

**Cheryl Hunter, PhD**

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Grand Forks, ND 58202

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**I. EDUCATIONAL BACKGROUND**

**Ph.D. History, Philosophy and Policy Studies**

**Dept: Education Leadership and Policy Studies (2007)** School of Education, Indiana University, Bloomington, IN

Concentration: International and Comparative Education

Minor: Sociology

Degree conferred September 30, 2007

**M.S. Elementary Education (1999)**

Indiana University, Bloomington

License Awarded 1997

**B.A. Sociology (with Honors) (1995)**

Butler University, Indianapolis, IN.

**II. PROFESSIONAL EXPERIENCE**

Assistant Dean for Graduate Studies (2021-current ), College of Education and Human Development (CEHD)

Chair (elected 2018-2021; re-elected 2021-current), Department of Teaching, Leadership, and Professional

Practice is the largest department on campus with approx.900 students across Undergrad and Grad

Graduate Director (elected 2015-2017), Department of Educational Foundations and Research

Associate Professor (2016- current), Assistant Professor (2011-2016), University of North Dakota, Educational Foundations and Research

Faculty Special Appointment (2017), Indiana University, Office of Graduate Education. Supervisor: Dr. David Daleke, Associate Dean of Graduate Education and Vice Provost for Health Sciences.

Instructional Fellow (2017, 2018, 2019, 2020), U.S. Army Cadre and Faculty Development Course in the Educational Leadership, Evaluation, and Organizational Development Department (ELEOD) at the College of Education and Human Development (CEHD), University of Louisville.

Assistant Professor (2009-2010), Hiram College, Education Department

Post-Doctoral Research Fellow (2008-2009), Cleveland Clinic Lerner College of Medicine of Case Western Reserve University.

Visiting Assistant Professor (2007-2008), Indiana University, Education Leadership and Policy Studies Department

**III. PUBLICATIONS**

PEER-REFEREED JOURNALS (23)

Felege, C., **Hunter, C.** & Felege, S. (in press). Personal impacts of the undergraduate teaching assistant experience. *Journal of the Scholarship of Teaching and Learning*.

Romsdahl, R., Felege, C., Hunter, J., **Hunter, C.** & Ellis-Felege, S. (2021) Americans support for renewable energy is disconnected from their understanding of powerline infrastructure as a mechanism to mitigate climate change. *Energy and Environment Research* 11(1) pp.12-36 DOI <https://doi.org/10.5539/eer.v11n1p12>

de Silva, R., Gleditsch, R., Jesme, S., Job, C., Torgerson, M. & **Hunter, C.** (2019) Championing equity and social justice-based pedagogies: Appreciating Paul Gorski. *Multicultural Education* 26(2), pp. 23-29

Parson, L & **Hunter, C.** (2019) Exploring differences in principal experiences according to rurality: A mixed-methods study. *Planning and Changing* 49(1/2) pp. 37-61

