the participation of Latinx in engineering: Implications for career counseling*. Paper presented at the National Career Development Association's Global Career Development Conference, Minneapolis, MN. (Conference cancelled)
12. Flores, L. Y., **Navarro, R. L.**, Hunt, H., Garriott, P. O. & Lee, H.-S. (May 2020). *Broadening the participation of Latinx in engineering*. 2020 STEM for All Video Showcase.
13. Lee, B. H., Flores, L. Y., & **Navarro, R. L.** (April 2020). *Understanding contextual factors and women students' persistence in engineering: Focusing on the gender composition of engineering faculty*. Poster session presented at the 2020 Counseling Psychology Conference, New Orleans, LA. (Conference cancelled).
14. **Navarro, R. L.**, Flores, L. Y., Lee, B. H.*, & Hu, X.* (October 2019). *A latent growth model of Latinx engineering students' persistence intentions*. Poster to be presented at the annual meeting of the National Latinx Psychological Association, Miami, FL.
15. **Navarro, R. L.**, Flores, L. Y., & Lee, H.-S. (October 2019). Testing a longitudinal social cognitive model of well-being with Latinx engineering undergraduates. Poster to be presented at the annual meeting of the National Latinx Psychological Association, Miami, FL.
16. McWhirter, E. H., Ali, S. R., Flores, L. Y., O'Brien, K. M., & **Navarro, R. L.** (August 2019). The collision of social justice concerns with community practice/intervention concerns. In R. Fassinger's (Chair), *Susan L. Morrow Symposium on Social Justice: When Concerns Collide: Toward an Ethics of Social Justice*. Symposia presented at the 127th annual meeting of the American Psychological Association, Chicago, IL.
17. Lee, B. H.*, Hu, X.*, **Flores, L. Y.**, & **Navarro, R. L.** (August 2019). The effect of faculty's racial/ethnic composition in pursuing engineering degree among minority. Poster session presented at the 127th annual meeting of the American Psychological Association, Chicago, IL.
18. Carrero Pinedo, A.*, **Navarro, R. L.**, Flores, L. Y., Mango, M.*, Smith, M. K.*, & Perez, C.* (August 2019). *Testing a longitudinal model of social cognitive predictors of life satisfaction in Latinx engineering students*. Poster presented at the 127th annual meeting of the American Psychological Association, Chicago, IL.
19. Flores, L. Y., **Navarro, R. L.**, Lee, B. H.*, Hu, X.*, Diaz, D.*, & Martinez, L.* (August 2019). *Influence of social cognitions on engineering students' persistence: Intersectionality effects*. Poster session presented at the annual meeting of the American Psychological Association, Chicago, IL.
20. Navarro, R. L., **Flores, L. Y.**, Lee, H.-S., Brionez, J., & Slivensky, D. R. (August 2019). *Testing a longitudinal social cognitive model of well-being with diverse engineering undergraduates*. Poster session presented at the annual meeting of the American Psychological Association, Chicago, IL.
21. Navarro, R. L., Flores, L. Y., Hu, X., Lee, B. H. (August 2019). *A latent growth model of diverse engineering undergraduates' persistence intentions*. Poster session presented at the annual meeting of the American Psychological Association, Chicago, IL.
22. Carrero Pinedo, A.*, **Navarro, R. L.**, Flores, L. Y., Brionez, J.*, Dejarlais, C. D.*, Mango, M.*, & Smith, M. K.* (October 2018). *Social cognitive predictors of life satisfaction among Latina/o engineering students*. Poster to be presented at the 8th biennial convention of the National Latina/o Psychological Association, San Diego, CA.
23. Flores, L. Y., **Navarro, R. L.**, Lee, B. H.*, Hu, X.*, Diaz, D.*, & Heather, H. (October 2018). *A 2-year longitudinal study of engineering students' persistence intentions and academic satisfaction using social cognitive career theory*. Paper to be presented at the 8th biennial convention of the National Latina/o Psychological Association, San Diego, CA.

