

## CURRICULUM VITAE

**Yi-Ping Hsieh, PhD**

Department of Social Work, University of North Dakota  
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**EDUCATION**

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**Indiana University, Bloomington, IN**

Ph.D. Educational Psychology—Human Development  
 Minor in Counseling

**Long Island University, NY**

M.A. TESOL (Teaching English to Speakers of Other Languages)

**Kaohsiung Medical University, Taiwan**

B.S. Medical Sociology and Social Work (BSW equivalent)  
 (Council on Social Work Education recognition has been obtained)

**AREAS OF SPECIALIZATION**

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1. Internet Addiction, Online Victimization, Technology Use and Wellbeing;
2. Child Abuse and Neglect, Parenting, Family Sciences, Culture Value and Practice;
3. Child Welfare, Resilience;
4. Mental Health and Behavioral Problems of Children and Youth;
5. Quantitative Research Methods, Mixed Methods, Longitudinal Data Analysis.

**LICENSURE**

Licensed Baccalaureate Social Worker (LBSW)	2015-present
State of North Dakota	

**ACADEMIC POSITIONS HELD**

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<b>Associate Professor</b> Department of Social Work, University of North Dakota (UND), ND	2020-present
<b>Visiting Associate Professor</b> Taiwan Social Resilience Research Center, National Taiwan University, Taiwan Department of Social Work, National Taiwan University, Taiwan	2023-2024 (sabbatical)
<b>Visiting Scholar</b> Department of Human Development & Family Sciences, University of Texas at Austin, TX	2023
<b>Assistant Professor</b> Department of Social Work, University of North Dakota, ND	2015-2020
<b>Assistant Professor</b>	2012-2015

Center of Teacher Education & Institute of Education, National Cheng Kung University (NCKU), Taiwan

**Assistant Professor** 2010-2012  
Department of Medical Sociology and Social Work, Kaohsiung Medical University (KMU), Taiwan

**Postdoctoral Fellow** 2009-2010  
Department of Medical Humanities and Social Sciences, Florida State University, FL

**Associate Instructor** 2008-2009  
Department of Counseling and Educational Psychology, Indiana University (IU), Bloomington, IN

**Graduate Teaching Assistant** 2006-2009  
Department of Applied Health Science, Indiana University, Bloomington, IN

**Courses Taught at UND (both on-campus and online-synchronous):**

- Human Behavior and Social Environment I (micro- systems); Human Behavior and Social Environment II (macro-systems); Advanced Generalist Human Behavior and Social Environment I; Advanced Generalist Human Behavior and Social Environment II; Research Methods and Analyses; Independent Study; Interprofessional Health Care.

**Courses Taught at NCKU:**

- School Counseling and Guidance; Studies in Family and Child/youth Development; Developmental Psychology; Introduction to Special Education; Sociology of Education; Studies in Contemporary Educational Psychology; Education of Sentiment; Introduction to Integrated Activity Curriculum.

**Courses Taught at KMU:**

- Social Statistics; Practicum in Social Statistics; Human Behavior and Social Environment; Deviant Behavior in Adolescence; Social Research Methods; Medical Sociology and Social Work; Service-Learning; Internship in Social Work.

**Course Taught at IU-Bloomington:**

- Life-Span Development.

**PUBLICATIONS**

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**(A) Peer-Reviewed Journal Publications:**

(\* = corresponding author) (SSCI = Social Sciences Citation Index; SCI = Science Citation Index; SJR = SCImago Journal Rank)

1. Lee, C. T., Lin, C. Y., Strong, C., Chang, Y. H., Lin, Y. C., **Hsieh, Y. P.**, Lin, Y. F., & Tsai, M. C.\* (2024). BDNF Val66Met polymorphism moderates negative symptom expression of bully victimization through resilience in Taiwanese youth. *European Journal of Developmental Psychology*. <https://doi.org/10.1080/17405629.2024.2315765>

2. **Hsieh, Y. P.**\*, & Gourneau, B. (2023). Understanding Children's Online Victimization through the Psychosocial Lens: The Roles of Loneliness, Online Social Currency, and Digital Citizenship. *Healthcare*, 12, 97. <https://doi.org/10.3390/healthcare12010097>
3. **Hsieh, Y. P.**\*, Wei, H. S., Lin, Y. S., & Ma, J. K. H. (2023). Understanding the Dynamics of Unwanted Online Sexual Solicitation among Youth in Taiwan: Vulnerability and Resilience Factors. *Archives of Sexual Behavior*, 52, 2799-2810. <https://doi.org/10.1007/s10508-023-02719-y> [SSCI- Q1]
4. Yang, C. Y., Shen, A. C. T. \*, **Hsieh, Y. P.**, Huang, C. Y., Wei, H. S., Feng, J. Y., & Hwa, H. L. (2023). Parent-Youth Relationships and Youth Alcohol Use: The Moderating Role of Parental Alcohol Use. *International Journal of Mental Health and Addiction*. <https://doi.org/10.1007/s11469-023-01177-w> [SSCI- Q1]
5. Yang, C. M., Lin, C. Y., **Hsieh, Y. P.**, Tsai, M. C., & Strong, C.\* (2023). The impact of contact experience on the attitudes and beliefs toward same-sex parents and their children among kindergarten teachers. *Journal of Homosexuality*. <https://doi.org/10.1080/00918369.2023.2275297> [SSCI- Q2; JCI- Q1]
6. Wei, H. S., Shen, A. C. T., Hwa, H. L., Feng, J. Y., **Hsieh, Y. P.**, & Huang, A. C. Y. (2023). Peer victimization trajectory and psychosocial maladjustment in early Taiwanese adolescents: A longitudinal study. *Child Psychiatry & Human Development*. <https://doi.org/10.1007/s10578-023-01640-8>
7. Lin, Y.-C., Lin, C.-Y.\*, Saffari, M., Tsai, M.-C., Chang, Y.-H., Strong, C., Chen, J.-K., **Hsieh, Y.-P.**, Yang, Y.-N.\*, & Latner, J. D. (2023). Weight stigma is associated with body mass index among college students in Taiwan: The mediated role of internalized weight stigma. *BMC Psychology*. <https://doi.org/10.1186/s40359-023-01414-w> [SSCI]
8. Lee, Y. S., Roh, S. \*, **Hsieh, Y. P.**, & Park, Y. (2023). Determinants of Life Satisfaction and Quality of Life among American Indian Women Cancer Survivors: The Role of Psychosocial Resources. *Journal of Evidence-Based Social Work*, 20, 536-555. <https://doi.org/10.1080/26408066.2023.2185561> [Scopus; SJR- Q2]
9. Saffari, M.†, Chen, I.-H.†, Huang P.-C., O'Brien, K. S., **Hsieh, Y.-P.**, Chen, J.-K., Chang, Y.-H., Jiang, X., Bevan, N., Chang, Y.-L., Chen, J.-S., Tsai, C.-C.\*, Griffiths, M.D., Lin, C.-Y.\* (2023). Measurement invariance and psychometric evaluation of the Tendency to Avoid Physical Activity and Sport Scale (TAPAS) among mainland Chinese university students. *Psychology Research and Behavior Management*, 16, 3821-3836. [SSCI – Q1].
10. Chen, I. H., Chang, Y. L., Yang, Y. N., Yeh, Y. C., Ahorsu, D. K., Adjorlolo, S., Strong, C., **Hsieh, Y. P.**, Huang, P. C., Pontes, H. M., Griffiths, M. D., & Lin, C. Y. \* (2023). Psychometric properties and development of the Chinese versions of Gaming Disorder Test (GDT) and Gaming Disorder Scale for Adolescents (GADIS-A). *Asian Journal of Psychiatry*, 86, 103638. <https://doi.org/10.1016/j.ajp.2023.103638> [SCI; SJR- Q1]

