

CHERIE A. GRAVES, Ph.D., OTR/L
Department of Occupational Therapy
University of North Dakota
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Current Position:

Academic Fieldwork Coordinator, University of North Dakota, School of Medicine and Health Sciences. July 1, 2019 – Present

Assistant Professor of Occupational Therapy, University of North Dakota, School of Medicine and Health Sciences. 2020 – Present

Licensure & Board Certification

State Licensure:

State of North Dakota, Licensed Occupational Therapist – (2014-2016, 2016-2018, 2018-2020, 2020-2022, 2022-2024)

License Number: 1322

State of Wyoming Board, Licensed Occupational Therapist – (2014-2015, 2015-2016, 2016-2017, 2017-2018, 2018-2019, 2019-2020, 2020-2021, 2021-2022, 2022-2023, 2023-2024)

License Number: 1081

Board Certification:

The National Board for Certification in Occupational Therapy, Inc. (2006)

Recertification:

The National Board for Certification in Occupational Therapy, Inc. (2006-2009, 2009-2012, 2012-2015, 2015-2018, 2018-2021, 2021-2024)

Certification Number: 215309

Education

- 2019 Doctorate of Philosophy in Educational Leadership (Higher Education)
University of North Dakota, Grand Forks, ND (GPA 3.965)
Dissertation: *Integrating best practice into fieldwork: A narrative inquiry into the level II experiences of occupational therapy students.*
- 2006 Master's Degree in Occupational Therapy
University of North Dakota, Grand Forks, ND (GPA 3.842)

Professional Experience

Academic Appointments:

- 2019–Present Academic Fieldwork Coordinator, Occupational Therapy Department
School of Medicine and Health Sciences
University of North Dakota, Grand Forks, ND
- 2020–Present Assistant Professor, Occupational Therapy Department
School of Medicine and Health Sciences
University of North Dakota, Grand Forks, ND
- 2014–2020 Instructor, Occupational Therapy Department
School of Medicine and Health Sciences
University of North Dakota, Grand Forks, ND
- 2014–2019 Assistant Academic Fieldwork Coordinator, Occupational Therapy Department
School of Medicine and Health Sciences
University of North Dakota, Grand Forks, ND

Professional Positions/Practice:

- 2007–2013 Occupational Therapist, Sanford Health, Sioux Falls, SD
- 2006–2007 Occupational Therapist, Pipestone County Medical Center, Pipestone, MN

Honors, Recognition & Awards

- 2024 UND OT Department nominated for Founders Day Teaching Award
- 2021 UND OT Department nominated for Founders Day Teaching Award
- 2020 Founders Day Service Award granted to UND OT Department
- 2020 Dream in Action Award granted to UND OT Department
- 2019 Student Organization of the Year, Faculty Advisor
- 2019 Outstanding Advisor for Student Organization
- 2018 Outstanding Advisor for Student Organization
- 2018 Invited & Elected to The Arc, Upper Valley Board of Directors
- 2015–2016 Second Year Alice Clark Faculty Program

2014-2015 Alice Clark New Faculty Program

2014 Community Engagement Award granted to UND OT Department

2004-2006 Pi Theta Epsilon, Kappa Chapter (OT Honorary)

Membership in Professional Organizations

2023-Present Minnesota Occupational Therapy Association

2016-Present Pi Theta Epsilon (Lifetime Member)

2014-Present American Occupational Therapy Association

2014-Present North Dakota Occupational Therapy Association

2010-2014 South Dakota Occupational Therapy Association

Organization Leadership Positions:

2022-Present Master Clinical Affiliation Agreement Committee, Co-Chair

2020-Present North Dakota Occupational Therapy Association, Red River District Chairperson

2019–2023 University of North Dakota Fieldwork Committee, Chair

2016–2023 University of North Dakota Student Occupational Therapy Association, Advisor

2010–2014 South Dakota Occupational Therapy Association, Education Committee

2004–2005 Pi Theta Epsilon Kappa Chapter, Chapter President

Major Committee and Service Responsibilities

State, National, and Professional:

2024 Invited Article Reviewer, *Journal of Occupational Therapy Education*

2021 Invited Article Reviewer, *Journal of Occupational Therapy Education*

2021 Invited Grant Reviewer, School of Emerging Technologies at Towson University

2020-Present North Dakota Occupational Therapy Association, Red River District Chairperson

2020-2021 American Occupational Therapy Association Academic Education Special Interest Section Academic Fieldwork Coordinator Mentor

2020 Invited Article Reviewer, *Journal of Occupational Therapy Education*

2017 Invited Article Reviewer, *Journal of Occupational Therapy Education*

2010-2014 South Dakota Occupational Therapy Association, Education Committee

University and School of Medicine and Health Sciences:

