

Curriculum Vitae
Cary B. Waubanascum

Department of Indigenous Health
School of Medicine & Health Sciences
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EDUCATION

Ph. D. University of Minnesota – Twin Cities, 2021
Doctor of Philosophy in Social Work
Dissertation: *“This is how we show up for our relatives”*: Understanding how Indigenous relative caregivers embody traditional kinship to resist the colonial child welfare system
Advisor: Dr. Katie Johnston-Goodstar (Dakota)
Committee Members: Dr. Elizabeth Sumida Huaman (Wanka, Quechua), Dr. Wendy Haight, Dr. Ross VeLure Roholt

M.S.W. University of Wisconsin – Green Bay, 2008
Master’s Degree in Social Work
Research Project: *Offender’s Views of Reentry: Expectations & Experiences*

B.S. Alverno College, 2001
Double Major: Social Science and Professional Communication
Honors Graduate

CURRENT POSITION

2024 – present Assistant Professor/Educator Scholar (tenure-track)
Department of Indigenous Health
School of Medicine & Health Sciences
University of North Dakota

PREVIOUS POSITION

2021 – 2024 Assistant Professor (tenure-track)
Social Work Professional Programs
University of Wisconsin – Green Bay

RESEARCH INTERESTS

Indigenous health and wellbeing; Indigenous child welfare & reclaiming kinship;
Indigenous research methodologies and methods; Prenatal substance abuse exposure in Indian Child Welfare; Child welfare & substance misuse; Tribal Institutional Review Board Development & engaging communities in the process

PEER-REVIEWED PUBLICATIONS

Richardson, M, **Waubanascum, C.**, Waters, S.F & Sarche, M. *A Decolonial Perspective on Indigenous Early Childhood and Infant Mental Health: Reclaiming Indigenous ways for the next seven generations* [Manuscript submitted for publication]. Washington State University – Vancouver.

Waubanascum, C., & Sarche, M. (2023). “So, we’ve been taken away since forever”:
Indigenous Relative Caregivers’ Experiences as a Framework for Uncovering Coloniality
in the Child Welfare System. *Adversity and Resilience Science*, 4(4), 343-361.

Martin, T.K.K., Marshall, S.M., Mercurief, A., White, L., Young, R.I., **Waubanascum, C.**,
Russette, H. & White, E. (2023). Striving to be Pono (Balanced, Just, Fair, Equitable, &
Hopeful): Conceptualizing an Indigenous Writing Process from a Native Hawaiian
Cultural Perspective. *Adversity and Resilience Science*, 4(4), 435-458.

Johnston-Goodstar, K., **Waubanascum, C.**, & Eubanks, D. (2022). Human Services for
Indigenous Futures. In Bauerkemper, J. & Webster, R. (Eds.), *Tribal Administration
Handbook*.

Waubanascum, C., Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2022). The
Center for Regional and Tribal Child Welfare Studies: Students’ experiences of an
Anishinaabe-centered social work education program. *Children and Youth Services
Review*, 106, 106450.

Haight, W., **Waubanascum, C.**, Glesener, D., Day, P., Bussey, B., & Nichols, K. (2020). The
Center for Regional and Tribal Child Welfare Studies: Systems change through a
relational Anishinaabe worldview. *Children and Youth Services Review*, 119, 105601.

Haight, W., **Waubanascum, C.**, Glesener, D., Day, P., Bussey, B., & Nichols, K. (2019). The
Center for Regional and Tribal Child Welfare Studies: Reducing disparities through
Indigenous social work education. *Children and Youth Services Review*, 100, 156-166.

Haight, W., **Waubanascum, C.**, Glesener, D., & Marsalis, S. (2018). A scoping study of
Indigenous child welfare: The long emergency and preparations for the next seven
generations. *Children and Youth Services Review*, 93, 397-410.

MANUSCRIPTS IN PROGRESS

Waubanascum, C. “*This is how we show up for our relatives*”: *Indigenous relative caregivers
protecting children through intergenerational love and kinship* [Manuscript in
preparation]. Social Work Professional Programs, University of Wisconsin – Green Bay.

Waubanascum, C. & Beans, J. *Tribal Research Forums: Engaging Tribal Nations to
Strengthen Research Protections* [Manuscript in preparation]. University of Wisconsin –
Green Bay.

Waubanascum, C. *Indigenous Relative’s Desires for the Welfare of Our Children:
Decolonizing child welfare* [Manuscript in preparation]. Social Work Professional
Programs, University of Wisconsin – Green Bay.

