

CHERIE A. GRAVES, Ph.D., OTR/L
Department of Occupational Therapy
University of North Dakota
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Current Position:

Academic Fieldwork Coordinator, University of North Dakota, School of Medicine and Health Sciences. July 1, 2019 – Present

Assistant Professor of Occupational Therapy, University of North Dakota, School of Medicine and Health Sciences. 2020 – Present

Licensure & Board Certification

State Licensure:

State of North Dakota, Licensed Occupational Therapist – (2014-2016, 2016-2018, 2018-2020, 2020-2022, 2022-2024)
License Number: 1322

State of Wyoming Board, Licensed Occupational Therapist – (2014-2015, 2015-2016, 2016-2017, 2017-2018, 2018-2019, 2019-2020, 2020-2021, 2021-2022, 2022-2023)
License Number: 1081

Board Certification:

The National Board for Certification in Occupational Therapy, Inc. (2006)

Recertification:

The National Board for Certification in Occupational Therapy, Inc. (2006-2009, 2009-2012, 2012-2015, 2015-2018, 2018-2021, 2021-2024)
Certification Number: 215309

Education

- 2019 Doctorate of Philosophy in Educational Leadership (Higher Education)
University of North Dakota, Grand Forks, ND (GPA 3.965)
Dissertation: *Integrating best practice into fieldwork: A narrative inquiry into the level II experiences of occupational therapy students.*
- 2006 Master's Degree in Occupational Therapy
University of North Dakota, Grand Forks, ND (GPA 3.842)

Professional Experience

Academic Appointments:

- 2019–Present Academic Fieldwork Coordinator, Occupational Therapy Department
School of Medicine and Health Sciences
University of North Dakota, Grand Forks, ND
- 2020-Present Assistant Professor, Occupational Therapy Department
School of Medicine and Health Sciences
University of North Dakota, Grand Forks, ND
- 2014–2020 Instructor, Occupational Therapy Department
School of Medicine and Health Sciences
University of North Dakota, Grand Forks, ND
- 2014-2019 Assistant Academic Fieldwork Coordinator, Occupational Therapy Department
School of Medicine and Health Sciences
University of North Dakota, Grand Forks, ND

Professional Positions/Practice:

- 2007-2013 Occupational Therapist, Sanford Health, Sioux Falls, SD
- 2006-2007 Occupational Therapist, Pipestone County Medical Center, Pipestone, MN

Honors, Recognition & Awards

- 2021 UND OT Department nominated for Founders Day Teaching Award
- 2020 Founders Day Service Award granted to UND OT Department
- 2020 Dream in Action Award granted to UND OT Department
- 2019 Student Organization of the Year, Faculty Advisor
- 2019 Outstanding Advisor for Student Organization
- 2018 Outstanding Advisor for Student Organization
- 2018 Invited & Elected to The Arc, Upper Valley Board of Directors
- 2015-2016 Second Year Alice Clark Faculty Program
- 2014-2015 Alice Clark New Faculty Program

- 2014 Community Engagement Award granted to UND OT Department
2004-2006 Pi Theta Epsilon, Kappa Chapter (OT Honorary)

Membership in Professional Organizations

- 2016-Present Pi Theta Epsilon (Lifetime Member)
2014-Present American Occupational Therapy Association
2014-Present North Dakota Occupational Therapy Association
2010-2014 South Dakota Occupational Therapy Association

Organization Leadership Positions:

- 2022-Present Master Clinical Affiliation Agreement Committee, Co-Chair
2020-Present North Dakota Occupational Therapy Association, Red River District Chairperson
2019-Present University of North Dakota Fieldwork Committee, Chair
2016-Present University of North Dakota Student Occupational Therapy Association, Advisor
2010-2014 South Dakota Occupational Therapy Association, Education Committee
2004-2005 Pi Theta Epsilon Kappa Chapter, Chapter President

Major Committee and Service Responsibilities

State, National, and Professional:

- 2021 Invited Article Reviewer, *Journal of Occupational Therapy Education*
2021 Invited Grant Reviewer, School of Emerging Technologies at Towson University
2020-Present North Dakota Occupational Therapy Association, Red River District Chairperson
2020-2021 American Occupational Therapy Association Academic Education Special Interest Section Academic Fieldwork Coordinator Mentor
2020 Invited Article Reviewer, *Journal of Occupational Therapy Education*
2017 Invited Article Reviewer, *Journal of Occupational Therapy Education*
2010-2014 South Dakota Occupational Therapy Association, Education Committee

