

# Dr. Katherine Terras

<b>Educational Background</b>	<b>Doctor of Education</b> 2000-2004                      University of North Dakota                      Grand Forks, ND Major: Teacher Education Dissertation: Love, Laughter, and Lessons: What a Canine Brought to a Classroom for Students w Severe Emotional Disorders  Master of Education 1997-1999                      University of North Dakota                      Grand Forks, ND Major: Special Education Thesis: Character Education  Bachelor of Science 1995-1997                      University of North Dakota                      Grand Forks, ND 1993-1995                      Northern State University                      Aberdeen, SD Major: Elementary Education                      Minor: Special Education
<b>Professional Licensure</b>	North Dakota Educator's Professional License (#000054508) Endorsements Emotionally Disturbed Gifted and Talented Learning Disabilities Visually Impaired Alternately Assessed Instruction
<b>Professional Experience</b>	<b>Professor; Teaching, Leadership, and Professional Practice, 2017 to present</b> <b>University of North Dakota, Grand Forks, ND</b>  Associate Professor, Teaching and Learning, 2012 to 2017 University of North Dakota, Grand Forks, ND  Assistant Professor, Teaching and Learning, 2006 to 2012 University of North Dakota, Grand Forks, ND  Teach SPED 545 Assessment and Behavior Change Systems-4 cr. * online course delivery  Teach SPED 544 Research Methods in Behavior Analysis-3 cr. * online course delivery  Teach SPED 540 Concepts and Principles in Behavior Analysis-3 cr.

	<p>*online course delivery</p> <p>Teach SPED 578 Behavior Management-3 cr. * online course delivery</p> <p>Teach SPED 551 Advanced Assessment-3 cr. *traditional and online course delivery</p> <p>Teach SPED 506 Introduction to Emotional Disturbance-2 cr. *online course delivery</p> <p>Teach SPED 555 Advanced Methods: Emotional Disturbance-3 cr. *traditional and online course delivery</p> <p>Taught T&amp;L 423 Assessment and Program Planning/Special Needs Students-3cr. *blended course delivery</p> <p>Advising Full Member of Graduate Faculty Advisor: Master's Students (40)      Doctoral Chair (3)</p> <p>Dissertations Directed: 4</p> <ul style="list-style-type: none"> <li>• School Experiences of Middle School Adolescents with Autism Spectrum Disorder-2016</li> <li>• Perspectives on the Qualities, Knowledge, and Skills of Effective Emotional/Behavioral Disorders Teachers-2015</li> <li>• Minnesota Paraeducators' Perceptions of the Barriers to Becoming Licensed Special Education Teachers-2014</li> <li>• Perceived Advising Needs of Adult Learners: A Qualitative Analysis of Advising Experiences Among Online, Classroom, and Cohort Learner-2012</li> </ul> <p>Master's Projects Directed: 112</p> <p><b>Program/Curriculum Development</b></p> <ul style="list-style-type: none"> <li>• Lead special education program through national recognition of offering behavior analysis course sequence and intensive practicum (33 credits) approved by the Behavior Analysis Certification Board (BACB)</li> <li>• Lead special education program through curriculum mapping of Council for Exceptional Children's 2009 Accreditation Standards (Spring 2013)</li> <li>• Developed 8 courses for online delivery</li> </ul> <p style="text-align: center;"><b>Assistant Professor, Special Education, 2004-2006</b> <b>Minnesota State University Moorhead, Moorhead, MN</b></p> <p>Taught SpEd 443/543 Consultation and Collaboration in Special Education and Human Services-3</p>
--	--