11. Feng, J. Y. \*, Hwa, H. L., Shen, A.C.T., **Hsieh, Y. P.**, Wei, H. S., Huang, C. Y. (2023). Patterns and Trajectories of Children's Maltreatment Experiences in Taiwan: Latent Transition Analysis of a Nationally Representative Longitudinal Study. *Child Abuse & Neglect*, 135, 105951. <https://doi.org/10.1016/j.chiabu.2022.105951> [SSCI; SJR- Q1]
12. Yu, Y. F., Ting, T. T., Liao, J. C., Tsai, M. C., Lin, C. Y., **Hsieh, Y. P.**, & Strong, C. \* (2023). The Dynamics of Adolescents' Pubertal Maturation, Depressive Symptoms and Friendship Networks: Stochastic Actor-Oriented Model. *Current Psychology*, 42, 16573-16586. <https://doi.org/10.1007/s12144-022-04078-8> [SJR- Q2]
13. **Hsieh, Y. P.**, Wang, Y. J., Feng, L. Y., Wu, L. T., & Li, J. H. \* (2022). Mifepristone (RU-486) as a schedule IV controlled drug— implications for a misleading drug policy on women's health care. *International Journal of Environmental Research and Public Health*, 19, 8363. <https://doi.org/10.3390/ijerph19148363> [Scopus– Q1; SSCI until February 2023]
14. Lee, C. T., Chen, T. W., Herrera J.J.U., Yu, Y.F., Strong, C., Lin, C. Y., Chang, Y. H., **Hsieh, Y. P.**, Lin, Y. C., & Tsai, M. C. \* (2022). Dynamic weight status changes and peer lifestyles in early adolescence: A social network analysis on a longitudinal cohort of Taiwanese youth. *Obesity Research & Clinical Practice*, 16 (6), 470-475. <https://doi.org/10.1016/j.orcp.2022.10.004> [Scopus; SJR- Q1]
15. Lee C. T., Chen, T. W., Yu, Y. F., Strong, S., Lin, C. Y., Chang, Y. H., **Hsieh, Y. P.**, Lin, Y. C., Herrera, J.J.U., & Tsai, M. C. \* (2022). Reciprocal peer network processes on substance use and delinquent behavior in adolescence: Analysis from a longitudinal youth cohort study. *International Journal of Mental Health and Addiction*. <https://doi.org/10.1007/s11469-022-00904-z> [SSCI- Q1; SJR- Q1]
16. Hong, J.S. +, **Hsieh, Y.P.** +, Burlaka, V., Ortega, R.M., Espelage, D.L., & Pineros-Leano, M. (2022). Do caregivers' health conditions impact children's externalizing behavior? The roles of caregivers' parenting frustration and family cohesion. *Child and Adolescent Social Work Journal*, 39, 445-454. (+Dr. Hong & Dr. Hsieh are Co-First Authors, having equal contribution as the first author.) <https://doi.org/10.1007/s10560-020-00736-7> [SSCI]
17. Kuo, J. H., Herrera, J. J. U., Liu, C. Y., Lee, T. H., Strong, C., Lin, C. Y., Chang, Y. H., Lin, Y. C., **Hsieh, Y. P.**, & Tsai, M. C. \* (2022). Relationship Between Weight Status and Self-Image Mediated by Pubertal Timing and Athletic Competence: A Cohort Study with Taiwanese Adolescents. *Frontiers in Public Health*, 10, 890751. <https://doi.org/10.3389/fpubh.2022.890751> [SSCI- Q1; SJR- Q1]
18. **Hsieh, Y. P.** \*, Hwa, H. L., Shen, A. C. T., Wei, H. S., Feng, J. Y., & Huang, S. C. (2021). Ecological Predictors and Trajectory of Internet Addiction from Childhood through Adolescence: A Nationally Representative Longitudinal Study. *International Journal of Environmental Research and Public Health*, 18, 6253. <https://doi.org/10.3390/ijerph18126253> [Scopus– Q1; SSCI until February 2023]

19. **Hsieh, Y. P.**, Yen, C. F., Wu, C. F., & Wang, P. W.\* (2021). Nonattendance at Scheduled Appointments in Outpatient Clinics Due to COVID-19 and Related Factors in Taiwan: A Health Belief Model Approach. *International Journal of Environmental Research and Public Health*, 18, 4445. <https://doi.org/10.3390/ijerph18094445> [Scopus– Q1; SSCI until February 2023]
20. Roh, S.\* , Lee, Y. S., **Hsieh, Y. P.**, & Easton, S. (2021). Protective Factors against Depressive Symptoms in Female American Indian Cancer Survivors: The Role of Physical and Spiritual Well-being and Social Support. *Asian Pacific Journal of Cancer Prevention*, 22(8), 2515-2520. [Scopus]
21. Kuo, J. H., Carrera, R. A., Mulyani, L. C., Strong, C., Lin, Y. C., **Hsieh, Y. P.**, Tsai, M. C.\* , & Lin, C. Y. (2021). Exploring the Interaction Effects of Gender Contentedness and Pubertal Timing on Adolescent Longitudinal Psychological and Behavioral Health Outcomes. *Frontiers in Psychiatry*, 12, 660746. <https://doi.org/10.3389/fpsyt.2021.660746> [SSCI; SJR- Q1]
22. Tsai, M. C.\* , Ng, J., Yu, Y. F., Strong, C., **Hsieh, Y. P.**, Lin, Y. C., & Lin, C. Y. (2021). Adolescent developmental assets and longitudinal weight status and psychosocial health outcomes: Exploratory analysis from a youth cohort study in Taiwan. *Pediatrics and Neonatology*, 62(5), 522-528. <https://doi.org/10.1016/j.pedneo.2021.05.006> [SCI]
23. **Hsieh, Y. P.\***, Shen, A. C. T., Hwa, H. L., Wei, H. S., Feng, J. Y., & Huang, S. C. (2021). Associations Between Child Maltreatment, Dysfunctional Family Environment, Post-Traumatic Stress Disorder and Children's Bullying Perpetration in a National Representative Sample in Taiwan. *Journal of Family Violence*, 36, 27-36. <https://doi.org/10.1007/s10896-020-00144-6> [SSCI; SJR– Q1]
24. **Hsieh, Y.P.\*** (2020). Parental Psychological Control and Adolescent Cyberbullying Victimization and Perpetration: The Mediating Roles of Avoidance Motivation and Revenge Motivation. *Asia Pacific Journal of Social Work and Development*, 30(3), 212-226. <https://doi.org/10.1080/02185385.2020.1776153> [SSCI]
25. **Hsieh, Y. P.**, Wu, C. F., Chou, W. J.\* , & Yen, C. F.\* (2020). Multidimensional correlates of parental self-efficacy in managing adolescent Internet use among parents of adolescents with attention-deficit /hyperactivity disorder. *International Journal of Environmental Research and Public Health*, 17, 5768. <https://doi.org/10.3390/ijerph17165768> [Scopus– Q1; SSCI until February 2023]
26. Lin, Y. W., Lin, C. Y., Liu C. H., Strong, C., **Hsieh, Y. P.**, Lin, Y. C., & Tsai, M. C.\* (2020). Psychological correlates of eating behavior in overweight/obese adolescents in Taiwan: Psychometric and correlation analysis of the Three-Factor Eating Questionnaire (TFEQ)-R21. *Pediatrics & Neonatology*. <https://doi.org/10.1016/j.pedneo.2020.08.006> [SCI]

27. Tsai, M. C. \*, Jhang, K. J., Lee, C. T., Lin, Y. F., Strong, C., Lin, Y. C., **Hsieh, Y. P.**, & Lin, C. Y. (2020). Effects of childhood adversity and its interaction with the MAOA, BDNF, and COMT polymorphisms on subclinical attention deficit/hyperactivity symptoms in generally healthy youth. *Children*, 7(9), 122. <https://doi.org/10.3390/children7090122> [SCI]
28. **Hsieh, Y. P.**\*, Roh, S., & Lee, Y. S. (2020). Spiritual Well-Being, Social Support, and Depression among American Indian Women Cancer Survivors: The Mediating Effect of Perceived Quality of Life. *Families in Society- The Journal of Contemporary Social Services*, 101, 83-94. <https://doi.org/10.1177/1044389419853113> [SSCI]
29. Lin, Y. C., Tsai, M. C., Strong, C., **Hsieh, Y. P.**, Lin, C. Y. \*, & Lee, C.S.C. (2020). Exploring mediation roles of child screen-viewing between parental factors and child overweight in Taiwan. *International Journal of Environmental Research and Public Health*, 17, 1878. <https://doi.org/10.3390/ijerph17061878> [Scopus– Q1; SSCI until February 2023]
30. **Hsieh, Y. P.**, Yen, C.F. \*, & Chou, W.J. \* (2019). Development and Validation of the Parental Smartphone Use Management Scale (PSUMS): Parents' Perceived Self-Efficacy with Adolescents with Attention Deficit Hyperactivity Disorder. *International Journal of Environmental Research and Public Health*, 16, 1423. <https://doi.org/10.3390/ijerph16081423> [Scopus– Q1; SSCI until February 2023]
31. Hong, J. S. \*, **Hsieh, Y. P.**, Clary, K. L., Russ, R., & Voisin, D. R. (2019). Peer victimization, internalizing problems, and substance use in urban African American adolescents in Chicago: The relevance of the self-medication hypothesis. *Violence and Victims*, 34(5), 850-866. <https://doi.org/10.1891/0886-6708.VV-D-18-00127> [SSCI; SJR– Q1]
32. Lin, C. Y., Tsai, M. C., Liu, C. H., Lin, Y. C., **Hsieh, Y. P.**, & Strong, C. \* (2019). Psychological pathway from obesity-related stigma to anxiety via internalized stigma and self-esteem among adolescents in Taiwan. *International Journal of Environmental Research and Public Health*, 16, 4410. <https://doi.org/10.3390/ijerph16224410> [Scopus– Q1; SSCI until February 2023]
33. **Hsieh, Y. P.**\*, Wei, H. S., Hwa, H. L., Shen, A. C. T., Feng, J. Y., & Huang, S. C. (2019). The Effects of Peer Victimization on Children's Internet Addiction and Psychological Distress: The Moderating Roles of Emotional and Social Intelligence. *Journal of Child and Family Studies*, 28(9), 2487-2498. <https://doi.org/10.1007/s10826-018-1120-6> [SSCI; SJR– Q1]
34. **Hsieh, Y. P.**, Lu, W. H. \* & Yen, C. F. \* (2019). Psychosocial Determinants of Insomnia in Adolescents: Roles of Mental Health, Behavioral Health, and Social Environment. *Frontiers in Neuroscience*, 13, 848. <https://doi.org/10.3389/fnins.2019.00848> [SCI; SJR– Q1]
35. **Hsieh, Y. P.** \* & Yen, L. L. (2019). Trajectories of loneliness and aggression from childhood to early adolescence in Taiwan: The roles of parenting and demographic predictors. *Journal*



