

Pempho D. Chinkondenji, Ph.D.
Curriculum Vitae

University of North Dakota | College of Education and Human Development
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EDUCATIONAL BACKGROUND

- Ph.D. Ph.D. in Educational Policy and Leadership (International Education), 2023
University of Massachusetts Amherst, MA, USA
Dissertation: “The Im/possibilities of (Un)making In-school Pregnancy and Student Motherhood [as Praxis]: Schooling Post-pregnancy Amidst Health and Social Crises in Malawi”
Chair: Jacqueline Mosselson, Ph.D.
- Graduate Certificate in Feminist Studies, 2022
University of Massachusetts Amherst, MA, USA
- M.A. Master of Arts in Cross-cultural and International Education, 2017
Bowling Green State University, Bowling Green, OH, USA
- B.A. Bachelor of Arts in Mass Communication, 2013
African Bible College, Lilongwe, Malawi

PROFESSIONAL APPOINTMENTS

- 2023 – Present Assistant Professor of Educational Foundations and Research
Tenure-track faculty and qualitative methodologist: College of Education and Human Development, University of North Dakota, Grand Forks, ND
- 2018 – 2023 2019 – 2023, Graduate Assistant— Instructional Design, Engagement, and Support, University of Massachusetts Amherst, Amherst, MA
- 2018 – 2019, Graduate Assistant— Center for International Education
University of Massachusetts Amherst, Amherst, MA
- 2017 – 2018 Film Evaluation and Curriculum Development Coordinator
Docademia LLC, Chicago, IL
- 2015 – 2017 Graduate Assistant—Technology and Resource Center
Bowling Green State University, Bowling Green, OH
- 2013 – 2015 2014 – 2015, Librarian, ABC Christian Academy, Lilongwe, Malawi
- 2013 – 2014, Kindergarten Assistant Teacher

ABC Christian Academy, Lilongwe, Malawi

PUBLICATIONS

Graduate student co-author names are underlined.

Peer Refereed Journal Articles

1. **Chinkondenji, P.** (2025). ‘Having a child is not a barrier:’ an African-feminist perspective in (un)making schooling for pregnant learners and re-integration of student mothers. *Compare: A Journal of Comparative and International Education*, 1–19. <https://doi.org/10.1080/03057925.2025.2452472>
2. Carpenter, A. J., Feraud-King, T., Lewis, T., Stephens-Peace, K. J., **Chinkondenji, P.**, Stanislaus, E., & George Mwangi, C. (2024). Rage in (and out) the cage: Black students’ negotiation of safety. *Journal of Black Studies*, 55(5), 375-399. <https://doi.org/10.1177/00219347241233772>
3. Carpenter, A.J., Stephens-Peace, K.J., Feraud-King, P., Lewis, T., **Chinkondenji, P.**, Ohiri, K., & Mwangi, C.G. (2022). Impact that transcends proximity: Black college students traversing multiple pandemics. *Journal of Negro Education* 91(3), 366-380. <https://www.muse.jhu.edu/article/901993>.
4. **Chinkondenji, P.** (2022). Schoolgirl pregnancy, dropout or pushout?: an Ubuntu-centric re-construction of the education for student mothers in Malawi, *Gender and Education*, 34(6), 738-753, <https://doi.org/10.1080/09540253.2022.2061922>
5. Schweik, C. M., Meyer, C., **Chinkondenji, P.**, Smith, J., & Mchenga, P. (2020). World librarians: A socio-technical system providing library search services to offline schools and libraries in Malawi. *World Development Perspectives*, 20(12): 1-9. <https://doi.org/10.1016/j.wdp.2020.100234>

Submitted Manuscripts

1. **Chinkondenji, P.** & Changamire, N. (Revise and Resubmit). Afrocentric student agency, negotiating ‘third space,’ and higher education: A photovoice study of emergency remote learning during COVID-19 in Malawi and Zimbabwe. In *Comparative Education Review*.
2. **Chinkondenji, P.** (Revise and Resubmit). In-school pregnancy, student motherhood, and Afro-communitarianism: (re)centering interdependent relationships for schooling post-pregnancy in Malawi. In *International Journal of Educational Research*.
3. **Chinkondenji, P.** (Under Review). “That is a lie:” Participatory visual methods as a form of resistance in dialoguing and negotiating schooling post-pregnancy in Malawi. In *International Journal of Qualitative Studies in Education*.

