

CURRICULUM VITAE

Ryan E. Flinn, Ph.D.

Assistant Professor, Education, Health & Behavior Students
Rose Isabelle Kelly Fischer Professor (Endowed), College of Education & Human Development
University of North Dakota, 231 Centennial Drive, Stop 7189, Grand Forks, ND 58202
(402) 575-7016 – ryan.flinn@und.edu

Educational Background

2021	Ph.D	Counseling Psychology (APA-Accredited)	New Mexico State University
2016	M.A.	Clinical Psychology	University of Detroit Mercy
2014	B.S.	Sociology & Psychology, <i>summa cum laude</i>	Creighton University
2009	A.A.S.	Sign Language Interpreting	Iowa Western Comm. Coll.

Professional Experience

08/2023- Present	Assistant Professor of Counseling Psychology (Tenure-Track) Department of Education, Health, & Behavior Studies College of Education & Human Development The University of North Dakota
08/2021- 06/2023	Postdoctoral Fellow (HIV/LGBTQ Health Psychology) Department of Psychiatry & Health Behavior The Medical College of Georgia at Augusta University
08/2020- 07/2021	Psychology Intern (APA-Accredited Internship) The Ohio State University Counseling and Consultation Service

Courses Taught

Regular Assignments (N = 3)

Fall 2024	Theories of Counseling, Personality, and Development (MA/PhD-Level)
Fall 2023	Theories of Counseling, Personality, and Development (MA/PhD-Level)
Fall 2023	Adult Cognitive and Personality Assessment (PhD-Level)

Overload Assignments (N = 2)

Spring 2024	Supervision and Consultation Theory and Practice (MA/PhD-Level)
Fall 2024	Professional Seminar for Interprofessional Healthcare (MA/PhD-Level)

Graduate Student Advising

Program and/or Research Advisor (N = 10)

Independent Study/Scholarly Project Advisor (N = 1)

Doctoral Dissertation Committee – Chair (N = 1)

Doctoral Dissertation Committee – Member (N = 5)

Comprehensive Examination Committee – Member (N = 1)

Service

University (UND) Service

2024 Member, University Senate Library Committee (Chair: M. Gjellstad)

College (CEHD) Service

2024-2026 Department of Education, Health & Behavior Studies Representative,
College of Education & Human Development Finance Committee

04/2024 Faculty Interviewer, Clinical Assistant Professor in Counseling
Psychology Position, College of Education & Human Development at the
University of North Dakota (Chair: C. Desjarlais)

12/2023 Search Committee Member, Research Assistant Professor Position in
College of Education & Human Development at the University of North
Dakota (Chair: R. Stupnisky)

Program (Counseling and Counseling Psychology) Service

2024-2025 Counseling Psychology Doctoral Program, Yearly Admissions Committee

2024-2025 Counseling Psychology Doctoral Program, Schroeder Scholarship
Committee

2024-2025 Counseling Psychology Doctoral Program and MA Counseling Program,
Clinical Committee/Emergency Case Response Team

2024-2025 Counseling Psychology Doctoral Program and MA Counseling Program,
Yearly Fall Student Orientation Team

Editorial Service

Special Issue Editorial Service

1. “Harm Reduction Strategies to Address Substance Misuse and Associated Challenges”
 - Journal: *Journal of Prevention and Health Promotion*
 - Role: Guest Co-Editor (Guest Co-Editors: L. De La Rue, E. Vaughan)
 - Expected Publication Date: 2025
2. “American Trans Psychology Amid Anti-Transgender Legislation”
 - Journal: *American Psychologist*
 - Role: Guest Corresponding Editor (Guest Co-Editors: R. Abreu, K. Skerven, & M. Schlehofer; Advising Editor: L. Comas-Díaz)
 - Expected Publication Date: 2026

Editorial Board Membership

1. Journal of Prevention and Health Promotion (October 1, 2022- October 1, 2025)
2. American Journal of Orthopsychiatry (October 1, 2023 – January 1, 2027)
3. Psychology of Sexual Orientation and Gender Diversity (November 19, 2023 – Present)
4. The Counseling Psychologist (January 1, 2024 – January 1, 2027)
5. Journal of Counseling Psychology (October 5, 2024 – October 5, 2025)

Other Invited Reviews

- 2024 American Psychological Foundation (APF) Lived Experience Fund Research Grant, Application Reviewer
- 2023 APA Resolution Opposing Involuntary Individual Isolation of Youth in Carceral and Detention Settings (Reviewed on behalf of the APA Committee on Early Career Psychologists)

Professional Associations Service

National Committee Appointments

- 2023-Present NIDA-Funded Consortium on Addiction Recovery Science (CoARS), Diversity and Disparities Workgroup, Member
- 2023-2025 APA Committee on Early Career Psychologists (CECP), State, Provincial and Territorial Psychological Associations (SPTA) Representative
- 2023-2025 APA Committee of State Leaders, CECP Representative, Full-Voting Member, Diversity Subcommittee Member, SPTA Support Subcommittee Member
- 2023-2025 APA Division 31 (State, Provincial and Territorial Psychological Association), Early Career Psychologist, Liaison to APA’s CECP, Communications Committee Member, Non-Voting (Appointed) Member of Executive Board
- 2023-2025 APA Division 44 (Society for the Psychology of Sexual Orientation and Gender Diversity), Public Policy Committee, Member
- 2022-2025 APA Division 17 (Society of Counseling Psychology), Early Career Professionals Committee, Member and Treasurer (Treasurer Role Began September 2023)
- 2022-2025 APA Division 17 (Society of Counseling Psychology), Section for Professional Practice Leadership Team, Member