24. Mango, M., Carrero Pinedo, A., Dejarlais, C. D., Smith, M. K., **Navarro, R. L.**, Flores, L. Y., Legerski, J. P., & Garriott, P. O. (August 2018). *Testing an Integrative Social Cognitive Model of Engineering Academic Adjustment*. Poster presented at the 126th annual meeting of the American Psychological Association, San Francisco, California.
25. Garriott, P. O., Hunt, H. K., **Navarro, R. L.**, Flores, L. Y., Suh, H. N.* , Lee, Bo. H.* , Brionez, J.* , Slivensky, D.* , & Lee, H.* (August 2018). *Construction and initial validation of Engineering Learning Experience Scale (ELE)*. Poster presented at the 126th annual meeting of the American Psychological Association, San Francisco, California.
26. Diaz, D.* , Flores, L.Y., & **Navarro, R.L.** (2018, August). *The impact of pre-college and university-level STEM programs on Latina/o engineering students*. Poster at the 126th annual meeting of the American Psychological Association, San Francisco, CA.
27. Garriott, P. O., **Navarro, R. L.**, Flores, L. Y., Lee, H.-S., Carrero Pinedo, A.* , Slivensky, D.* , Muñoz, M.* , Atilano, R.* , Lin, C.-L.* , Gonzalez, R.* , & Luna, L.* (2018, June). *Surviving and thriving: Voices of Latina/o engineering students at a Hispanic Serving Institution*. Symposium to be presented at the 2018 Society for Vocational Psychology Conference, Scottsdale, AZ.
28. Flores, L. Y., & **Navarro, R. L.** (2017, November). A 2-year longitudinal study of engineering students' persistence intentions and academic satisfaction using social cognitive career theory. In J. Main (Chair), *Synthesizing multidisciplinary perspectives to rethink strategies for increasing the participation of female, Latino/a, and African American students in engineering*. Paper session presented at the Association for the Study of Higher Education conference, Houston, TX.
29. **Navarro, R.L.**, Flores, L. Y., Hunt, H. K., Garriott, P. O., Lee, H-S., & Legerski, J. P. (August 2017). Psychology and Engineering: Bridging Efforts for a Common Goal. In S. R. Ali's (Chair), *Vocational Psychologists Collaborating with Other Disciplines to Better Understand Work and Careers*. Symposia presented at the 125th annual meeting of the American Psychological Association, Washington, D.C.
30. Carrero Pinedo, A.* , **Navarro, R. L.**, Desjarlais, C. D.* , Brionez, J.* , Ayala, E. E.* , & Flores, L. Y. (August 2017). Understanding Factors Influencing Life Satisfaction for Latina/o Engineering Undergraduates. In B. Piña-Watson (Chair), *The Influence of Cultural Values on Latino/a Physical and Psychological Health*. Symposia presented at the 125th annual meeting of the American Psychological Association, Washington, D.C.
31. Mango, M.* , Carrero Pinedo, A.* , Ayala, E. E.* , **Navarro, R. L.**, Flores, L. Y., Legerski, J. P., & Garriott, P. O. (August 2017). *Understanding Factors Related to Intended Persistence for Engineering Students: Gender and Ethnic Differences*. Poster presented at the 125th annual meeting of the American Psychological Association, Washington, D.C.
32. Lee, B. H.* , Flores, L. Y., & **Navarro, R. L.** (August 2017). *Factors Influencing Major Choice of Women's Engineering Students Using Profile Analysis*. Poster presented at the 125th annual meeting of the American Psychological Association, Washington, D.C.
33. Atilano, R.&, Flores, L. Y., & **Navarro, R. L.** (August 2017). *Latina/o engineering students' well-being*. Poster presented at the 125th annual meeting of the American Psychological Association, Washington, D.C.
34. Garriott, P. O., **Navarro, R. L.**, Flores, L. Y., Lee, H-S., Slivensky, D.S.* , Muñoz, M.* , Atilano, R.* , Lin, R.* , Gonzalez, R.* , Luna, L. L.* , & Carrero Pinedo, A.* (January 2017). *Latina/o Undergraduates in Engineering Majors: A Qualitative Study*. Poster presented at the 10th Biennial National Multicultural Conference and Summit, Portland, OR.

35. **Navarro, R. L.**, Flores, L. Y., Ayala, E.*, Brionez, J.*, Desjarlais, C.*, Slivensky, D.*, Diaz, D.*, Lee, B. H.*, Garriott, P., Lee, H.-S. (October 2016). *Testing a social cognitive model of well-being with Latina/o engineering students*. Poster presented at the National Latina/o Psychological Association's biennial conference, Orlando, FL.
36. **Navarro, R. L.**, Flores, L. Y., Legerski, J.P., Lee, H-S., Hunt, H., Garriott, P. O., Zhu, J*., Diaz, D. *, Dejarlais, C. D. *, Brionez, J. *, Tapio, F. *, Suh, H. N. *, Slivensky, D. R. *, May, S. F. *, Lee, B. H. *, & Jung, A. K.* (August 2016). Social cognitive predictors of engineering students' persistence and satisfaction. In R. W. Lent (Chair), *Engaging and retaining underrepresented students in STEM fields*. Symposia presented at the 124th annual meeting of the American Psychological Association, Denver, CO.
37. *Desjarlais, C. D., & **Navarro, R. L.** (August 2016). Exploring factors related to Native American student success. Poster presented at the 124th annual meeting of the American Psychological Association, Denver, CO.
38. *Henry, S., *Pairsien, A., & **Navarro, R. L.** (August 2016). Exploring factors related to Native American graduate student success. Poster presented at the 124th annual meeting of the American Psychological Association, Denver, CO.
39. *Suh, H., Flores, L. Y., & **Navarro, R. L.** (August 2016). Assessing discriminating power of engineering self-efficacy scale and engineering interest scale. Poster presented at the 124th annual meeting of the American Psychological Association, Denver, CO.
40. Juntunen, C. L., & **Navarro, R. L.** (August 2016). Integrating counseling psychology and primary care to serve rural communities. In J. E. Nilsson & L. Y. Berkel's (Chairs), *Integrated Primary Care Psychology Training in Counseling Psychology Programs*. Symposia presented at the 124th annual meeting of the American Psychological Association, Denver, CO.
41. Flores, L. Y., **Navarro, R. L.**, Legerski, J.P., Lee, H-S., Hunt, H., Garriott, P. O., Zhu, J*., Tapio, F. *, Suh, H. N. *, Slivensky, D. R. *, May, S. F. *, Lee, B. H. *, Jung, A. K.*, Diaz, D. *, Dejarlais, C. D. *, & Brionez, J. *, (May 2016). Social cognitive predictors of Latino/a engineering students' persistence intentions and academic satisfaction. In L. Y. Flores (Chair), *Social Cognitive, Cultural and Gender Variables in Latino/a Engineering Students' Career Development*. Symposia presented at the biennial meeting of the Society of Vocational Psychology, Tallahassee, FL.
42. Garriott, P. O., **Navarro, R. L.**, Flores, L. Y., Lee, H-S., Slivensky, D. S.*, Muñoz, M. *, Atilano, R. *, Lin, C. L.*, Gonzalez, R., & Luna, L. (May 2016). Experiences of Latina/o engineering students: A qualitative study. In L. Y. Flores (Chair), *Social Cognitive, Cultural and Gender Variables in Latino/a Engineering Students' Career Development*. Symposia presented at the biennial meeting of the Society of Vocational Psychology, Tallahassee, FL.
43. Lee, H-S., Flores, L. Y., **Navarro, R. L.**, & Suh, H. N.* (May 2016). Development of a negative outcome expectation scale for engineering students. In L. Y. Flores (Chair), *Social Cognitive, Cultural and Gender Variables in Latino/a Engineering Students' Career Development*. Symposia presented at the biennial meeting of the Society of Vocational Psychology, Tallahassee, FL.
44. **Navarro, R. L.**, Flores, L. Y., Garriott, P.O., Hunt, H., Lee, H.-S., & Legerski, J. P. (April 2016). Envisioning a future with higher representation of Latina/os and women in engineering. Poster presented at the National Science Foundation's Envisioning the Future of Undergraduate STEM Education: Research and Practice, Washington, DC.