4. **Chinkondenji, P.**, Morley, A., Shah, P. & Silver, R. (Under Review). Collaborative knowledge-making through transnational feminist research (Proposal for Special Issue). In *Qualitative Inquiry*.
5. **Chinkondenji, P.** & **Chamdimba, E.** (Under Review). Through the eyes of umunthu: participatory visual research with marginalized youth in Afrocentric indigenous research ethics. In *Qualitative Research*.
6. **Chinkondenji, P.** & de Silva, R. M. (Under Review). Virtual futures in qualitative inquiry: The discomforts and freedoms of virtual data gathering using multi-modal tools in transnational digital storytelling. In *Departures in Critical Qualitative Research*.
7. Chamdimba, E. & **Chinkondenji, P.** (Under Review). Humanizing Methodologies in a Digital World: A Critical Awareness of Ubuntu Informed Approaches in Participatory Visual Research in Malawi. In *Cultural Studies ↔ Critical Methodologies*.
8. **Banda, M.** & **Chinkondenji, P.** (Under Review). Philanthropic digital colonialism and Complexities of mobile learning in Sub-Saharan Africa: A systematic mapping study. In *Research in Comparative and International Education*.
9. Banda, L. C. G., Carlson, J. M., Chitwanga, A. S., & **Chinkondenji, P.** (Under Review). A 'girl' or a 'child'? Examining the 'rights-based' approach to child marriage in Malawi through an African feminist lens. In *Journal of Human Rights and Social Work*.

Books, Book Chapters, and Encyclopedia Entries

1. **Chinkondenji, P.** (Under Contract-Forthcoming 2025). *Drop-out, push-out, or walk-out?: Re/imagining education for young mothers and pregnant adolescents*. Charlotte, NC: Information Age Publishing.
2. **Chinkondenji, P.** (In Press). Student pregnancy and global perspectives. In E. E. Blair & L. S. Deckman (Eds.), *The SAGE Encyclopedia of Education and Gender*. SAGE Publications.
3. **Chamdimba, E.** & **Chinkondenji, P.** (In Press). Albinism, gender, and schooling. In E. E. Blair & L. S. Deckman (Eds.), *The SAGE Encyclopedia of Education and Gender*. SAGE Publications.
4. George Mwangi, C. A., Chen, S. J. & **Chinkondenji, P.** (2021). Exploring geopolitics in U.S. campus internationalization plans. In Lee, J.J. (Ed), *US Power in International Higher Education*. New Brunswick, NY: Rutgers University Press.
<https://doi.org/10.36019/9781978820814>
5. Mosselson, J. and **Chinkondenji, P.** (2020), "Education, schooling, and migration", Wiseman, A.W. (Ed.) *Annual Review of Comparative and International*

Education 2019 (International Perspectives on Education and Society, Vol. 39), Emerald Publishing Limited, pp. 323-334. <https://doi.org/10.1108/S1479-367920200000039026>

Book/Media Reviews and Public Scholarship

1. **Chinkondenji, P., & Chinkondenji, A.** (2024). Partial Stories: Maternal Death from Six Angles: By Claire L. Wendland Chicago, IL: The University of Chicago Press, 2022, 384 pp., \$35 (Paperback), ISBN 9780226816883 (paperback). *The Journal of Development Studies*, 1–3. <https://doi.org/10.1080/00220388.2024.2444016>
2. **Chinkondenji, P.** (2021). Re-integrating Student Mothers into Schooling Post-pregnancy: The Conflict of Pregnancy, Policy, and Culture in Malawi. In *Committing to Change: Girls' EiE from Charlevoix to COVID-19* blog series. Inter-agency Network for Education in Emergencies (INEE).
3. **Chinkondenji, P.** (2020). Sex for Grades: Undercover in West African Universities produced by Africa Eye. *Comparative Education Review*, 64(2), 331–333. <https://doi.org/10.1086/708306>