University and School of Medicine and Health Sciences:

- 2022-2023 Mentorship Program for Clinical Faculty, Invited Mentor
- 2016-Present SMHS High School Group Session/Tour Volunteer
- 2015-Present Assistant Member, UND Graduate School
- 2014-Present Master Clinical Affiliation Agreement Committee
- 2019-2020 Mentorship Program for Clinical Faculty, Invited Mentor
- 2019 Physician Assistant Program, Poster Session Judge
- 2019 Frank Low Day Volunteer Judge
- 2016-2018 Coordinators for Clinical Education Committee
- 2016-2017 Frank Low Day Volunteer Judge
- 2016 Essential Studies Program Scoring Session
- 2016 NDEA/MEA Open House Volunteer
- 2015-2016 Pre-Professional Day
- 2014-2017 UND Scrub's Academy
- 2014-2016 University Children's Learning Center Parent Advisory Board
- 2014-2015 University Children's Learning Center Nature Explore Planning Committee

Departmental:

- 2022-2023 Year 1 Occupational Therapy Class Co-Advisor
- 2022 Faculty Search Committee – Grand Forks, Member
- 2019-Present Occupational Therapy Program Curriculum Committee
- 2016-Present Occupational Therapy Program High School Tour Groups Volunteer
- 2016-Present Student Occupational Therapy Association, Advisor
- 2015-Present Occupational Therapy Program Scholarly Project Advisor

2014-Present Occupational Therapy Program Fieldwork Committee
2014-Present Occupational Therapy Program Oral Comp Program Committee
2016-2019 Occupational Therapy Program OTD Curriculum Planning Committee
2017, 2019 Pi Theta Epsilon, Kappa Chapter Application Review Committee
2016 Occupational Therapy Program NDEA/MEA Open House Volunteer
2015-2016 Occupational Therapy Program Pre-Professional Day Volunteer

Community:

Starting 2023 The Arc, Upper Valley, Vice President of the Board of Directors
2022-Present East Grand Forks Rural Child Care Innovation Program, Committee Member
2019-2020 The Arc, Upper Valley, Prom Fundraiser Planning Committee
2018–Present The Arc, Upper Valley, Board of Directors
2018-2020 Hope Church, Volunteer

Inventions, Intellectual Property, Patents

None

Review Work

Journal Article Review:

Journal of Occupational Therapy Education, Invited Reviewer 2017
Journal of Occupational Therapy Education, Invited Reviewer 2020
Journal of Occupational Therapy Education, Invited Reviewer 2021

Invited Extramural Lectures & Presentations

National:

AOTA Fieldwork Education Special Interest Section: Models for fieldwork education, short course, **invited panel member**, Annual Conference of the American Occupational Therapy Association, Nashville, TN, 2015.

Regional:

Conversations that Matter: Fieldwork Education, panel discussion, **invited panel member**, Minnesota Occupational Therapy Association Annual Conference, St. Paul, MN, October 2019.

Local:

Evidence-based Teaching Group: Panel Discussion of the ADA and Accommodation in Healthcare Education, panel discussion, **invited panel member**, University of North Dakota School of medicine and Health Sciences, Grand Forks, ND, 2017.

Teaching Activities

2022-2023

Graduate

- OT 502: Management and Advocacy for Occupational Therapy Practice (3 credits). Grand Forks site. (Fall).
Course director, team teaching with Dr. Lauer and Dr. Lamborn
- OT 514: Innovative Practitioner (3 credits). Grand Forks site. (Spring).
Course director, team teaching with Dr. Lauer and Dr. Lamborn
- OT 516: Integration and Fieldwork 4 (2 credits). Grand Forks site. (Spring, 1 section).
Mentoring new faculty member Professor Rhonda Roed
- OT 583: Level II Fieldwork A (12 credits). Grand Forks and Casper site. (Summer).
Course director teaching with Dr. Young
- OT 584: Level II Fieldwork B (12 credits). Grand Forks and Casper site. (Fall).
Course director teaching with Dr. Young
- OT 589: Readings in Occupational Therapy (1 credit). Grand Forks site. (Summer/Fall).
(5 students, 1 credit/student per semester = 10 credits)
- OT 995: Scholarly Project in Occupational Therapy (Spring).
(3 students, 2 credits/student = 6 credits)

Burckhard, M., & **Graves, C.**, (Advisor), (2023). *Dance program for children with disabilities.*