2023 UND GRAD Achievement Day Volunteer Judge

2023 UND School of Medicine and Health Sciences Strategic Planning Committee

2022-2023 Mentorship Program for Clinical Faculty, Invited Mentor

2016-Present SMHS High School Group Session/Tour Volunteer

2015-Present Assistant Member, UND Graduate School

2014-Present Master Clinical Affiliation Agreement Committee

2019-2020 Mentorship Program for Clinical Faculty, Invited Mentor

2019 Physician Assistant Program, Poster Session Judge

2019 Frank Low Day Volunteer Judge

2016-2018 Coordinators for Clinical Education Committee

2016-2017 Frank Low Day Volunteer Judge

2016 Essential Studies Program Scoring Session

2016 NDEA/MEA Open House Volunteer

2015-2016 Pre-Professional Day

2014-2017 UND Scrub's Academy

2014-2016 University Children's Learning Center Parent Advisory Board

2014-2015 University Children's Learning Center Nature Explore Planning Committee

Departmental:

2023-Present Year 2 Celebration Committee

2023-2024 Faculty Search Committee – Grand Forks, Chair

2023-2024 Year 2 Occupational Therapy Class Co-Advisor

2022-2023 Year 1 Occupational Therapy Class Co-Advisor

2022 Faculty Search Committee – Grand Forks, Member

2019-Present Occupational Therapy Program Curriculum Committee

2016-Present Occupational Therapy Program High School Tour Groups Volunteer

2016-2023 Student Occupational Therapy Association, Advisor

2015-Present Occupational Therapy Program Scholarly Project Advisor

2014-2023 Occupational Therapy Program Fieldwork Committee

2014-Present Occupational Therapy Program Oral Comp Program Committee

2016-2019 Occupational Therapy Program OTD Curriculum Planning Committee

2017, 2019 Pi Theta Epsilon, Kappa Chapter Application Review Committee

2016 Occupational Therapy Program NDEA/MEA Open House Volunteer

2015-2016 Occupational Therapy Program Pre-Professional Day Volunteer

Community:

2023-Present Stable Days Youth Ranch, Volunteer

2023-Present The Arc, Upper Valley, Vice President of the Board of Directors

2022-Present East Grand Forks Rural Child Care Innovation Program, Committee Member

2019-2020 The Arc, Upper Valley, Prom Fundraiser Planning Committee

2018–2023 The Arc, Upper Valley, Board of Directors

2018-2020 Hope Church, Volunteer

Inventions, Intellectual Property, Patents

None

Review Work

Journal Article Review:

<i>Journal of Occupational Therapy Education</i> , Invited Reviewer	2017
<i>Journal of Occupational Therapy Education</i> , Invited Reviewer	2020
<i>Journal of Occupational Therapy Education</i> , Invited Reviewer	2021
<i>Journal of Occupational Therapy Education</i> , Invited Reviewer	2024

Invited Extramural Lectures & Presentations

National:

AOTA Fieldwork Education Special Interest Section: Models for fieldwork education, short course, **invited panel member**, Annual Conference of the American Occupational Therapy Association, Nashville, TN, 2015.

Regional:

Conversations that Matter: Fieldwork Education, panel discussion, **invited panel member**, Minnesota Occupational Therapy Association Annual Conference, St. Paul, MN, October 2019.

Local:

Evidence-based Teaching Group: Panel Discussion of the ADA and Accommodation in Healthcare Education, panel discussion, **invited panel member**, University of North Dakota School of medicine and Health Sciences, Grand Forks, ND, 2017.

Teaching Activities

2023-2024

Graduate

OT 602:	Management and Advocacy for Occupational Therapy Practice (3 credits) Grand Fork site. (Fall). Course director, teaming teaching with Dr. Lauer and Dr. Lamborn
OT 614:	Innovative Practitioner (3 credits). Grand Forks site. (Spring). Team teaching with Dr. Lauer and Dr. Lamborn
OT 616:	Integration and Fieldwork 4 (2 credits). Grand Forks site. (Spring, 1 section).

- OT 683: Level II Fieldwork A (12 credits). Grand Forks and Casper site. (Summer).
Course director teaching with Dr. Young
- OT 684: Level II Fieldwork B (12 credits). Grand Forks and Casper site. (Fall).
Course director teaching with Dr. Young
- OT 689: Readings in Occupational Therapy (1 credit). Grand Forks site. (Summer/Fall).
(3 students, 1 credit/student per semester = 6 credits)
- OT 995: Scholarly Project in Occupational Therapy (Spring).
(3 students, 2 credits/student = 6 credits)