	<p>Taught SpEd 463/563 Assessment Strategies-3 cr.</p> <p>Taught SpEd 473/573 Emotional/Behavioral Disorders-3 cr.</p> <p>Taught SpEd 320 Educational Services for Individuals with Exceptionalities-3cr.</p> <p>Taught SpEd 429 Classroom Modifications/Adaptations-2 cr.</p> <p>Supervised student teachers and practicum students, as well as coordinated field-related assessment lab</p> <p>Member of Graduate Faculty</p> <p>Advisor: Undergraduate and Graduate Students</p> <p style="text-align: center;"><b>Animal-Assisted Therapist, 2008-2009</b> <b>Sun, Country, &amp; You (nonprofit), Crookston, MN</b></p> <p style="text-align: center;"><b>Educational Consultant</b> <b>2007 to present</b></p> <p style="text-align: center;"><b>Special Education Instructor, 1997-2004</b> <b>Lake Agassiz Elementary School, Grand Forks, ND</b></p> <ul style="list-style-type: none"> <li>• Modified behavior using ABA procedures as documented in BIPs</li> <li>• Taught in a self-contained classroom for elementary students who had severe emotional disorders with a strong emphasis on mainstreaming students into the general education setting</li> <li>• Delivered services to across the continuum from general education classroom to hospital setting</li> <li>• Conducted behavioral and academic assessments</li> <li>• Served as a behavioral consult for school districts and agencies</li> <li>• Developed individual programming using multiple conceptual approaches: cognitive, behavioral, social, psychoeducational, and ecological</li> <li>• Supervised educational support staff and college field experience students</li> </ul>
<b>Administration &amp; Coordination</b>	<p>Graduate Coordinator, College of Education and Human Development, 2018 to present</p> <p>Graduate Director, Applied Behavior Analysis Specialization, 2016 to 2018</p> <p>Coordinator, Board Certified Behavior Analyst approved course sequence, 2013 to 2016</p> <p>Coordinator, Emotional/Behavioral Disorders Program, MSUM, 2005-2006</p>
<b>Service</b>	<p><b>University of North Dakota (2006 to present)</b></p> <p>Service to the University:</p> <ul style="list-style-type: none"> <li>-8 Week Sessions panel presentation (2018)</li> </ul>

- 3MT Judge (2018)
- Virtual Online Learning Team (appointed, 2017-2018)
- Taking Your Course Online panel (2017)
- Graduate Research Achievement Day Judge (2017, 2018)
- University Curriculum Committee (elected, 2016 to present)
- CILT Academic Advisory Committee (2013 to 2017)
- Alice Clark Mentor (1)
- University Senate, Member-at-Large (2007-2009)
- University Senate Summer Session Committee (2007-2010)
- Online & Distance Education Faculty Fair, 2008
- School of Law's Carrigan Cup, 2007
- College Life (student organization) Faculty Advisor (2010-2015)

Service to the College:

- EHD Research Council (2016-2017)
- EHD Promotion & Tenure Committee (elected, 2014 to 2017)
- EHD Research Fair 2016
- EHD Technology Committee (2010-2014)
- EHD Graduate Curriculum Committee (elected 2008-2010, past secretary)

Service to the T&L Department/Division/Special Education Program:

- EHD Faculty Evaluation Committees (2)
- SPED Own Department Task Force (2014-2016)
- SPED Assessment Coordinator (2009-2014)
- T&L Doctoral Admissions Committee (elected, 2013 to present)
- T&L Procedures and Guidelines Task Force (2012)
- T&L Technology Committee Co-Chair (2009-2013)
- T&L Faculty Evaluation Committees (4) Chair (4)
- T&L Promotion & Tenure Guidelines Task Force (2014-2016)
- Doctoral Committees: 11 completed; 5 current
- Search Committees
  - Chair: 5 committees (2009, 2013, 2015, 2016, 2018)
  - Member: 7 (2008, 2012, 2013 [2], 2015 [3])
- Faculty mentor for online course delivery (ongoing)
- Volunteers in Teaching and Learning (VITAL) Committee (past member)
- Teaching Excellence and Achievement Program Advisor (Fall 2009)
- Evaluator for Elementary Education Student Portfolios (2 semesters)
- Guest Speaker Doctoral Seminars (5), T&L 320(2), T&L 577, T&L 432 T&L 548
- Consultant to Elementary Education Program
- Poster Presentation for NCATE at ND Museum of Art (Apr. 2008)