Professional Guidelines/Statements Service

- 2024 APA Policy Statement on Affirming Evidence-Based Inclusive Care for Transgender, Gender Diverse, and Nonbinary Individuals, Addressing Misinformation, and the Role of Psychological Practice and Science, Volunteer Contributor
- 2023 Statement Opposing Legislation Targeting Transgender and Gender Diverse People, the Society for the Psychology of Sexual Orientation and Gender Diversity (APA Division 44) Public Policy Committee, Volunteer Contributor
- 2021 APA Guidelines for Psychological Practice with Sexual Minority Persons, Research Assistant to APA Task Force Member, Dr. Barbara Gormley

Conference Appointments

- 2025 APA 2025 Convention, Committee on Early Career Psychologists (CECP), Chair of Programming/Convention Chair
- 2024 APA 2024 Convention, APA Division 31 (State, Provincial and Territorial Psychological Association), Reviewer

- 2024 APA 2024 Convention, Committee on Early Career Psychologists (CECP), Co-Chair of Programming and Reviewer
- 2024 APA 2024 Practice and SPTA Leadership Conference, Early Career Psychologists Affinity Group Co-Facilitator
- 2023 APA 2023 Convention, APA Division 31, Awards Committee, Member
- 2023 APA 2023 Convention, APA Division 17, Early Career Professionals Committee, Awards Co-Chair
- 2023 APA 2023 Convention, APA Committee on Early Career Psychologists (CECP), Co-Vice-Chair of Programming and Reviewer
- 2023 APA Division 17 (Society of Counseling Psychology), Division Programming at American Psychological Association Annual Conference 2023, Reviewer
- 2023 APA Division 31 (State, Provincial and Territorial Psychological Association), Division Programming at American Psychological Association Annual Conference 2023, Reviewer
- 2023 APA Division 44 (Society for the Psychology of Sexual Orientation and Gender Diversity), Division Programming at American Psychological Association Annual Conference 2023, Reviewer
- 2023 APA 2023 Practice Leadership Conference, Early Career Psychologists Affinity Group Co-Facilitator

Other

- 2024 APA Division 44 Oral History Project, Member

Scholarship

Note: Students' names are underlined.

Refereed Publications

Published (N = 15)

15. Cioffi, C.C., **Flinn, R.E.**, Paskan, E., Gannon, K., Gold, D., McCabe, S.E., Kepner, W., Tilson, M., Colditz, J.B., Smith, D.C., Bohler, R.M., O'Donnell, J., Hildebran, C., Montgomery, B. W., Clingan, S., & Lofaro, R.J. (In press.) Beyond the 5-Year Recovery Mark: Perspectives of Researchers with Lived and Living Expertise on Public Engagement and Discourse. *International Journal of Drug Policy*. <https://doi.org/10.1016/j.drugpo.2024.104599>
14. Budge, S.L., Abreu, R.L., **Flinn, R.E.**, Donahue, K., Estevez, R., Olezeski, C., Bernacki, J., Barr, S., Bettergarcia, J., Sprott, R., & Allen, B.J. (In press). Gender affirming care is evidence-based for transgender youth. *Journal of Adolescent Health*. <https://doi.org/10.1016/j.jadohealth.2024.09.009>
13. Draheim, A.A., Kridel, M.M., **Flinn, R.E.**, Ravoori, N., Brands, S., Mosley, C., Drescher, C.F., Stepleman, L.M. (2023). Risk factors of homelessness among sexual and gender minorities in the Southeastern U.S. *Journal of Social Distress and Homelessness*. <https://www.tandfonline.com/doi/abs/10.1080/10530789.2023.2276590>
12. Hong, C., **Flinn, R. E.**, Ochoa, A. M., John, S. A., Garth, G., & Holloway, I. W. (2023).