Dittberner, K. & **Graves, C.** (2024). Project in progress

Ferebee, E., & **Graves, C.** (2024). Project in progress

Fischer, L., & **Graves, C.** (2024). Project in progress

2022-2023

Graduate

- OT 502: Management and Advocacy for Occupational Therapy Practice (3 credits). Grand Forks site. (Fall).
Course director, team teaching with Dr. Lauer and Dr. Lamborn
- OT 514: Innovative Practitioner (3 credits). Grand Forks site. (Spring).
Course director, team teaching with Dr. Lauer and Dr. Lamborn
- OT 516: Integration and Fieldwork 4 (2 credits). Grand Forks site. (Spring, 1 section).
Mentoring new faculty member Professor Rhonda Roed
- OT 583: Level II Fieldwork A (12 credits). Grand Forks and Casper site. (Summer).
Course director teaching with Dr. Young
- OT 584: Level II Fieldwork B (12 credits). Grand Forks and Casper site. (Fall).
Course director teaching with Dr. Young
- OT 589: Readings in Occupational Therapy (1 credit). Grand Forks site. (Summer/Fall).
(3 students, 1 credit/student per semester = 6 credits)
- OT 995: Scholarly Project in Occupational Therapy (Spring).
(3 students, 2 credits/student = 6 credits)

Burckhard, M., & **Graves, C.**, (Advisor), (2023). *Dance program for children with disabilities.*

College, K., & **Graves, C.**, (Advisor), (2023). *The impact of an ambassador program to improve functional community participation for individuals with intellectual and developmental disabilities.*

Smith, A., & **Graves, C.**, (Advisor), (2023). *Program structure for children and adolescents with disabilities to increase participation in physical activity.*

2021-2022

Graduate

- OT 502: Management and Advocacy for Occupational Therapy Practice (3 credits). Grand Forks site. (Fall).
Course director, team teaching with Dr. Lauer and Dr. Lamborn
- OT 514: Innovative Practitioner (3 credits). Grand Forks site. (Spring).
Team teaching with Dr. Lauer and Dr. Lamborn
- OT 516: Integration and Fieldwork 4 (2 credits). Grand Forks site. (Spring, 1 section).
Course director overseeing Dr. Janssen, Dr. Lauer, Dr. Lamborn, Dr. Young
- OT 583: Level II Fieldwork A (12 credits). Grand Forks and Casper site. (Summer).
Course director teaching with Dr. Young
- OT 584: Level II Fieldwork B (12 credits). Grand Forks and Casper site. (Fall).
Course director teaching with Dr. Young
- OT 589: Readings in Occupational Therapy (1 credit). Grand Forks site. (Summer/Fall).
(5 students, 1 credit/per student per semester = 10 credits)
- OT 995: Scholarly Project in Occupational Therapy (Spring).
(5 students, 2 credits/student = 10 credits)

Brokaw, M., & **Graves, C.**, (Advisor), (2022). *Aquatic therapy: An interprofessional resource focusing on children with developmental and intellectual disabilities.*

Germolus, B., & **Graves, C.**, (Advisor), (2022). *Addressing the recreation and social participation gap in children with disabilities: Program development of a recreational summer camp.*

Halstead, D., & **Graves, C.**, (Advisor), (2022). *Pathway through nature: A nature-based occupational therapy program to support adolescent mental health.*

Hirdler, A. M., & **Graves, C.**, (Advisor), (2022). *Rural community park accessibility.*

Lindemann, R., & **Graves, C.**, (Advisor), (2022). *Strategies for campers with sensory challenges.*

2020-2021

Graduate

OT 502: Management and Advocacy for Occupational Therapy Practice (3 credits). Grand Forks site. (Fall).
Course director, team teaching with Dr. Lauer and Dr. Lamborn

OT 514: Innovative Practitioner (3 credits). Grand Forks site. (Spring).
Team teaching with Dr. Lauer and Dr. Lamborn

OT 516: Integration and Fieldwork 4 (2 credits). Grand Forks site. (Spring, 1 section).
Course director overseeing Dr. Janssen, Dr. Lamborn, Dr. Young

OT 585: Fieldwork in Psychosocial Dysfunction (9 credits). Grand Forks and Casper site. (Summer/Fall/Spring). Course director teaching with Dr. Young

OT 587: Fieldwork in Physical Dysfunction (9 credits). Grand Forks and Casper site. (Summer/Fall/Spring). Course director teaching with Dr. Young

OT 589: Readings in Occupational Therapy (1 credit). Grand Forks site. (Fall/Spring).
(4 students, 1 credit/per student per semester = 8 credits)

OT 995: Scholarly Project in Occupational Therapy (Spring).
(2 student pairs, 2 credits/pair = 4 credits)

Pitcher, A., Wendel, A., & **Graves C.**, (Advisor), (2021). *Structured ambassador program for individuals with intellectual and developmental disabilities.*

Plutko, S., Savage, J., & **Graves, C.**, (Advisor), (2021). *Addressing culture throughout the occupational therapy process: Beyond the basics.*

2019-2020

Graduate

- OT 405: Forming Your Professional (2 credits). Casper site.
Course director
- OT 441: Leadership Foundations (2 credits). Casper site.
Course director
- OT 463: Psychosocial Dysfunction Seminar and Practicum (2 credits). Grand Forks site (1 section).
- OT 507: Innovative Management and Leadership (3 credits). Grand Forks.
- OT 585: Fieldwork in Psychosocial Dysfunction (9 credits). Grand Forks and Casper.
- OT 587: Fieldwork in Physical Dysfunction (9 credits). Grand Forks and Casper.