Service to the Profession-National:

- Council for Children with Behavioral Disorders, Nominations and Elections Committee, elected to executive committee (2013 to present)

	<p>-Member of ETS Praxis II EBD Standard Setting Study, Princeton, NJ (2012)</p> <p>Service to the Profession-State:</p> <ul style="list-style-type: none"> <li>-SPED Higher Education State Workgroup (Chair, 2018)</li> <li>-ND ABA Board Member (elected 2016)</li> <li>-ND ABA Conference 2016, hosted by UND, Co-Organizer</li> <li>-ESPB Board of Examiners Onsite Visit for UTTC (2014)</li> <li>-ESPB Program Assessment Task Force (2013)</li> <li>-IDEA State Advisory Committee on the Education of Children with Disabilities, appointed by state superintendent (2010-2015)</li> <li>-State Professional Development Grant, IHE Committee (2006-2008)</li> </ul> <p>Service to the Community:</p> <ul style="list-style-type: none"> <li>-Sunshine Fest 2015 (registration table)</li> <li>-Altru's Camp Good Mourning: Life After Loss (2007-2013), grief-group facilitator</li> <li>-Hope Covenant Church (2008-2015), College Life &amp; Welcome Center</li> <li>-City Serve (2011), member of committee for 5k run/walk</li> <li>-Backpacks for Brilliance, (2008-2010), contributor &amp; volunteer</li> <li>-Salvation Army (2006-2010), ring bell, deliver meals</li> <li>-Certified Foster Parent (2008-2014)</li> <li>-Mountainbrooke Psych-Social Club (2007), administrative assistant</li> </ul> <p>Professional Associations:</p> <ul style="list-style-type: none"> <li>• North Dakota Association of Behavior Analysts (NDABA), present member board</li> <li>• North Dakota Women in Higher Education Network, present member</li> <li>• American Educational Research Association (AERA), present member</li> <li>• ND Behavioral Health Stakeholders' Group, 2014 to present</li> <li>• Council for Exceptional Children (CEC), present member Division: Teacher Education --- Division: Council for Children with Behavioral Disorders</li> <li>• Mental Health Association in North Dakota, past member of advisory council</li> <li>• American Council on Rural Special Education, past member</li> <li>• International Reading Association, past member</li> <li>• Delta Kappa Gamma Society International, past member</li> <li>• The Humane Society of the United States, present member</li> <li>• Minnesota EBD Leadership Committee, past member</li> <li>• MSUM EBD Advisory Council, past chairperson</li> </ul>
--	--