45. Flores, L. Y., & Navarro, R. L. (August 2015). Latina/os in engineering: Promising directions for reducing the gap. In S. Simpkins (Chair), *Disparities in STEM: Mapping the trends of diversity, the potential causes, and promising practices*. Symposia presented at the annual meeting of the American Psychological Association, Toronto, CA.
46. Navarro, R. L., & Flores, L. Y. (August 2015). Latina/o undergraduates: Understanding their intended persistence in engineering. In S. L. Turner (Chair), Symposia presented at the annual meeting of the American Psychological Association, Toronto, CA.
47. Munoz, M., Flores, L. Y., & Navarro, R. L. (August 2015). After graduation: Latino engineers racial and gender related barriers on work and life satisfaction. Poster presented at the 123rd annual meeting of the American Psychological Association, Toronto, CA.
48. Lee, H-S., Flores, L. Y., Navarro, R. L., & Suh, H. N.* (August 2015). Development of the negative outcome expectation scale for engineering students. Poster presented at the 123rd annual meeting of the American Psychological Association, Toronto, CA.
49. Navarro, R. L., Flores, L. Y., & Slivensky, D.* (October 2014). *Testing a longitudinal social cognitive model of intended persistence with engineering students across gender and race/ethnicity*. Paper presentation in the symposium, "Understanding the Participation of Latina/os in the Engineering Pipeline," at the 6th Biannual Conference of the National Latina/o Psychological Association, Albuquerque, NM.
50. Flores, L. Y., Navarro, R. L., & Munoz, M.* (October 2014). *Transitioning to Industry: Effects of Race and Gender-Related Career Barriers and Engineering Self-Efficacy on Work Satisfaction among Latina/o Engineers*. Paper presentation in the symposium, "Understanding the Participation of Latina/os in the Engineering Pipeline," at the 6th Biannual Conference of the National Latina/o Psychological Association, Albuquerque, NM.
51. Gonzalez, R.* , Navarro, R. L., & Flores, L. Y. (October 2014). *Stories of Persistence: A Qualitative Exploration of the Experiences of Latina/os in Engineering*. Paper presentation in the symposium, "Understanding the Participation of Latina/os in the Engineering Pipeline," at the 6th Biannual Conference of the National Latina/o Psychological Association, Albuquerque, NM.
52. Navarro, R. L., Torres, R.* , Slivensky, D.* , & DeVries, L.* (October 2014). *Factors Influencing Latinas/os' Professional Help-Seeking Attitudes and Intentions*. Poster Presentation at the 6th Biannual Conference of the National Latina/o Psychological Association, Albuquerque, NM.
53. Navarro, R. L. & Flores, L. Y. (August 2014). *Persistence Intentions Among Culturally Diverse Engineering Students: A Longitudinal Model*. Poster presented at the 122st Annual American Psychological Association Convention, Washington DC.
54. Calderon, J. M.* , Giordano, N. G.* , & Navarro, R. L. (August 2014). *American Indian College Students' Perceptions of Career*. Poster presented at the 122st Annual American Psychological Association Convention, Washington DC.
55. Munoz, M. E.* , Slivensky, D.* , Gonzalez, R.* , Flores, L. Y., & Navarro, R. L. (August 2014). *Switching Majors: A Case Study of a Former Latina Engineering Student*. Poster presented at the 122st Annual American Psychological Association Convention, Washington DC.
56. McCullagh, J. A.* , Lindsay, N.* , Oba, Y.* , & Navarro, R. L. (August 2014). *Career Development Among College Students of Color: Relations Among Ethnic Identity, Discrimination, College Self-Efficacy, and Career Aspirations*. Poster presented at the 122st Annual American Psychological Association Convention, Washington DC.