Previous Teaching Activities (2014-2019):

OT 585 Fieldwork in Psychosocial Dysfunction	2014-2019
OT 587 Fieldwork in Physical Dysfunction	2014-2019
OT 426 Personal and Professional Development	2014-2016
OT 433 Group Leadership in Occupational Therapy	2014-2017, 2019
OT 469 Interprofessional Healthcare	2014, 2016, 2018
OT 488 Elective Fieldwork Experience	2015-2019
OT 453 Physical Aspects of OT with Maturing Adult, Lab Instructor	2015-2018
OT 507 Innovative Management and Leadership	2014–2018

Scholarship and Research

Grants:

Faculty Instructional Development Grant (2017), Office of Instructional Development – University of North Dakota, \$1,000.00 (funded).

Faculty Instructional Development Grant (2015), Office of Instructional Development – University of North Dakota, \$534.70 (funded).

Refereed Presentations

National:

Smith, A., & **Graves, C.** (2024). *Fly time: Partnership between local schools and community gymnastics facility*. Poster. American Occupational Therapy Association. March 21, 2024, Orlando, FL.

Graves, C., Turner, T., Rogers, O., & Hanson, D. (2023). *The collaborative fieldwork supervision model: An active approach for student learning*. Pre-Conference Institute. American Occupational Therapy Association, April 19, 2023, Kansas City, MO.

Turner, T., **Graves, C.**, Rogers, O., & Hanson, D. (2023). *Fieldwork educators supports for the use of the collaborative fieldwork supervision model*. Short Course. American Occupational Therapy Association, April 20, 2023, Kansas City, MO.

Graves, C., Turner, T., Rogers, O., & Hanson, D. (2022). *The collaborative fieldwork supervision model: An active approach for student learning*. Pre-Conference Institute. American Occupational Therapy Association, March 20, 2022, San Antonio, TX.

Lauer, W., **Graves, C.**, Lamborn, B., Janssen, S., & Young, A. (2021). *Fostering student competencies in community-based settings through a high impact educational practice assignment*. AOTA Education Summit, October 2021 [Virtual due to COVID-19].

Walthers, K., Zimmer, J., & **Graves, C.** (2021). *The utility of smart home technology within occupational therapy practice*. Poster Session. American Occupational Therapy Association Inspire Conference, April 2021 [Virtual due to COVID-19].

Rogers, O., **Graves, C.**, Hanson, D., Turner, T. (2020). *Collaborative fieldwork supervision model: A process model for program effectiveness*. Presentation. American Occupational Therapy Association Education Summit, October 16 [Virtual due to COVID-19].

Fruit, B., Williams, H., & **Graves, C.** (2020). *From here to there: An occupational screening tool for transitioning soldiers*. Poster Session. American Occupational Therapy Association, March 2020 [Canceled due to COVID-19], Boston, MA.

Hanson, D., Stutz-Tanenbaum, P., Turner, T., Rogers, O., **Graves, C.** & Klug, M. (2020). *Collaborative fieldwork supervision model: A tool for measuring its use*. Poster Session, American Occupational Therapy Association, March 2020 [Canceled due to COVID-19], Boston, MA.

Graves, C., Grabanski, J., Carrlson, R., Hulteng, J., Young, A. (2019). *Implementing concept-based teaching into a multi-concept occupational therapy intervention course*. Poster Session, American Occupational Therapy Association Education Summit, October 18, Las Vegas, NV.

Graves, C., Brodal-Syversen, K., & Hunter, J. E. (2018). *Engagement and risk: A study of one outdoor classroom and early childhood experiences learning in nature*. Lecture, Ethnographic Qualitative Research Conference, February 26-27, Las Vegas, NV.

Jacobson, C., Mujcic, E., & **Graves, C.** (2018). *Sexuality and spinal cord injury: A manual for occupational therapists in the inpatient rehabilitation setting*. Poster Session, American Occupational Therapy Association, April 19, Salt Lake City, UT.

Graves, C. & Hanson, D. (2017). *Recruitment and development of rural fieldwork placements*. Poster Session, American Occupational Therapy Association, March 31, Philadelphia, PA.