	<p><b>Minnesota State University Moorhead (2004-2006)</b></p> <p>Service to the University:</p> <ul style="list-style-type: none"> <li>-Scholarship &amp; Financial Aid Advisory Committee</li> </ul> <p>Service to the College:</p> <ul style="list-style-type: none"> <li>-T&amp;L Vision, Mission, &amp; Values Committee</li> <li>-Dispositions Committee</li> <li>-Teacher Preparation Committee</li> <li>-Novice Teacher Survey Committee</li> </ul> <p>Service to the Department:</p> <ul style="list-style-type: none"> <li>-Field Experiences Committee</li> <li>-Professional Portfolios Committee</li> </ul>
<p><b>Publications</b></p>	<p><b>International Refereed:</b></p> <ul style="list-style-type: none"> <li>• Schroeder, S., Baker, M., <b>Terras, K. L.</b>, Mahar, P., &amp; Chiasson, K. (under review). Developing a reliable and valid instrument to measure online learner connectivity: Social presence and sense of community. <i>Studies in Higher Education</i>.</li> <li>• Schroeder, S., Baker, M., <b>Terras, K. L.</b>, Mahar, P., &amp; Chiasson, K. (2016). Desired and experienced levels of connectivity to an asynchronous, online, distance degree program. <i>Online Learning</i>, 20(3), 244-263.</li> <li>• Anderson, S. K., &amp; <b>Terras, K. L.</b> (2015). Teacher perspectives of challenges within the Norwegian educational system. <i>The International Education Journal: Comparative Perspectives</i>, 14(3), 1-16.</li> <li>• Anderson, S. K., <b>Terras, K. L.</b>, &amp; Dagfinrud, M. (2013). Appraising teacher quality in Norwegian schools. <i>International Journal of Business, Humanities and Technology</i>, 3(18), 16-42.</li> <li>• <b>Terras, K. L.</b> (2011). Using computer simulation to teach a standardized instrument in an online course. <i>International Journal of Business, Humanities, and Technology</i>, 1(3), 203-211.</li> <li>• <b>Anderson, K. L.</b>, &amp; Olson, M. R. (2006). The value of a canine in a classroom of children with severe emotional disorders. <i>Anthrozoos: A Multidisciplinary Journal of the Interactions of People and Animals</i> 19(1), 35-49.</li> </ul> <p><b>National Refereed:</b></p> <ul style="list-style-type: none"> <li>• Leggio, J., &amp; <b>Terras, K. L.</b> (under review). An investigation on the qualities, knowledge, and skills of effective teachers for students with emotional/behavioral disorders: The teacher perspective. <i>Behavioral Disorders</i>.</li> <li>• <b>Terras, K. L.</b>, Anderson, S. K., &amp; Grave, S. D. (under review). Comparing disability accommodations in online courses: A cross-classification investigation of graduate student experiences. <i>Journal of Postsecondary Education and Disability</i>.</li> <li>• <b>Terras, K. L.</b>, Mahar, P., Chiasson, K., Shawnda, S., &amp; Baker, M. (2018). Graduate student</li> </ul>

	<p>perceptions and experiences with connectivity in an asynchronous, online distance degree program. <i>Journal of Higher Education Theory and Practice</i>, 18(4), 60-73.</p> <ul style="list-style-type: none"> <li>• <b>Terras, K. L.</b> (2017). Transforming the teacher: Examining personal transformations of faculty redesigning courses from face-to-face to online. <i>Journal of Transformative Learning</i>, 4(1), 33-49.</li> <li>• <b>Terras, K. L., &amp; Mahar, P.</b> (2017). Connectivity of graduate students in an asynchronous, online distance degree program. In P. Resta (Ed.), <i>Proceedings of Hawaii International Conference on Education 2017</i>.</li> <li>• <b>Terras, K. L., Phillips, K. A., &amp; Leggio, J.</b> (2015, Fall). Online student experiences of disability accommodations. <i>Journal of Postsecondary Education and Disability</i>, 28(3), 329-340.</li> <li>• Schroeder, S., &amp; <b>Terras, K. L.</b> (2015). Advising experiences and needs of online, cohort, and classroom adult learners. <i>The Journal of the National Academic Advising Association</i>, 35(1), 42-55.</li> <li>• Chiasson, K., <b>Terras, K. L.</b>, &amp; Smart, K. (2015). Faculty perception of moving a face-to-face course to online instruction. <i>Journal of College Teaching and Learning</i>, 12(4), 231-240.</li> <li>• <b>Terras, K. L.</b>, Chiasson, K., &amp; Houghton, T. (2015). Faculty's experiences of transforming courses from face-to-face to online instruction in teacher education. In P. Resta (Ed.), <i>Proceedings of Hawaii International Conference on Education 2015</i> (pp. 1-12). Honolulu, HI. Retrieved from <a href="http://www.hiceducation.org/EDU2015.pdf">http://www.hiceducation.org/EDU2015.pdf</a></li> <li>• Chiasson, K., <b>Terras, K. L.</b>, &amp; Smart, K. (2013). Faculty's transformative process from traditional to online instruction. In P. Resta (Ed.), <i>Proceedings of Society for Information Technology &amp; Teacher Education International Conference 2013</i> (pp. 309-314). Chesapeake, VA: AACE. Retrieved from <a href="http://www.editlib.org/pv/48119/">http://www.editlib.org/pv/48119/</a></li> <li>• Phillips, K. A., <b>Terras, K. L.</b>, Swinney, L., &amp; Schneweis, C. (2012). Online disability accommodations. Faculty experiences at one public university. <i>Journal of Postsecondary Education and Disability</i>, 25(4), 331-344.</li> <li>• <b>Terras, K. L.</b>, Chiasson, K., &amp; Sansale, A. (2012). Mirror mirror on the wall, is blended instruction the best of all? Students' perceptions of blending online and face-to-face instruction. <i>Journal of Special Education Apprenticeship</i>, 1(1), 1-16.</li> <li>• <b>Terras, K. L.</b>, Chiasson, K., &amp; Sansale, A. (2012). Blending face-to-face and online instruction: Students' perceptions. In P. Resta (Ed.), <i>Proceedings of Society for Information Technology &amp; Teacher Education International Conference 2012</i> (pp. 955-960). Chesapeake, VA: AACE. Retrieved from <a href="http://www.editlib.org/p/39698">http://www.editlib.org/p/39698</a>.</li> <li>• Mahar, P., <b>Terras, K. L.</b>, Chiasson, K., Chalmers, L., &amp; Lee, T. (2010). Preservice general education teachers' knowledge of special education. <i>Journal of the American Academy of Special Education Professionals</i>, 28-32.</li> <li>• <b>Terras-Anderson, K. L.</b>, &amp; Tadlock, M. (2010, Spring/Summer) Improving literacy skills of American Indian elementary students with culturally sensitive and technologically enhanced literacy boxes. <i>Journal of Reading Education</i>, 35(3), 26-38. Outstanding Article Award 2010-2011</li> </ul>
--	---