- of Early Adolescence*, 39(3), 313-339. <https://doi.org/10.1177/0272431617737623> [SSCI; SJR– Q1]
36. Shen, A. C. T. \*, Feng, Y. J., Feng, Y. J., Wei, H. S., **Hsieh, Y. P.**, Huang, S. C., & Hwa, H. L. (2019). Who gets protection? A national study of multiple victimization and child protective services among Taiwanese children. *Journal of Interpersonal Violence*, 34, 3737-3761. <https://doi.org/10.1177/0886260516670885> [SSCI; SJR– Q1]
  37. Feng, J. Y., **Hsieh, Y. P.**, Hwa, H. L., Huang, C. Y., Wei, H. S., Shen, A. C. T. \* (2019). Childhood poly-victimization and children's health: A nationally representative study. *Child Abuse & Neglect*, 91, 88-94. <https://doi.org/10.1016/j.chiabu.2019.02.013> [SSCI– Q1; SJR– Q1]
  38. Huang, C. Y. \*, **Hsieh, Y. P.**, Shen, A. C. T., Wei, H. S., Feng, J. Y., Hwa, H. L., Feng, J. Y. (2019). Relationships between Parent-Reported Parenting, Child-Perceived Parenting, and Children's Mental Health in Taiwanese Children. *International Journal of Environmental Research and Public Health*, 16, 1049. <https://doi.org/10.3390/ijerph16061049> [Scopus– Q1; SSCI until February 2023]
  39. Wu, C. H., Lin, C. Y., **Hsieh, Y. P.**, Strong, C., Meshki, C., Lin, Y. C., & Tsai, M. C. \* (2019). Dietary behaviors mediate the association between food insecurity and obesity among socioeconomically disadvantaged youth. *Appetite*, 132, 275-281. <https://doi.org/10.1016/j.appet.2018.10.013> [SCI; SJR– Q1]
  40. Wong, P. C., **Hsieh, Y. P.**, Ng, H. H., Kong, S. F., Chan, K. L., Au, T. Y. A., Lin, C. Y. \*, & Fung, X. C. C. (2019). Investigating the self-stigma and quality of life for overweight/ obese children in Hong Kong: A preliminary study. *Child Indicators Research*, 12, 1065-1082. <https://doi.org/10.1007/s12187-018-9573-0> [SSCI; SJR– Q1]
  41. Jhang, K.J., Lin, Y.F., Tsai, M.C. \*, Strong, C., Lin, Y.C., **Hsieh, Y.P.**, & Lin, C.Y. (2019). Gender-differential associations between attention deficit and hyperactivity symptoms and youth health risk behaviors. *Pediatrics and Neonatology*, 60(5), 581-583. <https://doi.org/10.1016/j.pedneo.2019.06.003> [SCI]
  42. Wang, Y. C., Guerola, M. M., Lin, Y. C., **Hsieh, Y. P.**, Strong, C., Tsai, M. C. \*, & Lin, C. Y. (2019). Effects of childhood adversity and resilience on Taiwanese youth health behaviors. *Pediatrics and Neonatology*, 60(4), 368-376. <https://doi.org/10.1016/j.pedneo.2018.08.004> [SCI]
  43. Lin, Y. C., Fung, X. C. C., Tsai, M. C., Strong, C., **Hsieh, Y. P.**, & Lin, C. Y. \* (2019). Insufficient physical activity and overweight: Does caregiver screen-viewing matter? *Journal of Child and Family Studies*, 28, 286-297. <https://doi.org/10.1007/s10826-018-1247-5> [SSCI; SJR– Q1]
  44. **Hsieh, Y. P.** \*, Shen, A. C. T., Wei, H. S., Feng, Y. J., Huang, S. C., & Hwa, H. L. (2018). Internet Addiction: A Closer Look on Multidimensional Parenting Practices and Child

- Mental Health. *Cyberpsychology, Behavior and Social Networking*, 21(12), 768-773.  
<https://doi.org/10.1089/cyber.2018.0435> [SSCI; SJR– Q1]
45. **Hsieh, Y. P.**\*, Stright, A. D., & Yen, L. L. (2017). Child characteristics, parental depressive symptoms, and marital conflict in predicting trajectories of parenting behavior from childhood through early adolescence in Taiwan. *Family Process*, 56, 734-751.  
<https://doi.org/10.1111/famp.12253> [SSCI; SJR- Q1]
  46. **Hsieh, Y. P.**, Chou, W.J., Wang, P.W., & Yen, C.F. \* (2017). Development and Validation of the Parents' Perceived Self-Efficacy to Manage Children's Internet Use Scale for Parents of Adolescents with Attention-Deficit/Hyperactivity Disorder. *Journal of Behavioral Addictions*, 6 (4), 593-600. <https://doi.org/10.1556/2006.6.2017.066> [SSCI; SJR– Q1]
  47. Wei, H.S. \*, Hwa, H.L., Shen, A. C. T., Feng, J.Y., **Hsieh, Y. P.**, & Huang, S. C. (2017). Physical conditions and special needs as risk factors of peer victimization among school children in Taiwan. *Journal of School Nursing*, 33, 223-231.  
<https://doi.org/10.1177/1059840516649237> [SSCI; SJR– Q1]
  48. Huang, C.Y. \*, Shen, A.C.T., **Hsieh, Y.P.**, Feng, J.Y., Wei, H.S., Hwa, H.L. & Feng, J.Y. (2017). Cultural Perspectives on Parenting, Emotional Intelligence and Mental Health in Taiwanese Children. *International Journal of Emotional Education*, 9(2), 4-16. [Scopus]
  49. **Hsieh, Y. P.**\*, Shen, A.C.T., Wei, H.S., Feng, J.Y., Huang, S. C., & Hwa, H.L. (2016). Associations between child maltreatment, PTSD, and internet addiction among Taiwanese students. *Computers in Human Behavior*, 56, 209-214.  
<https://doi.org/10.1016/j.chb.2015.11.048> [SSCI; SJR- Q1]
  50. **Hsieh, Y. P.**\*, Shen, A.C.T., Wei, H.S., Feng, J.Y., Huang, S. C., & Hwa, H.L. (2016). Multidimensional victimizations and internet addiction among Taiwanese children. *Chinese Journal of Psychology*, 58, 217-231. <https://doi.org/10.6129/CJP.20160930> [TSSCI]
  51. Tsai, M.C., **Hsieh, Y. P.**, Strong, C., & Lin, C.Y. \* (2015). Effects of pubertal timing on alcohol and tobacco use in the early adulthood: a longitudinal cohort study in Taiwan. *Research in Developmental Disabilities*, 36, 376-383.  
<https://doi.org/10.1016/j.ridd.2014.10.026> [SSCI; SJR- Q1]
  52. Rost, K. \*, **Hsieh, Y. P.**, Xu, S., Menachemi, N., & Young, A. S. (2011). Potential disparities in the management of schizophrenia in the United States. *Psychiatric Services*, 62, 613-618.  
[https://doi.org/10.1176/ps.62.6.pss6206\\_0613](https://doi.org/10.1176/ps.62.6.pss6206_0613) [SSCI; SJR- Q1].
  53. Rost, K. \*, **Hsieh, Y. P.**, Xu, S., & Harman, J. (2011). Gender differences in hospitalization after emergency room visits for depressive symptoms. *Journal of Women's Health*, 20, 719-724. <https://doi.org/10.1089/jwh.2010.2396> [SSCI; SJR- Q1]
  54. Lin, Y. C., Wu, T. Y. \*, Chen, Y. M., **Hsieh, Y. P.**, & Hu, M. T. (2011). PCDD/F levels in the stacks and food of fast food restaurants. *Aerosol and Air Quality Research*, 11, 437-447.  
<https://doi.org/10.4209/aaqr.2011.05.0056> [SCI; SJR- Q1].



**(B) Non-refereed Publications:**

1. **Hsieh, Y. P.**, Karikari, I., & Gast, K. (2021). North Dakota Permanency Survey- Final Report.
2. **Hsieh, Y.P.\*** (2018). Cyberbullying and Free Speech. *Human Rights Education Advisory Newsletter*.
3. **Hsieh, Y.P.\*** (2017). Resilience. *NTU Children and Family Research Center Newsletter*, 39. [http://cfrc.ntu.edu.tw/announce\\_00.php?date=201706&number=201706&year=2017&month=06&width=810&height=2000](http://cfrc.ntu.edu.tw/announce_00.php?date=201706&number=201706&year=2017&month=06&width=810&height=2000)
4. **Hsieh, Y.P.\*** (2016). Cyber Vigilantism and Human Flesh Search. *Human Rights Education Advisory Newsletter- Special Issue: Cyberbullying*, 78. <http://hre.pro.edu.tw/zh.php?m=16&c=1458549289>
5. **Hsieh, Y.P.\*** (2013). Cyberbullying in Adolescence. *Humanities and Social Sciences Newsletter Quarterly*, 14(3), 64-71.