57. **Navarro, R. L.** (March 2014). Applying for the NIH loan repayment program. Paper presented in the symposium, "Show Me the Money: Grant-Setting Tips for Counseling Psychologists," at the 2014 Counseling Psychology in Action Conference, Atlanta, GA.
58. **Navarro, R. L.**, Flores, L. Y., Lee, H. S.*, & Slivensky, D.* (March 2014). *Testing A Revised and Extended Social Cognitive Model of Well Being and Mental Health with Engineering Students*. Poster presented at the 2014 Counseling Psychology in Action Conference, Atlanta, GA.
59. **Navarro, R. L.**, Flores L. Y., Lee, H. S.*, & Gonzalez, R.* (August 2013). *A Longitudinal Social-Cognitive Model Tested With Latino and White Engineering Students*. Poster presented at the 121st Annual American Psychological Association Convention, Honolulu, HI.
60. Flores, L. Y., **Navarro, R. L.**, Lee, H. S.*, & Luna, L. L.* (August 2013). *Predictors of Engineering Self-Efficacy Among Latino/a and White Engineering Students*. Poster presented at the 121st Annual American Psychological Association Convention, Honolulu, HI.
61. Lee, H. S.*, Flores, L. Y., **Navarro, R. L.** & Kangui-Munoz, M.* (August 2013). *Social-Cognitive Predictors of the Academic Performance and Persistence of Engineering Majors*. Poster presented at the 121st Annual American Psychological Association Convention, Honolulu, HI.
62. Kujawa, L.*, Martin, E. L.*, D'cunha, A.*, **Navarro, R. L.**, Whiting, S.*, Weise, E.*, Tomsyck, T.*, & Fuller, L.* (August 2013). *Factors Influencing Rural College Students' Psychological Help-Seeking Behavior*. Poster presented at the 121st Annual American Psychological Association Convention, Honolulu, HI.
63. **Navarro, R. L.**, Ojeda, L., Luna, L.*, & Piña-Watson, B.* (October 2012). *Cultural Identity and Values as Predictors of Latinas/os' Self-Esteem and Life Satisfaction*. Paper presented in the symposium, "Culture and Gender as Predictors of Latinas/os' Positive Psychological Functioning," at the 5th Biannual Conference of the National Latina/o Psychological Association, New Brunswick, NJ.
64. Flores, L. Y., **Navarro, R. L.**, Addae, D. A.*, Gonzalez, R.*, Lee, H. S.*, Luna, L. L.*, Gonzalez, D. M.*, Jacquez, R., Cooper, S., & Mitchell, M. (August 2012). *Persistence in Engineering among White and Latino/a Men and Women*. Paper presented in the symposium "Contextual and Cultural Influences on Diverse STEM Students' Academic Journeys," at the 120th Annual American Psychological Association Convention, Orlando, FL.
65. Juntunen, C. L., Adams, E. M., & **Navarro, R. L.** (August 2012). Teaching Interprofessional Competencies: Establishing Doctoral Training in Primary Care Settings. Poster Presentation at the 120th Annual American Psychological Association Convention, Orlando, FL.
66. Martin, E. L.*, Kujawa, L.*, Whiting, S.*, **Navarro, R. L.**, D'cunha, A.*, Weise, E.*, Tomsyck, T.*, & Fuller, L.* (May 2012). Factors influencing intentions to seek counseling: Investigating difference among persons from metropolitan and non-metropolitan areas. Poster to be presented at the 2012 Annual National Association for Rural Mental Health Conference, Anchorage, AK.
67. Pietrantonio, K. R.*, Williams, D. G.*, Hagan, A.*, **Navarro, R. L.**, Juntunen, C., & Martin, E. (May 2012). *Classist attitudes and social dominance orientation in rural and urban medical providers*. Poster to be presented at the 2012 Annual National Association for Rural Mental Health Conference, Anchorage, AK.

68. **Navarro, R. L.**, Ojeda, L., & Flores, L. Y. (August 2011). *Social cognitive predictors of Mexican American college student's academic and life satisfaction*. Paper presented in the symposium, "Mexican American Students—Utilizing Counseling Psychology and Incorporating Culture to Create a Socially Just Education," at the 119th Annual American Psychological Association Convention, Washington, DC.
69. Ojeda, L., **Navarro, R. L.**, Morales, A., & Piña-Watson, B. (August, 2011). The role of la familia on Mexican American men's college persistence intentions. In S. C. Kim (Chair), *Women of Color Studying Men of Color: Implications for Research and Training*. Symposium presented at the annual meeting of the American Psychological Association, Washington, DC.
70. Ojeda, L., Flores, L. Y., & **Navarro, R. L.** (November 2010). *Social cognitive predictors of Mexican American women's life satisfaction*. Paper presented in the symposium, "El Bienestar de Mujeres Mexicanas en la Universidad: Cultural and Academic Predictors of Mexican American Women's Well Being" at the 4th Biannual Conference of the National Latina/o Psychological Association, San Antonio, TX.
71. Guzmán, C. E.* & **Navarro, R. L.** (November 2010). *A contemporary perspective on marianismo: Validation of the Guzmán Marianismo Inventory*. Paper presented in the symposium, "Marianismo: Theory, Measurement, and Clinical Application," at the 4th Biannual Conference of the National Latina/o Psychological Association, San Antonio, TX.
72. González, D. M.*, Côté, L.*, **Navarro, R. L.** & Torres, I. (November 2010). *Professional Identity and Language Experiences of Psychologists and Psychologists-in-Training*. Roundtable discussion presented at the 4th Biannual Conference of the National Latina/o Psychological Association, San Antonio, TX.
73. Adamés, H. Y. & **Navarro, R. L.** (November 2010). *Looking Beyond Graduation: Different Career Paths of Psychologists*. Roundtable discussion presented at the 4th Biannual Conference of the National Latina/o Psychological Association, San Antonio, TX.
74. González, D. M.* & **Navarro, R. L.** (August 2010). *Recommendations for psychological practice with Latina girls and women*. Paper presented in the symposium, "Psychological Practice Guidelines and Diverse Groups of Women and Girls," at the 118th Annual American Psychological Association Convention, San Diego, CA.
75. Mireshghi, S. I.*, Martinez, R. A.*, & **Navarro, R. L.** (August 2010). *Model of Predictors of Psychological Well-Being Among Sexual Minorities*. Poster presented at the 118th Annual American Psychological Association Convention, San Diego, CA.
76. Dickson, G. L., **Navarro, R. L.**, Adams, E., & Waldo, M. (October 2009). *Transformative Actions: Addressing students' prejudice throughout the counseling curriculum*. Poster presented at ACES 2009 Conference. San Diego, CA.
77. Cardenas, C. B.*, & **Navarro, R. L.** (August 2009). *Factors Influencing Engineering Undergraduates' Academic Goals at a Hispanic-Serving Institution*. Paper presented in the symposium, "Personal, Sociocultural, Contextual Influences on STEM Pursuits---Mixed Methods Analyses," at the 117th Annual American Psychological Association Convention, Toronto, ON.
78. **Navarro, R. L.** (August 2009). *Heterosexism and Homophobia: Definitions, Correlates, and Motivations Within Communities of Color*. Paper presented in the symposium, "Addressing and Combating Heterosexism and Homophobia in Communities of Color," at the 117th Annual American Psychological Association Convention, Toronto, ON.