- de Silva, R., & **Hunter, C.** (2019). Art and the Voices Within: Exploring Kānaka Women's Storytelling in the Visual Medium Through Portraiture and Kānaka 'Ōiwi Methodologies. *Te Kaharoa*, 12(1) <https://www.tekaharoa.com/index.php/tekaharoa/article/view/278>
- Felege, C., Romsdahl, R., Hunter, J.E., **Hunter, C.**, & Ellis-Felege, S. (2019). Immersive field experiences lead to higher level learning and more translational impact on students. *Journal of Environmental Studies and Sciences* 9(3), 286-296.
- Johansen, L., Evanson, T., Ralph, J., **Hunter, C.**, & Hart, G. (2018) Experiences of rural health nurses who commute to larger communities. *Journal of Rural Health Nursing* 18(2) pp. 224-264
- de Silva, R., Gleditsch, R., Job, C., Jesme, S., Urness, B., & **Hunter, C.** (2018) Igniting student learning through teacher engagement in Culturally Relevant Pedagogy. *Multicultural Education* 25(3&4), pp. 23-28
- Felege, C., **Hunter, C.**, Hunter, J., & Felege, S. (2018) Pedagogy and practice in STEM field experiences: intersections of student and mentor identity and impacts upon student outcomes. *Journal of Education for Teaching* 44 (4) DOI: 10.1080/02607476.1450818
- Jesme, S., Tamukong, D., deSilva, R., Gleditsch, R. Job, C., & **Hunter, C.** (2017). Narrating the life of a multiculturalist: Marybeth Gasman's refrain of resilience. *Multicultural Education* 25 (1), pp. 16-20
- Morrisette, V., Jesme, S., & **Hunter, C.A.** (2017). Teacher and Administrator Perceptions of Gender in the Classroom. *Educational Studies* p.1-18 DOI: 10.1080/03055698.2017.1373631
- Felege, C., Hahn, E., **Hunter, C.**, & Gleditsch, R. (2016). Bench, bedside, curbside, and home: Translational research to include transformative change using education research. *Journal of Research Practice* 12(2), pp.1-11
- Gleditsch, R., Hahn, E., Molapo, T. & **Hunter, C.A.** (2016). Intercultural Competency in Social Studies Education Methods. *Journal of Natural Inquiry and Reflective Practice* 29:2, pp.105-120
- Parson, L., **Hunter, C. A.**, & Kallio, B. (2016) Exploring educational leadership in rural schools. *Planning and Changing: An Educational Leadership and Policy Journal* 47:1/2, pp.63-81
- Molapo, T., Parson, L., **Hunter, C.**, & Butz, J. (2016). Changes in principal evaluation standards: A case study of North Dakota. *School Leadership Review* 11:1, pp. 18-25
- Hunter, C.A.**, Winkle-Wagner, R., & Ortloff, D. (2014). Out of our Comfort Zones: Teaching Qualitative Research at a Distance. *The Qualitative Report* 19:45, pp. 1-24
- Kartoshkina, Y. & **Hunter, C.A.** (2014). Applying cognitive task analysis methodology in educational research. *Journal of Research & Method in Education* 4:5, pp. 51-57
- Hunter, C.A.** & Gutierrez, A.R. (2013). Learning language is 'hard work': Pre-service teacher reflections upon second language acquisition through cultural immersion. *Journal of Pedagogy, Pluralism, and Practice* 5:1, pp.1-23
- Diwadkar, G.B., **Hunter, C.A.**, & Jelovsek, J.E. (2012). Critical decision method: Eliciting principles of teaching and learning vaginal hysterectomy. *Journal of Reproductive Medicine* 57:6, pp. 463-469
- Gutierrez, A.R. & **Hunter, C.A.** (2012). Learning about literacy outside the classroom: Pre-service teachers reflect on learning a second language through cultural immersion. *Journal of Education for Teaching* 38:5, pp. 629-632
- Hunter, C.A.** (2012). Intimate space within institutionalized birth: women's experiences birthing with doulas. *Anthropology and Medicine* 19:3, pp. 315-326
- Hunter, C.** & Eder, D. (2010). The Role of Storytelling in Understanding Children's Moral/Ethic Decision-Making. *Multicultural Perspectives*, 12: 4, pp. 223 — 228
- Hunter, C. A.** (2007) On the Outskirts of Education: The Liminal Space of Rural Teen Pregnancy. *Ethnography and Education*, 2(1), pp.75-92

#### EDITED JOURNALS (1)

- Hunter, C.A.**, & Pearson, D. (Eds) (2016). Interculturalization and Current Applications in Teacher Education. *Journal of Natural Inquiry and Reflective Practice* 29:2 pp. 45-132

BOOKS (1 edited and 2 original manuscript)

- Hunter, C., & Kallio, A.** (2016). *Understanding Doulas and Childbirth: Women, Love, and Advocacy*. New York: Palgrave Macmillan.
- Hunter, C., Pearson, D., & Gutierrez, A.R.** (2014). *Interculturalization and Teacher Education: From Theory to Practice*. New York: Routledge / Taylor & Francis Group.
- Winkle-Wagner, R., **Hunter, C.A.**, & Ortloff, J.D. (Eds) (paperback 2013, 2009). *Bridging the Gap between Theory and Practice in Educational Research: Methods at the Margins*. New York, NY: Palgrave MacMillan

