

DANIEL J. BARTHOLOMAY

(Pronouns in use: he/him/his)

Curriculum Vitae

Department of Sociology
University of North Dakota
225 Centennial Dr Stop 7136
Grand Forks, ND 58202-7136

Daniel.Bartholomay@und.edu

EDUCATION

Ph.D. 2019 Sociology, University of Wisconsin-Milwaukee (UWM)

Dissertation: “Marriage Maintenance, Miscategorizations, and New Manifestations: How People are Reinforcing and Disrupting Gender and Sexual Inequalities in Married Life.”

- Winner of the 2018-2019 UWM Distinguished Dissertation Fellowship (\$26,886)

Graduate Certificate: Women’s & Gender Studies

M.S. 2014 Sociology, North Dakota State University (NDSU)

B.S. 2011 Mass Communications, Minnesota State University-Moorhead

PROFESSIONAL APPOINTMENTS

August 2024-Present Assistant Professor, Department of Sociology, University of North Dakota (UND)

January 2021-August 2024 Co-Coordinator, Women’s, Gender, and Sexuality Studies Program, Texas A&M University-Corpus Christi (TAMU-CC)

August 2019-August 2024 Assistant Professor, Department of Psychology and Sociology, TAMU-CC

AREAS OF INTEREST

Social Inequalities, LGBT+ Studies, Sexualities, Gender, Health Disparities, Family, Community-Based Participatory Research, Scholarship of Teaching and Learning

PUBLICATIONS

(* = current/former undergraduate student)

(** = current/former graduate student)

(+ = open access publication)

Books

Under Contract **Daniel J. Bartholomay.** *The Future of Marriage: Exploring the Changing Landscape of Gender, Sexuality, and Family.* Lexington Books.

Peer-Reviewed Publications

- 2024 +**Daniel J. Bartholomay** and *Bailey Otter. “Breaking the Textbook Barrier: How Open Educational Resources Promote Equity in Higher Education.” In T. Tijerina (Ed.), *Pedagogy Opened: Innovative Theory and Practice* (pp. 184-205). University of North Georgia Press. <https://alg.manifoldapp.org/read/pedagogy-opened-v1-a7/>
- 2023 **Daniel J. Bartholomay** and *Meagan Pendleton “Doing Sexuality: How Married Bisexual, Queer, and Pansexual People Navigate Privilege and Erasure.” *The Sociological Quarterly*. doi:[10.1080/00380253.2023.2179951](https://doi.org/10.1080/00380253.2023.2179951)
- 2022 **Daniel J. Bartholomay** “A Time to Adapt, Not ‘Return to Normal:’ Lessons in Compassion and Accessibility from Teaching During COVID-19.” *Teaching Sociology* 50(1):62-72.
- 2022 +**Daniel J. Bartholomay.** “Working Towards an Equity-based Model for Volunteering and Service-learning Projects in Higher Education.” In *Social Activism – New Challenges in a (Dis)connected World*, edited by S. Serpa and D.C. Kelly. IntechOpen. doi: [10.5772/intechopen.108822](https://doi.org/10.5772/intechopen.108822)
- 2022 +Jennifer Epley Sanders, Anthony Zoccolillo, **Daniel J. Bartholomay**, and Amanda Marquez. “An Interdisciplinary Case Study of Cost Concerns and Practicalities for Open Educational Resources at a Hispanic-Serving Institution in Texas.” *The Journal of Interactive Technology and Pedagogy*. 21.
- 2018 **Daniel J. Bartholomay** “Making Room for Methods: Incorporating Full-Scale Research Projects in Non-Methods Courses.” *Teaching Sociology* 46(3):247-261.
- Winner of the 2018 American Sociological Association Section on Teaching and Learning Graduate Student Contribution to the Sociological Scholarship of Teaching & Learning Award
 - Winner of the 2017-2018 UWM Sociology Department Graduate Student Research Paper Award
- 2018 **Daniel J. Bartholomay** “What, Exactly, Are We Measuring? Examining Heteronormativity in Relation to Same-Gender Marriage.” *Sociology Compass*. doi:[10.1111/soc4.12563](https://doi.org/10.1111/soc4.12563)

- 2016 Celeste Campos-Castillo, **Daniel J. Bartholomay**, Elisabeth F. Callahan, Denise L. Anthony. “Depressive Symptoms and Electronic Messaging with Health Care Providers.” *Society and Mental Health* 6(3):168-186.
- 2014 **Daniel J. Bartholomay** 2014. “Society and The Individual: A Theoretical Examination of the Contemporary Era.” *The Great Plains Sociologist* 24:5-15.

