Ryan E. Flinn

Curriculum Vitae

Educational Background

2021	Ph.D	Counseling Psychology (APA-Accredited)	New Mexico State University
2016	M.A.	Clinical Psychology	University of Detroit Mercy
2014	B.S.	Sociology & Psychology, summa cum laude	Creighton University
2009	A.A.S.	Sign Language Interpreting	Iowa Western Comm. Coll.

Professional Experience

08/2023-	Assistant Professor of Counseling Psychology (Tenure-Track)
Present	Department of Education, Health, & Behavior Studies
	The University of North Dakota

Publications

- Draheim, A.A., Kridel, M.M., Flinn, R.E., Ravoori, N., Brands, S., Mosley, C., Drescher, C.F., Stepleman, L.M. (2023). Risk factors of homelessness among sexual and gender minorities in the Southeastern U.S. *Journal of Social Distress and Homelessness*. https://www.tandfonline.com/doi/abs/10.1080/10530789.2023.2276590
- Hong, C., Flinn, R. E., Ochoa, A. M., John, S. A., Garth, G., & Holloway, I. W. (2023). Internalized homophobia and social well-being among Black sexual minority men living with HIV: The mediating role of LGBT community connectedness and racial, gender, and sexual identity integration. *Psychology of Sexual Orientation and Gender Diversity*. Advance online publication. https://doi.org/10.1037/sgd0000679
- 3. Cascalheira, C.J., Nelson, J., **Flinn, R.E.**, Zhao, Y., Helminen, E.C., Scheer, J.R., Stone, A.L. (2023). High-risk polysubstance use among LGBTQ+ people who use drugs in the United States: An application of syndemic theory. *International Journal of Drug Policy, 118.* https://doi.org/10.1016/j.drugpo.2023.104103
- Cascalheira, C.J., Flinn, R.E., Zhao, Y., Klooster, D., Laparade, D., Hamdi, S.M., Scheer, J.R., Lopez, A.G., Lund, E.M., Gomez, I.N., Saha, K., & De Choudhury, M. (2023). Models of gender dysphoria using social media for use in technology-delivered interventions: Machine learning and natural language processing validation study. *JMIR Formative Research*, 7, e47256. https://formative.jmir.org/2023/1/e47256
- Pryor, E.K., Tyre, M., Brands, S., Flinn, R.E., Stepleman, L.M., & Holt, N.R. (2023). Barriers to mental health care identified by sexual and gender minority individuals in Georgia and South Carolina. *Southern Medical Journal*, *116*(3), 264-269. https://sma.org/southern-medical-journal/article/barriers-to-mental-health-care-identifiedby-sexual-and-gender-minority-individuals-in-georgia-and-south-carolina/
- Jackman, K.P., Tilchin, C., Wagner, J., Flinn, R.E., Trent, M., Latkin, C., Ruhs, S., Fields, E., Hamill, M., Mahaffey, C.C., Greenbaum, A., Jennings, J. (2023). Desires for individual and interpersonal level patient portal use for HIV prevention among urban sexual minority men: A cross-sectional study. *JMIR Formative Research*, 7, e43550. https://formative.jmir.org/2023/1/e43550
- Knutson, D., Irgens, M, Flynn, C., Norvilitis, J., Apolinar, G., Bauer, L., Berkessel, J., Cascalheira, C.J., Cera, J., Choi, N-Y., Cuccolo, K., Danielson, K., Dascano, K., Edlund, J., Fletcher, T., Flinn, R.E., Gosnell, C., Heermans, G., Horne, M., Howell, J., Ijebor, E., Jia, F., McGillivray, S., Ogba, K., Shane-Simpson, C., Staples, A., Ugwu, K., Wang, S.C., Yockey, A., Zheng, Z., Zlokovich, M. (2023). Associations between primary

residence and mental health in global marginalized populations. *Community Mental Health Journal*. https://doi.org/10.1007/s10597-023-01088-z

- Bellin, Z., Sappio, E., Castillo, Y.A., Flinn, R.E., Srisuppak, D., Miller, K., & Ross, A. (2022). Counseling research as caring: Lessons from group contemplative practice. Journal for Social Action in Counseling & Psychology, 14(2), 64-79. https://doi.org/10.33043/JSACP.14.2.64-80
- Kalkbrenner, M.T. & Flinn, R.E. (2022). Psychometric Properties of Scores on The Mental Distress Response Scale among First-Generation College Students: Implications for Retention. *Journal of College Student Retention: Research, Theory & Practice.* https://doi.org/10.1177/15210251221123041
- 10. Flinn, R.E. & Kalkbrenner, M.T. (2021). Matching variables with the appropriate statistical tests in counseling research. *Teaching and Supervision in Counseling*, *3*(3), 4. https://doi.org/10.7290/tsc030304
- 11. Kalkbrenner, M.T., Flinn, R.E., Sullivan, D.K., & Esquivel Arteaga, L.E. (2021). A mental health literacy approach to supporting first-generation community college student mental health: The REDFLAGS Model. *Community College Review*, 49(3), 324-342. https://doi.org/10.1177/00915521211002893
- Kalkbrenner, M.T., & Flinn, R.E. (2020). The Mental Distress Response Scale and Promoting Peer-to-Peer Mental Health Support: Implications for College Counselors and Student Affairs Officials. *Journal of College Student Development, 61*(2), 246-251. https://www.muse.jhu.edu/article/752980
- Gherardi, S.A., Flinn, R.E. & Jaure, V.B. (2020). Trauma-Sensitive Schools and Social Justice: A Critical Analysis. *The Urban Review*, *52*, 482-504. https://doi.org/10.1007/s11256-020-00553-3

<u>Service</u>

Editorial Board Membership

Journal of Prevention and Health Promotion (October 1, 2022- October 1, 2025) American Journal of Orthopsychiatry (October 1, 2023 – January 1, 2027) Psychology of Sexual Orientation and Gender Diversity (November 19, 2023 – Present) The Counseling Psychologist (January 1, 2024 – January 1, 2027)

Grants and Contracts - Funded

- 07/2022-09/2024 Funding Agency: Substance Abuse and Mental Health Services Administration Funding Opportunity Title: State Opioid Response-Technical Assistance Project Title: Opioid Response Network – Years 1 & 2 (Funds are a subaward from American Academy of Addiction Psychiatry to University of Missouri –Kansas City, which are further sub-awarded to UND) Award Amount: \$429,213 (Year 1), \$437,797 (Year 2) Role: PI and Director (Became PI and Director on 9/8/23)
- 09/2017-09/2024 Funding Agency: Substance Abuse and Mental Health Services Administration Funding Opportunity Title: Projects of Regional and National Significance Project Title: Mountain Plains Addiction Technology Transfer Center Award Amount: \$5,360,516 Role: Became Pl and Co-Director on 9/7/23 (Original Pl: Cindy Juntunen, Ph.D.; N. Roget, Co-Director, CASAT at University of Nevada, Reno)