**(C) Peer-Reviewed Journal Publications Under Review**

1. Hwa, H. L., **Hsieh, Y. P.**, Huang, C. Y., Feng, J. Y., Wei, H. S., Cheng, S. Y., & Shen, A. C. T.\* (under review). Associations of Severe Violence Exposure with Substance Use, Internet Addiction, and Telomere Length among Taiwanese Children. *The American Journal of Drug and Alcohol Abuse*.
2. Yang, C. Y., Shen, A. C. T.\*, **Hsieh, Y. P.**, & Huang, C. Y. (under review). Gender differences in the relationship between PTSD and youth alcohol use. *International Journal of Mental Health and Addiction*.

**GRANTS & AWARDS**

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**Funded Research Projects:**

Research Title: “*State-Tribal Partnerships to Implement Best Practices in Indian Child Welfare.*”

- Role: Co-Principal Investigator (PI is Dr. Carenlee Barkdull)
- Funding by Children’s Bureau, Administration on Children and Families, U.S. Department of Health and Human Services.
- Award: \$2.5 million
- Funding Period: 09/30/2023 - 9/30/2028

Research Title: “*The Roles of Individual, Family, and Peers in Adolescents’ Problematic Internet Use and the Associations with Adolescent Wellbeing.*”

- Role: Principal Investigator
- Funding by College of Nursing and Professional Disciplines Seed Grant.
- Award \$3,000.
- Funding Period: 05/01/2022 - 04/30/2023

Research Title: *Geriatrics Workforce Enhancement Program (GWEP)*

- Role: Faculty Associate (PI is Dr. Donald Jurivich)
- Funding by the Health Resources and Services Administration (HRSA).

- Award: 10% effort (Total \$3.75 million).
- Funding Period: 07/01/2019 - 06/30/2024.

Research Title: “*North Dakota Permanency Survey- Extension.*”

- Role: Principal Investigator
- Funded by The National Quality Improvement Center for Adoption and Guardianship Support and Preservation (QIC-AG), Children’s Bureau, The Administration on Children, Youth and Families.
- Awarded \$39,224.
- Funding Period: 10/01/2020 - 09/30/2021

Research Title: “*North Dakota Permanency Survey- Adoptive Family and Family Well-being.*”

- Role: Principal Investigator
- Funded by The National Quality Improvement Center for Adoption and Guardianship Support and Preservation (QIC-AG), Children’s Bureau, The Administration on Children, Youth and Families.
- Awarded \$34,622.
- Funding Period: 07/01/2020 - 09/30/2020

Research Title: “*The Correlates of Online Sexual Victimization and Mental Health among college students in the Rural Area.*”

- Role: Principal Investigator
- Funded by College of Nursing and Professional Disciplines Seed Grant.
- Awarded US\$3,000.
- Funding Period: 01/01/2020 – 12/31/2020.

Research Title: “*Smart and Connected Refugee Communities: A Response to the Rural Health and Communities Grand Challenge.*”

- Role: Principal Investigator
- Funded by University of North Dakota Rural Health and Communities Grand Challenge Summer Research Grant.
- Awarded US\$7,500.
- Funding Period: 5/1/2019 - 6/30/2019

Research Title: “*School-based Suicide Prevention Program*”.

- Role: Faculty Associate
- Funded by Federal Grant from Substance Abuse and Mental Health Services Administration (SAMHSA) - U.S. Department of Health and Human Services (HHS) - Region 8: Mountain Plains Addiction Technology Transfer Center (ATTC) grant.
- Awarded 10% salaries. (#TI080200-01).
- Funding Period: 2018-2019

Research Title: “*Fostering Smart and Connected Communities in Youth—Digital Citizenship, Cybersecurity, and Well-being.*”

- Role: Principal Investigator
- Funded by Early Career Award, UND Grand Challenge Seed Funding Program.
- Awarded US\$13,264.
- Funding Period: 01/01/2019- 06/30/2020 (extension to 06/30/2021 due to COVID-19)

Research Title: “*The Longitudinal Study of Children’s and Adolescents’ Family and Social Experiences.*”

- Role: Co-Principal Investigator. (In the research team of Child Protection and Family Violence Prevention and Intervention)
- Funded by NTU Children and Family Research Center & CTBC Charity Foundation, Taiwan.
- Awarded US\$1,660,000.
- Funding Period: 2017/10/01 ~ 2022/12/31

Research Title: “*North Dakota Crime and Justice Survey*”

- Role: Co-Principal Investigator (PI and Co-PI equally contribute to the project).
- Funded by Arts & Sciences Research Initiative Award: Applied Research to Address the State’s Critical Needs Initiative.
- Awarded \$20,805.
- Funding Period: 2018/1/1~2018/12/31

Research Title: “*Adolescents’ Problematic Internet Use and Online Safety.*”

- Role: Principal Investigator
- Funded by College of Nursing and Professional Disciplines Seed Grant.
- Awarded US\$2,500.
- Funding Period: 2018/1/1 - 2019/5/31

Research Title: “*Improving the Human Variable in Relation to Energy Cybersecurity*”

- Role: Co-Principal Investigator (PI and Co-PI equally contribute to the project).
- Funded by UND Energy & Environmental Sustainability White Paper Award.
- Awarded \$2,500.
- Funding Period: 2018

Research Title: “*Childhood Adversity and Later Aggression and Depression in Adulthood: Moderation by Specific Cognitive Coping Strategies?*”

- Role: Principal Investigator
- Funded by College of Nursing and Professional Disciplines Seed Grant.
- Awarded US\$3,000.
- Funding Period: 2016/5/1~2017/4/30

Research Title: “*Cultural Comparisons in Parenting, Conflict Resolution Styles, and the Relationships to Aggressive Behaviors among Students in Taiwan and the United States.*”

- Role: Principal Investigator.
- Funded by the UND Senate Scholarly Activities Committee, Research/Creative Activity Grant.
- Awarded \$1,183.
- Funding Period: 2015/12/1~2016/11/30.

Research Title: “*The Longitudinal Study of Children’s and Adolescents’ Family and Social Experiences.*”

- Role: Co-Principal Investigator. (In the research team of Child Protection and Family Violence Prevention and Intervention)
- Funded by NTU Children and Family Research Center & CTBC Charity Foundation, Taiwan.
- Awarded US\$13,264.
- Funding Period: 2013/10/01~2017/09/30.

### **Funded Education Projects:**

#### NDUS OER Faculty Course Development Award

- Project Title: Integrating an Open Education Resources (OER) into the course: Advanced Generalist Human Behavior and the Social Environment I (SWK527)
- Funding by North Dakota University System (2023 Spring)
- Award \$2,000

#### Grant for Summer 2022 *Inclusive Excellence and Diversity* Workshop.

- Funded by the Teaching Transformation and Development Academy (TTaDA)
- Award: US\$1,500
- Funding Period: 2022 Summer
- The goals is to assist academic programs in infusing DEI and leadership skills in program learning outcomes and throughout the curriculum, equip faculty with knowledge and proven strategies to foster inclusion in academic programs, and increase UND graduates' career preparedness for the global economy.

#### Grant for Professional Development in *Integrated Health Care and Health Disparities*

- Funded by Behavioral Health Workforce Education and Training, Health Resources and Services Administration (HRSA)
- Award: \$1,500
- Funding Period: 2022 Fall

#### Open Educational Resources (OER) Implementation Grant.

- Funded by the Teaching Transformation and Development Academy (TTaDA)
- Awarded US\$3,000.
- Funding Period: 2021 Fall

#### Open Educational Resources (OER) Implementation Grant.

- Funded by the Teaching Transformation and Development Academy (TTaDA)
- Awarded US\$3,000.
- Funding Period: 2021 Spring

#### UND Work-Integrated Knowledge and Skills Initiative Award.

- Integrating real-world work experiences into curricula is a high-impact practice that increases student engagement, mastery, and success. UND has partnered with Riipen to connect faculty with businesses, nonprofits, and other employers to provide students with the opportunity to apply what they are learning to real-world problems, make connections with employers, and develop employable skills.
- Funded by UND.
- Award US\$500.
- Funding Period: 2021

Summer Course Development Grant for Online and Hyflex Course Development.

- Funded by the Provost Office of Online Education & Strategic Planning
- Award: US\$5,000
- Funding Period: 2021 Summer

Open Educational Resources (OER) Implementation Grant.

- Funded by the Teaching Transformation and Development Academy (TTaDA)
- Awarded US\$3,000.
- Funding Period: 2018

National Center for Faculty Development and Diversity's (NCFDD) Faculty Success Program (FSP) Award.