- Internalized homophobia and social well-being among Black sexual minority men living with HIV: The mediating role of LGBT community connectedness and racial, gender, and sexual identity integration. *Psychology of Sexual Orientation and Gender Diversity*. Advance online publication. <https://doi.org/10.1037/sgd0000679>
11. [Cascalheira, C.J.](#), [Nelson, J.](#), [Flinn, R.E.](#), [Zhao, Y.](#), [Helminen, E.C.](#), [Scheer, J.R.](#), [Stone, A.L.](#) (2023). High-risk polysubstance use among LGBTQ+ people who use drugs in the United States: An application of syndemic theory. *International Journal of Drug Policy*, 118. <https://doi.org/10.1016/j.drugpo.2023.104103>
 10. [Cascalheira, C.J.](#), [Flinn, R.E.](#), [Zhao, Y.](#), [Klooster, D.](#), [Laparade, D.](#), [Hamdi, S.M.](#), [Scheer, J.R.](#), [Lopez, A.G.](#), [Lund, E.M.](#), [Gomez, I.N.](#), [Saha, K.](#), & [De Choudhury, M.](#) (2023). Models of gender dysphoria using social media for use in technology-delivered interventions: Machine learning and natural language processing validation study. *JMIR Formative Research*, 7, e47256. <https://formative.jmir.org/2023/1/e47256>
 9. [Pryor, E.K.](#), [Tyre, M.](#), [Brands, S.](#), [Flinn, R.E.](#), [Stepleman, L.M.](#), & [Holt, N.R.](#) (2023). Barriers to mental health care identified by sexual and gender minority individuals in Georgia and South Carolina. *Southern Medical Journal*, 116(3), 264-269. <https://sma.org/southern-medical-journal/article/barriers-to-mental-health-care-identified-by-sexual-and-gender-minority-individuals-in-georgia-and-south-carolina/>
 8. [Jackman, K.P.](#), [Tilchin, C.](#), [Wagner, J.](#), [Flinn, R.E.](#), [Trent, M.](#), [Latkin, C.](#), [Ruhs, S.](#), [Fields, E.](#), [Hamill, M.](#), [Mahaffey, C.C.](#), [Greenbaum, A.](#), [Jennings, J.](#) (2023). Desires for individual and interpersonal level patient portal use for HIV prevention among urban sexual minority men: A cross-sectional study. *JMIR Formative Research*, 7, e43550. <https://formative.jmir.org/2023/1/e43550>
 7. [Knutson, D.](#), [Irgens, M.](#), [Flynn, C.](#), [Norvilitis, J.](#), [Apolinar, G.](#), [Bauer, L.](#), [Berkessel, J.](#), [Cascalheira, C.J.](#), [Cera, J.](#), [Choi, N-Y.](#), [Cuccolo, K.](#), [Danielson, K.](#), [Dascano, K.](#), [Edlund, J.](#), [Fletcher, T.](#), [Flinn, R.E.](#), [Gosnell, C.](#), [Heermans, G.](#), [Horne, M.](#), [Howell, J.](#), [Ijebor, E.](#), [Jia, F.](#), [McGillivray, S.](#), [Ogba, K.](#), [Shane-Simpson, C.](#), [Staples, A.](#), [Ugwu, K.](#), [Wang, S.C.](#), [Yockey, A.](#), [Zheng, Z.](#), [Zlokovich, M.](#) (2023). Associations between primary residence and mental health in global marginalized populations. *Community Mental Health Journal*. <https://doi.org/10.1007/s10597-023-01088-z>
 6. [Bellin, Z.](#), [Sappio, E.](#), [Castillo, Y.A.](#), [Flinn, R.E.](#), [Srisuppak, D.](#), [Miller, K.](#), & [Ross, A.](#) (2022). Counseling research as caring: Lessons from group contemplative practice. *Journal for Social Action in Counseling & Psychology*, 14(2), 64-79. <https://doi.org/10.33043/JSACP.14.2.64-80>
 5. [Kalkbrenner, M.T.](#) & [Flinn, R.E.](#) (2022). Psychometric Properties of Scores on The Mental Distress Response Scale among First-Generation College Students: Implications for Retention. *Journal of College Student Retention: Research, Theory & Practice*. <https://doi.org/10.1177/15210251221123041>
 4. [Flinn, R.E.](#) & [Kalkbrenner, M.T.](#) (2021). Matching variables with the appropriate statistical tests in counseling research. *Teaching and Supervision in Counseling*, 3(3), 4. <https://doi.org/10.7290/tsc030304>
 3. [Kalkbrenner, M.T.](#), [Flinn, R.E.](#), [Sullivan, D.K.](#), & [Esquivel Arteaga, L.E.](#) (2021). A mental health literacy approach to supporting first-generation community college student mental health: The REDFLAGS Model. *Community College Review*, 49(3), 324-342. <https://doi.org/10.1177/00915521211002893>
 2. [Kalkbrenner, M.T.](#), & [Flinn, R.E.](#) (2020). The Mental Distress Response Scale and

Promoting Peer-to-Peer Mental Health Support: Implications for College Counselors and Student Affairs Officials. *Journal of College Student Development*, 61(2), 246-251.
<https://www.muse.jhu.edu/article/752980>

1. Gherardi, S.A., **Flinn, R.E.** & Jaure, V.B. (2020). Trauma-Sensitive Schools and Social Justice: A Critical Analysis. *The Urban Review*, 52, 482-504.
<https://doi.org/10.1007/s11256-020-00553-3>

Conference Papers

Published in Conference Proceedings (N = 3)