Nielsen, S., Grabanski, J., Morrison, S., & **Graves, C.** (2017). *Applying concept-based teaching to course development*. Poster Session, American Occupational Therapy Association Education Summit, October 27, Fort Worth, TX.

Nielsen, S., Grabanski, J., Morrison, S., & **Graves, C.** (2017). *Applying concept-based teaching to OTD curriculum development*. Poster Session, American Occupational Therapy Association, March 31, Philadelphia, PA.

Hanson, D. & **Graves, C.** (2015). *Breaking out of the box: Enhancing professional value and visibility*. Colorado Mental Health Practitioners Work Group, Oct 15, Fort Logan, CO.

Hanson, D. & **Graves, C.** (2015). *Student learning on level II fieldwork: A focus on the first two weeks of a physical disabilities' placement*. Poster Session, American Occupational Therapy Association Educational Summit, Oct 18, 2015, Denver, CO.

Regional:

Graves, C., & Lauer, W. (2023). *Declining student enrollment: Implications for practice*. Conversations that Matter, Minnesota Occupational Therapy Association, October 7, 2023, St. Cloud, MN.

Lauer, W., & **Graves, C.** (2023). *Program development for the innovative practitioner*. Presentation, Minnesota Occupational Therapy Association, October 6, 2023, St. Cloud, MN.

Jones, T., **Graves, C.,** & de Sam Lazaro, S. (2018). *From masters to occupational therapy clinical doctorate: What are the major differences?* Presentation, Minnesota Occupational Therapy Association, October 27, 2018, St. Paul, MN.

Bourland, C., Buxell, L., Fleming, J., Grabau, A., **Graves, C.,** Hanson, D., Harris, L., & Welke, K. (2015). *Interprofessional education: Creating collaborative practice during fieldwork*. Platform Presentation, Minnesota Occupational Therapy Association Annual Conference, Nov 6, 2015.

Grabau, A., Hanson, D., Harris, L., Buxell, L., Fleming, J., **Graves, C.,** Nissen, R. & Welke, K. (2014). *Maximizing the benefits of supervising level II fieldwork students*. Panel Presentation, Minnesota Occupational Therapy Association Annual Conference, Nov 8, 2014, Minneapolis, MN.

Local:

Graves, C. & Hanson, D. (2015). *Student learning on level II fieldwork: A focus on the first two weeks of a physical disabilities placement.* Poster Session, University of North Dakota School of Medicine and Health Sciences Active Learning Conference, Jan 6, 2016, Grand Forks, ND.

Non-Refereed Presentations**Regional:**

Graves, C., & Grabanski, J. (2021). *University of North Dakota transition to the occupational therapy doctorate (OTD).* Presentation, Pediatric Partners Occupational Therapy Team, April 21, 2021, Fargo/Bismarck, ND [virtual due to COVID-19].

Graves, C. (2020). *University of North Dakota transition to the occupational therapy doctorate (OTD).* Presentation, St. Joseph's Occupational Therapy Team, September 29, 2020, St. Paul, MN [virtual due to COVID-19].

Graves, C., & Grabanski, J. (2020). *University of North Dakota transition to the occupational therapy doctorate (OTD).* Presentation, Sanford Health Occupational Therapy Team, July 14, 2020, Bismarck, ND [virtual due to COVID-19].

Fruit, B., Williams, H., & Graves, C. (2019). *From here to there: An occupational screening tool for transitioning soldiers.* Poster Session, University of North Dakota, Casper College Open House, Casper, WY.

Graves, C., & Grabanski, J. (2019). *University of North Dakota transition to the occupational therapy doctorate (OTD).* Presentation, Professional Rehabilitation Consultants, August 19, 2019, St. Paul, MN.

Jones, M., Oppegaard, C., & Graves, C. (2017). *Road to recovery: An online guide to prepare parents of children who have sustained a major burn injury for successful home and community transition.* Poster Session, University of North Dakota, Casper College Open House, Casper, WY.

Local:

Dittberner, K., & Graves, C. (2024). *Nature-based therapy supporting veterans with mental health difficulties.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2024.

Ferebee, E., & Graves, C. (2024). *Supporting community integration for Veterans with mental health conditions through the lens of recovery: RISE-ing Together.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2024.

Fisher, L., & **Graves, C.** (2024). *Making Strides: An occupational therapy program developing work readiness skills in adolescents with ACEs, using equine and barn tasks.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2024.

Steckler, H., & **Graves, C.** (2024). *Increasing quality of life and well-being among older adults living in an assisted living facility through engaging in a wellness program.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2024.

Burckhard, M., & **Graves, C.** (2023). *Let's Groove: A dance program designed for children with disabilities.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2023.