79. **Navarro, R. L.**, Tamminga, S. K.*, Cano, N.*, & Luna, L.* (November 2008). *Predicting Latinas' Career Choice Traditionality: The Role of Identity, Barriers, and Coping*. Paper Presentation at the 3rd Biannual Conference of the National Latina/o Psychological Association, Costa Mesa, CA.
80. Mejia, B. X.*, **Navarro, R. L.**, & Gushue, G. V. (November 2008). *Latina/o College Students: The Positive Influence of Ethnic Identity on Career Decision Self-Efficacy, the Perception of Career Barriers, and Coping Efficacy*. Poster Presentation at the 3rd Biannual Conference of the National Latina/o Psychological Association, Costa Mesa, CA.
81. Navarro, E. L.*, Chavira, G., & **Navarro, R. L.** (November 2008). *Latino Conversations: Parent and Peer influences on Ethnic Identity and Future Academic Goals*. Paper Presentation at the 3rd Biannual Conference of the National Latina/o Psychological Association, Costa Mesa, CA.
82. Johnson II, B. & **Navarro, R. L.** (November 2008). *Addressing and Combating Sexism and Racism within Communities of Color: A Difficult Dialogue*. Roundtable Discussion at the 3rd Biannual Conference of the National Latina/o Psychological Association, Costa Mesa, CA.
83. **Navarro, R. L.** & Mejia, B. X.* (August 2008). *Attending to Our Intersecting Identities within Section III: Latina/Hispanic Women*. Presentation as part of the symposium: "Meeting at the Inter(SECTION) in Division 35—Social Justice Issues Among Black, Latina, Lesbian, and Bisexual Women" at the 116th Annual American Psychological Association Convention, Boston, MA.
84. Mejia, B. X.*, **Navarro, R. L.**, & Gushue, G. V. (August 2008). *Coping with Perceived Career Barriers among Latina College Students: The Influence of Ethnic Identity, Career Decision-Making Self-Efficacy, and Perceptions of Barriers*. Poster Presentation at the 116th Annual American Psychological Association Convention, Boston, MA.
85. Vasquez, J.*, **Navarro, R. L.**, & Hardin, E. E. (March 2008). *Applying a Culturally Expanded Perspective of Holland's Theory*. Paper presented in the symposium "Applying Culturally Expanded Perspectives of Traditional Career Theories with Latina/os" at the 2008 International Counseling Psychology Conference, March 9th, 2008, Chicago, IL.
86. Adams, E. M., Waldo, M. I., **Navarro, R. L.**, & Grayshield, L. G. (March 2008). *Cultivating Counseling Psychology's Prevention and Social Justice Roots*. Paper presented in the symposium "Creating a Social Justice Focus in the Counseling Psychology Curriculum" at the 2008 International Counseling Psychology Conference, Chicago, IL.
87. **Navarro, R. L.**, & Flores, L. Y. (August 2007). *Attending to Cultural Variables in Social Cognitive Career Theory*. Paper presented in the symposium, "Cultural Validity of Career Theories---A New Perspective" at the 115th Annual American Psychological Association Convention, San Francisco, CA.
88. Vasquez, J.* & **Navarro, R. L.** (August 2007). *Investigating Relationships: Perceived Discrimination, Psychological Distress, and Latino Racial Identity*. Poster Presentation at the 115th Annual American Psychological Association Convention, San Francisco, CA.
89. **Navarro, R. L.** (October 2006). *Applying Social Cognitive Career Theory to Mexican American middle school students' experiences*. Paper presented in the symposium, "Mexican American students' career development: Applying Social Cognitive Career Theory," at the 2nd Biannual Conference of the National Latina/o Psychological Association, Milwaukee, WI.