- Funded by the Teaching Transformation and Development Academy (TTaDA)
- Awarded US\$3,950.
- Funding Period: 1/20/2019 - 4/13/2019

Title: *“Introduction to Research Methods Course with A Performance Task and Flipped Classroom Pedagogy”*.

- Funded by Summer Instructional Development Professorships Grant.
- Awarded US\$4,000.
- Funding Period: 2016/5/16 - 2016/ 6/30

### **Involved Research Funding:**

Olive Branch Survey Research Project 2020

- Role: Researcher
- Funded by the Ministry of Education, Taiwan.

### **Submitted Research Funding:**

Title: *SCC-IRG Track 2: Integrative Refugee Community: How Technology Can Empower Refugees and Reduce Social Isolation and Misconceptions Using a Collaborative Discovery Process.*

- Role: Principal Investigator
- Federal Grant from National Science Foundation (NSF) –Smart & Connected Community (S&CC). Submitted 2020

Title: *“Multidimensional Risk and Protective Factors of School Violence and Victimization across Time in a Holistic Model”*

- Role: Principal Investigator
- American Educational Research Association (AERA) & National Science Foundation (NSF) Research Grant. Submitted 2019.

Title: *“SCC: Fostering Smart and Connected Communities to Address Unique Health, Technological, and Social Problems among Immigrant, Refugee, Tribal and other Diverse Populations Across North Dakota.”*

- Role: Principal Investigator
- Federal Grant from National Science Foundation (NSF) –Smart & Connected Community (S&CC). Submitted 2018.

Title: “*Cybercrime and Behavioral Cybersecurity among Diverse Populations.*”

- Role: Principal Investigator
- Federal Grant from National Science Foundation (NSF) - Secure and Trustworthy Cyberspace (SaTC). Submitted 2018.

Title: “*SCC: Swarm Unmanned Autonomous Systems Emergency Response (SUAS-ER): Governance and Regulatory Processes Involving MIMO Antennas and UAS.*”

- Role: Senior Personnel.
- Federal Grant from National Science Foundation (NSF) –Smart & Connected Community (S&CC). Submitted 2019.

Title: “*Cybersecurity Awareness and Cybercrime in North Dakota.*”

- Role: Principal Investigator.
- UND Early Career Award. Submitted 2018.

Title: “*UND World Changing Developments in Unmanned Aircraft Systems: ND Justice Opinion Social Service Survey (NDJOSSS)*”

- Role: Co-Principal Investigator.
- Grand Challenges Seed Grant from the Office of the Vice President for Research and Economic Development. Submitted 2018.

Title: “*Helping Rural Communities Solve Their Unique Health and Social Problems.*”

- Role: Co-Principal Investigator (PI and Co-PI equally contribute to the project).
- Grand Challenges Seed Grant from the Office of the Vice President for Research and Economic Development. Submitted 2018.

Title: “*Research and Evaluation on Homicide against American Indian and Alaska Native Women and Children.*”

- Role: Co-Principal Investigator (PI and Co-PI equally contribute to the project).
- Federal Grant from National Institute of Justice (NIJ) - Research and Evaluation on Violence Against Women: Teen Dating Violence, Sexual Violence, and Intimate Partner Violence. Submitted 2018.

Title: “*North Dakota Justice Opinion Survey, Indigenous & Immigrant Experiences with Violence & Victimization.*”

- Role: Co-Principal Investigator (PI and Co-PI equally contribute to the project).
- Federal Grant from National Institute of Justice (NIJ) - The W.E.B. Du Bois Program of Research on Race and Crime. Submitted 2018.

Title: “*Culture, Crime, and Victimization among Refugees in North Dakota.*”

- Role: Principal Investigator.
- Federal Grant from National Institute of Justice (NIJ) - Category 2: The W.E.B. Du Bois Fellowship for Research on Race and Crime.
- Submitted 2017.

Title: “*North Dakota Justice Opinion Survey.*”

- Role: Co-Principal Investigator (PI and Co-PI equally contribute to the project).
- Federal Grant from National Institute of Justice (NIJ) - Category 1: The W.E.B. Du Bois Scholars in Race and Crime Research.



- Submitted 2017

Title: “*Human Experiences in the Modern World of the Internet and Influences of the Internet on Humans.*”

- Role: Co-Principal Investigator (PI and Co-PI equally contribute to the project).
- Federal Grant from National Endowment for the Humanities (NEH).
- Submitted 2016

## **PEER-REVIEWED CONFERENCE PRESENTATIONS**

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1. **Hsieh, Y. P.\***, Shen, A. C. T., Wei, H. S., Feng, J. Y., Hwa, H. L., Hung, S. C. Y., & Cheng S. Y. (2023, April 24-28). *Mental Health Conditions and Internet Addiction: The Mediating Effect of Fear of Missing Out*. The 20<sup>th</sup> Annual Hawaii International Summit on Preventing, Assessing & Treating Trauma Across the Lifespan, Honolulu, HI.
2. **Hsieh, Y. P.\*** & Karikari, I (2022, January 11-15). *Correlates of Child and Family Well-Being Among Adoptive Families in North Dakota*. The 27<sup>th</sup> Society for Social Work and Research (SSWR) Annual Conference Meeting, Phoenix, AZ.
3. Lee, Y. S.\* , Park, Y., Roh, S., & **Hsieh, Y. P.** (2022, November 10-13). *Correlates of Life Satisfaction among Northern Plains American Indian Women Cancer Survivors*. The Council on Social Work Education (CSWE) Annual Program Meeting, Anaheim, CA.
4. **Hsieh, Y. P.\*** & Karikari, I (2022, April 22-25). *Child Socio-Emotional Wellbeing and Parent Strain in Kinship vs. Non-Kinship Adoptive Families*. The American Educational Research Association (AERA) Annual Meeting, San Diego, CA.
5. **Hsieh, Y. P.\*** & Bonni Gourneau (2021, November 3-5). *The Roles of Digital Citizenship, Digital Well-being, and Loneliness on Children’s Online Victimization*. The 2021 National Council on Family Relations (NCFR) Conference, Baltimore, Maryland.
6. **Hsieh, Y. P.** (2021, January 19-22). *Parental Psychological Control and Adolescent Cyberbullying Victimization and Perpetration: The Mediating Roles of Avoidance Motivation and Revenge Motivation*. The 25<sup>th</sup> Annual Conference of the Society for social Work and Research (SSWR), virtual.
7. Wei, H. S.\* , Shen, A.C.T., Hwa, H.L., Feng J.Y., **Hsieh, Y. P.**, & Huang, C.Y. (2021, January 19-22). *Peer Victimization Trajectories of Taiwanese Children: Adverse Childhood Experience and Psychosocial Maladjustment*. The 25<sup>th</sup> Annual Conference of the Society for social Work and Research (SSWR), virtual.
8. Roh, S.\* , Lee, Y. S., & **Hsieh, Y. P.** (2021, November 12-15). *Physical/ Spiritual Well-Being, Social Support and Depression among American-Indian Women Cancer Survivors*. Council on Social Work Education- 66<sup>th</sup> Annual Program Meeting (CSWE- APM).
9. **Hsieh, Y. P.\***, Bravo, D., & Tynes, B. (2020, March 19-21). *Online Victimization, Depression, and Subsequent Aggression among Diverse Adolescents*. The Society for Research on Adolescence (SRA) Biennial Meeting, virtual.

10. **Hsieh, Y. P.\***, Shen, A. C. T., Hwa, H. L., Wei, H. S., Feng, J. Y., & Huang, C. Y. (2020, March 19-21). *Parental Substance Use, Child Maltreatment, and PTSD on Children's Bullying: A National Representative Data in Taiwan*. The Society for Research on Adolescence (SRA) Biennial Meeting, virtual.
11. Lee, J. \*, **Hsieh, Y. P.**, & Chen, J. K. (2020, July 15-18). *Workshop: Cyberbullying in Asia: Its Nature and Impact*. The 2020 International Social Work and Social Development Conference (SWSD), cancel due to COVID-19 pandemic.
12. **Hsieh, Y. P.\***, Yen, C.F., & Chou, W.J. (2020, January 15-19). *How Mental and Behavioral Health and Social Environment Contribute to Sleep Problems among Youth in an Ecological Perspective*. The 24th Annual Conference of the Society for Social Work and Research (SSWR), Washington DC.
13. Hume, W. & **Hsieh, Y. P.** (2019, October 19). *Well-being and Health Related Issues among a Small Subset of American Indians in North Dakota: Preliminary Results from the North Dakota Justice Opinion and Social Services Survey*. The Annual American Indian Health Research Conference, Grand Forks, ND.
14. **Hsieh, Y. P.\***, Shen, A. C. T., Wei, H. S., Feng, J. Y., Huang, C. Y., & Hwa, H. L. (2019, May 29-31). *Child Bullying among school-age children in Taiwan: The Roles of Adverse Childhood Experiences and PTSD*. The 2019 NTU-UIUC Social Work Biennial Meeting: Enhancing Well-being and Wellness among Children, Families, and Communities in Cross Cultural Societies, Taipei, Taiwan.
15. Hume, W. & **Hsieh, Y. P.** (2019, April 30). *NDJOSSS: Nurturing the Future of Rural Health for All North Dakotans*. The 2019 Annual Collaborative Research Center for American Indian Health (CRCAIH) Summit, Sioux Falls, SD.
16. **Hsieh, Y. P.\***, Shen, A. C. T., Wei, H. S., Feng, J. Y., Huang, C. Y., & Hwa, H. L. (2019, March 20-23). *Internet Addiction: Effects of Multidimensional Parenting Practices and Child Mental Health*. The Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, Maryland.
17. Hong, J.S., \* **Hsieh, Y.P.**, Clary, K.L., Russ, R., & Voisin, D. (2019, January 16-20). *Peer Victimization, Internalizing Problems, and Substance Use in Urban African American Adolescents in Chicago: The Relevance of the Self-Medication Hypothesis*. The 23th Annual Conference of the Society for Social Work and Research (SSWR), San Francisco, CA.
18. Tsai, M. C., Lin, Y. C., **Hsieh, Y. P.**, Strong, C., & Lin, C. Y. (2019, March 6-9). *Adolescent developmental assets and longitudinal physical and psychosocial health outcomes: Analysis from a Taiwanese cohort study*. The Society for Adolescent Health and Medicine Annual Meeting, Washington DC.
19. Strong, C., Tsai, M. C., Lin, Y. C., **Hsieh, Y. P.**, & Lin, C. Y. (2019, March 6-9). *Psychological pathway from obesity-related stigma to depression via internalized stigma and*