College, K., & **Graves, C.** (2023). *The Ambassador Program: Improving functional community participation for individuals with intellectual and developmental disabilities.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2023.

Smith, A., & **Graves, C.** (2023). *Program structure for children and adolescents with disabilities to increase participation in physical activity.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2023.

Brokaw, M., & **Graves, C.** (2022). *Aquatic therapy: An interprofessional resource focusing on children with developmental and intellectual disabilities.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2022.

Germolus, B., & **Graves, C.** (2022). *Addressing the recreation and social participation gap in children with disabilities: Program development of a recreational summer camp.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2022.

Halstead, D., & **Graves, C.** (2022). *Pathway through nature: A nature-based occupational therapy program to support adolescent mental health.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2022.

Hirdler, A. M., & **Graves, C.** (2022). *Rural community park accessibility.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2022.

Lindemann, R., & **Graves, C.** (2022). *Strategies for campers with sensory challenges.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2022.

Pitcher, A., Wendel, A., & **Graves C.** (2021). *Structured ambassador program for individuals with intellectual and developmental disabilities.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2021.

Plutko, S., Savage, J., & **Graves, C.** (2021). *Addressing culture throughout the occupational therapy process: Beyond the basics.* Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2021.

Walthers, K., Zimmer, J., & **Graves, C.** (2020). *The utility of smart home technology within occupational therapy practice*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2021.

McCullough, P., Wehe, K., & **Graves, C.** (2020). *Occupational therapy program for women residing in domestic violence shelters*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2020. [cancelled due to COVID-19 pandemic]

Graves, C., & Grabanski, J. (2019). *University of North Dakota transition to the occupational therapy doctorate (OTD)*. Presentation, UND School of Medicine & Health Sciences, January 25, 2020, Grand Forks, ND.

Graves, C., & Grabanski, J. (2019). *University of North Dakota transition to the occupational therapy doctorate (OTD)*. Presentation, Riverview Healthcare System, May 20, 2019, Crookston, MN.

Graves, C., & Grabanski, J. (2019). *University of North Dakota transition to the occupational therapy doctorate (OTD)*. Presentation, UND School of Medicine & Health Sciences, April 26, 2019, Grand Forks, ND.

Walter, R., Bresnahan, K., & **Graves, C.** (2019). *Implementing an occupational therapy student-run clinic at the University of North Dakota*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2019.

Graves, C., Nielsen, S., Jedlicka, J., & Fox, L. (2018). *University of North Dakota transition to the occupational therapy doctorate (OTD)*. Presentation, UND School of Medicine & Health Sciences, November 30, 2018, Grand Forks, ND.

Graves, C., & Hanson, D. (2018). *University of North Dakota transition to the occupational therapy doctorate (OTD)*. Presentation, Altru Health System, November 27, 2018, Grand Forks, ND.

Hanson, D., & **Graves, C.** (2018). *Occupational therapy in the community: A vision for future partnerships*. Presentation, Red River Valley Community Action, October 11, 2018, Grand Forks, ND.

Hilgers, M., Nielsen, H., & **Graves, C.** (2018). *The efficacy of hippotherapy for physical rehabilitation: A systematic review*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2018.

Hunter, J., **Graves, C.,** & Brodal-Syversen, K. (2017). Presentation of research findings to University Children's Learning Center staff, Grand Forks, ND.

Jacobson, C., Mujcic, E., & **Graves, C.** (2017). *Sexuality and spinal cord injury: A manual for occupational therapists in the inpatient rehabilitation setting*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2017.

Brown, C., Carroll, J., & **Graves, C.**, (2016). *Use of assessments in occupational therapy physical disability settings*. Frank N. Low Research Day, Poster, School of Medicine and Health Sciences, Grand Forks, ND, April 2016.

Graves, C. (2011). *Kinesiotaping*. Presentation to Sanford Health rehabilitation staff, Sioux Falls, SD.

Graves, C. (2011). *Work Well DSI*. Presentation to Sanford Health rehabilitation staff, Sioux Falls, SD.

Publications

Refereed Papers:

Turner, T., Hanson, D. J., Rogers, O., Graves, C., Klug, M. G. (2024) Collaborative fieldwork supervision: Its value and use in occupational therapy, *Occupational Therapy in Health Care*, 38(2), 457-471. <https://doi.org/10.1080/07380577.2023.2211670>

Rogers, O., Hanson, D. J., **Graves, C.**, Turner, T., & Klug, M. G. (2023). Collaborative Fieldwork supervision model supports identified by occupational therapy fieldwork educators. *Journal of Occupational Therapy Education*, 7(2). Retrieved from <https://encompass.eku.edu/jote/vol7/iss2/15/>

Rogers, O., **Graves, C.**, Turner, T., Hanson, D., & Klug, M. G. (2022). Level II fieldwork educators perceived and experienced challenges with using the collaborative fieldwork supervision model. *Journal of Occupational Therapy Education*, 6(1). <https://doi.org/10.26681/jote.2022.060112>

Hunter, J.E., Brodal-Syversen, K., **Graves, C.**, & Bodensteiner, A. (2020). Balancing outdoor learning and play: Adult perspectives of teacher roles and practice in an outdoor classroom. *International Journal of Early Childhood Environmental Education*, 7(2), p. 34-50.