3. Chapagain, S., Zhao, Y., Rohleen, T. K., Hamdi, S. M., Boubrahimi, S. F., **Flinn, R. E.**, Lund, E. M., Klooster, D., Scheer, J. R., & Cascalheira, C. J. (2024). *Predictive insights into lgbtq+ minority stress: A transductive exploration of social media discourse*. IEEE 11th International Conference on Data Science and Advanced Analytics (DSAA). IEEE, 2024, October. (In Press).
2. Cascalheira, C. J., Chapagain, S., **Flinn, R.E.**, Klooster, D., Laprade, D., Zhao, Y., Lund, E. M., Gonzalez, A., Corro, K., Wheatley, R., Gutierrez, A., Villanueva, O. G., Saha, K., De Choudhury, M., Scheer, J. R., & Hamdi, S. M. (2024). *The LGBTQ+ minority stress on social media (MiSSoM) dataset: A labeled dataset for natural language processing and machine learning*. Association for the Advancement of Artificial Intelligence (AAAI) 18th International Conference on Web and Social Media (ICWSM).
<https://ojs.aaai.org/index.php/ICWSM/article/view/31433>
1. Cascalheira, C. J., Chapagain, S., **Flinn, R.E.**, Zhao, Y., Boubrahimi, S. F., Klooster, D., Gonzalez, A., Lund, E. M., Laprade, D., Scheer, J. R., & Hamdi, S. M. (2023). *Predicting linguistically sophisticated social determinants of health disparities with neural networks: The case of LGBTQ+ minority stress*. 2023 IEEE International Conference on Big Data (BigData), 1314-1321, IEEE Computer Society, 2023/12/1.
<https://www.computer.org/csdl/proceedings-article/bigdata/2023/10386882/1TUPxTzWQJa>

Invited Contributions (Non-Peer-Reviewed; Written as Service)

1. Tomkins, J., Hibbard, P., **Flinn, R.E.**, and the CoARS Diversity and Disparities Workgroup (2024). *Research Careers for People with Criminal Legal System Histories: Sharing Stories and Identifying Resources* [Pamphlet]. The Consortium on Addiction Recovery Science
2. **Flinn, R.E.** & Viera, A. (2024, June). Pride in recovery. *ATTC Messenger*.
<https://attcnetwork.org/why-we-celebrate-pride-in-recovery/>

Professional Presentations

National/International (N = 27)

27. Tompkins, J., Hibbard, P.F., **Flinn, R.E.** (2024, September). *Pathways to a career in research as a person with lived experience*. 4th Annual Rise Up Conference, online.
26. Hibbard, P., Tompkins, J., **Flinn, R.E.**, & the CoARS Diversity and Disparities

- Workgroup. (August, 2024). Update on pipeline to independent investigator for people with lived experience. Invited showcase for The Consortium on Addiction Recovery Science, online.
25. Clark, S., Chao, D., Cartwright, J., Jones-Manson, S., & **Flinn, R.E.** (2024, August). *Ready or not? The leap from grad school to a career in psychological science*. Invited presentation, American Psychological Association Graduate Students Science Committee, 2024 American Psychological Association Annual Conference, Seattle, WA.
 24. Kase, C.A., Manosalvas, K., Holzapfel, J., Ahn, L.H., Brodt, M., Cheng, J., **Flinn, R.E.**, Matsuno, E., Rappaport, B., Sepulveda, J. (2024, August). *Relationships matter: Engaging in relational pedagogy as an early career counseling psychologist*. Critical conversation in the Liberation Lounge at the 2024 American Psychological Association Annual Conference, Seattle, WA, Division 17.
 23. Estevez, R. (Co-Chair), **Flinn, R.E.** (Co-Chair), Boot-Haury, J., Terepka, A., Budge, S., Trotta, K., Patterson, C., Abreu, R.L., Skerven, K., & Barr, S. (2024, August). *Until everyone is free: Centering personal and collective well-being in transgender and gender-diverse advocacy*. Critical conversation presented in the Division 44 Meeting Room at the 2024 American Psychological Association Annual Conference, Seattle, WA, Division 44
 22. Anderson, S. & **Flinn, R.E.** (2024, August). *Rural and sexual gender minority youth: A research agenda*. Poster presented at the 2024 American Psychological Association Annual Conference, Seattle, WA, Division 44.
 21. Pasman, E., **Flinn, R.E.**, Gallardo, K.R., & Drazdowski, T.K. (2024, April). *Advancing community-based participatory research on recovery support services: Emerging topics*. 2024 National Conference on Addiction Recovery Science, online.
 20. Dauria, E., Hibbard, P., Jones, M., Sheidow, A. (2024, April). *Supporting people with lived experience along the NIH research pathway*. (Discussant: **R.E. Flinn**). 2024 Academic Consortium on Criminal Justice Health Conference, Phoenix, AZ.
 19. McCart, M., Hibbard, P., Tompkins, J., & **Flinn, R.E.** (2024, April). *CoARS diversity survey results and pipeline to independent investigator for people with lived experience*. Invited showcase for The Consortium on Addiction Recovery Science, online.
 18. **Flinn, R.E.**, Taylor, T.O., Cascalheira, C.J. (2024, January). *Making way for justice-impacted trainees and colleagues: Dismantling barriers, highlighting progress*. Difficult dialogue facilitated at the 2024 National Multicultural Conference and Summit, Santa Fe, NM.
 17. Bounds, D., **Flinn, R.E.**, Nutor, J., Smiley, S. (2023, November). *What career paths have you followed, and what has success looked like for you?* (Discussant: A. Hamilton). The HIV/AIDS, Substance Abuse, and Trauma Training Program, University of California Los Angeles.
 16. Colson, A., Briones, M., Sepulveda, J., Rappaport, B., Geerts-Perry, A., Choi, C-C., Matsuno, E., Cheng, J., Kase, C., **Flinn, R.E.** (2023, August). *Becoming a counseling psychologist: Mentorship for the next generation*. Mentorship event co-sponsored by Division 17 Early Career Professionals Committee and Student Affiliates of Seventeen at the 2023 American Psychological Association Annual Conference, Washington, DC,
 15. Skevern, K., Schlehofer, M.M., Marrow, E., & **Flinn, R.E.** (2023, August). *Division 44's*