BOOK CHAPTERS (5)

- Hunter, C., Hoffer, T., Hunter, J.E.** (2022). Using Intentionality and Interactivity to frame how we teach research methods online. In Nind, Melanie (editor), *Handbook of Teaching and Learning Social Research Methods*. University of Southampton, National Center for Research Methods, UK
- Hunter, C.A. & Molapo, T.** (2014). Current Challenges and Future Trends for Teacher Training in Sub-Saharan Africa: A Focused Look at Botswana and Lesotho. In *Annual Review of Comparative and International Education 2014, Volume 25 in the International Perspectives on Education and Society Series*. London UK: Emerald Publishing, pp. 295-328
- Hunter, C.A.** (2009). Breaking the Hymen and Re-Claiming the Cherry: Adolescent Language Use in the Sexual Education Classroom. In Winkle-Wagner, R., Hunter, C.A., and Ortloff, J.D. *Bridging the Gap between Theory and Practice in Educational Research: Methods at the Margins*. New York, NY: Palgrave MacMillan, pp. 185-197.
- Winkle-Wagner, R., Ortloff, J.D., & **Hunter, C.A.** (2009). The Not-Center: The Margins and Educational Research. In Winkle-Wagner, R., Hunter, C.A., and Ortloff, J.D. *Bridging the Gap between Theory and Practice in Educational Research: Methods at the Margins*. New York, NY: Palgrave MacMillan, pp.1-11.
- Ortloff, J.D., **Hunter, C.A.**, & Winkle-Wagner, R. (2009). Methods and the Margins: Realigning the Center, A Postscript. In Winkle-Wagner, R., Hunter, C.A., and Ortloff, J.D. *Bridging the Gap between Theory and Practice in Educational Research: Methods at the Margins*. New York, NY: Palgrave MacMillan, pp. 227-231.

TECHNICAL RESEARCH REPORTS (3)

- Hunter, C. A., Hahn, E., & Gleditsch, R.** (2016) *Adult alcohol use at youth sporting events*. Grand Forks, ND: Campus Community Committee to Reduce High-Risk Alcohol Use.
- Hunter, C. A., Parson, L., Kallio, B. R., Stupnisky, R., & Davis, B.** (2015). *The North Dakota rural principalship: A mixed-methods study exploring differences according to rurality*. North Dakota Department of Public Instruction.
- Hunter, C.A., Parson, L., Pearson, D., Kallio, B., Hung, S., & Houdek, S.** (2015). *The North Dakota Rural Principalship: Qualitative differences according to school enrollment*. North Dakota Department of Public Instruction.

PUBLIC SCHOLARSHIP

- D'Amico-Pawlewicz, D. & **Hunter, C.** (2021) Letter to Editor, "HB 1369 is a grave threat to public education" *Fargo Forum* <https://www.inforum.com/opinion/letters/6863044-Letter-HB-1369-is-a-grave-threat-to-public-education>

#### **IV. GRANTS FUNDED**

##### FEDERAL TRAINING GRANT

Principal Investigator (2018-2022), Department of Education, Indian Education Professional Development grant: CFDA 84.299B. Lakota Education Action Plan (\$1,347,966).

##### PRIVATE/FOUNDATION

Co-Principal Investigator, Rural School Collaborative, Planning grant (2021). Co-PI: Sherry Houdek (\$25,000)

##### STATE

Principal Investigator, North Dakota Department of Public Instruction (2014), Grant submitted to fund research projects focusing on the rural principalship. Principal investigator. (\$20,526)

##### INTERNAL RESEARCH FUNDING

Research Council Summer Research Professorship (2013), College of Education and Human Development (award amount \$1,750)

Senate Scholarly Activities Committee (2011), Research and Creative Activity Grant, UND. Grant funding for beginning new research line (award amount \$2025)

College of Education and Human Development Mini-Grant (2016), UND. Grant submitted to fund conference travel (award amount \$ 700)

College of Education and Human Development Mini-Grant (2014), UND. Grant submitted to fund conference travel (award amount \$ 500)

Building Excellence in Student Qualitative Research (2013), College of Education and Human Development Annual Flexible Technology Grant (\$10,600)