Hanson, D. J., Stutz-Tanenbaum, P., Rogers, O., Turner, T., **Graves, C.**, & Klug, M. G. (2019). Collaborative fieldwork supervision: A process model for program effectiveness. *American Journal of Educational Research*, 7(11), 837-844. doi 10.12691/education-7-11-13

Hunter, J.E., **Graves, C.**, & Bodensteiner, A. (2017). Adult perspectives on structured vs. unstructured play in early childhood environmental education. *International Journal of Early Childhood Environmental Education*, 5(1), 89-92.

Nielsen, S., Jedlicka, J. S., Hanson, D., Fox, L., & **Graves, C.** (2017). Student perceptions of non-traditional level I fieldwork. *Journal for Occupational Therapy Education*, 1(2). <https://doi.org/10.26681/jote.2017.010206>

Non-Refereed Papers:

Dittberner, K., & **Graves, C.** (2024). *Nature-based therapy supporting veterans with mental health difficulties*. (Publication No. xxx) [Scholarly project, University of North Dakota]. University of North Dakota Digital Archive. <https://commons.und.edu/ot-grad/xxx/>

Ferebee, E., & **Graves, C.** (2024). *Supporting community integration for Veterans with mental health conditions through the lens of recovery: RISE-ing Together*. (Publication No. xxx) [Scholarly project, University of North Dakota]. University of North Dakota Digital Archive. <https://commons.und.edu/ot-grad/xxx/>

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Walthers, K., Zimmer, J., & **Graves, C.** (2020). *The utility of smart home technology within occupational therapy practice*. Independent study. University of North Dakota, Grand Forks, ND.

Fruit, B., Williams, H., & **Graves, C.** (2019). *From here to there: An occupational screening tool for transitioning soldiers*. Scholarly project. University of North Dakota, Grand Forks, ND.

Walter, R., Bresnahan, K., & **Graves, C.** (2019). *Implementing an occupational therapy student-run clinic at the University of North Dakota*. Scholarly project. University of North Dakota, Grand Forks, ND.

Hilgers, M., Nielsen, H., & **Graves, C.** (2018). *The efficacy of hippotherapy for physical rehabilitation: A systematic review*. Independent study. University of North Dakota, Grand Forks, ND.

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Jones, M., Oppegaard, C., & **Graves, C.** (2017). *Road to recovery: An online guide to prepare parents of children who have sustained a major burn injury for successful home and community transition*. Scholarly project. University of North Dakota, Grand Forks, ND.

Brown, C., Carroll, J., & **Graves, C.**, (2016). *Use of assessments in occupational therapy physical disability settings*. Independent study. University of North Dakota, Grand Forks, ND.

Hanson, D. & **Graves, C.** (2016). Creating a high-quality fieldwork experience: What the best fieldwork educators do. *OT Practice*, 6(10), 23-24.

Hanson, D. & **Graves, C.** (2016). Fieldwork connections. *University of North Dakota Departmental Newsletter: OT News*, 6(1), 3.

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Graves, C. (2014). Top 10 perks of hosting fieldwork students. *NDOTA Tip of the Month*, November.

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Book Chapters:

Oldenburg, H., & **Graves, C.** (2023). Mentoring in professional best practices during the Level I fieldwork experience. In Hanson, D., & DeJuliis, E. D. (Eds.), *Fieldwork educator's guide to Level I fieldwork* (pp. 43-73). SLACK Incorporated.

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Graves, C. & Hanson, D. (2016). Multiple mentoring model of student supervision: A fit for contemporary practice. In Costa, D. (Ed.), *The essential guide to occupational therapy fieldwork education: Resources for education and practitioners* (pp. 383-385). AOTA Press.

Professional Continuing Education:

- American Occupational Therapy Association Annual Conference, March 19-21, 2024, Orlando, FL.
- Introduction to neuro-diversity affirming occupational therapy practice, December 13, 2023, NDOTA. [Virtual].
- Engaging with Generative AI Assignments: Faculty Reflections, November 7, 2023, University of North Dakota. [Virtual].
- American Occupational Therapy Association Fall ALC Meetings, October 11-13, 2023, [Virtual].
- Minnesota Occupational Therapy Association State Conference, October 6-7, 2023, St. Cloud, MN.