90. **Navarro, R. L.**, Brooker, M.*, Mejia, B. X.*, Wargo, J.*, & Baker, V.* (October 2006). *Investigating gender differences, academic outcomes, and career variables related to emotional, informational, appraisal and instrumental support with Mexican American youth*. Paper Presentation at the 2nd Biannual Conference of the National Latina/o Psychological Association, Milwaukee, WI.
91. **Navarro, R. L.** (August 2006). *Pursuing an academic position*. Paper presented in the symposium, "Career Paths of Early Career Counseling Psychologist Members of SERD", at the 114th Annual American Psychological Association Convention, New Orleans, LA.
92. **Navarro, R. L.** (August 2006). *Latinas in Service With La Comunidad*. In the roundtable, "Latinas Into Academia---Conversations About Cultural Connection and Congruity," at the 114th Annual American Psychological Association Convention, New Orleans, LA.
93. **Navarro, R. L.**, Worthington, R. L., & Flores, L. Y. (August 2006). *Mexican American adolescents' math/science goals: Comparing social cognitive models*. Poster Presentation at the 114th Annual American Psychological Association Convention, New Orleans, LA.
94. **Navarro, R. L.**, Mejia, B. X.*, Brooker, M.*, Chang, P.*, Jimenez, T.*, Lim, R. H.* & Miresghhi, S.* (August 2006). *Measuring acculturation with Mexican American middle school students: Validation of the ARSMA-II*. Poster Presentation at the 114th Annual American Psychological Association Convention, New Orleans, LA.
95. Spanierman, L. B., Oh, E., Heppner, P. P., Neville, H. A., Mobley, M., Wright, V., Dillon, F., & **Navarro, R. L.** (April 2006). *The Multicultural Teaching Competencies Scale (MTCS): Development and initial validation*. Poster session to be presented at the annual convention of the American Education Research Association, San Francisco.
96. **Navarro, R. L.**, Worthington, R. L., & Flores, L. Y. (February 2006). *How do we promote the mathematics and science goal intentions of Mexican American youth? Examining the utility of social cognitive career theory*. Paper Presentation at the 23rd Annual Winter Roundtable Cultural Psychology and Education, Teacher College Columbia University, New York, NY.
97. Flores, L. Y., Ali, S. R., **Navarro, R. L.**, El-khoury, D.*, Lin, Y.*, Huang, Y.*, Rivera, D.*, & Lamskova, K.* (August 2005). *Meta-Analysis of Social Cognitive Career Theory propositions with diverse samples*. Poster Presentation at the 113th Annual American Psychological Association Convention, Washington, D.C.
98. **Navarro, R. L.**, Flores, L. Y., Lynn, G., & Lin, Y. (November 2004). *Validating acculturation and ethnic identity scales with Mexican American adolescents*. Paper Presentation at the Inaugural Conference of National Latina/o Psychological Association, Scottsdale, AZ.
99. Ojeda, L., **Navarro, R. L.**, & Arbona, C. (July 2004). *Do ethnic identity and ethnic-related stressors influence the life satisfaction of Latinos?* Poster Presentation at the 112th Annual American Psychological Association Convention, Honolulu, HI.
100. **Navarro, R. L.**, Cressler, S., Current, T., & Verma, M. (August 2002). *Women of color and career decision-making: A group intervention*. Poster Presentation at the 110th Annual American Psychological Association Convention, Chicago, IL.

101. **Navarro, R. L.**, Hau, J. M., & Gloria, A. M. (August 2002). *Career decision-making self-efficacy: Examining ethnic and gender variables*. Poster Presentation at the 110th Annual American Psychological Association Convention, Chicago, IL.
102. Worthington, R. L., Savoy, H. B., & **Navarro, R. L.** (August 2002). *The Sexual Exploration and Commitment Scale: Development, reliability and validity*. Poster Presentation at the 110th Annual American Psychological Association Convention, Chicago, IL.
103. **Navarro, R. L.**, & Gore, P. (August 2001). *Learning how to make a difference as vocational psychologists: Rural career development*. Roundtable Discussion presented at the 109th Annual American Psychological Association, San Francisco, CA.
104. **Navarro, R. L.**, Gloria, A. M., & Hird, J. S. (August 2000). *Attitudes toward help-seeking: Examining gender, sociorace, and cultural congruity*. Poster Presentation at the 108th Annual American Psychological Association Convention, Washington, D.C.
105. Greene, D. M., **Navarro, R. L.**, & Krueger, C. (May 1997). *Perpetrators of date rape: Risk factors*. Paper Presentation at the annual meeting of the Midwestern Psychological Association, Chicago.
106. **Navarro, R. L.**, Hau, J. M., & McGuire, J. (May 1996). *Date rape and attribution theory: The process of assigning blame, causality, and responsibility to the rape victim and the rapist*. PSI CHI Poster Presentation at the annual meeting of the Midwestern Psychological Association, Chicago.
107. Hau, J. M., Kalupa, K. L., **Navarro, R. L.**, & Wittenberg, J. (May 1996). *Gender and ethnicity as mediators of self-schemas and the categorization of others*. PSI CHI Poster Presentation at the annual meeting of the Midwestern Psychological Association, Chicago.
108. Greene, D. M., Gidycz, C., & **Navarro, R. L.** (November 1995). *Secondary prevention of repeated sexual victimization: Risk and protective factors*. Paper Presentation at the annual meeting of the Association for the Advancement of Behavior Therapy, Washington, D.C.
109. Greene, D. M., Beernstein, J., Finney, S., Constable, K., & **Navarro, R. L.** (May 1995). *Protective and risk factors for sexual victimization*. Paper Presentation at the annual meeting of the Midwestern Psychological Association, Chicago.