Senate Scholarly Activity Committee (2013), Travel Award. Grant submitted to fund conference travel to American Education Research Association Conference (award amount \$372)

College of Education and Human Development Mini-Grant (2013), UND. Grant submitted to fund conference travel (award amount \$ 600)

College of Education and Human Development Mini-Grant (2013), UND. Travel award (award amount \$ 600) Research and Development, Transcription Costs Award, (2012) (award amount \$1000)

Senate Scholarly Activity Committee (2012), Travel Award. Grant submitted to fund conference travel to American Education Research Association Conference (award amount \$510)

College of Education and Human Development Mini-Grant (2011), UND. Grant submitted to fund research technology (award amount \$ 600)

##### CONTRACT FUNDING

Grand Forks County SPF-SIG Project (2016), CCC Youth Sports Subcommittee, Research consultant. (\$3500)

University of North Dakota Student Affairs. Focus Group Training, March 4, 2016. (\$900)

North Dakota Department of Health. Focus Group Training, Co-PI with Marcus Weaver-Hightower. November 13, 2015 and April 29, 2016 (\$5790)

#### **V. HONORS, AWARDS**

Recipient (2016), Thomas J. Clifford Faculty Award for Graduate or Professional Teaching Excellence, UND  
*This award recognizes individual graduate or professional faculty who meet the highest standards in teaching as recognized by their students and peers.*

Finalist (2013), Thomas J. Clifford Faculty Award for Graduate or Professional Teaching Excellence, UND  
Recipient (2011), President's Award for Outstanding Paper, The Society of Gynecologic Surgeons

Diwadkar, G. and Hunter, C. (2011) Using cognitive task analysis to understand the critical components of performing vaginal hysterectomy. 37<sup>th</sup> Annual Meeting of the Society of Gynecologic Surgeon's, San Antonio, TX. April 11, 2011

Cleveland Clinic Scholarship in Teaching Award (2010). *This award was based upon collaborative research on the implications of using virtual technology for teaching communication skills to medical students.*

Distinguished Educator Certificate (2009), Cleveland Clinic Academy. *This award represents completion of a year-long faculty development training series and successful faculty teaching observations.*

## FELLOWSHIPS

Post-Doctoral Research Fellow, Cleveland Clinic Lerner College of Medicine of Case Western Reserve University (2008-2009). *The medical education fellowship provided the opportunity to hone my skills as a qualitative methodologist by consulting on multiple research projects with faculty. I completed an independent research project on the assessment of portfolios in medical education, participated in faculty development projects, evaluation projects and completed the Distinguished Educator Series.*

John H. Edwards, Graduate Fellowship, Indiana University (2006-2007). *The John H. Edwards Fellowship is one of the University's most prestigious academic awards at Indiana University; a university-wide committee selects fellows of superior scholastic ability, intellectual capacity, good citizenship and character as demonstrated by a strong record of voluntary public service.*

Spencer Foundation, Graduate Fellowship Discipline Based Scholarship in Education (2002-2003; 2003-2004). *The Spencer Fellowship offered a unique opportunity to gain direct research experience with Sociology faculty and interdisciplinary research/study opportunities in collaborations between departments.*

## **VI. PROFESSIONAL PRESENTATIONS**

### PEER-REFEREED NATIONAL / INTERNATIONAL CONFERENCE PRESENTATIONS (18)

Radi, D., Worley, D., & **Hunter, C.** Women in Higher Education: Academic Pursuit or MRS degree? History of Education Society Annual Meeting, Little Rock, AK November 2-5, 2017.(non-attending)

deSilva, R., Gleditsch, R., Job, C., Jesme, S., & **Hunter, C.** Dr. Gloria Ladson-Billings: Igniting student learning through teacher engagement in culturally relevant pedagogy. International Consortium for Social Development, Zagreb, Croatia. July 7-11, 2017.

Parson, L., Stupnisky, R., & **Hunter, C.A.** Exploring differences in principal experiences according to rurality: A mixed-method study. American Educational Research Association Annual Conference, Washington D.C. April 8-12, 2016.