AWARDS AND HONORS

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|------|---|
| 2024 | Joyce Cain Award for Distinguished Research on People of African Descent, Comparative and International Education Society |
| 2024 | Gail P. Kelly Award for Outstanding Dissertation, Comparative and International Education Society |
| 2021 | Joyce A. Berkman Award for Outstanding Graduate Feminist Scholarship |
| 2017 | Women of Distinction Award, Bowling Green State University |

GRANTS

| Year | Project Title and Investigator(s) | Funder | Receiving Institution | Amount | Status |
|------|--|---------------------------------|----------------------------|-------------|------------|
| 2024 | <i>Examining the role of head start programs' parent-teacher relationships in children's social-emotional, cognitive, and language development learning outcomes</i> Principal Investigator: Grace Keengwe Co-PI and Qualitative Methodologist: Pempho Chinkondenji | Institute of Education Sciences | University of North Dakota | \$1,657,220 | Not funded |
| 2024 | <i>Educational journeys of recently graduated women in higher</i> | Research Grant for | University of North Dakota | \$20,000 | Not funded |

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|------|--|--|-------------------------------------|---------------|------------|
| | <i>education traversing multiple spaces in Malawi, Hawai'i, North Dakota, and Sri Lanka: Digital storytelling/</i> Principal Investigator: Pempho Chinkondenji , Co-PI, Renuka de Silva | Early Career Researchers, Lumivero Foundation | | | |
| 2023 | <i>Visual Narratives of Forced Displacement, Schooling and Re-Settlement Among Refugee Girls in Grand Forks, ND/</i> Principal Investigator: Pempho Chinkondenji | Mini grant, College of Education and Human Development, University of North Dakota | University of North Dakota | \$2,955.11 | Funded |
| 2022 | EPRA Research and Writing Fellowship Award | College of Education, UMass Amherst | University of Massachusetts Amherst | \$3,000 | Funded |
| 2022 | Graduate Fieldwork Grant | Graduate School, UMass Amherst | University of Massachusetts Amherst | \$5,000 | Funded |
| 2022 | Joseph W. Keilty Memorial Research Scholarship | College of Education, UMass Amherst | University of Massachusetts Amherst | \$3,200 | Funded |
| 2021 | Center for International Education Research Grant | Center for International Education, UMass Amherst | University of Massachusetts Amherst | \$500 | Funded |
| 2020 | <i>Using the world librarians system to inspire teachers and marginalized students in Malawi, Ghana and Kenya/</i> Principal Investigator: Charles Schweik; Co-PI: Ian Barron; Technical/Research consultant: Pempho Chinkondenji | International Development Research Centre, KIX Grant | University of Massachusetts Amherst | CA\$1,111,510 | Not funded |
| 2019 | American Association of University Women (AAUW) International Fellowship | American Association of University Women | University of Massachusetts Amherst | \$20,000 | Funded |
| 2016 | PEO International Peace Scholarship | PEO International | Bowling Green State University | \$5,500 | Funded |

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|------|-----------------------------------|--------------------------------------|--------------------------------------|-------|--------|
| 2016 | Virginia Wagner Educational Award | Soroptimist, Midwestern Region | Bowling Green State University | \$500 | Funded |
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PEER-REFEREED NATIONAL AND INTERNATIONAL CONFERENCES

Paper Presentations

Graduate student names are underlined.