Professional Refereed Presentations—Symposia and Conversation Chair (* = Student Contributor)

1. Flores, L. Y., & **Navarro, R. L.** (October 2014). Co-chair for the symposium *Understanding the Participation of Latina/os in the Engineering Pipeline* at the 6th Biannual Conference of the National Latina/o Psychological Association, Albuquerque, NM.
2. **Navarro, R. L.** (August 2013). Chair for the symposium *Latina Researchers Network: Latinas in Hard to Reach Places* at the 121st Annual American Psychological Association Convention, Honolulu, HI.
3. Navarro, E. L.* & **Navarro, R. L.** (August 2013). Co-Chairs for the conversation hour *Exploring Linguistic Privilege, Personal Experiences, and Bilingual Counseling Allyship* at the 121st Annual American Psychological Association Convention, Honolulu, HI.

4. **Navarro, R. L.** (August 2012). Chair for the symposium *Contextual and Cultural Influences on Diverse STEM Students' Academic Journeys* at the 120th Annual American Psychological Association Convention, Orlando, FL.
5. González, D. M.* & **Navarro, R. L.** (November 2010). Chair and Discussant for the symposium *Training counseling graduate students to develop Bilingual/Bicultural competencies* at the 4th Biannual Conference of the National Latina/o Psychological Association, San Antonio, TX.
6. **Navarro, R. L.** (August 2009). Chair for the conversation hour *Making Feminism Relevant for Latinas* at the 117th Annual American Psychological Association Convention, Toronto, ON.
7. **Navarro, R. L.** (August 2009). Chair for the conversation hour *Dismantling Racism Within Our Community---Black and White Latina Voices* at the 117th Annual American Psychological Association Convention, Toronto, ON.
8. **Navarro, R. L.** (August 2009). Chair for the symposium *Addressing and Combating Heterosexism and Homophobia in Communities of Color* at the 117th Annual American Psychological Association Convention, Toronto, ON.
9. Singh, A. A. & **Navarro, R. L.** (August 2008). Co-Chairs for the symposium *Meeting at the Inter(SECTION) in Division 35—Social Justice Issues Among Black, Latina, Lesbian, and Bisexual Women* at the 116th Annual American Psychological Association Convention, Boston, MA.
10. **Navarro, R. L.** (August 2008). Chair for the symposium *Balancing Professional and Cultural Values—Unique Perspectives of Latinas in Psychology* at the 116th Annual American Psychological Association Convention, Boston, MA.
11. **Navarro, R. L.** (August 2007). Chair for the symposium *Implementing Social Justice in Teaching, Research, and Practice---Successful Practices and Strategies* at the 115th Annual American Psychological Association Convention, San Francisco, CA.
12. **Navarro, R. L.** (October 2006). Chair for the symposium *Mexican American students' career development: Applying Social Cognitive Career Theory*. Symposium at the 2nd Biannual Conference of the National Latina/o Psychological Association, Milwaukee, WI.

Professional Refereed Presentations—Symposia Discussant

1. **Navarro, R. L.** (August 2007). Discussant for the symposium *Continued Connections of Strength---Mentoring Latinas Through Graduate School and Beyond* at the 115th Annual American Psychological Association Convention, San Francisco, CA.

Invited Research Presentations

1. **Navarro, R. L.** (January 2020). *Diversifying engineering pathways: Lessons learned from Latinx engineering undergraduates and workers*. University of North Dakota Faculty Lecture Series, sponsored by the Provost Office and the Chester Fritz Distinguished Professors.

GRANTS AND CONTRACTS

Funded Grants (External):

1. **Principal Investigator**, *North Dakota Rural and Tribal Suicide Care (ND RT-SC) Project*. Substance Abuse and Mental Health Services Administration, Center for Mental Health Services. [N. McCloud, Project Director] 09/30/2023 – 09/29/2028. Total: \$3,672,053.
2. **Principal Investigator & Co-Director***, *Mountain Plains Mental Health Technology Transfer Center*. Substance Abuse and Mental Health Services Administration, Center for Mental Health Services. [D. Mohatt, Co-Director, WICHE) 08/15/2018 – 09/29/2024. Total: \$7,080,634. [* started my role 8/15/2021]
3. **Principal Investigator**: *Collaborative Research: Should I Stay or Should I Go? Understanding the Retention of Latinx in Engineering Jobs*. National Science Foundation, EHR Core Research, Division of Human Resources. [L. Y. Flores, PI at University of Missouri (MU)]. August 15,2020 – August 14, 2025. Total \$1,546,428 (\$808,416 UND; \$738,012 MU).
4. **Senior Personnel: Co-Lead*, Education and Workforce Development Element RII Track-1: New Discoveries in the Advanced Interface of Computation, Engineering, and Science (ND-ACES)**. National Science Foundation, EPSCoR RII Program. [Rusch, K.A. (PI), Mihelich, J. (Co-PI), Ostrom-Blonigen, J. (Co-PI)]. 07/01/2020-06/30/2025. Total: \$20,000,000. [* ended my role 8/15/2023]
5. **Principal Investigator**: *Collaborative Research: Broadening Participation in Engineering among Women and Latina/os: A Longitudinal, Multi-Site Study*, National Science Foundation, EHR Core Research, Division of Undergraduate Education. [L. Y. Flores, PI at University of Missouri (MU)]. August 2014-July 2020. Total \$1,492,042 (\$814,665 UND; \$677,377 MU).
6. **Program Evaluator**: *Rural Psychology and Integrated Care (RPIC) Training Program*. Health Resource and Services Administration, *Graduate Psychology Education Program*. Interdisciplinary collaborative training grant to enhance the training experience of doctoral students in Counseling Psychology by having them work in rural primary care and behavioral health settings. (C. L. Juntunen, Principal Investigator) July 2013-July 2016, \$ 569,916.
7. **Co-Principal Investigator**: *Persistence in Engineering Academic Majors and Entry-Level Engineering Jobs: A Comparison of White and Latino/a Men and Women*, National Science Foundation, Gender in Science and Engineering Program. (L. Y. Flores, P.I; R. Jacquez, Co-Investigator), November 2010-October 2014, \$520,341.
8. **Key Faculty Contributor**: *Rural Psychology and Integrated Care (RPIC)*. Health Resource and Services Administration, Graduate Psychology Education Program. Interdisciplinary collaborative training grant to enhance the training experience of doctoral students in Counseling Psychology by having them work in rural primary care and behavioral health settings. (C. L. Juntunen, Principal Investigator) August 2010-July 2013, \$569,261.
9. **Evaluator**: *Behavioral Health Psychology Training on the US-Mexico Border*. Health Resource and Services Administration, Graduate Psychology Education Program. Interdisciplinary collaborative training grant to enhance the training experience of doctoral students in Counseling Psychology by having them work in primary care and behavioral health settings. (E. M. Adams, Principal Investigator) August 2007-July 2010, \$340,000.