Pearson, D. & **Hunter, C.A.** Structures in interculturalization and teacher education. American Educational Research Association Annual Conference, Chicago, IL April 16-20, 2015.

Gutierrez, R., & **Hunter, C.A.** Internalized rhetoric or real change in study abroad. American Educational Research Association Annual Conference, Chicago, IL April 16-20, 2015.

**Hunter, C. A.** & Pearson, D. Programmatic models and applications for internationalization in teacher education. American Educational Research Association Annual Conference, Philadelphia, PA April 3-7, 2014.

**Hunter, C. A.** & Martin-Parisian, T. Border schools: A critical look at multicultural education serving Native Americans. American Educational Research Association Annual Conference, Philadelphia, PA April 3-7, 2014.

Pearson, D. & **Hunter, C.A.** Examining the implementation of interculturalization in teacher education. Comparative and International Education Society International Conference, Toronto, Canada March 10-15, 2014.

***SIG: Teacher Education and the Teaching Profession: Highlighted Session:  
Interculturalization in teacher education***

Molapo, T. & **Hunter, C.A.** Current challenges and future trends for teacher training in Southern Africa: a

focused look at Botswana and Lesotho. Comparative and International Education Society International Conference, Toronto, Canada March 10-15, 2014.

- Hunter, C.,** Ortloff, D., & Winkle-Wagner, R. Out of our comfort zones: Teaching qualitative research at a distance. American Educational Research Association Annual Conference, San Francisco, CA. April 27-May 1, 2013.
- Hunter, C.,** Pearson, D., & Stonehouse, P. Interculturalization in teacher education: Experience across borders and across departments. Comparative and International Education Society, New Orleans, LA March 10-15, 2013.
- Hunter, C. A.** Checking off the “race” box: Reifying the margin/center divide. American Educational Research Association Annual Conference, Vancouver, Canada. April 13-17, 2012.  
***Division H: Invited Panel Presentation, Affirmative Action Committee***
- Diwadkar, G. & **Hunter, C.** Using cognitive task analysis to understand the critical components of performing vaginal hysterectomy. Meeting of the Society of Gynecologic Surgeon's. San Antonio, TX. April 11-13, 2011.  
***Outstanding Paper Award***
- Hunter, C.A.** Across disciplines and into the world: Professional international interdisciplinary engagements. Comparative and Internationalization Education Society Conference, Ypsilanti, MI. October 29-30, 2010.
- Hunter, C.A.** Cultural context of language education. Comparative and Internationalization Education Society Conference, Ypsilanti, MI. October 29-30, 2010.
- Hunter, C.A.** Women’s perceptions of doula care in childbirth. Association of American Medical Colleges Central Group on Educational Affairs, Spring Conference. Rochester MN. March 26-28, 2009
- Hunter, C. A. & Taylor, C.** Developing criteria to identify and assess essay question quality. Association of American Medical Colleges Central Group on Educational Affairs, Spring Conference. Rochester MN. March 26-28, 2009.
- Hunter C.A.** Women’s rights as “patients:” The role of education and advocacy in doula supported childbirth care. Chicago Health Connection, Chicago, 2008

#### INVITED PRESENTATIONS

Grand Forks Parks District (2016) *Adult alcohol use at youth sporting events*. SPF-SIG Funded Project Professional Development Workshop Presenter (May, 2009), “Evaluating Programs’ Effectiveness.” Cleveland Clinic, Education Institute

#### **VII. PROFESSIONAL DEVELOPMENT**

- Effective Teaching in the Synchronous Online Environment Workshop, Center for the Integration of Research on Teaching and Learning, University of Wisconsin-Madison, Tuesday, January 16 & 22, 2018
- Threshold Concepts Training, Office of Instructional Development, UND, Feb 9 & 10, 2017
- Mixed-Methods Workshop. University of North Carolina- Chapel Hill and Odem Institute. July 30-31, 2015
- Online Teaching Workshop, Center for Instructional Learning Technologies. April 24, 2015
- Teaching with Technology Workshop, Center for Instructional Learning Technologies. June 9-19, 2014. *Two-week workshop aimed at integrating new technologies into the classroom.*
- On Teaching Seminar. Guiding student learning on social-cultural diversity. Office of Instructional Development, February 13, 2013
- Alice T. Clark Faculty Mentoring Program: Second Year Faculty (2012-2013). *This year long program required a commitment to half-day faculty seminars bimonthly that focused on further developing teaching, mentoring, grant writing, and faculty involvement in the University of North Dakota*
- Needs Assessment Workshop. Educational Foundations and Research, October 22, 2012