- self-esteem among adolescents in Taiwan*. The 2019 Society for Adolescent Health and Medicine Annual Meeting, Washington DC.
20. Hume, W. & **Hsieh, Y. P.** (2018, October 20). *NDJOSSS: Growing Healthy Communities for All North Dakotans*. The 2018 American Indian Health Research Annual Conference, Grand Forks, ND.
  21. **Hsieh, Y. P.\***, Hwa, H.L., Shen, A.C.T., Wei, H.S., Feng, J.Y., & Huang, S.C. (2018, April 12-14). *Does Multidimensional Maltreatment Lead to Child Bullying? The Roles of Emotional and Social Intelligence*. The 2018 Biennial Meeting of the Society for Research on Adolescent (SRA), Minneapolis, MN.
  22. **Hsieh, Y. P.\***, Wei, H. S., Hwa, H. L., Shen, A. C. T., Feng, J. Y., & Huang, C. Y. (2018, January 10-14). *The Effects of Peer Victimization on Children's Internet Addiction and Psychological Distress: The Moderating Roles of Emotional and Social Intelligence*. The 22th Annual Conference of the Society for Social Work and Research (SSWR), Washington, DC.
  23. **Hsieh, Y. P.** (2017, November 15-18). *Parental Psychological Control and Cyberbullying and Cyber-victimization: Revenge and Avoidance Motivation as Mediators*. The 2017 Annual Conference of the National Council on Family Relations (NCFR), Orlando, FL.
  24. Huang, C. Y., Shen, A. C. T., **Hsieh, Y. P.**, Wei, H. S., Feng, J. Y., Hwa, H. L., Feng, J. Y. (2017, April 6-8). *Parenting-What did the parents and the children think about it and who's report counts more?* The 2017 Biennial Meeting of the Society for Research in Child Development (SRCD), Austin, TX.
  25. **Hsieh, Y. P.\***, Shen, A.C.T., & Huang, C.Y. (2016, June 1-4). *Interparental violence and children's peer victimization: moderating effects of Chinese parenting and father-child relationship*. The 53th Annual Conference of the Association of Family and Conciliation Courts: Modern Families: New Challenges, New Solutions, Seattle, WA.
  26. Huang, C.Y., Shen, A.C.T., Wei, H.S., Feng, J.Y., **Hsieh, Y. P.**, & Hwa, H.L. (2016, February 17-20). *Gender differences in social and emotional functioning and peer relationship in Taiwanese school children*. The 45th Annual Meeting of the Society for Cross-Cultural Research, Portland, OR.
  27. **Hsieh, Y. P.\***, Shen, A.C.T., Hwa, H.L., Feng, J.Y., Wei, H.S., Huang, S.C., & Feng, J.Y. (2015, March 31-April 2). *Child maltreatment in Taiwan: prevalence and consequences*. The 12th Annual Hawaii Training Summit: Preventing, Assessing & Treating Child, Adolescent & Adult Trauma, Honolulu, HI.

## INVITED TALKS

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1. **Hsieh, Y. P.** (2023). Exploring Resilience in the Age of Social Media: Turning Crisis into Opportunity. Invited talk at National Taiwan University. (December)

2. **Hsieh, Y. P.** (2023). Trauma Informed Care in Child Welfare. Invited talk at National Taipei University. (November)
3. **Hsieh, Y. P.** (2022). Psychosocial and Spiritual Needs of Older Adults. Invited talk (TeleECHO) at the HRSA Dakota Geriatric Workforce Enhancement Program (October)
4. **Hsieh, Y. P.** (2019). The Effects of Digital Citizenship, Distress of Online Wellbeing, and Loneliness on Children's Online Victimization. Invited talk at the Brown bag session at the College of Nursing and Professional Disciplines, UND (November).

## **EDITORSHIP**

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1. **Hsieh, Y. P.** & Lin, C. Y. (Eds.) (2022). Special Issue: The Correlates of Technology-Based Addictive Behaviors and Their Impacts on Wellbeing. *Healthcare* (IF: 2.645, ISSN 2227-9032).
2. Chang, Y. H. & **Hsieh, Y. P.** (Eds.) (2022). Special Issue: Social Interaction and Cognitive Development in Children. *International Journal of Environmental Research and Public Health* (IF: 3.390).
3. Tsai, M.J. & **Hsieh, Y. P.** (Eds.) (2021). Special Issue: Research on childhood adversity and youth resilience. *Children* (IF: 2.863, ISSN 2227-9067)
4. Lee, J., **Hsieh, Y. P.**, & Thornberg, R. (Eds.) (2019). Special Issue: Cyberbullying in Asia and Pacific: Its Nature and Impact. *Asia Pacific Journal of Social Work and Development*.

## **TRAVEL AWARDS**

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Research collaboration Award. *2019 Development with Media and Technology Paper Camp* for the University of Southern California's Center for Empowered Learning and Development with Technology. (June 15- July 2, 2019).

Faculty Instructional Development Grant. Distance Teaching & Learning Conference Travel Award. 2017.

Faculty Instructional Development Grant. Social Work Distance Education Conference Travel Award. 2016.

Senate Scholarly Activities Committee Grant. AFCC 53rd Annual Conference-- Modern Families: New Challenges, New Solutions. Travel Award. 2016.

Faculty Instructional Development Grant. Instructional Materials. 2016.

## **LICENSE & PROFESSIONAL MEMBERSHIPS**

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License: Licensed Baccalaureate Social Worker (LBSW), State of North Dakota

Certificate: Primary Care Behavioral Health (PCBH) in University of Massachusetts (UMASS) Medical School

Society for Research in Child Development (SRCD)

Society for Research on Adolescence (SRA)

National Council on Family Relations (NCFR)

Society for Social Work and Research (SSWR)  
 Council on Social Work Education (CSWE)  
 American Psychological Association (APA)  
 American Educational Research Association (AERA)  
 Taiwan Psychological Association (TPA)  
 Taiwan Society of Delinquency Research and Prevention (TSDRP)

## METHODOLOGY & STATISTICS SKILLS

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### Large-scale Survey Experiences:

1. The National Ambulatory Medical Care Survey (NAMCS). (US data)
2. The National Hospital Ambulatory Medical Care Survey (NHAMCS). (US data)
3. Children and Adolescent Behaviors in Long-Term Evolution (CABLE) Project.
4. The Longitudinal Study of Children's and Adolescents' Family and Social Experiences.
5. Taiwan Youth Project (TYP).