- 2024 Hailu, M. F., **Chinkondenji, P.**, Ibrahim, M., Chhetri, N. & Judson, E. (2024). *Collective Dreaming: Black Girl Refugees from Burundi and Their Aspirations for STEM College Education*. Association for the Study of Higher Education, Minneapolis, MN.
- 2024 Mitic, R. R., **Chinkondenji, P.**, Khatun, R., Mangle, K. M., Davis, L. A. & Wolniak, G. (2024). *Understanding Vocational Identity and Career Choice in Helping Professions Amid Adversity: A Mixed Methods Study*. Association for the Study of Higher Education, Minneapolis, MN.
- 2024 de Silva, R. & **Chinkondenji, P.** (2024). *Re/imagining Digital Storytelling in Transnational and Multi-cultural contexts: North Dakota, Hawai'i, Sri Lanka, and Malawi*. UND Multicultural Conference for Belonging and Inclusion, Grand Forks, ND.
- 2024 **Chinkondenji, P.**, Kufeyani, S., Kaunda L. & Matondo, F. (2024). *10 Years of African Girlhood Rooted in Participatory Social Transformation: (Auto)ethnographies of the Everyday in Rural Malawi*. Girlhood Studies Collective (GSC) Symposium. Hosted by GSC in collaboration with the Department of Childhood Studies & the Gender Studies Program at Rutgers University, Camden. (Virtual)
- 2024 **Chinkondenji, P.** (2024). *Dismantling Echoes of the Colonial Mindset in Schooling Post-Pregnancy: A Photovoice Study with Parent/Mothering Students*. American Educational Research Association (AERA). Philadelphia, PA: April 11-14, 2024.
- 2024 **Chinkondenji, P.** (2024). *Challenging the status quo of schooling post-pregnancy: Participatory visual methodologies as a form of resistance against violence towards girls' education*. Comparative and International Education Society (CIES). Miami, FL: March 10-14, 2024.
- 2023 **Chinkondenji, P.** (2023). *(Re)thinking in-school pregnancy and student motherhood in Southern Africa: An ubuntucentric response to education for all women and girls*. 2023 FAWE Triennial International Girls' Conference. Nairobi, Kenya: November 21-22, 2023 (Virtual).

- 2023 **Chinkondenji, P.** & Changamire, N. (2023). *Student agency and negotiating “third space” among female collegians during COVID-19: A decolonial Afro-Feminist analysis of higher education in Malawi and Zimbabwe*. Association for the Study of Higher Education (ASHE). Minneapolis, MN: November 15-18, 2023.
- 2023 Carpenter, A., Benson, J., Lewis, T., Pemberton, B., Feraud-King, P. T., **Chinkondenji, P.** & Henry, D. (2023). *Black Safety and Joy: Visualization of Resistance and Resilience for Black Collegians*. Association for the Study of Higher Education (ASHE). Minneapolis, MN: November 15-18, 2023.
- 2023 **Chinkondenji, P.** (2023). *Schooling post-pregnancy and counter-storying: Utilizing photovoice to co-create a support framework for school re-entry in Malawi*. Comparative and International Education Society. Theme: Improving Education for a more Equitable World. Washington, DC: February 18-22, 2023.
- 2022 **Chinkondenji, P.** (2022). *(Un)Making schooling for pregnant learners and re-integration of student mothers: The formation and utility of Critical Afro-Feminist Education (CAFE)*. Comparative and International Education Society. Theme: Illuminating the Power of Idea/list. Minneapolis, Minnesota: April 18 - 22, 2022.
- 2022 Changamire, N. & **Chinkondenji, P.** (2022). *Negotiating “third space” during COVID-19: A decolonial Afrikan feminist analysis of higher education female students’ experiences in Malawi and Zimbabwe*. Comparative and International Education Society Theme: Illuminating the Power of Idea/lism. Minneapolis, Minnesota: April 18 - 22, 2022.
- 2022 **Chinkondenji, P.** (2022). *The Politics of Teen Pregnancy and Schooling: A Decolonial Analysis of Readmission in Malawi and Zambia*. International Conference on Gender Studies in Africa. Theme: Africa and Gender Studies: Celebrating 30 Years of Transformation & Reimagining the Future. Kampala, Uganda. February 23, 2022 – February 25, 2022.
- 2021 Banda, L. C. & **Chinkondenji, P.** (2021). *Philosophical reflections on knowledge production from African graduate students in the global north: An exemplar of the Ubuntu philosophy*. Decolonised Futures Conference 2021: St. Mary's University Twickenham, London, UK. May 27 – May 28, 2021.
- 2021 **Chinkondenji, P.** (2021). *Ubuntucentric approaches to in-school pregnancy: Addressing the conflict of pregnancy, policy, and culture*. Comparative and International Education Society. Theme: Social Responsibility within Changing Contexts. 2021 Virtual Conference: April 25 – May 2, 2021.
- 2021 Changamire, N. & **Chinkondenji, P.** (2021). *Emergency remote learning and women in higher education: An analysis of Zimbabwe and Malawi*. Comparative