Alice T. Clark Faculty Mentoring Program: First Year Faculty (2011-2012). *This year long program required a commitment to half-day workshops each month that focused on reflective teaching, mentoring, grant writing, and faculty involvement in the University of North Dakota*

Lee Mun Wah, Diversity Training, November 15, 2011

Spanish Language Immersion Program, OTIAC Language School, Orosi Costa Rica, May-July 2010

Integrating Liberal Arts and Entrepreneurship, Arthur M. Blank Center for Entrepreneurship at Babson College. May 19-22, 2009 Hiram College, OH.

Distinguished Educator Certificate Program: Essentials of Clinical and Classroom Teaching and Assessment (2008-2009). Cleveland Clinic, Education Institute, Cleveland, OH. *This was a 13session workshop series. Examples of topics included: observing student performance, giving useful feedback, small group teaching, needs assessment, and developing competency-based approaches to education.*

Leadership Development for Women in Health Care Professions, Cleveland Clinic Office of Professional Staff Affairs, and Office of Diversity, September 24-25, 2008, Cleveland, OH.

## VIII. SERVICE

### DEPARTMENTAL SERVICE

Chair (2021-current), Department of Teaching, Leadership, and Professional Practice

Chair (2018-2021), Department of Teaching, Leadership, and Professional Practice

Graduate Director (2016-2017; 2014-2015), Educational Foundations and Research Department (EFR)

Search Committee Chair (2015-2016), EFR Faculty Search Committee: Program Evaluation position

Faculty Advisor (2012-2015), EFR Graduate Student Organization

Assessment Chair (2012- 2013), EFR Department Research Assessment Retreat

Website Coordinator (2011-2013), EFR

### COLLEGE SERVICE

Assistant Dean, Graduate Studies (2021-2022)

Chair, College Research Council (2016-2017)

College Research Council Member (2015- 2016)

Appeals Committee Member (2012-2015)

### Presentations

- Teaching and Learning Panel 539 College Teaching. April 1, 2015
- Course Assessments and Student Evaluations using Qualtrics Survey Software. CILT. February 24, 2015.
- Interculturalization and Teacher Education. College of Education Research Fair, April 11, 2014
- Teacher Preparation and Transition, Professional Capital Symposium: Leadership for the Transformation of Teaching in Every School. University of North Dakota Department of Educational Leadership. May 27, 2014
- Teaching and Learning 544: Scholarly Writing Faculty Panel. October 8, 2014
- Teaching and Learning Graduate Student Panel. Nov, 19, 2014
- Strategies for Faculty to Manage Work and Family. Red River Women's Studies Conference. University of North Dakota. Oct 4, 2013
- Chair, Graduate Student Panel Presentation, *Diversity and Multicultural Education in North Dakota PK12 public schools*, UND School of Graduate Studies, Scholarly Forum. March 5, 2013
- *Conducting Qualitative Research for Dissertations*. T&L Doctoral Seminar II. June 28, 2013.
- Moderator, UND Graduate School Scholarly Forum, Session 6: College of Education & Human Development<sup>[SEP]</sup>, Kinesiology Program, and Teaching & Learning. March 5, 2013
- Teaching and Learning 566 Brain in Memory and Learning, *Implications of social care on babies brain*

*development*. January 24, 2013.

- Limitations to Multicultural Education. Faculty presentation of research at University of North Dakota, College EHD Research Fair, April 19, 2013
- Qualitative Interviewing Workshop, requested by Tracy A. Evanson, Associate Professor and Director of Advanced Public Health Nurse Track, School of Nursing PhD Program, March 5, 2013.
- Multicultural Education and Teacher Training: An International and Comparative Perspective. Beyond Boundaries: International Symposium. University of North Dakota Department of Educational Leadership. October 5&6, 2012
- Teaching and Learning 548: The Professoriate. *Reflections on Entering the Professorate*. September 10, 2012
- Teaching and Learning Doctoral Cohort. *Introducing Qualitative Research Methodologies*. June 9, 2012.