### Data Analysis:

Multi-level/hierarchical Linear Modeling  
 Growth Curve Modeling  
 Structural Equation Models  
 Multivariate Analysis  
 Educational Assessment and Psychological Measurement

**Statistical Software:** SPSS, SAS, HLM, R, LISREL

## STUDENT RESEARCH ADVISING

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### PhD Dissertation Committee:

Alexandra Rehovsky (2022) in Clinical Psychology. *The Impact of Betrayal Trauma on Sexual Assertiveness in Women and the Examination of Trust and Self-Esteem as a Mediating Factors.*

Jia-Ming Yang (2022) in Public Health. *The impact of contact experience to attitude and belief of kindergarten teachers regarding children raised by same-sex parents.*

### Advisor for Master of Social Work (MSW) Independent Study:

2023:

1. Megan Miller. *Examination of Effectiveness of Medication-Assisted Treatment for Opioid Use Disorder.*
2. Rebecca Zimmerman. *The Risks and Benefits of Social Media for LGBTQ+ Populations.*
3. Faith Petersen. *Risk and Protective Factors of Foster Care that Affect Children's Life Outcomes.*
4. Clarissa Simonsen. *Implementing Mental Health Screening for Patients in Emergency Rooms to Identify Suicidal Ideations.*

2022:

1. Erna Crouse. *Problematic Social Network Site Use Among Adults: An Overview with Recommendations for Educational Courses.*

2. Hafsa Aden. *The Association between Adverse Childhood Experiences and Interpersonal Relationships among Adolescents.*
3. Jena Sullivan. *The Integrated Model of Grief Support Group for Youth who are Suffering Loss.*
4. Taylor Pearson. *School-Based Therapists as Intervention for Student Success.*
5. Diamond Moore. *Adolescents Social Emotional Development in Single Parent Families.*

2021:

1. Erin Bugler. *An evidence-based Intervention Program for Perpetrators of Intimate Partner Violence.*
2. Fitzroy Smith. *Restorative Justice Process on Reducing Domestic Violence.*
3. Courtney Haviland. *Alcohol and Substance Use among Juvenile Justice Involved Youth in North Dakota.*
4. Morgan Ashton. *Effects of Homelessness on Family and Children.*
5. Alexandra Schulz. *Evaluating the Impact of Comprehensive Sex Education on LGBTQIA and Acceptance in Rural Communities.*
6. Jessica Daws. *Mindfulness in the classroom.*
7. Samantha Dettmann: *Positive and Negative Effects of Social Media on Adolescent Mental Health.*
8. Kaitlyn Benz: *The Link between Childhood Trauma and Substance Abuse.*
9. Elizabeth Meyer: *Integrated Treatment for Posttraumatic Stress Disorder and Substance Use Disorder.*
10. Jenna Booher: *Mental Health Services for Deaf and Hard of Hearing Clients.*

2020:

1. Yvonne Alexander. *Interventions that Reduce Recidivism in Sex Offenders with Intellectual Disabilities.*
2. Shannon Lucy. *Psychological Interventions for Patients with Amyotrophic Lateral Sclerosis and Their Caregivers.*
3. Kylee Damm. *Benefits of Social and Emotional Learning Curriculum on Third Grader's School Adjustment.*
4. Monica Riopelle. *Influences on Adolescents' Repeated Suicide Attempt After Receiving Inpatient Treatment.*
5. Anastasia Brakel. *Identifying Symptoms of Elder Abuse in a Hospital Setting.*
6. Stephanie Scallon. *Nurturing Resiliency.*
7. Tiahna Edevold. *Is Race and Ethnicity Associated with Positive Self-Identity in Adolescent, Transethnic Adoptions?*
8. Gabrielle Wavra. *School Resources for Youth Regarding School Shootings and Efforts to Prevent Targeted School Violence in North Dakota.*

2019:

1. Abbie Anderson. *Identifying Supports Mental Health Social Workers Need Following a Client's Suicide.*
2. Moire Dunn. *Examination of Effectiveness of Trauma Focused – Cognitive Behavioral Therapy.*
3. Sarah Griffin. *Utilizing Self-Care to Reduce Burnout.*
4. Erica Heldman. *Alternative Response & Substance Exposed Infants.*
5. Hailey Jutz. *Adverse Childhood Experiences (ACEs) and the Community.*



6. Molly Peltoma. *Utilizing Mindfulness Based Stress Reduction with Social Workers Experiencing Secondary Traumatic Stress Symptoms.*
7. Amanda Presteng. *Benefits and Challenges of ACE Testing Implementation in the Grand Forks Public Schools.*
8. Madeline Swanson. *Effects of Instagram Usage on Self-Esteem in High School Students.*
9. Nichole Fontaine-Vonesh. *Compassion Fatigue and Compassion Satisfaction among Hospice Social Workers.*
10. Elizabeth Schmit. *How to Assess Social Workers' Knowledge on Symptoms for Attention-Deficit/ Hyperactivity Disorder versus Post-Traumatic Stress Disorder in Children.*
11. Travis Hayes. *Does an Increase in Social Acceptance Towards the Transgender Community Cause A Decrease with the Engagement of Risky Behaviors?*
12. Nafisa Sofo. *The Elephants in the Room: A Literature Review of Mental Illness and Psychiatry Care and Suicide in Ghana.*

2018:

1. Alli Schwab. *The impact of domestic violence on the victims' attachment to romantic partners in rural communities.*
2. Kellie Rickabaugh. *Non-directive play therapy for children exposed to trauma.*
3. Ashton Hager. *The effectiveness of trauma sensitive yoga as an intervention for minority women who have been diagnosed with PTSD.*
4. Nancy Pillen. *Secondary trauma and social work burnout/morale issues.*
5. Jana Theisen. *Loss and the impact on relapse on substance use.*
6. Abby Moore. *Would decriminalizing sex work reduce the prevalence of sex trafficking in the U.S.?*

## **SERVICE**

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### **DEPARTMENT-LEVEL SERVICE**

#### **Department-Level Service:**

<b>Assessment Coordinator</b> , Department of Social Work	2019-present
Primary function is to analyze data, prepare reports, and support faculty and staff in activities that promote continuous quality improvement of our department's academic programs, and provide leadership in relation to assessment-related issues and program accreditation.	
<b>Committee Chair</b> , Promotion and Tenure Evaluation Committee	2021-2023
<b>Committee Member</b> , Promotion and Tenure Evaluation Committee	2015-present
<b>Committee Chair</b> , Faculty Search and Hiring Committee	2021-2023
<b>Committee Member</b> , Bachelor of Science in Social Work (BSSW) Committee	2015-2018
<b>Committee Member</b> , Master of Science in Social Work (MSW) Committee	2022-present
<b>Ad Hoc Member</b> , Bachelor of Science in Social Work (BSSW) Committee	2018-present
<b>Ad Hoc Member</b> , Master in Social Work (MSW) Committee	2018-2022

### **COLLEGE / UNIVERSITY-LEVEL SERVICE**

#### **College-Level Service:**

<b>Committee Chair</b> , College Research and Scholarship Committee	2021-2022
<b>Committee Chair</b> , College Research and Scholarship Committee	2018-2019
<b>Committee Member</b> , College Research and Scholarship Committee	2015-2023
<b>Committee Member</b> , College Promotion, Tenure and Evaluation Committee	2021-2023
<b>Member</b> , Interprofessional Education Collaborative team, UND	2016

#### **University-Level Service:**

<b>Committee Member</b> , University Senate Curriculum Committee	2017-2018
<b>Committee Member</b> , University Faculty Senate (started from 4/7/16)	2016-2017

#### **PROFESSIONAL SERVICE**

<b>Guest Editor</b> , <i>Healthcare</i> . Serve on the journal for the special issue: "The Correlates of Technology-Based Addictive Behaviors and Their Impacts on Wellbeing."	2022-2023
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<b>Guest Editor</b> , <i>International Journal of Environmental Research and Public Health</i> . Serve on the journal for the special issue: "Social Interaction and Cognitive Development in Children."	2022-2023
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<b>Guest Editor</b> , <i>Children</i> . Serve on the journal for the special issue: "Research on Childhood Adversity and Youth Resilience: Cross-disciplinary Perspectives."	2021-2022
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<b>Guest Editor</b> , <i>Asia Pacific Journal of Social Work and Development</i> . Serve on the journal for the special issue: "Cyberbullying in Asia and Pacific: Its Nature and Impact." Requested peer reviews from scholars, assessed quality of journal submissions and peer reviews, and writing editorial for the special issue of the journal.	2019-2020
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#### **Editorial Board Member**

• <i>Journal of Mental Health and Social Behavior</i>	2020-present
• <i>Social Health &amp; Behavior</i>	2018-present
• <i>EC Pediatrics Journal</i>	2017-present
	2014-present

#### **Ad Hoc Peer Reviewer**

Reviewed manuscripts on various topics such as problematic Internet use, child and youth mental health, parenting, child maltreatment, bullying, victimization, for the following peer-reviewed journals:

- *Child & Family Social Work*
- *PLOS ONE*
- *Cyberpsychology, Behavior, and Social Networking*
- *Cyberpsychology: Journal of Psychosocial Research on Cyberspace*.
- *Journal of Sexual Aggression*
- *Journal of Behavior*
- *International Journal of Environmental Research and Public Health*
- *Journal of Public Health*
- *Contemporary Rural Social Work*

- *Research in Applied Psychology*
- *Social Development*

<b>NSF Grant Review Panel</b> , <i>Cyber Corps: Scholarship for Service (SFS)</i>	2019-2020
<b>Research Ethical Review Board (Taiwan)</b> , Reviewer	2013-present
<b>Consultant</b> , the Human Rights Education Advisory and Resources Center (Sponsored by the Ministry of Education, Taiwan)	2016-2020