College, K., & **Graves, C.**, (Advisor), (2023). *The impact of an ambassador program to improve functional community participation for individuals with intellectual and developmental disabilities.*

Smith, A., & **Graves, C.**, (Advisor), (2023). *Program structure for children and adolescents with disabilities to increase participation in physical activity.*

2021-2022

Graduate

- OT 502: Management and Advocacy for Occupational Therapy Practice (3 credits). Grand Forks site. (Fall).
Course director, team teaching with Dr. Lauer and Dr. Lamborn
- OT 514: Innovative Practitioner (3 credits). Grand Forks site. (Spring).
Team teaching with Dr. Lauer and Dr. Lamborn
- OT 516: Integration and Fieldwork 4 (2 credits). Grand Forks site. (Spring, 1 section).
Course director overseeing Dr. Janssen, Dr. Lauer, Dr. Lamborn, Dr. Young
- OT 583: Level II Fieldwork A (12 credits). Grand Forks and Casper site. (Summer).
Course director teaching with Dr. Young
- OT 584: Level II Fieldwork B (12 credits). Grand Forks and Casper site. (Fall).
Course director teaching with Dr. Young
- OT 589: Readings in Occupational Therapy (1 credit). Grand Forks site. (Summer/Fall).
(5 students, 1 credit/per student per semester = 10 credits)
- OT 995: Scholarly Project in Occupational Therapy (Spring).
(5 students, 2 credits/student = 10 credits)

Brokaw, M., & **Graves, C.**, (Advisor), (2022). *Aquatic therapy: An interprofessional resource focusing on children with developmental and intellectual disabilities.*

Germolus, B., & **Graves, C.**, (Advisor), (2022). *Addressing the recreation and social participation gap in children with disabilities: Program development of a recreational summer camp.*

Halstead, D., & **Graves, C.**, (Advisor), (2022). *Pathway through nature: A nature-based occupational therapy program to support adolescent mental health.*

Hirdler, A. M., & **Graves, C.**, (Advisor), (2022). *Rural community park accessibility.*

Lindemann, R., & **Graves, C.**, (Advisor), (2022). *Strategies for campers with sensory challenges.*

2020-2021

Graduate

- OT 502: Management and Advocacy for Occupational Therapy Practice (3 credits). Grand Forks site. (Fall).
Course director, team teaching with Dr. Lauer and Dr. Lamborn
- OT 514: Innovative Practitioner (3 credits). Grand Forks site. (Spring).
Team teaching with Dr. Lauer and Dr. Lamborn
- OT 516: Integration and Fieldwork 4 (2 credits). Grand Forks site. (Spring, 1 section).
Course director overseeing Dr. Janssen, Dr. Lamborn, Dr. Young
- OT 585: Fieldwork in Psychosocial Dysfunction (9 credits). Grand Forks and Casper site. (Summer/Fall/Spring). Course director teaching with Dr. Young
- OT 587: Fieldwork in Physical Dysfunction (9 credits). Grand Forks and Casper site. (Summer/Fall/Spring). Course director teaching with Dr. Young
- OT 589: Readings in Occupational Therapy (1 credit). Grand Forks site. (Fall/Spring). (4 students, 1 credit/per student per semester = 8 credits)
- OT 995: Scholarly Project in Occupational Therapy (Spring). (2 student pairs, 2 credits/pair = 4 credits)

Pitcher, A., Wendel, A., & **Graves C.**, (Advisor), (2021). *Structured ambassador program for individuals with intellectual and developmental disabilities.*

Plutko, S., Savage, J., & **Graves, C.**, (Advisor), (2021). *Addressing culture throughout the occupational therapy process: Beyond the basics.*

2019-2020

Graduate

- OT 405: Forming Your Professional (2 credits). Casper site.
Course director
- OT 441: Leadership Foundations (2 credits). Casper site.
Course director

- OT 463: Psychosocial Dysfunction Seminar and Practicum (2 credits). Grand Forks site (1 section).
- OT 507: Innovative Management and Leadership (3 credits). Grand Forks.
- OT 585: Fieldwork in Psychosocial Dysfunction (9 credits). Grand Forks and Casper.
- OT 587: Fieldwork in Physical Dysfunction (9 credits). Grand Forks and Casper.