- Understanding Generative AI's Impact on the Information Landscape, September 15, 2023, University of North Dakota. [Virtual].
- American Occupational Therapy Association Annual Conference, April 20-22, 2023, Kansas City, MO.
- Mental Health First Aid training, October 14, 2023, Grand Forks, ND.
- Teaching DEIA Skills as Essential for Career Readiness, October 19, 2023, Grand Forks, ND.
- Responding to resistance around DEIA goals, November 7, Grand Forks, ND.
- American Occupational Therapy Association Annual Conference, March 30 – April 2, 2022, San Antonio, TX.
- American Occupational Therapy Education Summit, October 2021, [virtual access].
- North Dakota Occupational Therapy Association Fall Conference, October 2021, Bismarck, ND.
- American Occupational Therapy Association Annual Conference, April 2021, [virtual due to COVID-19].
- Telehealth and Virtual Care in the time of COVID, May 13, 2020, North Dakota Occupational Therapy Association, [virtual].
- American Occupational Therapy Association Education Summit, October 14-16, 2020, [virtual due to COVID-19].
- Minnesota Occupational Therapy Association Annual Conference, October 26, 2019, St. Paul, MN.
- American Occupational Therapy Association Education Summit, October 18-19, 2019, Las Vegas, NV.
- Suicide Risk Assessment Tools and How to Talk to patients about Suicide, September 14, 2019, Grand Forks, ND.
- Functional Cognitive Rehabilitation: Assessment Intervention, August 17-18, 2019, Rochester, MN.
- Minnesota Occupational Therapy Association Annual Conference, October 27, 2018, St. Paul, MN.
- Evidence-Based Practice (EBP) and the Medical Librarian, August 2017, Grand Forks, ND.
- American Occupational Therapy Association Fieldwork Educator Certificate Workshop, May 2017, Bismarck, ND.
- AEIS Workshop on Outcomes: Healthcare Educations First Aim, December 2016, Grand Forks, ND.
- AEIS Workshop: Active Learning for Lectures: Choosing the Right Level, November 2016, Grand Forks, ND.
- Combined Academic Leadership Council/AFWC Meeting, AOTA, October 2016, San Diego, CA.
- Dakota Conference on Rural and Public Health, May 2016, Center for Rural Health, Grand Forks, ND.
- AEIS Workshop: Active Learning Conference, Jan 6, 2016, UND, Grand Forks, ND.
- American Occupational Therapy Association Educational Summit, October 2015, Denver, CO.
- American Occupational Therapy Association Annual Conference, 2005, 2015, 2017, 2018
- Globalizing Your Course, April 8, 2015, UND, Grand Forks, ND.

- Writing a Teaching Statement, April 2, 2015, UND, Grand Forks, ND.
- Mild to Moderate Cognitive Impairment: Connecting the dots between research, clinical practice and patients, February 20, 2015, UND, Grand Forks, ND.
- Speaking Out: Teaching Presentation Skills, November 12, 2014, UND, Grand Forks, ND.
- Combined Academic Leadership Council/AFWC Meeting, AOTA, October 2014, New Orleans, LA.
- Assistive Technology, and Americans with Disabilities Act and Healthcare: Education through Employment and Practice, 10/9/2014, Grand Forks, ND.
- Passion4Pivot Civility Training, 9/12/2014, Grand Forks, ND.
- The Occupational Therapy Doctoral Degree Experiential Component: Innovation for Integrating Education, Practice, and Research, UND, 8/18/2014, Grand Forks, ND.
- Mind Matters Conference, North Dakota Brain Injury Network, 6/24-6/25/2014, Fargo, ND.
- Teaching with Technology, UND, 5/19-5/30/2014, Grand Forks, ND.
- Disney Institute: Disney's Approach to Creativity & Innovation, UND, 4/23/2014, Grand Forks, ND.
- Sensory Versus Behavior Interventions: Daily Challenges with Children on the Autism Spectrum, UND, 2/7/2014, Grand Forks, ND
- Vampires at Work, South Dakota Occupational Therapy Association, 9/27/2013, Sioux Falls, SD
- Home Modifications, South Dakota Occupational Therapy Association, Sioux Falls, SD
- Assistive Technology, Sanford Health, Sioux Falls, SD
- Spinal Cord Injury Symposium, Sanford Health, Sioux Falls, SD
- Kinesiotaping, Sanford Health, Sioux Falls, SD
- Vision with Mary Warren, Sanford Health, Sioux Falls, SD
- DSI Provider Training, DSI, Rockford, IL
- Cognitive Workshop, Mayo Clinic, Rochester, MN
- Multiple Sclerosis & Parkinson's Symposium, Sanford Health, Sioux Falls, SD
- Stroke Symposium, Sanford Health, Sioux Falls, SD