## PROFESSIONAL DEVELOPMENT

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| 2024 | <ol style="list-style-type: none"> <li>1. The Road to Equity: Children's Bureau 2024 Race Equity Challenge. (2/26-5/24)</li> <li>2. Quality Course Design for the Transition to Blackboard Ultra (5/16, 5/17, 5/20)</li> <li>3. Introduction to Factor Analysis (4/26)</li> <li>4. Introduction to Social Network Analysis (3/26)</li> <li>5. Evidence-based Assessment and Treatment of Adult ADHD (3/24)</li> <li>6. Indigenous Knowledges as Research Methodologies in Psychology: Anticolonial Applications of Indigenous Ways of Knowing by Native Psychologists (3/20)</li> <li>7. Evidence-Based Assessment and Treatment for Children with ADHD (3/10)</li> <li>8. Continuous, Objective Behavioral Measurement Using Smartphones: An Introduction to the EARS System (2/27)</li> <li>9. Pedagogy Book read of the <i>Spark of Learning: Energizing the College Classroom with the Science of Emotion</i> (2/22, 3/14, 4/1)</li> <li>10. Teach Better and Publish More - The Scholarship of Teaching and Learning (SoTL) Workshop (2/15)</li> <li>11. FIDC Scholarship of Teaching and Learning (SoTL) Showcase (1/23)</li> </ol>  |
| 2023 | <ol style="list-style-type: none"> <li>1. Grants Webinars: Essential of Competetitive Proposal (9/25)</li> <li>2. Grants Webinars: Building Collaborative Teams (9/11)</li> <li>3. Back to Basics - Teaching Information Literacy and Critical Thinking in the Age of AI" Workshop (5/22, 5/25)</li> <li>4. Microaggressions 5: How Microaggressions are Integrated into Textbooks Curriculum, Assignments, and Grading (5/10)</li> <li>5. Measuring Diversity, Equity and Inclusion in Your Child Welfare Workforce (5/9)</li> <li>6. Making Your Case: Writing Effective Self-Evaluations (5/5)</li> <li>7. Microaggressions 4: Microinterventions: How to Intervene when they Occur (4/26)</li> <li>8. Webinar: Measuring Diversity, Equity and Inclusion in Your Child Welfare Workforce (4/11)</li> <li>9. Microaggressions 3: Explaining how Individuals are Impacted by Microaggressions (3/29)</li> <li>10. Aging and Mental Health: Interventions to Address Loneliness and Social Isolation (3/14)</li> <li>11. Microaggressions 2: Discussing the Types of Microaggressions (3/1)</li> <li>12. Webinar: Birth Parent and Foster Caregiver Partnerships: Taking a Family Systems Perspective (2/15)</li> <li>13. Microaggressions 1: Understanding why Microaggressions Exist (2/1)</li> <li>14. Webinar: Have difficult conversations (1/18)</li> </ol> |

- 2022
1. Certificate Course in Primary Care Behavioral Health (9/6-11/30)
  2. Webinar: Leaving No One Behind: Culture and Context Count in Tailoring Hepatitis Interventions (6/16)
  3. Webinar: Native Families for Native Children: Recruiting and Training Resource Families in Nebraska. (6/1).
  4. Summer 2022 Inclusive Excellence and Diversity Workshop (5/23-5/26).
  5. Missing and Murdered Indigenous Peoples- First Annual Awareness Symposium. (5/5)
  6. Workshop: Advocating for Systems Change for Missing and Murdered Indigenous Relatives (4/29).
  7. IFSW North America Virtual Conference: Honoring the Indigenous Journey (3/29)
  8. Webinar: Leveraging Researcher-Practitioner Partnerships to Improve Human Trafficking Prevalence Studies (1/5)
- 2021
1. Webinar: Effective Survey Design and Communication of Survey Results (12/6)
  2. Webinar: Intersectionality & Missing and Murdered Indigenous People (11/10)
  3. Webinar: Geriatric and Age-Friendly Care: Interprofessional Collaboration to Enhance Wellness through Functional Activities (11/9)
  4. Social Work and Climate Change: Lessons on Interdisciplinary Response (10/19)
  5. Dementia Friendly Healthcare and Community Symposium (6/16)
  6. Webinar: The Psychological Science of Forgiveness- What is it and when should it be offered (to others and the self)? (5/19)
  7. Film Review and Panel Discussion: '*Our Fires Still Burn: The Native American Experience.*' (4/29)
  8. Webinar: COVID-19, Opioid Use Disorder and Criminal Justice Reform (4/27)
  9. Webinar: Indian Child Welfare Act (ICWA) (4/21)
  10. Webinar: Treatment and Community Interventions for Opioid Use Disorder (4/13)
  11. Webinar: Modern Meta-Analysis Research (2/10)
  12. Webinar: Inclusive open course design and materials (2/10)
- 2020
1. Webinar: Construction of the 'Other': Two Complementary Perspectives on Discrimination, Social Exclusion, and Inequalities (12/8)
  2. Webinar: Promoting Educator Well-Being: Understanding and Combatting Compassion Fatigue, Burnout and Secondary Traumatic Stress (11/4)
  3. Seminar: NIH Grant Application Process (10/27-10/30)
  4. Webinar: Voting is Social Work: The Argument and the Actions (10/19)
  5. Webinar: Smart Decarceration: The role of prosecutorial discretion in driving mass imprisonment (10/14)
  6. Webinar: Recognizing Stigma Embedded in Diagnostic Criteria for Substance Use Disorders (9/29)
  7. Foundations of Disaster Mental Health Response, Recovery & Resilience (9/29)
  8. Webinar: Suicide-related risk in Latinx/Hispanic Youth (9/14)
  9. Workshop: Practical Tips for Teaching Online. (8/19)
  10. Webinar (American Educational Research Association): Using Longitudinal Data to Support State Policymaking: A Research Webinar (6/11)
  11. Webinar (Society for Research in Child Development): Supporting Asian/Asian American Children and Youth during the COVID-19 Pandemic (5/28)
  12. Workshop: Transparent Assignment Charrette (5/27)

## 13. TTaDA Summer Course Design Introduction (5/22)

- 2019
1. Workshop: Rubric Development (12/13)
  2. Workshop: Recording/Streaming Video Content with YuJa (10/15)
  3. Workshop: Alternative Assessments: Thinking Beyond the Test (4/11)
  4. Workshop: Behavioral Health for Your Family and Community (3/28).
  5. Inclusive Excellent Faculty & Staff Book Read: Diversity & Inclusion Collective Read and Discussion. (1/31-3/27).
  6. The 23th Annual Conference of the Society for Social Work and Research (SSWR), San Francisco, CA. (1/16-20).
  7. National Center for Faculty Development and Diversity's (NCFDD) Faculty Success Program (FSP) (1/20- 4/13).
- 2018
1. Practicing Restorative Justice Conference. Moorhead, MN (11/16)
  2. Council on Social Work Education 64<sup>th</sup> Annual Program Meeting, Orlando, FL (11/8-11)
  3. American Indian Health Research Conference. Grand Forks, ND (10/20)
  4. North Dakota Children and Family Services Conference: Managing Chaos in a Chaotic World. Bismarck, ND (7/24-26)
  5. Smart, Local, & Resilient Workshop: Enabling for Communities through Research Partnerships. Accelerating the Big Data Innovation Ecosystem (Midwest Big data Hub). Grand Forks, ND (7/17-18)
  6. Population Health Research Summit. Sioux Falls, SD (4/17-18)
  7. Tribal Nations Research Group Presents: Data Matters Conference. Turtle Mountain, Belcourt, ND (3/21-22)
  8. The 17<sup>th</sup> Annual ND Indian Child Welfare Conference. ICWA-40 years: Hope, Healing, Perseverance. Spirit Lake, ND (2/26-28)
- 2017
1. Teaching Online in this Spring: Voices of Experience seminar (11/29)
  2. CILT Workshop: Using Qualtrics for Peer Evaluations and In-class Presentations(11/27)
  3. CILT Workshop: Getting Started with VoiceThreads (11/27)
  4. The 2017 National Council on Family Relations Conference, Orlando, FL (11/15-18).
  5. The 2017 Distance Teaching and Learning Conference, Madison, Wisconsin (7/25-27).
  6. Research Integrity and Ethics Workshop, Tainan, Taiwan (6/20-6/21).
  7. Writing Good Multiple Choice Questions Workshop (4/13).
  8. Research Agenda Workshop (3/28).
  9. Threshold Concepts: Helping Students Develop Disciplinary Habits of Mind (2/10).
  10. Teaching with Writing Workshop (1/31).
- 2016
1. Designing Assignments that Students Like and Learn From Workshop (11/29)
  2. The 2016 National Council on Family Relations Meeting, Minneapolis, MN (11/2-4).
  3. The 2016 SRCDD Special Topic Meeting on Technology and Media in Children's Development, Irvine, CA (10/27-31).
  4. Teaching Evaluation: Documenting Your Teaching and Your Students' Learning (10/25)
  5. The 2016 American Indian Health Research Conference: Mental and Physical Wellbeing in Tribal Communities, Grand Forks, ND (10/20)

6. AFCC 53rd Annual Conference-- Modern Families: New Challenges, New Solutions.  
Seattle, WA (6/1-6/4, 2016).
7. Teaching Student with Disability Seminar (5/4, 2016)
8. Social Work Distance Education Conference, Indianapolis, IN (4/13-15)
9. Building Research Capacity & The Regulatory Process for Tribal Nations (2/25)
10. Indian Child Welfare and Wellness Conference, Mandan, ND (2/17-2/19)
11. Collegiate Learning Assessment Performance Task Design Workshop. (2/4-2/5).
12. Research Ethics in Native American Communities. (1/26)