Previous Teaching Activities (2014-2019):

OT 585 Fieldwork in Psychosocial Dysfunction	2014-2019
OT 587 Fieldwork in Physical Dysfunction	2014-2019
OT 426 Personal and Professional Development	2014-2016
OT 433 Group Leadership in Occupational Therapy	2014-2017, 2019
OT 469 Interprofessional Healthcare	2014, 2016, 2018
OT 488 Elective Fieldwork Experience	2015-2019
OT 453 Physical Aspects of OT with Maturing Adult, Lab Instructor	2015-2018
OT 507 Innovative Management and Leadership	2014–2018

Scholarship and Research

Grants:

Faculty Instructional Development Grant (2017), Office of Instructional Development – University of North Dakota, \$1,000.00 (funded).

Faculty Instructional Development Grant (2015), Office of Instructional Development – University of North Dakota, \$534.70 (funded).

Refereed Presentations

National:

Graves, C., Turner, T., Rogers, O., & Hanson, D. (2022). *The collaborative fieldwork supervision model: An active approach for student learning.* Pre-Conference Institute. American Occupational Therapy Association, March 20, 2022, San Antonio, TX.

Lauer, W., **Graves, C.**, Lamborn, B., Janssen, S., & Young, A. (2021). *Fostering student competencies in community-based settings through a high impact educational practice assignment*. AOTA Education Summit, October 2021 [Virtual due to COVID-19].

Walthers, K., Zimmer, J., & **Graves, C.** (2021). *The utility of smart home technology within occupational therapy practice*. Poster Session. American Occupational Therapy Association Inspire Conference, April 2021 [Virtual due to COVID-19].

Rogers, O., **Graves, C.**, Hanson, D., Turner, T. (2020). *Collaborative fieldwork supervision model: A process model for program effectiveness*. Presentation. American Occupational Therapy Association Education Summit, October 16 [Virtual due to COVID-19].

Fruit, B., Williams, H., & **Graves, C.** (2020). *From here to there: An occupational screening tool for transitioning soldiers*. Poster Session. American Occupational Therapy Association, March 2020 [Canceled due to COVID-19], Boston, MA.

Hanson, D., Stutz-Tanenbaum, P., Turner, T., Rogers, O., **Graves, C.** & Klug, M. (2020). *Collaborative fieldwork supervision model: A tool for measuring its use*. Poster Session, American Occupational Therapy Association, March 2020 [Canceled due to COVID-19], Boston, MA.

Graves, C., Grabanski, J., Carrlson, R., Hulteng, J., Young, A. (2019). *Implementing concept-based teaching into a multi-concept occupational therapy intervention course*. Poster Session, American Occupational Therapy Association Education Summit, October 18, Las Vegas, NV.

Graves, C., Brodal-Syversen, K., & Hunter, J. E. (2018). *Engagement and risk: A study of one outdoor classroom and early childhood experiences learning in nature*. Lecture, Ethnographic Qualitative Research Conference, February 26-27, Las Vegas, NV.

Jacobson, C., Mujcic, E., & **Graves, C.** (2018). *Sexuality and spinal cord injury: A manual for occupational therapists in the inpatient rehabilitation setting*. Poster Session, American Occupational Therapy Association, April 19, Salt Lake City, UT.

Graves, C. & Hanson, D. (2017). *Recruitment and development of rural fieldwork placements*. Poster Session, American Occupational Therapy Association, March 31, Philadelphia, PA.

Nielsen, S., Grabanski, J., Morrison, S., & **Graves, C.** (2017). *Applying concept-based teaching to course development*. Poster Session, American Occupational Therapy Association Education Summit, October 27, Fort Worth, TX.

Nielsen, S., Grabanski, J., Morrison, S., & **Graves, C.** (2017). *Applying concept-based teaching to OTD curriculum development*. Poster Session, American Occupational Therapy Association, March 31, Philadelphia, PA.

Hanson, D. & **Graves, C.** (2015). *Breaking out of the box: Enhancing professional value and visibility*. Colorado Mental Health Practitioners Work Group, Oct 15, Fort Logan, CO.

Hanson, D. & **Graves, C.** (2015). *Student learning on level II fieldwork: A focus on the first two weeks of a physical disabilities' placement*. Poster Session, American Occupational Therapy Association Educational Summit, Oct 18, 2015, Denver, CO.