PROFESSIONAL AFFILIATIONS AND NATIONAL INVOLVEMENT

Professional Affiliations:

American Psychological Association (APA), Member (1998 – Present)
 Division 17 (Society of Counseling Psychology) (2000 – Present)
 Section for Ethnic and Racial Diversity, (SERD) (1998 – Present)
 Society for Vocational Psychology, (SVP) (2000 – Present)
 Division 35 (Society for the Psychology of Women) (1999 – 2011; 2017-Present)
 Section 3: Section on Concerns of Hispanic Women (2005 – 2011; 2017-Present)
 Division 45 (Society for the Psychological Study of Ethnic Minority Issues) (2006 – 2010; 2017-Present)
Mortar Board (Gold Caps) Senior Leadership Honor Society (1995 - 1996)
National Latina/o Psychological Association, Lifetime Member (2004 – Present)
National Career Development Association, Member (2004 – 2005)
PSI CHI (National Psychology Honor Society) (1994 – Present)

Editorial Experience:

Editor: *Journal of Career Development, 2022 – Present*
 Associate Editor: *Journal of Counseling Psychology, 2016 – 2020*
 Editorial Board: *Journal of Vocational Behavior, 2016 – 2022*
Journal of Latina/o Psychology, 2014 – Present
Journal of Diversity in Higher Education, 2014 – 2019
Journal of Counseling Psychology, 2009 – 2012, 2014 – 2015
Journal of Career Development, 2010 – 2014
 Ad Hoc Reviewer: *Engineering Studies, 2020 – Present*
Journal of Engineering Education, 2016 – Present
Journal of Latina/o Psychology, 2013 – 2014
Psychology of Women Quarterly, 2009 – 2017
Journal of Diversity in Higher Education, 2007 – 2013
Cultural Diversity and Ethnic Minority Psychology, 2005 – 2017
Journal of Career Development, 2005 – 2009
Journal of Counseling Psychology, 2005 – 2008, 2012 – 2013, 2016

HONORS AND AWARDS

2022 Distinguished Achievement Award, American Psychological Association, Society of Vocational Psychology (Section of Division 17 Society of Counseling Psychology)
 2017 Fellow, American Psychological Association, Division 17 Society of Counseling Psychology
 2013-2015 National Institute of Health/National Institute of Minority Health and Health Disparities Loan Repayment Program Grantee
 2013 Henry Tomes Award for Significant Contributions to the Advancement of Ethnic Minority Psychology by an Emerging Leader, Council of National Psychological Associations for the Advancement of Ethnic Minority Interests (CNPAAEMI)
 2012 Distinguished Professional Early Career Award, National Latina/o Psychological Association (NLPA)
 2012 North Dakota Spirit Faculty Achievement Award (Research), University of North Dakota Foundation.

2010	Kenneth and Mamie Clark Award for Outstanding Contribution to the Professional Development of Ethnic Minority Graduate Students, American Psychological Association of Graduate Students (APAGS)
2009	Dean's Award for Excellence in Research, NMSU, College of Education
2004	The Cynthia de las Fuentes Dissertation Award, NLPA
2004	The Donald E. Super Fellowship, Division 17 (Society of Counseling Psychology) of the American Psychological Association (APA)
2004	Graduate Student Research Grant, National Career Development Association
2004	Joseph A. Johnston Research Award in Career Development, College of Education, MU
2004	Travel Award, Department of Educational, School, and Counseling Psychology, MU
2003	Dissertation Award, Center for Multicultural Research, Training and Consultation, MU
2001	Graduate Student Network Travel Scholarship, MU
2001	American Psychological Association's Minority Fellowship, Honorable Mention
2001, 2004	Travel Scholarship, Center for Multicultural Research, Training, & Consultation, MU
2000-2004	Gus T. Ridgel Fellowship for Underrepresented Minority Americans, MU
1998-1999	Advanced Opportunity Fellowship, UWM
1994-1996	Lawton Minority Student Retention Grant, UWEC
1992-1993	Diversity/Minority Scholarship, UWEC