Manuscripts in Preparation

Daniel J. Bartholomay and *Bailey Otter. “What Makes a ‘Good’ Professor? Measuring Bias in Student Evaluations of Teaching.” (Finalizing for submission to *Socius* by Fall 2024)

*Bailey Otter and **Daniel J. Bartholomay**. “Exploring the Gender Expression of Nonbinary People.” (In preparation for submission to *Gender & Society* by Fall 2024)

Daniel J. Bartholomay. “Teaching Introduction to Sociology in Challenging Social Environments: The United States.” (In preparation for publication in *Teaching Introduction to Sociology* edited by Stephanie Medley Rath by Spring 2025).

Daniel J. Bartholomay and Matthew Kesserling. “Getting Rid of Grades: The Sociological Case for Ungrading.” (Finalizing for submission to *Teaching Sociology* by Spring 2025)

Daniel J. Bartholomay Sining Kong, and Sanne Rijkhoff. “Does Fear of COVID-19 Increase Racial Bias? A Résumé Audit Study Using Terror Management Theory.” (In preparation for submission to *Social Problems* by Summer 2025)

Peer-Reviewed Teaching Resources

- 2016 **Daniel J. Bartholomay** “Gender Inequality in Unpaid Work.” Class Activity published in *TRAILS: Teaching Resources and Innovations Library for Sociology*. Washington DC: American Sociological Association. (<http://trails.asanet.org>)

Web-Based Publications

- 2023 **Daniel J. Bartholomay** “[Invisible Identities: Bisexual, Queer, and Pansexual Journeys through Marriage and Erasure.](#)” *The Society Pages: Council on Contemporary Families*.
- 2016 **Daniel J. Bartholomay** “My Boyfriend’s Beef with My Drag Queen Crush.” *Gender & Society* blog.
*Reprinted in the American Sociological Association Sex & Gender Section Newsletter, March 2016.

RESEARCH GRANTS & FELLOWSHIPS

Projects Serving as PI or Co-PI

Funded

- 2023 **Daniel J. Bartholomay** “The Future of Marriage: Exploring the Changing Landscape of Gender, Sexuality, and Family.” TAMU-CC Faculty Teaching and Scholarly/Creative Activities Research Enhancement Funds (\$1,014)
- 2022 **Daniel J. Bartholomay** “South Texas Transgender Photovoice Project.” TAMU-CC Faculty Teaching and Scholarly/Creative Activities Research Enhancement Funds (\$1,000)
- 2021 **Daniel J. Bartholomay** “South Texas LGBT+ Photovoice Project.” TAMU-CC Wagenschein Sociology Fellowship Endowment (\$7,000)
- 2021 **Daniel J. Bartholomay** “South Texas LGBT+ Photovoice Project.” TAMU-CC Faculty Teaching and Scholarly/Creative Activities Research Enhancement Funds (\$1,000)
- 2021 **Daniel J. Bartholomay** Sining Kong, and Sanne Rijkhoff. “Does Fear of COVID-19 Increase Racial Bias?” TAMU-CC Faculty Teaching and Scholarly/Creative Activities Research Enhancement Funds (\$1,400)
- 2020 **Daniel J. Bartholomay** “South Texas LGBT+ Photovoice Project”. TAMU-CC Research Enhancement Award (\$5,000)
- 2020 **Daniel J. Bartholomay** and Sining Kong. “Does Fear of COVID-19 Increase Racial Bias?” TAMU-CC COVID-19 Just-In-Time Funding (\$1,965)
- 2018 **Daniel J. Bartholomay** “Marriage Maintenance, Miscategorizations, and New Manifestations: How People are Reinforcing and Disrupting Gender and Sexual Inequalities in Married Life.” UWM Distinguished Dissertation Fellowship (\$26,886)