Regional:

Jones, T., **Graves, C.**, & de Sam Lazaro, S. (2018). *From masters to occupational therapy clinical doctorate: What are the major differences?* Presentation, Minnesota Occupational Therapy Association, October 27, 2018, St. Paul, MN

Bourland, C., Buxell, L., Fleming, J., Grabau, A., **Graves, C.**, Hanson, D., Harris, L., & Welke, K. (2015). *Interprofessional education: Creating collaborative practice during fieldwork*. Platform Presentation, Minnesota Occupational Therapy Association Annual Conference, Nov 6, 2015.

Grabau, A., Hanson, D., Harris, L., Buxell, L., Fleming, J., **Graves, C.**, Nissen, R. & Welke, K. (2014). *Maximizing the benefits of supervising level II fieldwork students*. Panel Presentation, Minnesota Occupational Therapy Association Annual Conference, Nov 8, 2014, Minneapolis, MN.

Local:

Graves, C. & Hanson, D. (2015). *Student learning on level II fieldwork: A focus on the first two weeks of a physical disabilities placement*. Poster Session, University of North Dakota School of Medicine and Health Sciences Active Learning Conference, Jan 6, 2016, Grand Forks, ND.

Non-Refereed Presentations

Regional:

Graves, C., & Grabanski, J. (2021). *University of North Dakota transition to the occupational therapy doctorate (OTD)*. Presentation, Pediatric Partners Occupational Therapy Team, April 21, 2021, Fargo/Bismarck, ND [virtual due to COVID-19].

Graves, C. (2020). *University of North Dakota transition to the occupational therapy doctorate (OTD)*. Presentation, St. Joseph's Occupational Therapy Team, September 29, 2020, St. Paul, MN [virtual due to COVID-19].

Graves, C., & Grabanski, J. (2020). *University of North Dakota transition to the occupational therapy doctorate (OTD)*. Presentation, Sanford Health Occupational Therapy Team, July 14, 2020, Bismarck, ND [virtual due to COVID-19].

Fruit, B., Williams, H., & **Graves, C.** (2019). *From here to there: An occupational screening tool for transitioning soldiers*. Poster Session, University of North Dakota, Casper College Open House, Casper, WY.

Graves, C., & Grabanski, J. (2019). *University of North Dakota transition to the occupational therapy doctorate (OTD)*. Presentation, Professional Rehabilitation Consultants, August 19, 2019, St. Paul, MN.

Jones, M., Oppegaard, C., & **Graves, C.** (2017). *Road to recovery: An online guide to prepare parents of children who have sustained a major burn injury for successful home and community transition*. Poster Session, University of North Dakota, Casper College Open House, Casper, WY.

Local:

Brokaw, M., & **Graves, C.** (2022). *Aquatic therapy: An interprofessional resource focusing on children with developmental and intellectual disabilities*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2022.

Germolus, B., & **Graves, C.** (2022). *Addressing the recreation and social participation gap in children with disabilities: Program development of a recreational summer camp*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2022.

Halstead, D., & **Graves, C.** (2022). *Pathway through nature: A nature-based occupational therapy program to support adolescent mental health*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2022.

Hirdler, A. M., & **Graves, C.** (2022). *Rural community park accessibility*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2022.

Lindemann, R., & **Graves, C.** (2022). *Strategies for campers with sensory challenges*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2022.

Pitcher, A., Wendel, A., & **Graves C.** (2021). *Structured ambassador program for individuals with intellectual and developmental disabilities*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2021.

Plutko, S., Savage, J., & **Graves, C.** (2021). *Addressing culture throughout the occupational therapy process: Beyond the basics*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2021.

Walthers, K., Zimmer, J., & **Graves, C.** (2020). *The utility of smart home technology within occupational therapy practice*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2021.

McCullough, P., Wehe, K., & **Graves, C.** (2020). *Occupational therapy program for women residing in domestic violence shelters*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2020. [cancelled due to COVID-19 pandemic]

Graves, C., & Grabanski, J. (2019). *University of North Dakota transition to the occupational therapy doctorate (OTD)*. Presentation, UND School of Medicine & Health Sciences, January 25, 2020, Grand Forks, ND.

Graves, C., & Grabanski, J. (2019). *University of North Dakota transition to the occupational therapy doctorate (OTD)*. Presentation, Riverview Healthcare System, May 20, 2019, Crookston, MN.

Graves, C., & Grabanski, J. (2019). *University of North Dakota transition to the occupational therapy doctorate (OTD)*. Presentation, UND School of Medicine & Health Sciences, April 26, 2019, Grand Forks, ND.

Walter, R., Bresnahan, K., & **Graves, C. (2019).** *Implementing an occupational therapy student-run clinic at the University of North Dakota*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2019.