	<ul style="list-style-type: none"> <li>• <b>Terras-Anderson, K. L., &amp; Olson, M. R. (2010).</b> “Dog”gone crazy schools: Models for incorporating dogs into the school setting. <i>Children, Youth, and Environments</i>, 20(1), 318-328.</li> <li>• <b>Anderson, K. L. (2007).</b> Who let the dog in? How to incorporate a dog into a self-contained classroom. <i>Teaching Exceptional Children Plus</i>, 4(1).</li> <li>• <b>Anderson, K. L., &amp; Olson, M. R. (2006, Fall).</b> Using conceptual models of teaching to incorporate a dog into a self-contained classroom for students with severe emotional behavioral disorders: A research-based intervention. <i>Journal of the American Academy of Special Education Professionals</i>, 64-75.</li> </ul>
<b>Technical Reports</b>	<ul style="list-style-type: none"> <li>• <b>Terras, K. L. (2013, Fall).</b> <i>Program report for the educational practices and standards board: Emotional disturbance</i>. Council for Accreditation of Educator Preparation (CAEP).</li> <li>• <b>Terras, K. L., Chiasson, K., &amp; Chalmers, L. (2009, September).</b> <i>Program report for the preparation of special education professionals for council for exceptional children (CEC): Emotional disturbance</i>. National Council for Accreditation of Teacher Education (NCATE).</li> <li>• Chiasson, K., <b>Terras, K. L., &amp; Chalmers, L. (2009, September).</b> <i>Program report for the preparation of special education professionals for council for exceptional children (CEC): Early childhood special education</i>. National Council for Accreditation of Teacher Education (NCATE).</li> <li>• Chiasson, K., Chalmers, L., &amp; <b>Terras, K. L. (2009, September).</b> <i>Program report for the preparation of special education professionals for council for exceptional children (CEC): Visual Impairment</i>. National Council for Accreditation of Teacher Education (NCATE).</li> <li>• Chalmers, L., Lee, T., <b>Terras, K. L., &amp; Chiasson, K. (2009, September).</b> <i>Program report for the preparation of special education professionals for council for exceptional children (CEC): Learning disability</i>. National Council for Accreditation of Teacher Education (NCATE).</li> <li>• Mahar, P., Chalmers, L., Chiasson, K., &amp; <b>Terras, K. L. (2009, September).</b> <i>Program report for the preparation of special education professionals for council for exceptional children (CEC): Developmental/cognitive disabilities</i>. National Council for Accreditation of Teacher Education (NCATE).</li> <li>• Chalmers, L., Lee, T., <b>Terras, K. L., Mahar, P., &amp; Chiasson, K. (2009, September).</b> <i>Program report for the preparation of special education professionals for council for exceptional children (CEC): Education strategist</i>. National Council for Accreditation of Teacher Education (NCATE).</li> </ul>
<b>Scholarly Activity</b>	<ul style="list-style-type: none"> <li>• Member of editorial board for <i>Beyond Behavior</i>, 3 manuscripts reviewed</li> <li>• Contributor and reviewer for <i>The behavior code companion: Strategies, tools, and interventions for supporting students with anxiety-related or oppositional behaviors</i> by Jessica Minihan. Harvard Education Press (2014)</li> <li>• Member of editorial board for <i>Journal of Special Education Apprenticeship</i>, 3 manuscripts reviewed</li> <li>• Textbook Reviewer for Allyn &amp; Bacon’s <i>Qualitative Reading Inventory -4</i> by Lauren Leslie et al.</li> </ul>