Under Review

- 2024 **Daniel J. Bartholomay.** “Voices of Home: Amplifying the Lived Experiences of Recovery and Reintegration through Transitional Housing.” UND CONNECT (\$5,000)

Not Funded

- 2023 Sarah Salter, **Daniel J. Bartholomay**, Rossy Padilla, Le’Trice Donaldson, Jared Wiehe, and Jennifer Sorensen. “Environmental Justice Summer Program for Low-income High School Students.” Teagle Foundation – Knowledge for Freedom Planning Grant. (\$25,000)
- 2022 **Daniel J. Bartholomay.** “The South Texas Transgender Photovoice Project.” American Sociological Association Community Action Research Initiative Grant. (\$3,000)
- 2021 Ramirez, Michael and **Daniel J. Bartholomay.** “REU Site: Qualitative Undergraduate Experience for Sociologists of Tomorrow (QUEST) Summer Research Program at Texas A&M University-Corpus Christi.” National Science Foundation – Research Experience for Undergraduates Program. (\$376,965)

- 2021 **Daniel J. Bartholomay** “Navigating Minority Stress and Developing Community Resilience: The LGBT+ South Texas Photovoice Project.” National Science Foundation – Sociology Program. (\$198,231)
- 2021 **Daniel J. Bartholomay** “Navigating Minority Stress and Developing Community Resilience: The LGBT+ South Texas Photovoice Project.” TAMU-CC Impact Multiplier Grant (\$7,500)

Projects Serving as Key Personnel

Not Funded

- 2022 Janet Donaldson, Jose Baca Garcia, Joe Miller, Afzel Noore, and David Scott. “HSI-HUB: Research Engagement, Activity, and Creativity Hub for Outreach to Underserved Texans (REACH OUT).” National Science Foundation (\$2,985,649)

HONORS AND AWARDS

- 2024 Midwest Sociological Society Early Career Scholar Award (\$500)
- 2023 TAMU-CC Student Organization Advisor of the Year – Islanders for Social Justice
- 2023 TAMU-CC Student Organization of the Year – Islanders for Social Justice
- 2023 TAMU-CC Research & Innovation Excellence Early Career Achievement Award (nominee)
- 2022 TAMU-CC Spirit of MLK Exemplary Award
- 2021 TAMU-CC Wagenschein Endowment for Social Problems Awareness Fair (\$1,100)
- 2020 TAMU-CC Outstanding Faculty Speaker
- 2020 TAMU-CC Digital Innovator of the Year Award (nominee)
- 2019 TAMU-CC Wagenschein Endowment for Social Problems Awareness Fair (\$600)
- 2019 Alpha Kappa Delta Fellowship – AKD Workshop on Teaching & Learning (\$500)
- 2019 Casey O’Brien Outstanding Activist Award (\$100)
- 2019 UWM LGBT+ Resource Center LGBT+ Research Award
- 2018 Alpha Kappa Delta Fellowship – AKD Workshop on Teaching & Learning (\$500)
- 2018 American Sociological Association Section on Teaching and Learning Graduate

- Student Contribution to the Sociological Scholarship of Teaching & Learning Award (\$250)
- 2018 Sage Teaching Innovations & Professional Development Award (\$600)
- 2017-2018 UWM Sociology Department Graduate Student Research Paper Award (\$500)
- 2017 Sage Teaching Innovations & Professional Development Award (\$600)
- 2016-2017 UWM Sociology Department Graduate Student Teaching Award
- 2014-2015 UWM Chancellor's Graduate Student Award (\$2,000)
- 2013 Great Plains Sociology Association Graduate Student Paper Contest Winner (\$30)
- 2013-2014 NDSU Joy M. Query Graduate Student Prize for Social and Behavioral Sciences (\$150)
- 2013-2014 NDSU Jeffrey and Pat Reynolds Graduate Student Scholarship, NDSU (\$150)