Graves, C., Nielsen, S., Jedlicka, J., & Fox, L. (2018). *University of North Dakota transition to the occupational therapy doctorate (OTD)*. Presentation, UND School of Medicine & Health Sciences, November 30, 2018, Grand Forks, ND.

Graves, C., & Hanson, D. (2018). *University of North Dakota transition to the occupational therapy doctorate (OTD)*. Presentation, Altru Health System, November 27, 2018, Grand Forks, ND.

Hanson, D., & **Graves, C. (2018).** *Occupational therapy in the community: A vision for future partnerships*. Presentation, Red River Valley Community Action, October 11, 2018, Grand Forks, ND.

Hilgers, M., Nielsen, H., & **Graves, C. (2018).** *The efficacy of hippotherapy for physical rehabilitation: A systematic review*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2018.

Hunter, J., **Graves, C., & Brodal-Syversen, K. (2017).** Presentation of research findings to University Children's Learning Center staff, Grand Forks, ND.

Jacobson, C., Mujcic, E., & **Graves, C. (2017).** *Sexuality and spinal cord injury: A manual for occupational therapists in the inpatient rehabilitation setting*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2017.

Brown, C., Carroll, J., & **Graves, C., (2016).** *Use of assessments in occupational therapy physical disability settings*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2016.

Graves, C. (2011). *Kinesiotaping*. Presentation to Sanford Health rehabilitation staff, Sioux Falls, SD.

Graves, C. (2011). *Work Well DSI*. Presentation to Sanford Health rehabilitation staff, Sioux Falls, SD.

Publications

Refereed Papers:

Turner, T., Hanson, D. J., Rogers, O., **Graves, C.**, Klug, M. G. (2023) Collaborative fieldwork supervision: Its value and use in occupational therapy, *Occupational Therapy in Health Care*, DOI: 10.1080/07380577.2023.2211670

Rogers, O., Hanson, D. J., **Graves, C.**, Turner, T., & Klug, M. G. (2023). Collaborative Fieldwork supervision model supports identified by occupational therapy fieldwork educators. *Journal of Occupational Therapy Education*, 7(2). Retrieved from <https://encompass.eku.edu/jote/vol7/iss2/15/>

Rogers, O., **Graves, C.**, Turner, T., Hanson, D., & Klug, M. G. (2022). Level II fieldwork educators perceived and experienced challenges with using the collaborative fieldwork supervision model. *Journal of Occupational Therapy Education*, 6(1). <https://doi.org/10.26681/jote.2022.060112>

Hunter, J.E., Brodal-Syversen, K., **Graves, C.**, & Bodensteiner, A. (2020). Balancing outdoor learning and play: Adult perspectives of teacher roles and practice in an outdoor classroom. *International Journal of Early Childhood Environmental Education*, 7(2), p. 34-50.

Hanson, D. J., Stutz-Tanenbaum, P., Rogers, O., Turner, T., **Graves, C.**, & Klug, M. G. (2019). Collaborative fieldwork supervision: A process model for program effectiveness. *American Journal of Educational Research*, 7(11), 837-844. doi 10.12691/education-7-11-13

Hunter, J.E., **Graves, C.**, & Bodensteiner, A. (2017). Adult perspectives on structured vs. unstructured play in early childhood environmental education. *International Journal of Early Childhood Environmental Education*, 5(1), 89-92.

Nielsen, S., Jedlicka, J. S., Hanson, D., Fox, L., & **Graves, C.** (2017). Student perceptions of non-traditional level I fieldwork. *Journal for Occupational Therapy Education*, 1(2). <https://doi.org/10.26681/jote.2017.010206>

Non-Refereed Papers:

Brokaw, M., & **Graves, C.** (2022). *Aquatic therapy: An interprofessional resource focusing on children with developmental and intellectual disabilities* (Publication No. 493) [Scholarly project, University of North Dakota]. University of North Dakota Digital Archive. <https://commons.und.edu/ot-grad/493>

Germolus, B., & **Graves, C.** (2022). *Addressing the recreation and social participation gap in children with disabilities: Program development of a recreational summer camp* (Publication

No. 508) [Scholarly project, University of North Dakota]. University of North Dakota Digital Archive. <https://commons.und.edu/ot-grad/508>