	<p>JoAnne Caldwell (Spring 2008).</p> <ul style="list-style-type: none"> <li>Anderson, K. L. (2005). <i>Teacher assessment binder for student data collection</i>. Enhancing Education Through Technology grant, Minnesota State University Moorhead.</li> </ul>
<b>Professional Presentations</b>	<p><b>*List does not include presentations with authorship only</b></p> <p><b>International Refereed:</b></p> <ul style="list-style-type: none"> <li>Hawaii International Conference on Education 2015 Honolulu, HI <i>Faculty Experiences of Transforming Courses from Face-to-Face to Online Instruction in Teacher Education</i></li> <li>Society for Information Technology and Teacher Education 2013 New Orleans, LA. <i>Faculty's Transformative Process from Traditional to Online Instruction</i></li> <li>Society for Information Technology and Teacher Education 2012 Austin, TX <i>Blending Face-to-Face and Online Instruction: Students' Perceptions</i></li> <li>Hawaii International Conference on Education 2009 Honolulu, HI: <i>Delivering Online Graduate Programs in Special Education</i></li> <li>Organization of Teacher Educators in Reading (division of the International Reading Association) 2008 Atlanta, GA: <i>Using Culturally Sensitive and Technologically Enhance Literacy Boxes</i></li> </ul> <p><b>National Refereed:</b></p> <ul style="list-style-type: none"> <li>Council for Exceptional Children 2017 Boston, MA. <i>Disability Accommodations in Online Courses: The Graduate Student Experience</i> (accepted, no funding)</li> <li>American Educational Research Association 2016 Washington, DC. <i>Graduate Student Perceptions and Experiences with Connectedness in an Asynchronous, Online Distance Degree Program</i></li> <li>Council for Exceptional Children 2010 Nashville, TN: <i>Online Course Delivery Models in Special Education Program</i></li> <li>Council for Exceptional Children 2009 Seattle, WA: <i>Delivering Online Graduate Programs in Special Education</i></li> <li>Council for Children with Behavior Disorders 2009 Denver, CO: <i>"Dog"gone Crazy Schools: Models for Incorporating Dogs into the School Setting</i> (Proposal Accepted)</li> <li>Council for Exceptional Children 2008 Boston, MA: <i>Pre-Service General Education Teachers' Knowledge of Special Education</i></li> <li>Teacher Education Division Conference 2007 Milwaukee, WI: <i>Pre-Service General Education Teachers' Knowledge of Special Education</i></li> <li>Children and Adolescent Conference 2006 Bloomington, MN: <i>Love, Laughter, and Lessons: What a Canine Brought to a Classroom for Students with Severe Emotional Disorders</i></li> <li>Council for Exceptional Children 2006 Salt Lake City, UT: <i>Love, Laughter, and Lessons: What a Canine Brought to a Classroom for Students with Severe Emotional Disorders</i></li> </ul>