- Recent Statement on Anti-LGBTQ+ Legislation: A Discussion on Strategies for Effective Advocacy.* Critical conversation in the Liberation Lounge at the 2023 American Psychological Association Annual Conference, Washington, DC, Division 44.
14. Zhao, Y., Laprade, D., Klooster, D., Gutierrez, A., Wheatley, R., Villanueva, O. G., Corro, K., **Flinn, R. E.**, Gonzalez, A., Lund, E. M., & Cascalheira, C. J. (2023, August). *SGM Minority Stress on Social Media Dataset: Supporting a Data Science Approach.* Poster presented at the 2023 American Psychological Association Annual Conference, Washington, DC, Division 17 Council of Counseling Psychology Training Programs Poster Session, Section for Advocacy of Sexual Orientation and Gender Diversity.
 13. **Flinn, R.E.** & Hitter, T.L. (2023, August). *Testing the Progressive Model of Help-Seeker Self-Stigma.* Poster presented at the 2023 American Psychological Association Annual Conference, Washington, DC, Committee on Early Career Psychologists Section.
 12. Cartwright, J. (Chair), Reinhardt, J. (Co-Chair), **Flinn, R.E.** (Co-Chair), Clark, S., Dryjanska, L. (2023, August). *What I wish I learned during grad school.* Critical conversation at the 2023 American Psychological Association Annual Conference, Washington, DC, Committee on Early Career Psychologists Section.
 11. Cheng, J., De La Rue, L., Matsuno, E., Brodt, M., **Flinn, R.E.**, Floro, M., Kase, C., Rappaport, B., Sepulveda, J., Williams, T. (2023, August). *Becoming early career leaders in counseling psychology through community building and mutual learning.* Skills building session at the 2023 American Psychological Association Annual Conference, Washington, DC, Division 17 Section.
 10. Kase, C. (Co-Chair), **Flinn, R.E.** (Co-Chair), Williams, T., Sepulveda, J., Rappaport, B., Floro, M., Brodt, M., Matsuno, E., De La Rue, L., Cheng, J. (2023, August). *Sharing our values: Teaching as an early career counseling psychologist.* Symposium at the 2023 American Psychological Association Annual Conference, Washington, DC, Division 17 Section.
 9. **Flinn, R.E.**, Nelson, J., Zhao, Y., Cascalheira, C.J., Stone, A.L. (2023, June). *More than friends: Perceived provider competence predicts PrEP use and PrEP initiation intent.* Poster presented at the 2023 International LGBTQ Psychology Conference, Toronto, Ontario, Canada.
 8. Cascalheira, C.J., Nelson, J., **Flinn, R.E.**, Zhao, Y., Helminen, E.C., Scheer, J.R., Stone, A.L. (2023, June). *High-risk polysubstance use among LGBTQ+ people who use drugs in the United States: An application of syndemic theory.* Poster presented at the 2023 International LGBTQ Psychology Conference, Toronto, Ontario, Canada.
 7. **Flinn, R.E.**, Britt-Thomas, J., Reddi, P., Stepleman, L.M., Drescher, C.F. (2023, June). *Intrapersonal and interpersonal correlates of substance misuse among transgender adults.* Poster presented at the 2023 International LGBTQ Psychology Conference, Toronto, Ontario, Canada.
 6. Amerson, A., Singh, A., **Flinn, R.E.**, Stepleman, L.M. (2023, March). *The intersectionality between the male gaze and internalized views of transfeminine persons.* Poster presented at the Association for Women in Psychology's 48th Annual Conference, Atlanta, GA.
 5. **Flinn, R.E.** & Stepleman, L.M. (2022, October). *Internal consistency and correlations between mental health measures among an SGM versus a mixed college student sample.* 40th GLMA Annual Conference on LGBTQ Health. San Francisco, CA.

4. **Flinn, R.E.**, Drescher, C.F., McKenzie, A., Coleman, T.M., Stepleman, L.M. (2022, July). *Mindfulness partially mediates the relationship between depressive symptoms and suicide risk factor endorsement among TGD adults*. National LGBTQ Health Conference, Chicago, IL.
3. **Flinn, R.E.**, Valente, T., Cascalheira, C.J., & Stepleman, L.M. (2022, July). *PrEP in the Southwestern United States: Patients' experiences of optimal pre-exposure prophylaxis care*. Poster presented at the 10th World Congress on Control and Prevention of HIV/AIDS, STDs & STIs, online.
2. Gherardi, S., Peterson, L., Stoner, A., Jaure, V., **Flinn, R.E.** (2022, January). *Assessing teacher attitudes toward trauma-informed care in schools: An exploratory study*. Oral presentation presented at 26th Annual Conference of the Society for Social Work and Research (SSWR), Washington, DC.
1. Zhao, Y., Cascalheira, C. J., Nelson, J., & **Flinn, R.E.** (2021, August). *Experiences with Healthcare Providers and Psychological Well-being: Differences Among Lesbian, Gay, Bisexual, and Pansexual Populations*. Poster session presented at Division 17 Council of Counseling Psychology Training Programs Poster Session at American Psychological Association Convention, online.