Halstead, D., & **Graves, C.** (2022). *Pathway through nature: A nature-based occupational therapy program to support adolescent mental health.* (Publication No. 504) [Scholarly project, University of North Dakota]. University of North Dakota Digital Archive. <https://commons.und.edu/ot-grad/504>

Hirdler, A. M., & **Graves, C.** (2022). *Rural community park accessibility.* (Publication No. 503) [Scholarly project, University of North Dakota]. University of North Dakota Digital Archive. <https://commons.und.edu/ot-grad/503>

Lindemann, R., & **Graves, C.** (2022). *Strategies for campers with sensory challenges.* (Publication No. 514) [Scholarly project, University of North Dakota]. University of North Dakota Digital Archive. <https://commons.und.edu/ot-grad/514>

Pitcher, A., Wendel, A., & **Graves C.** (2021). *Structured ambassador program for individuals with intellectual and developmental disabilities.* Scholarly project.

Plutko, S., Savage, J., & **Graves, C.** (2021). *Addressing culture throughout the occupational therapy process: Beyond the basics.* Scholarly project.

McCullough, P., Wehe, K., & **Graves, C.** (2020). *Occupational therapy program for women in domestic violence shelters.* Scholarly project. University of North Dakota, Grand Forks, ND.

Walthers, K., Zimmer, J., & **Graves, C.** (2020). *The utility of smart home technology within occupational therapy practice.* Independent study. University of North Dakota, Grand Forks, ND.

Fruit, B., Williams, H., & **Graves, C.** (2019). *From here to there: An occupational screening tool for transitioning soldiers.* Scholarly project. University of North Dakota, Grand Forks, ND.

Walter, R., Bresnahan, K., & **Graves, C.** (2019). *Implementing an occupational therapy student-run clinic at the University of North Dakota.* Scholarly project. University of North Dakota, Grand Forks, ND.

Hilgers, M., Nielsen, H., & **Graves, C.** (2018). *The efficacy of hippotherapy for physical rehabilitation: A systematic review.* Independent study. University of North Dakota, Grand Forks, ND.

Jacobson, C., Mujcic, E., & **Graves, C.** (2017). *Sexuality and spinal cord injury: A manual for occupational therapists in the inpatient rehabilitation setting.* Scholarly project. University of North Dakota, Grand Forks, ND.

Jones, M., Oppegaard, C., & Graves, C. (2017). *Road to recovery: An online guide to prepare parents of children who have sustained a major burn injury for successful home and community transition*. Scholarly project. University of North Dakota, Grand Forks, ND.

Brown, C., Carroll, J., & Graves, C., (2016). *Use of assessments in occupational therapy physical disability settings*. Independent study. University of North Dakota, Grand Forks, ND.

Hanson, D. & Graves, C. (2016). Creating a high-quality fieldwork experience: What the best fieldwork educators do. *OT Practice*, 6(10), 23-24.

Hanson, D. & Graves, C. (2016). Fieldwork connections. *University of North Dakota Departmental Newsletter: OT News*, 6(1), 3.

Hanson, D. & Graves, C. (2015). Fieldwork connections. *University of North Dakota Departmental Newsletter: OT News*, 5(1), 3.

Graves, C. (2014). Top 10 perks of hosting fieldwork students. *NDOTA Tip of the Month*, November.

Graves, C. & Hanson, D. (2014). Multiple mentoring. *OT Practice*, 5(8), 20-21.

Graves, C. & Hanson, D. (2014). Fieldwork connections. *University of North Dakota Departmental Newsletter: OT News*, 4(1), 2.

Book Chapters:

Oldenburg, H., & Graves, C. (2023). Mentoring in professional best practices during the Level I fieldwork experience. In Hanson, D., & DeJuliis, E. D. (Eds.), *Fieldwork educator's guide to Level I fieldwork* (pp. 43-73). SLACK Incorporated.

Graves, C., & Oldenburg, H. (2023). Mentoring in professional best practices during the Level II fieldwork experience. In DeJuliis, E. D., & Hanson, D. (Eds.), *Fieldwork educator's guide to Level II fieldwork* (pp. 163-202). SLACK Incorporated.

Graves, C. & Hanson, D. (2016). Multiple mentoring model of student supervision: A fit for contemporary practice. In Costa, D. (Ed.), *The essential guide to occupational therapy fieldwork education: Resources for education and practitioners* (pp. 383-385). AOTA Press.