INTERVIEWS WITH THE PRESS

- 2023 Television Interview. *KRIS TV*. "Bridging the Pay Gap, What Women Can Do to Get Equal Pay." Provided expert commentary on the gender wage gap.
- 2023 Television Interview. *KRIS TV*. "Male TAMU-CC Students March in Heels for Women's History Month." Provided expert commentary on men's role in preventing sexual assault and gender violence.
- 2020 Television Interview: *KIII TV*. "Social Distancing, Other Changes May Be Here to Stay Even after the Pandemic." Provided expert commentary on the societal effects COVID-19 may have on human behavior and interaction.
- 2018 Radio Interview: *Wisconsin Public Radio*. "The Rainbow Wave and Impacts of LGBT+ Candidates." Provided expert commentary on the upsurge of open LGBT+ candidates running in the 2018 elections.
- 2018 Radio Interview. *Wisconsin Public Radio*. "Did the 2018 Midterms Deliver a Rainbow Wave?" November 16. Provided expert commentary on the results of the 2018 elections pertaining to races involving LGBT+ candidates.

CONFERENCE PRESENTATIONS

- 2024 **Daniel J. Bartholomay**. "An Introduction to Ungrading." The American Sociological Association Teaching and Learning Preconference, Annual Meeting, Montreal, August 9-13.

- 2023 **Daniel J. Bartholomay** and Bailey Otter. “Measuring Bias in Student Evaluations of Teaching.” The American Sociological Association, Annual Meeting, Philadelphia, August 17–21.
- 2023 **Daniel J. Bartholomay** “Getting Rid of Grades: A Sociological Argument for Ungrading?” The American Sociological Association, Annual Meeting, Philadelphia, August 17–21.
- 2023 **Daniel J. Bartholomay** “Getting Rid of Grades: Does Ungrading Impact Students’ Motivation to Learn?” The Midwest Sociological Society, Annual Meeting, Minneapolis, March 23–26.
- 2023 **Daniel J. Bartholomay** Meagan Pendleton, and Bailey Otter. “Photovoice 101: A Workshop for Equitable and Inclusive Research Working with Marginalized Communities?” The Midwest Sociological Society, Annual Meeting, Minneapolis, March 23–26.
- 2023 Bailey Otter and **Daniel J. Bartholomay**. “Exploring the Gender Expression of Nonbinary People.” The Midwest Sociological Society, Annual Meeting, Minneapolis, March 23–26.
- 2022 **Daniel J. Bartholomay** and Meagan Pendleton*. “Marriage (In)equality? Questioning the Extent of Marriage’s Legal Benefits for Same-Gender Couples.” The Midwest Sociological Society, Annual Meeting, Chicago, April 13–16.
- 2022 **Daniel J. Bartholomay**. “A Time to Adapt, Not “Return to Normal”: Lessons in Compassion and Accessibility from Teaching during COVID-19.” The Midwest Sociological Society, Annual Meeting, Chicago, April 13–16.
- 2021 **Daniel J. Bartholomay** and Meagan Pendleton*. “First Comes Love, then Comes Health Insurance: Applying Institutional Isomorphism to Explain Changes in People’s Motivations to Marry.” The Society for the Study of Social Problems, Annual Meeting, Virtual, August 4–7.
- 2021 **Daniel J. Bartholomay**, Sining Kong, and Sanne Rijkhoff. “Does Fear of Covid-19 Increase Racial Bias? A Résumé Audit Study Using Terror Management Theory.” The Midwest Sociological Society, Annual Meeting, Virtual, March 18–21.
- 2021 **Daniel J. Bartholomay** and Stephanie Baran. “I’m Part of the Problem, Too”: White Educators Reflect on Teaching Racial Bias, Discrimination, and Racism.” The Midwest Sociological Society, Annual Meeting, Virtual, March 18–21.
- 2020 **Daniel J. Bartholomay**. “Doing Sexuality, (Un)Doing Heteronormativity: The Marriage Experiences of Bisexual, Queer, and Pansexual People.” The American Sociological Association, Annual Meeting, San Francisco. (Cancelled due to COVID-19).
- 2020 **Daniel J. Bartholomay**. “Not Just Studying, but SOLVING Social Problems – A Solutions-based Approach towards Teaching Social Problems.” The Society for the Study of Social Problems, Annual Meeting, San Francisco. (Cancelled due to COVID-19).