State/Local (N = 17)

17. Russell, T., & **Flinn, R.E.** (2024, March). *Q-Chat: Engaging in Queer & Trans Research*. (Discussant: J. Maliskey). Invited presentation for the University of North Dakota Pride Center, Grand Forks, North Dakota.
16. Waagen, T., **Flinn, R.E.**, Hacker, M. (2024, March). *Substance use disorder 101: Screening and intervention with physical therapy patients*. Invited presentation delivered to Dr. Steven Halcrow's Prevention, Wellness, and Health Promotion course, Physical Therapy Program. University of North Dakota, Grand Forks, North Dakota.
15. **Flinn, R.E.** (2024, January). *Inclusive education for justice-involved students*. Invited presentation for Alice T. Clark Scholars Mentoring Program. University of North Dakota, Grand Forks, ND.
14. **Flinn, R.E.** (2023, September). *Sources and consequences of error in healthcare delivery*. Invited class facilitation for Dr. Tamba-Kuui Bailey's Interprofessional Health Care (IPHC) Small Group. University of North Dakota, Grand Forks, ND.
13. **Flinn, R.E.** (2023, May). *Dismantling barriers to inclusion of formerly justice-involved persons in academic medicine*. Grand rounds given at Department of Psychiatry & Health Behavior, Medical College of Georgia at Augusta University, Augusta, GA.
12. **Flinn, R.E.** (2023, April). *Self-Compassion for Psychologists*. Invited presentation delivered to the Medical College of Georgia's Psychology Postdoctoral Fellows' Seminar. Augusta, GA.
11. **Flinn, R.E.** (2023, April). *Mindfulness-Based Relapse Prevention*. Invited presentation delivered to Dr. Jessica López-Harder's The Art & Science of Mindfulness for the Helping Professions, CEP 520 course, a graduate-level course in mindfulness for behavioral health professionals in training. New Mexico State University, Las Cruces, New Mexico.
10. Xie, E. & **Flinn, R.E.** (2022, September). *LGBTQ+ health disparities*. Invited presentation delivered to MCG class of 2025 public health concentration medical students. Augusta, Georgia.

9. Arnold, K., **Flinn, R.E.**, Rissing, J.P., Newman, C. (2022, September). *Trauma-informed care: Staff perspectives*. Invited presentation delivered to clinical staff of the Augusta University/Medical College of Georgia Ryan White Program. Augusta, Georgia.
8. **Flinn, R.E.** (2022, June). *Coping skills and counseling*. Invited presentation delivered to Richmond County Health Department's Project Impact, June Support Group. Augusta, Georgia.
7. **Flinn, R.E.**, & Xie, E. (2022, June). *Caring for the LGBTQIA+ Population and the Equality Clinic of Augusta*. Invited presentation delivered to Augusta University Student Health Services staff. Augusta, Georgia.
6. **Flinn, R.E.** (2022, June). *Tools for transition*. Invited workshop facilitated for 2021-2022 Mercy Volunteer Corps Alumni. Savannah, Georgia.
5. **Flinn, R.E.** (2022, March). *Mindfulness-based treatment of individuals living with substance use disorders*. Invited presentation delivered to Drs. Eve Adams and Virginia Longoria's The Art & Science of Mindfulness for the Helping Professions, CEP 520 course, a graduate-level course in mindfulness for behavioral health professionals in training. New Mexico State University, Las Cruces, New Mexico.
4. **Flinn, R.E.** (2022, March). *Rorschach Inkblot Method using Exner's Comprehensive System*. Invited presentation delivered to Dr. Tracie Hitter's Appraisal of Personality, CEP 648, a graduate-level course for counseling psychology doctoral students and school psychology Ed.S students. New Mexico State University, Las Cruces, New Mexico.
3. **Flinn, R.E.** (2022, February). *Trauma-informed care: An introduction*. Invited presentation delivered to psychiatry residents at Medical College of Georgia at Augusta University, Augusta, Georgia.
2. **Flinn, R.E.** (2021, December). *Inclusivity in patient care: Caring for a diverse patient population in regards to gender, age, culture, race, religion, disabilities, national origin, socioeconomic status, and sexual orientation*. Invited presentation delivered to house staff of the Medical College of Georgia at Augusta University. Augusta, Georgia.
1. **Flinn, R.E.** & Hayes, L. (2021, October). *Trauma-informed care for people living with HIV*. Invited presentation delivered to clinical staff of the Augusta University/Medical College of Georgia Ryan White Program. Augusta, Georgia.