### UNIVERSITY SERVICE

HLC Accreditation Committee, Criterion 1(Chair 2021-2024)

Outstanding Faculty Awards Committee (2017), Office of Instructional Development, University of North Dakota

Graduate Advocate (2016-2017), Dean of School of Graduate School, University of North Dakota

Senate Executive Committee (2015-2017), University of North Dakota

Co-Chair (2015-2016), Study of Practices for the Evaluation of Administration (SPEA), Ad Hoc Senate Committee, University of North Dakota

University Search Committee (2015-2016), Dean Search, School of Graduate Studies, University of North Dakota

Mentor (2015-2016), Alice T. Clark Faculty Mentoring Program

Senator (2014-2016), University Senate, University of North Dakota

Higher Learning Commission Committee (2011-2013), 2-C, University of North Dakota

### PROFESSIONAL ASSOCIATION SERVICE

#### Reviewer

- *Research Methods and Education*, Routledge: Taylor & Francis Group (September 2017)
- *Social Science and Medicine* (September 2017)
- *Sociological Spectrum* (October 2015)
- *Medical Anthropology Quarterly* (March 2015)
- *Teaching and Learning: Journal of Natural Inquiry and Reflective Practice* (November 2013)
- *The Qualitative Report* (July 2013)
- Comparative and International Education Society, SIG: Teacher Education and the Teaching Profession (2013- 2014)
- American Education Research Association Division G - Social Context of Education: Education in Multicultural Contexts Within and Across Subject Areas (2013)

#### Committees

Chair (2019-2021), Excellence in Teaching Award Committee Midwestern Association of Graduate Schools

Chair (2018-2019), Outstanding Dissertation Committee, American Education Research Association- Qualitative Research SIG

Executive Committee (2018-2019), American Education Research Association-Qualitative Research SIG

Member (2017-2019), Excellence in Teaching Award Committee Midwestern Association of Graduate Schools

Member (2013-2017), Outstanding Dissertation Committee, American Education Research Association- Qualitative Research SIG



## COMMUNITY SERVICE

Grand Forks Public Schools Summer Book Study (2014, 2015), *Developed and facilitated a five-week book study for teachers in the Grand Forks Public Schools. I met with teachers for .52 hours each session over four weeks during the summer.*

Safe Kids Water Safety Committee (2012-2013), Altru Health and YMCA

## **IX. COURSES TAUGHT**

REGULAR ASSIGNMENTS \*Courses taught as distance, online, or hybrid are starred

University of North Dakota: Teach 12 credits per year in Foundations of Education and Research Methods.

Graduate courses taught: \*EFR 500 Foundations of Educational Thought; EFR 505 Sociological Foundations of Education; \*EFR 506 Multicultural Education; \*EFR 510 Qualitative Research Methods; EFR 520 Advanced Qualitative Research Methods; EFR 525 Comparative and International Education; EFR 590 Special Topics: Translational Research

Hiram College

Undergraduate courses taught: Educ 203 Multiculturalism/Diversity in Education; Educ 232/233 Developmentally Appropriate Practice; Educ 364 Literacy Methods for Early Childhood; Phed 360: Health, Fitness, and Movement in Early Childhood.

Indiana University

Graduate courses taught: H520 Social Issues in Education; \*Y520 Introduction to Research Methodology.

Undergraduate courses taught: H340 Education and American Culture; M300 Multicultural/Diversity course for Secondary Educators; E348 Foundations of Early Care: infants and toddlers.

GRADUATE STUDENT ADVISING (graduated 2 masters and 42 doctoral students)

*MASTERS- graduates (chaired in bold)*

Kam Yee (2015) M.S. Space Studies. Title: STEM Education for Girls of Color: Organizational Practices and Cultural Responsiveness

**Souvannasascd, Eric (2012)** M.S. General Studies. Title: Lao Student Experiences

*DOCTORAL- 42 graduates (10 chaired in bold)*

Stewart, Brent (2021) An Exploration of Sexual Consent, Sexual Non-Consent, and Nonverbal Sexual Consent Communication Behaviors, amongst Community Stakeholders.