- 2020 **Daniel J. Bartholomay.** “First Comes Love, then Comes Health Insurance: Access to Legal Protections as a Motivation to Marry.” The Midwest Sociological Society, Annual Meeting, Omaha. (Cancelled due to COVID-19).
- 2020 **Daniel J. Bartholomay.** “‘Who, Me? Biased?’ Teaching How to Recognize and Address Racial Bias.” The Midwest Sociological Society, Annual Meeting, Omaha. (Cancelled due to COVID-19).
- 2019 **Daniel J. Bartholomay.** “‘Yeah, Daddy’s Got Two Girlfriends.’ How People in Open Marriages Are Redefining Family.” The Society for the Study of Social Problems, Annual Meeting, New York, August 9–11.
- 2019 **Daniel J. Bartholomay.** “Bye Bye, Binary: Making Room for Queer Matrimony Beyond the Realms of Heterosexual and Same-Sex Marriage.” The Midwest Sociological Society, Annual Meeting, Chicago, April 17–20.
- 2018 **Daniel J. Bartholomay.** “Does Marriage Equality Mean Gender Equality? Comparing the Perspectives of People in Same-gender and Man/Woman Marriages.” The Society for the Study of Social Problems, Annual Meeting, Philadelphia, August 10–12.
- 2018 **Daniel J. Bartholomay.** “Different Marriage, Same Patriarchy? Exploring Accounts of Gender and Sexual Inequality in Same-Gender Marriage.” The Midwest Sociological Society, Annual Meeting, Minneapolis, Minnesota, March 22–25.
- 2017 **Daniel J. Bartholomay.** “Making Room for Methods: Using Extended Research Projects in Non-Methods Courses to Develop Future Sociologists and to Fight Social Problems at the University.” The Society for the Study of Social Problems, Annual Meeting, Montreal, Quebec, August 11–13.
- 2017 **Daniel J. Bartholomay.** “Learning through Doing: Developing Students’ Sociological Imaginations and Skills through Extended Research Projects.” The Midwest Sociological Society, Annual Meeting, Milwaukee, Wisconsin, March 30–April 2.
- 2016 **Daniel J. Bartholomay.** “Uprooting or Emphasizing Heteronormativity? An Exploration of Same-Sex Marriage.” The Midwest Sociological Society, Annual Meeting, Chicago, March 23–26.
- 2015 **Daniel J. Bartholomay.** “Is Marriage Deinstitutionalizing? Exploring Alternative Explanations for the Shifting Boundaries of the Field of Marriage.” The Society for the Study of Social Problems, Annual Meeting, Chicago, August 21–23.
- 2013 **Daniel J. Bartholomay.** “Exploring the Gendered Efficacy of Photovoice Methodology.” The Great Plains Sociology Association, Annual Meeting, Fargo, North Dakota, October 24–25.

- 2013 Gina Aalgaard Kelly, **Daniel J. Bartholomay**, and Jennie Lazarus. “Utilizing Photovoice Methodology to Examine Mental Health Medication Use.” The Rural Sociology Society, Annual Meeting, New York, August 7–9.

INVITED TALKS

- 2023 “Allyship Workshop: Showing Up When It Counts.” Workshop at Calix, Inc. Virtual event, June 26.
- 2023 “Building Community Resilience through Activism.” Presentation at Calix, Inc. Virtual event, June 13.
- 2022 “Putting Buzzwords into Practice – The Role Students Play in Fostering Diversity, Equity, Inclusion, and Belonging in Higher Education.” Keynote Address at Southwest Association of College and University Housing Officers, Annual Meeting, Corpus Christi, November 5.
- 2022 “Implicit Biases – We All Have Them, So What Can We Do About Them?” Workshop at Southwest Association of College and University Housing Officers, Annual Meeting, Corpus Christi, November 5.
- 2022 “Care Informed Pedagogy.” Webinar hosted by the American Sociological Association’s *Teaching Sociology* editorial board, January 1.
- 2020 “Transitioning from Graduate Student to Professor.” Midwest Sociological Society, Annual Meeting, Omaha. (Cancelled due to COVID-19)