	<p><i>Disorders</i></p> <ul style="list-style-type: none"> <li>• Council for Children with Behavioral Disorders 2005 Dallas, TX: <i>Love, Laughter, and Lessons: What a Canine Brought to a Classroom for Students with Severe Emotional Disorders</i></li> <li>• National Paraprofessional Conference 2006 Bloomington, MN: <i>Have Questions? Get Answers</i></li> </ul> <p><b>Regional Refereed:</b></p> <ul style="list-style-type: none"> <li>• Beyond Boundaries 2006 Grand Forks, ND: <i>Teaching with Tegrity</i></li> <li>• Midwest Qualitative Research Conference 2005 Minneapolis, MN: <i>Love, Laughter, and Lessons: What a Canine Brought to a Classroom for Students with Severe Emotional Disorders</i></li> <li>• Beyond Boundaries 2005 Grand Forks, ND: <i>Paradigm Shift: Reaching Out to Learners Through Online Licensure Programs</i></li> </ul> <p><b>State Refereed:</b></p> <ul style="list-style-type: none"> <li>• North Dakota Association of Behavior Analysts Conference 2015 Grand Forks, ND: <i>UNL Approved Course Sequence</i></li> <li>• Minnesota Reading Association 2006 Duluth, MN: <i>Culturally Sensitive and Technologically Enhanced Literacy Boxes</i></li> <li>• North Dakota Council for Exceptional Children 2005 Fargo, ND: <i>Love, Laughter, and Lessons: What a Canine Brought to a Classroom for Students with Severe Emotional Disorders</i></li> <li>• Minnesota Council for Exceptional Children 2005 Duluth, MN: <i>Love, Laughter, and Lessons: What a Canine Brought to a Classroom for Students with Severe Emotional Disorders</i></li> </ul> <p><b>Local Non-Refereed:</b></p> <ul style="list-style-type: none"> <li>• University of North Dakota's Continuing Education (2008). <i>Course Design Considerations for Online Delivery</i></li> <li>• University of North Dakota's Scholarly Forum (2006): <i>Love, Laughter, and Lessons: What a Canine Brought to a Classroom for Students with Severe Emotional Disorders</i></li> </ul>
<p><b>Grants &amp; Contracts</b></p>	<p><b>University of North Dakota</b></p> <ul style="list-style-type: none"> <li>• Graduate Student Perceptions and Experiences with Connectivity in an Asynchronous, Online Distance Degree Program. \$700.00 EHD (2016-17)</li> <li>• Graduate Student Perceptions and Experiences with Connectivity in an Asynchronous, Online Distance Degree Program. \$539.10 SSAC (2016-17)</li> <li>• Graduate Student Perceptions and Experiences with Connectedness in an Asynchronous, Online Distance Degree Program. \$500 EHD (2015-16)</li> <li>• Students' Experiences with Receiving Accommodations in Online Courses \$500 EHD (2012-13)</li> <li>• Experiences and Perceptions of Instructors Who Teach Courses Using Online Delivery, \$500 EHD (2009-10)</li> </ul>