Diederich, Elisa (2021) Educators perceptions of youth behavioral health training in schools across North Dakota

**Dahl, Vonda (2021)** Literacy as a means of stress relief in a domestic violence homeless shelter: Listening to children's voices

**Wilhelmi Downs, Alyson (2020)** Faculty perspectives: Understanding and responding to stress management needs in the occupational therapy doctorate

**Syversen, Kristina (2020)** School-aged children with severe disabilities and limited verbal language: Exploring the importance of social interactions and friendship, and its application in practice

**Townes-Nwoko, Muneka (2020)** Parental leave policies: Implications for higher education policy

Such, Tami, (2020) The effects of intrapartum nitrous oxide use on comfort and satisfaction with the birth experience

Champagne, Alicia, (2019) Communities of practice and identity development of athletic training students in the clinical setting

**de Silva, Renuka (2019)** Native and indigenous women of Hawai'i: Exploring the importance of indigenous narratives and storytelling to understand ancestral knowledge systems

- Gleditsch, Rebecca** (2019) Campus climate at a predominantly white institution: A narrative study of minority students' experiences
- Jesme, Shannon (2018) Other duties as assigned: Competencies required of chief financial officers in Minnesota State Colleges and Universities
- Overmoe, Jane (2018) Tapestries of educational technology women leaders in higher education: A qualitative study
- Alghanmi, Hind (2018) Female faculty perspectives on blended learning at universities in Saudi Arabia
- Lauren, Chappel (2018) Characteristics of individuals who participate in autoerotic asphyxiation practices: An exploratory study
- Felege, Chris (2018) The long term significance of working as an undergraduate teaching assistant
- Molapo, Tsooane (2017) Dual-detachment: The plight of young black males alienated from work and school
- Sorenson, Karmen** (2017) The long-term impacts of study abroad on Oxford Eurospring alumni: A phenomenological study
- Sage, Frank** (2017) Indigenous knowledge system and decolonizing methodology interwoven into higher education experiences: Autoethnography
- Johansen, Laurie Jo (2017) Commuting away: The experiences of RNs who live in rural communities and commute away for employment in non-rural communities
- Myers, Chanel (2017) The problem-solving approach of health and education professionals who have experience in the arts as an artist and personal experience in trauma
- Walker, Eddie (2016) Examining multiple methods of analysis to guide the development of a postsecondary institution rating system
- Trainer, Jason (2016) A Dual-Level Approach to Enrollment Management
- Josefson, Sachel (2016) Tradeshow Exhibits as Places of Learning: A Case Study of an Exhibit House in the Midwest
- Gillen, Michael (Aero) A study evaluating if targeted training for startle effect can improve pilot reactions in handling unexpected situations in a flight simulator
- Berger, Lisa (2016) Lived experiences of freshman students in their first semester of college
- Vogt, Rosemary (2016) Academia meeting the needs of industry: A case study of the developing a new degree program for petroleum engineering
- Grigg, Cindy (2016) Teachers walking the talk: Four teachers' perceptions and instruction of reading milestones
- Shane, Nancy (2016) The relationship of a pilot's educational background, aeronautical experience and recency of experience to performance in initial training at a regional airline
- Thordarson, Jori (2016) Not your business: Pedagogical lessons of activist resistance to neoliberalism in Canadian higher education
- Martin-Parisien, Terri** (2016) Exploring the impact of self-determination on the political practices of the Turtle Mountain Band of Chippewa Indians: A critical content analysis
- Kartoshkina, Yuliya** (2016) Examining the pedagogical decision-making process behind faculty-led study abroad
- Jakobs, Lynn (2015) Voices from the frontier: Stories of nurse practitioners working in remote settings
- Atta, George (2015) Professional learning communities: The American experience and its implications for Ghana and other international school systems
- Mensah, Emmanuel (2015) Listservs, learning communities, and baby steps: North Dakotan rural educators and the implementation of the Common Core
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