Grants and Contracts

Bolded Text Denotes Role

Funded (N = 11; \$11,611,091)

- 09/2024- *Funding Agency:* Substance Abuse and Mental Health Services Administration
09/2027 *Funding Opportunity Title:* State Opioid Response/Tribal Opioid Response -
 Technical Assistance
 Project Title: Opioid Response Network – 2024-2027
 (Funds are a subaward from American Academy of Addiction Psychiatry to
 University of Missouri –Kansas City, which are further sub-awarded to UND)
 Funded for: \$1,300,953
 Role: **PI and Director**
- 09/2024- *Funding Agency:* Substance Abuse and Mental Health Services Administration

- 09/2029 *Funding Opportunity Title:* Projects of Regional and National Significance (Addiction Technology Transfer Centers Cooperative Agreements)
Project Title: Mountain Plains Addiction Technology Transfer Center ('24-'29)
Funded for: \$3,889,250 (Impact Score = 94)
Role: **PI and Co-Director** (N. Roget, Co-Director, CASAT at University of Nevada, Reno)
- 04/2024-09/2027 *Funding Agency:* Substance Abuse and Mental Health Services Administration
Funding Opportunity Title: Statewide Consumer Network Program
Project Title: Peer Support Association of North Dakota's Implementation of the Statewide Consumer Network Program
Funded for: \$119,998
Role: **Consultant, pro bono** (PI: Peer Support Association of North Dakota)
- 03/2024-05/2027 *Funding Agency:* University of North Dakota, College of Education & Human Development
Funding Opportunity Title: Rose Isabelle Kelly Fischer Professorship
Project Title: Enhancing Peer Recovery Support Services for Emerging Adults
Funded for: \$30,000
Role: **Endowed Professorship** (Endowed Professorship in CEHD for 2024-2027)
- 01/2024-07/2025 *Funding Agency:* The Initiative for Justice and Emerging Adult Populations (JEAP Initiative) at Chestnut Health Systems, the Oregon Social Learning Center, and Sponsors, Inc.
Funding Opportunity Title: NIDA-Funded Training Institute (R24DA051950)
Project Title: Examination of Multicultural Orientation among Peer Support Specialists as a Mechanism for Promoting Positive Working Relationships and Improved Substance Use Outcomes in Emerging Adults
Funded for: \$10,000
Role: **Subgrantee/Trainee** (MPIs: Ashli Sheidow, Ph.D., Mike McCart, Ph.D.)
- 12/2023-03/2025 *Funding Agency:* University of North Dakota, College of Arts & Sciences
Funding Opportunity Title: Multi-Investigator Seed Grants Initiative
Project Title: Mechanisms Linking Sleep and Substance Use Among College Students Who Use Substances Frequently
Funded for: \$29,805
Role: **Co-I** (PI: Tiffany Russell, Ph.D.)
- 10/2023-12/2024 *Funding Agency:* University of North Dakota, College of Education & Human Development
Funding Opportunity Title: CEHD Faculty Research Mini-Grant
Project Title: Therapists' Psychological Fortitude: The Role of Emotion Regulation, Growth Mindset, Self-Compassion, and Burnout on Therapists' Job Satisfaction
Funded for: \$2,559
Role: **Co-I** (PI: Akorede Teriba, Ph.D.)

09/2023-09/2024 *Funding Agency:* Substance Abuse and Mental Health Services Administration
Funding Opportunity Title: State Opioid Response/Tribal Opioid Response-Technical Assistance
Project Title: Opioid Response Network – 2023-2024
(Funds are a subaward from American Academy of Addiction Psychiatry to University of Missouri –Kansas City, which are further sub-awarded to UND)
Funded for: \$437,797
Role: **PI and Director**

07/2022-09/2023 *Funding Agency:* Substance Abuse and Mental Health Services Administration
Funding Opportunity Title: State Opioid Response/Tribal Opioid Response-Technical Assistance
Project Title: Opioid Response Network – 2022-2023
(Funds are a subaward from American Academy of Addiction Psychiatry to University of Missouri –Kansas City, which are further sub-awarded to UND)
Funded for: \$429,213
Role: Became **PI and Director** on 9/8/23 (Original PI: Cindy Juntunen, Ph.D.)

03/2019-05/2021 *Funding Agency:* Active Minds
Funding Opportunity Title: Emerging Scholars Fellowship
Project Title: Aggies Talk: Peer-to-Peer Referral on a College Campus
Funded for: \$1,000
Role: **PI**

09/2017-09/2024 *Funding Agency:* Substance Abuse and Mental Health Services Administration
Funding Opportunity Title: Projects of Regional and National Significance (Addiction Technology Transfer Centers Cooperative Agreements)
Project Title: Mountain Plains Addiction Technology Transfer Center
Funded for: \$5,360,516
Role: Became **PI and Co-Director** on 9/7/23 (Original PIs: Thomasine Heitkamp, MSW; Cindy Juntunen, Ph.D.); N. Roget, Co-Director, CASAT at University of Nevada, Reno

Honors/Awards

2024	EPPP Preparation Scholarship Award, University of North Texas, Center for Psychosocial Health Disparities, Health Resources and Services Administration (HRSA)
2024-2027	Rose Isabelle Kelly Fischer Professor (Endowed Professorship), College of Education & Human Development, University of North Dakota
2024	Alice T. Clark Scholars Mentoring Program, University of North Dakota
2023-2024	Justice Involved and Emerging Adults Population Initiative, Chestnut Health Systems (NIDA R24DA051950)
2023-2024	SUD Systems Performance Scholars Program, Brandeis-Harvard SPIRE Center (NIDA P30DA035772)
2022-2024	Lifespan/Brown Criminal Justice Research Training Program, Brown