Professional Continuing Education:

- Mental Health First Aid training, October 14, Grand Forks, ND.
- Teaching DEIA Skills as Essential for Career Readiness, October 19, Grand Forks, ND.
- Responding to resistance around DEIA goals, November 7, Grand Forks, ND.
- American Occupational Therapy Association Annual Conference, March 30 – April 2, 2022, San Antonio, TX.
- American Occupational Therapy Education Summit, October 2021, [virtual access].

- North Dakota Occupational Therapy Association Fall Conference, October 2021, Bismarck, ND.
- American Occupational Therapy Association Annual Conference, April 2021, [virtual due to COVID-19].
- Telehealth and Virtual Care in the time of COVID, May 13, 2020, North Dakota Occupational Therapy Association, [virtual].
- American Occupational Therapy Association Education Summit, October 14-16, 2020, [virtual due to COVID-19].
- Minnesota Occupational Therapy Association Annual Conference, October 26, 2019, St. Paul, MN.
- American Occupational Therapy Association Education Summit, October 18-19, 2019, Las Vegas, NV.
- Suicide Risk Assessment Tools and How to Talk to patients about Suicide, September 14, 2019, Grand Forks, ND.
- Functional Cognitive Rehabilitation: Assessment Intervention, August 17-18, 2019, Rochester, MN.
- Minnesota Occupational Therapy Association Annual Conference, October 27, 2018, St. Paul, MN.
- Evidence-Based Practice (EBP) and the Medical Librarian, August 2017, Grand Forks, ND.
- American Occupational Therapy Association Fieldwork Educator Certificate Workshop, May 2017, Bismarck, ND.
- AEIS Workshop on Outcomes: Healthcare Educations First Aim, December 2016, Grand Forks, ND.
- AEIS Workshop: Active Learning for Lectures: Choosing the Right Level, November 2016, Grand Forks, ND.
- Combined Academic Leadership Council/AFWC Meeting, AOTA, October 2016, San Diego, CA.
- Dakota Conference on Rural and Public Health, May 2016, Center for Rural Health, Grand Forks, ND.
- AEIS Workshop: Active Learning Conference, Jan 6, 2016, UND, Grand Forks, ND.
- American Occupational Therapy Association Educational Summit, October 2015, Denver, CO.
- American Occupational Therapy Association Annual Conference, 2005, 2015, 2017, 2018
- Globalizing Your Course, April 8, 2015, UND, Grand Forks, ND.
- Writing a Teaching Statement, April 2, 2015, UND, Grand Forks, ND.
- Mild to Moderate Cognitive Impairment: Connecting the dots between research, clinical practice and patients, February 20, 2015, UND, Grand Forks, ND.
- Speaking Out: Teaching Presentation Skills, November 12, 2014, UND, Grand Forks, ND.
- Combined Academic Leadership Council/AFWC Meeting, AOTA, October 2014, New Orleans, LA.
- Assistive Technology, and Americans with Disabilities Act and Healthcare: Education through Employment and Practice, 10/9/2014, Grand Forks, ND.
- Passion4Pivot Civility Training, 9/12/2014, Grand Forks, ND.
- The Occupational Therapy Doctoral Degree Experiential Component: Innovation for Integrating Education, Practice, and Research, UND, 8/18/2014, Grand Forks, ND.

- Mind Matters Conference, North Dakota Brain Injury Network, 6/24-6/25/2014, Fargo, ND.
- Teaching with Technology, UND, 5/19-5/30/2014, Grand Forks, ND.
- Disney Institute: Disney's Approach to Creativity & Innovation, UND, 4/23/2014, Grand Forks, ND.
- Sensory Versus Behavior Interventions: Daily Challenges with Children on the Autism Spectrum, UND, 2/7/2014, Grand Forks, ND
- Vampires at Work, South Dakota Occupational Therapy Association, 9/27/2013, Sioux Falls, SD
- Home Modifications, South Dakota Occupational Therapy Association, Sioux Falls, SD
- Assistive Technology, Sanford Health, Sioux Falls, SD
- Spinal Cord Injury Symposium, Sanford Health, Sioux Falls, SD
- Kinesiotaping, Sanford Health, Sioux Falls, SD
- Vision with Mary Warren, Sanford Health, Sioux Falls, SD
- DSI Provider Training, DSI, Rockford, IL
- Cognitive Workshop, Mayo Clinic, Rochester, MN
- Multiple Sclerosis & Parkinson's Symposium, Sanford Health, Sioux Falls, SD
- Stroke Symposium, Sanford Health, Sioux Falls, SD