	<ul style="list-style-type: none"> <li>• Effects of Canine Companionship on Children's and Youth's Mental Health, \$500 EHD (2008)</li> <li>• Educational Opportunities for At Risk Students in Rural Communities, \$1000 Center Community Engagement's Public Scholarship (2007-08)</li> </ul> <p><b>Minnesota State University Moorhead</b></p> <ul style="list-style-type: none"> <li>• <i>Enhancing Education Through Technology: Culturally Sensitive, Technologically Enhanced Literacy Boxes for Student and Family Use</i> Title II Part D-No Child Left Behind (\$497,750) -coordinated research component (2004-06)</li> <li>• <i>Reaching Out to Learners</i>, Round 4 e-Curriculum grant (\$103,750) -co-author/co-coordinator (2004-05)</li> <li>• <i>Academic Service-Learning Project</i> (\$1,000) -co-author/co-coordinator (2005-06)</li> </ul>
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>• <i>Courses</i>: SPED 560 Intro to ASD; SPED 544 Research Methods in Behavior Analysis; SPED 540 Concepts and Principles in BA</li> <li>• <i>Special Education Seminars</i>: 1) AIMSweb Behavior, 2) Woodcock-Johnson's WIIP, 3) Response-to-Intervention, 4) FBA/BIP, 5) Nurtured Heart, 6) Response-to-Intervention Fidelity Training, 7) WJ-IV,</li> <li>• <i>Blackboard Training</i>: 1) Introduction to Blackboard, 2) Online Discussions, 3) Creating Tests and Surveys, 4) End-of-Semester Clean-Up, 5) Introduction to Flash, 6) What's New in Blackboard, 7) Wikis, 8) Blogs, 9) Introduction to Second Life, 10) Mastering the Grade Center, 11) Blogs and Wikis, 12) Blackboard IM, 13) Blackboard Upgrades, 12) Quizzlet</li> <li>• <i>The University within the University</i>: 1) Suicidal Behavior in the Community and Workplace (2007), 2) Excel XP: Beginning (2007), 3) Outlook Level 1,</li> <li>• <i>SCEC Discovery Series</i>: 1) Online Assessment of Student Learning (2009), 2) Online Curriculum Development and Implementation (2009), 3) Distance Education Funding Models (2009), 4) Online &amp; Distance Education Faculty Fair (2010)</li> <li>• <i>UND Core Technology Services Forums (2009)</i>: 1) Learning Management Systems.</li> <li>• <i>Alice Clark Mentoring Program (2006-2007)</i>.</li> <li>• <i>Workshops</i>: 1) New Faculty Orientation (2006), 2) IVN Instructors Training Event (2006), 3) The Special Education Process for North Dakota Schools (2007), 4) Teach with Technology Workshop (2008), 5) Assessment in Online Learning (2008), 6) Fun with Photos (2009), 7) RefWorks (2009), 8) Atomic Learning (2010), 9) Qualtrics (2014, 2015), 10) Starfish (2016), 11) P&amp;T Training (2015, 2016), UND Discovery Grand Challenge Event (2017), Finding Your Voice: Insights on Communicating Assertively and Effectively (2018)</li> <li>• <i>Conferences</i>: 1) International Child and Adolescent Conference (2006), 2) Beyond Boundaries (2006), 3) Minnesota Reading Association (2006), 4) North Dakota Council for Exceptional Children (2007), 5) Teacher Education Division of CEC (2007), 6) National Council for Exceptional Children (2008, 2009, 2010), 7) Distance Teaching &amp; Learning</li> </ul>

	<p>Conference (2008), 8) Organization of Teacher Educators in Reading (2008), 9) Hawaii International Conference on Education (2009), 10) Accreditation: Accreditation &amp; Accountability Quality Conference (2009), 11) Society for Information Technology and Teacher Education (2012, 2013), 12) ND Special Education Conference (2012), 13) Court for Children with Behavioral Disorders (2005, 2013), 14) North Dakota Association of Behavior Analysts Conference (2014, 2015, 2016, 2017), 15) Association for Behavior Analysis International (2014), 16) Hawaii International Education Conference (2015), 17) American Educational Research Association (2016), 18) Hawaii International Conference Education (2017), 19) ND Women in Higher Education Network (2017)</p> <ul style="list-style-type: none"> <li>• <i>CEHD Writer's Retreat</i> (2007-2014)</li> </ul>
<b>Honors/Awards</b>	<ul style="list-style-type: none"> <li>• Faculty Achievement Spirit Award (2013)</li> <li>• UND Outstanding Teaching Award Nomination (2006, 2008, 2017)</li> </ul>