CONFERENCE PANELIST

- 2024 “Resolving Tensions of Faculty Care Work in Higher Education.” The Midwest Sociological Society, Annual Meeting, Des Moines, April 4-7.
- 2024 “Unlocking The Joy of Mentorship: Mentoring Undergraduate Student Researchers.” The Midwest Sociological Society, Annual Meeting, Des Moines, April 4-7.
- 2024 “Preparing Sociology Students for Post-Baccalaureate Careers.” The Midwest Sociological Society, Annual Meeting, Des Moines, April 4-7.
- 2024 “Sustaining Joy in Precarious Times.” The Midwest Sociological Society, Annual Meeting, Des Moines, April 4-7.
- 2023 “Transformative Teaching in Sociology.” The Midwest Sociological Society, Annual Meeting, Minneapolis, March 23-26.
- 2023 “Navigating Graduate School and the Job Market As an LGBTQIA+ Professional.” The Midwest Sociological Society, Annual Meeting, Minneapolis, March 23-26.

CAMPUS TALKS

- 2021 “Being an Ally to the LGBT+ Community.” Islander Cultural Alliance Campus Conversation Series, TAMU-CC, October 12.
- 2021 “Using Open Educational Resources in the Classroom: Faculty Perspectives.” Continuous Learning Islanders Made Better Conference, TAMU-CC, April 29.
- 2021 “LGBT+ Mental Health.” Counseling Center Diversity Dialogue Series, TAMU-CC, April 12.
- 2019 “So... Does That Mean You’re Straight?” Negotiating Bisexuality in ‘Heterosexual’ Marriages.” Department of Psychology and Sociology Research Colloquium, TAMU-CC, November 7.
- 2019 “You’ve Got the Skills... Now What? Using Experiential Learning to Prepare Students for the Workforce.” Teaching and Learning Symposium, Sponsored by The Center for Excellence in Teaching and Learning, UWM, January 10.
- 2018 “The Captivated Classroom: Strategies to Keep Students Engaged through Interactive Learning.” New Teaching Assistant Orientation, Sponsored by The Center for Excellence in Teaching and Learning, UWM, August 20.
- 2018 “Evaluate Before It’s Too Late: Using Mid-Semester Evaluations to Facilitate Student Learning.” Teaching and Learning Symposium, Sponsored by The Center for Excellence in Teaching and Learning, UWM, January 11.
- 2017 “Engaging Students in Small Groups.” New Teaching Assistant Orientation, Sponsored by The Center for Excellence in Teaching and Learning, UWM, August 21.
- 2017 “Making Room for Methods: Incorporating Full-Scale Research Projects in Non-Methods Sociology Courses.” Sociology Department Colloquium, UWM, April 28.
- 2017 “With Great Power Comes Great Responsibility: The Potential Heroics of Sociology.” Department of Sociology Undergraduate Awards and Alpha Kappa Delta Ceremony, UWM, April 13.
- 2017 “Does Group Work Really Work?” Teaching and Learning Symposium, Sponsored by The Center for Excellence in Teaching and Learning, UWM, January 12.

PROFESSIONAL DEVELOPMENT

- 2021 Society for the Study of Social Problems Community-Based Participatory Action Research Workshop. August 3.
- 2020 Photovoice Worldwide – Talking with Pictures. July 13 – July 27.

2020 TAMU-CC Summer Grant Writing Workshop. June 1 – July 3.

UNDERGRADUATE AND GRADUATE STUDENT RESEARCH MENTORSHIP

- 2022-Present McNair Scholars Program Faculty Mentor – Bailey Otter – TAMUCC
- 2022-2024 McNair Scholars Program Faculty Co-Mentor – Kristin Gutierrez – TAMUCC
- 2021-2024 Honors Program Faculty Mentor – Abby Trimble – TAMUCC
- 2022-2024 Thesis Committee Member – Brook Bennett – TAMUCC
- 2021-2024 Thesis Committee Member – Hanna Benkowski – TAMUCC
- 2022-2023 Graduate Research Assistant Mentor – Matthew Kesselring – TAMUCC
- 2020-2022 McNair Scholars Program Faculty Mentor – Meagan Pendleton – TAMUCC