and International Education Society. Theme: Social Responsibility within Changing Contexts. 2021 Virtual Conference: April 25 – May 2, 2021.

- 2021 **Chinkondenji, P.,** Oniyangi, S. & Mottey, B. E. (2021). *Reconceptualizing girls' education: A critical discourse analysis of national response plans to COVID-19 and education.* Comparative and International Education Society. Theme: Social Responsibility within Changing Contexts. 2021 Virtual Conference: April 25 – May 2, 2021.
- 2020 Changamire, N. & **Chinkondenji, P.** (2020). *Things Fall Apart and Nervous Conditions: Interrogating gendered (re)presentations in pre and 'postcolonial Africa.* University Council for Educational Administration. Theme: Re/Building Home: Coloniality, Belonging, and Educational Leadership. 2020 Virtual Conference: November 9 – 20, 2020.
- 2020 **Chinkondenji, P.** (2020). *Schooling, mothering, and re-admission: The restraining and driving forces of returning to school.* Comparative and International Education Society. Theme: Education Beyond the Human. Miami, Florida. March 22-26, 2020. (Affected by COVID-19 changes)
- 2020 Changamire, N. & **Chinkondenji, P.** (2020). *When things fall apart, and nervous conditions persist: Representation of African women in pre and post-colonial folklore and development writings.* Comparative and International Education Society. Theme: Education Beyond the Human. Miami, Florida. March 22-26, 2020. (Affected by COVID-19 changes)
- 2019 **Chinkondenji, P.,** Sadati, S.M.H., Bousek, J., Kleinman, L., Abdi, N. (2019). *Technology, art, and curriculum: Teaching and learning about sexual violence in an innovative educational platform.* American Educational Research Association Conference. Toronto, ON: April 5-9, 2019.
- 2019 George Mwangi, C. A., Chen, S. & **Chinkondenji, P.** (2019). *Speaking truth to power: Exploring geopolitics in U.S. campus internationalization plans.* American Educational Research Association Conference. Toronto, ON: April 5-9, 2019.
- 2017 **Chinkondenji, P.** (2017). *Impacts of international organizations on the development of human rights education towards the eradication of gender inequalities in Malawi.* Comparative International Education Society, Atlanta, GA. March 5-9, 2017.

PEER-REFEREED REGIONAL CONFERENCE PRESENTATIONS

- 2018 **Chinkondenji, P.** (2018). The Conflict between “weeding” students and access to higher education in Malawi. Northeastern Regional Conference, *Comparative*

International Education Society. University at Albany, SUNY. Albany, NY:
October 26-27, 2018.

INVITED TALKS AND PRESENTATIONS

- 2024 **Chinkondenji, P.** (November 2024). Guest speaker in Dr. Rachel Silver's EDUC 6205: Ethnography in Education. "*Participatory visual methods and Afro-indigenous perspectives in inquiry.*" York University. (Virtual)
- 2024 **Chinkondenji, P.** (May 2024). "*Drop-out or Push-out?: The complexities of education, gender, race and motherhood in educational policy and practice.*" In Conversation with the CEO webinar series, American Association of University Women (AAUW). (Virtual)
- 2023 **Chinkondenji, P.** (November 2023). Guest speaker in Dr. Ray Mitic's HE 571 Intro to Research Traditions in Higher Education. "*Participatory visual methodologies and international higher education.*" University of North Dakota.
- 2023 **Chinkondenji, P.** (October 2023) Guest speaker at the Preparing Leaders in Education, Disability, and Juvenile Justice (PLEDJJ) Consortium. "*Participatory visual methodologies: Photovoice.*" University of Massachusetts Amherst and Arizona State University. (Virtual)

TEACHING EXPERIENCE

All courses were taught face-to-face unless otherwise indicated.