	University (NIDA R25DA037190)
2022	Augusta University Graduate School, Postdoctoral Fellow Travel Fund
2021-2023	HIV/AIDS Substance Abuse and Trauma Training Program, UCLA Semel Institute for Neuroscience & Human Behavior (NIDA R25DA035692)
2021	National Register of Health Service Psychologists, National Psychologist Trainee Register Credentialing Scholarship
2018	Preparing Future Faculty Graduate Assistantship, New Mexico State University Graduate School
2017	Steven David Judd Memorial Scholarship, New Mexico State University Wellness, Alcohol, and Violence Education Program
2017	Award for Excellence in Teaching, New Mexico State University, Department of Counseling and Educational Psychology
2017	Dr. Peggy Glaister Kaczmarek Counseling Endowed Scholarship, New Mexico State University
2016	PFLAG Las Cruces, Annual Scholarship

Student Accomplishments

2024	<i>Chandler Tobeck</i> , Doctoral Advisee, Winner of the Professional Art, Humanities, and Social Sciences Category, 2024 Graduate Research Achievement Day, University of North Dakota, Grand Forks, ND.
2023	<i>Anita Singh</i> , Volunteer Undergraduate Research Student, Winner of Social Sciences Oral Session, 2023 Undergraduate Research and Fine Arts Conference, Augusta University, Augusta, GA.
2023	<i>Ashland Amerson</i> , Volunteer Undergraduate Research Student, Winner of Social Sciences Oral Session, 2023 Undergraduate Research and Fine Arts Conference, Augusta University, Augusta, GA.

Professional Development

2023	<i>Fostering Independence: Goal Setting, Individual Development Planning, & Promoting Professional Development</i> , Drs. Catherine Brissette and Chris Nelson, School of Graduate Studies, University of North Dakota
2023	<i>Providing Effective Feedback</i> , Dr. Anna Kinney, School of Graduate Studies, University of North Dakota
2023	<i>Effective Communication & Active Listening</i> , Drs. Catherine Brissette and Chris Nelson, School of Graduate Studies, University of North Dakota
2023	<i>Aligning Expectations Between Mentor and Mentee: How to Establish a Positive Mentoring and Advising Environment</i> , Drs. Catherine Brissette and Chris Nelson, School of Graduate Studies, University of North Dakota
2023	<i>Introduction to Mentoring and Advising</i> , Drs. Catherine Brissette and Chris Nelson, School of Graduate Studies, University of North Dakota
2023	<i>Changes in WPATH Standards of Care, Version 8: Puberty Blockers and Gender Affirming Hormone Therapy</i> , Shawn Giammattei, Ph.D., Gender Health Training Institute

- 2022 *Changes in WPATH Standards of Care: How SoC8 impacts your gender affirmative practice*, Shawn Giammattei, Ph.D., Gender Health Training Institute
- 2021 *Comprehensive Suicidal Risk Assessment & Safety Planning Intervention*, St. John's University Center for Counseling & Consultation, NYU Counseling and Wellness Services, & SUNY at Buffalo Counseling.
- 2021 *Effective Letter Writing for Gender-Affirming Procedures*, Clintonville Counseling & Wellness and Equitas Health Institute, Columbus, OH
- 2020 *Best Practices in Multicultural Clinical Supervision*, Theodore R. Burnes for The Ohio State University Counseling and Consultation Service
- 2019 *Motivational Interviewing Training*, New Mexico State University (NMSU), Daubney Boland, Patricia Juarez, & Reyna Puentes
- 2019 *5-Day Mindful Self-Compassion Intensive*, Megan Prager and Michelle Becker, Shambhala Mountain Center, Red Feather Lakes, Colorado
- 2019 *ACT Immersion: An Introduction to ACT as a Process-Based Therapy*, Steven C. Hayes
- 2018 *Polyamory in Therapy: Research and Practice with Consensually Non-Monogamous People*, Michelle D. Vaughan and Ryan G. Witherspoon, 126th Annual Convention of the American Psychological Association.
- 2018 *Cognitive Behavioral Therapy for Substance Use Disorders and Addictions---An Experiential Workshop*, Bruce S. Liese, 126th Annual Convention of the American Psychological Association, San Francisco, California

Professional Membership

- 2024-Present Graduate Faculty (Full Member), University of North Dakota
- 2023 Graduate Faculty (Associate Member), University of North Dakota
- 2022-Present National Register of Health Service Psychologists, Associate Member
- 2022-Present Society of Addiction Psychology (Division 50 of the American Psychological Association), Member
- 2016-Present Society of Counseling Psychology (Division 17 of the American Psychological Association), Student Member & Member (Current)
- 2016-Present Society for the Psychology of Sexual Orientation and Gender Diversity (Division 44 of the American Psychological Association), Student Member & Member (Current)
- 2016-Present American Psychological Association, Student Member & Member (Current)

Honor Society Membership

- Psi Chi
Alpha Kappa Delta
Alpha Sigma Nu
The National Eagle Scout Association