CUMULATIVE TEACHING EXPERIENCE

| Courses Taught As Instructor of Record | | |
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| Institution | Course | Modality |
| UND | Intro to Sociology | In-Person |
| | Sociology of Gender | Online |
| TAMU-CC | Career Development in the Social Sciences | In-Person |
| | Intro to Sociology | In-Person/Hybrid/Online |
| | Social Problems | In-Person/Hybrid/Online |
| | Social Research Methods & Stats Lab | In-Person/Hybrid |
| | Sociology of Sexuality | In-Person/Online |
| | Sociology of Medicine | In-Person |
| | Independent Study - Advanced Qualitative Methods | In-Person |
| UWM | Sociology of Sex & Gender | In-Person |
| | Intro to LGBT+ Studies | In-Person/Online |
| | Capstone: We Are Family: LGBT+ Kinship | In-Person |
| | Social Problems | Online |

TEACHING CERTIFICATIONS & WORKSHOPS

- 2024 UND Teaching Transformation and Development Academy: Introduction to Mentoring and Advising. August 26.
- 2022-2023 The Association of College and University Educators Credential: Effective College Instruction. August 22 – April 16.
- 2022 The Association of College and University Educators Micro-credential: Inclusive Teaching for Equitable Learning. February 10 – April 24.
- 2022 The Association of College and University Educators Micro-credential: Promoting Active Learning Online. February 10 – April 10.
- 2021 Texas Learn OER Certification. Completed through the Digital Higher Education Consortium of Texas. March 12.
- 2021 Alpha Kappa Delta Teaching and Learning Workshop: Teaching Capstone Completed virtually. April 16.
- 2021 Alpha Kappa Delta Teaching and Learning Workshop: Teaching Research Methods. Completed virtually. January 1.
- 2019 Best Practices in Online Instruction Certification. Completed through TAMU-CC Office of Distance Education & Learning Technologies. September 11 – November 8.
- 2019 Professional Development in Teaching and Learning Certification. Completed through the Center for Excellence in Teaching and Learning at UWM.
- 2018 American Sociological Association Section on Teaching and Learning Preconference: Using Technology to Improve Our Teaching. Completed at the American Sociological Association Annual Meeting in Philadelphia, PA. August 10.
- 2018 Alpha Kappa Delta Teaching and Learning Workshop. Completed at the Midwest Sociological Society Annual Meeting in Minneapolis, MN. March 22-23.
- 2017 American Sociological Association Section on Teaching and Learning Preconference: Thinking Matters: Critical Thinking, Active Listening, and Evidence-Based Writing. Completed at the American Sociological Association Annual Meeting in Montreal, Quebec. August 11.
- 2016 Preparing Future Faculty Certification. Completed at the North Central Sociological Association/Midwest Sociological Society Joint Annual Meeting in Chicago, IL. March 23-26.

RESEARCH EXPERIENCE

2014-2015 Research Assistant and Sociology Lab Manager, Professor Celeste Campos-Castillo, Department of Sociology, UWM.

SERVICE TO PROFESSION

2024-Present Editorial Board Member, *The Sociological Quarterly*

2024-Present Committee Chair, Midwest Sociological Society Social Action Committee

2024-Present Committee Chair, Midwest Sociological Society Queer Engagement, Scholarship, and Teaching Committee

2023-Present At-Large Director, Midwest Sociological Society Board of Directors

2023-Present Committee Member, Midwest Sociological Society Membership Committee

2023-2024 Committee Member, Midwest Sociological Society Program Committee

2021-2023 Committee Member, Midwest Sociological Society LGBT+ Task Force

2020-2023 Committee Member, Midwest Sociological Society Social Action Committee

2021-2022 Graduate Student Mentor, Society for the Study of Social Problems

2023 Presider: Panel: Transformative Teaching in Sociology. Midwest Sociological Society Annual Meeting, Minneapolis, Minnesota

2018 Presider: Paper Session: LGBTQ Contexts. Midwest Sociological Society Annual Meeting, Minneapolis, Minnesota

2016 Presider: Paper Session: Heteronormativity and Gender Conformity. Midwest Sociological Society Annual Meeting, Chicago

Continuous Journal Manuscript Reviewer: *Teaching Sociology*, *Sociology Compass*, *Qualitative Health Research*, *The Sociological Quarterly*, *Journal of Environmental Studies and Sciences*, *Sociological Forum*