University of North Dakota

- EFR 525 International and Comparative Education, Spring 2025 (hybrid: face-to-face & online)
- EFR 522 Mixed Methods Research, Spring 2024
- EFR 510 Participatory Qualitative Research Methods, Fall 2023; Spring 2024 (online); Summer 2024 (online); Fall 2024; Spring 2025 (online).
- EFR 509 Introduction to Applied Educational Research, Fall 2023 (online); Summer 2024 (online); Fall 2024 (online)

Fitchburg State University

- EDUC 9300 Educational Research, Fall 2022

University of Massachusetts Amherst

- PUBHLTH 490J Reproductive Justice, *School of Public Health*, Spring 2022
- EDU229 Introduction to International Education, *College of Education*, Summer 2021(online)
- EDUC 191 Heroes & Villains: Exploring Gender & Education in Africa and S. Asia, *College of Education*, Fall 2020

DISSERTATION ADVISING**Doctoral Dissertation Committee Member**

| Status | Degrees | Institution |
|------------------|-----------------------------------|-------------------------------------|
| Completed (2024) | 2 PhDs in Education | University of North Dakota |
| In Progress | 4 EdD Candidates | University of North Dakota |
| In Progress | 2 PhD Candidates in Education | University of North Dakota |
| In Progress | 1 PhD Candidate in Earth Sciences | University of North Dakota |
| In Progress | 1 PhD Candidate in Communication | University of North Dakota |
| In Progress | 2 PhD Candidates in Education | University of Massachusetts Amherst |

RESEARCH EXPERIENCE AND OTHER PROFESSIONAL EXPERIENCE

| | |
|-------------|--|
| 2022 | Policy and Practice Fellow International Education Funders Group, London, UK |
| 2020 – 2022 | Research Associate, <i>Mount Holyoke College & Hampshire College</i> Five College Women's Studies Research Center |

SERVICE TO PROFESSION**Peer Review**

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|----------------|---|
| 2024 – Present | Editorial Board Member, International Advisory Board of the New Research-New Voices book series published by Brill Academic Publishers |
| 2024 – Present | <i>Journal of Curriculum and Pedagogy</i> (Reviewer) |
| 2023 – Present | <i>Active Learning in Higher Education</i> (Reviewer) |
| | <i>Cogent Social Sciences</i> (Reviewer) |
| | <i>International Journal of Adolescence and Youth</i> (Reviewer) |
| 2021 | <i>Engaged Scholar Journal: Community-Based Research, Teaching and Learning</i> (Reviewer) |

To Profession

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| Comparative and International Education Society | |
| 2024 – Present | Committee Member, Joyce Cain Award for Distinguished Research on People of African Descent |
| 2024 – Present | Program Chair-elect, Afrika Special Interest Group |
| 2022 – Present | Administrative Officer, Gender Justice Special Interest Group |
| 2020 – Present | Conference Proposal Reviewer |

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| American Educational Research Association & Association for the Study of Higher Education | |
| 2024 | Conference Proposal Reviewer |

To University

2024 – Present Diversity, Equity, and Inclusion Committee, College of Education and Human Development, University of North Dakota
2023 – Present Board Member, International Studies Board, University of North Dakota
2023 – Present Founding member, Fulbright North Dakota Chapter

To Community

2023 – Present Intercultural Advisory Council, Grand Forks, ND
2014 – Present Co-founder, Loving Arms Malawi, Lilongwe, Malawi

PROFESSIONAL AFFILIATIONS

2023 – Present Association for the Study of Higher Education
2019 – Present American Educational Research Association
2016 – Present Comparative International Education Society