UNIVERSITY SERVICE – UND

2024-Present Member, LGBTQ+ Faculty and Staff Association

DEPARTMENT SERVICE – UND

- 2024-Present Committee Member, Sociology Hiring Committee
- 2024-Present Committee Member, Sociology Tenure-Line Faculty Evaluation Committee
- 2024-Present Committee Member, Sociology Teaching Professors Evaluation Committee

UNIVERSITY SERVICE – TAMU-CC

- 2023-2024 Faculty in Residence Fellow
- 2020-2024 Co-Chair, Affordable Learning Tools Committee
- 2021-2024 Advisor, Islanders for Social Justice Student Organization
- 2023 Member, LGBTQIA+ History Month Committee
- 2023 Faculty Speaker, First Islander Scholars’ Academy Senior Commencement
- 2023 Evaluator, Symposium for Student Innovation, Research, and Creative Activities
- 2023 Panelist, Texas Rising LGBT+ Panel
- 2022 Faculty Speaker, New Student Convocation
- 2021 Presenter, Recruitment and Admissions Education to Employment Partners
- 2021 Panelist, LGBT+ Campus Conversations
- 2021 Panelist, Mental Health Symposium
- 2021 Panelist, University Counseling Center LGBT+ Documentary Screening
- 2021 Presenter, University Counseling Center Diversity Dialogue Series

COLLEGE SERVICE – TAMU-CC

- 2022-2024 Diversity, Equity, and Inclusion Search Advocate – College of Liberal Arts
- 2021-2024 Co-Coordinator, Women’s, Gender, and Sexuality Studies
- 2024 WGST Program Representative, Island Days
- 2023 WGST Program Representative, Island Days
- 2022-2023 Chair, Wagenschein Endowment Committee

DEPARTMENT SERVICE – TAMU-CC

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| 2023 | Committee Member, Department of Psychology & Sociology Scholarship Committee |
| 2023 | Event Organizer, Social Problems Awareness Fair |
| 2023 | Library Exhibit Organizer, Sociology of Sexuality Photovoice Exhibit |
| 2023 | Event Organizer, Take a Walk in Her Shoes, Islanders for Social Justice |
| 2023 | Event Organizer, Red Sand Project, Islanders for Social Justice |
| 2022-2023 | Committee Member, Department of Psychology & Sociology Hiring Committee |
| 2022 | Event Organizer, Social Problems Awareness Fair |
| 2022 | Event Organizer, Take a Walk in Her Shoes, Islanders for Social Justice |
| 2022 | Event Organizer, Red Sand Project, Islanders for Social Justice |
| 2021 | Academic Showcase, Island Days |
| 2021 | Program Representative, Island Days |
| 2021 | Program Representative, Island Days |
| 2021 | Program Representative, Virtual Academic Showcase |
| 2020 | Committee Member, Department of Psychology & Sociology Hiring Committee |
| 2020 | Program Representative, Virtual Academic Showcase |
| 2020 | Program Representative, Island Days |

UNIVERSITY SERVICE - UWM

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| 2018-2019 | Committee Member, Chancellor’s Advisory Committee for LGBT+ Advocacy |
| 2016-2019 | Committee Member, Department of Sociology Undergraduate Committee |
| 2016-2019 | Committee Member, LGBT+ Studies Advisory Council |
| 2016-2019 | Committee Member, LGBT+ Undergraduate Scholarship Committee |

2015 Judge, University of Wisconsin System Symposium for Undergraduate Research

UNIVERSITY SERVICE - NDSU

2013 Committee Member, Department of Sociology Hiring Committee

EXTRACURRICULAR UNIVERSITY SERVICE

University of Wisconsin – Milwaukee

2016-2018 Treasurer, Graduate Students Sociology Association.

2015-2017 Organizer, Sociology of Sex and Gender’s “Gender & Sexual Inequality Awareness Fair.”

PROFESSIONAL MEMBERSHIPS/AFFILIATIONS

2014-Present American Sociological Association
*Section Memberships: Teaching & Learning and Sexualities

2014-Present Society for the Study of Social Problems

2015-Present Midwest Sociological Society

2012-2014 Great Plains Sociological Association