RESEARCH EXPERIENCE

2021-present **Principal Investigator**
Social Work Professional Programs, University of Wisconsin – Green Bay

Oneida Nation Community Engagement in Health Research (ONCE). Center for the Ethics of Indigenous Genomic Research (CEIGR) subaward
National Institutes of Health, National Human Genome Research Institute
(RM1HG009042)

- 2023-present **Research Consultant**
James Bell & Associates
Identification and Care of Child Welfare Children Prenatally Exposed to Alcohol and Other Drugs: Prevention Strategies
- 9/18-2021 **Principal Investigator**
School of Social Work, University of Minnesota – Twin Cities
Doctoral Dissertation
“This is how we show up for our relatives”: Understanding how Indigenous relative caregivers embody traditional kinship to resist the colonial child welfare system
- 2019-present **Research Associate**, Center for Restorative Justice and Peacemaking, University of Minnesota Duluth
- 8/19-2021 **Research Assistant**
Back to Indigenous Futures, Traditional Ecological Knowledge, Canoe project, Dakota star knowledge with Upper Sioux, Lower Sioux, and Micronesian Communities in Minnesota
Principal Investigators: Dr. Vince Diaz, Dr. Katie Johnston-Goodstar
- 9/17-2021 **Research Assistant**
Gamble Skogmo Chair in Child Welfare and Youth Policy, UMN
“Indian Child Welfare scoping study”, “Center for Regional and Tribal Child Welfare Ethnography”, “Indigenous Kinship Study”
Principal Investigator: Dr. Wendy Haight
- 9/17-1/19 **Research Consultant**
The Center for Regional and Tribal Child Welfare, University of Minnesota – Duluth
“Indian Child Welfare Institutional Analysis project”
Principal Investigator: Dr. Priscilla Day, Brenda Bussey
- 9/16 – 5/18 **Research Assistant**
Center for Restorative Justice and Peacemaking – University of Minnesota
“Nebraska Restorative Justice Program Evaluation”
Principal Investigator: Dr. Mark Umbreit
- 9/16 – 8/17 **Research Consultant**
Gamble Skogmo Chair in Child Welfare and Youth Policy, University of Minnesota
“Indian Child Welfare Scoping Study”
Principal Investigator: Dr. Wendy Haight

9/10-present **Liaison, Publications Committee Member**
Indigenous Wellness Research Institute, University of Washington
“Tribal Colleges and Universities Drug and Alcohol Study”
Principal Investigator: Dr. Bonnie Duran

TEACHING EXPERIENCE

- Spring, 2024 **Assistant Professor**
SW 370: Social Work Methods I: Macro Social Work practice (Hybrid: In-person/virtual)
SW 455/655: First Nations Futures and Decolonization in Social Work (Hybrid: In-person/virtual)
SW 718: Field IV
SW 719: Capstone Seminar (In-person)
- Fall, 2023 **Assistant Professor**
SW 301: Research Methods for Social Work (Hybrid: In-person/virtual)
SW 700: Gateway to the Social Work Profession (In-person)
SW 716: Field III
SW 717: Seminar III (Hybrid: In-person/virtual)
SW 720: Diversity, Social Justice, and Advocacy (course buyout) (Virtual/Synchronous/Zoom)
- Spring, 2023 **Assistant Professor**
SW 370: Social Work Methods I: Macro Social Work practice (course buyout)
SW 455/655: First Nations Futures and Decolonization in Social Work
SW 718: Field IV
SW 719: Capstone Seminar
- Fall, 2022 **Assistant Professor**
SW 301: Research Methods for Social Work
SW 700: Gateway to the Social Work Profession
SW 716: Field III
SW 717: Seminar III
SW 720: Diversity, Social Justice, and Advocacy (Virtual/Synchronous/Zoom)
- Spring, 2022 **Assistant Professor**
SW 370: Social Work Methods I (Macro Social Work practice)
SW 718: Field IV
SW 719: Capstone Seminar
- Fall, 2021 **Assistant Professor**
SW 301: Research Methods for Social Work
SW 700: Gateway to the Social Work Profession
SW 702: Generalist Practice I (In-person & virtual, graduate)
SW 716: Field III
SW 717: Seminar III

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- 11/16/23 **Guest Lecturer**, Diversity, Social Justice, and Advocacy Course: “Decolonization in Social Work”, University of Wisconsin – Green Bay
- 4/20/21 **Guest Lecturer**, Doctoral Research Methods Course: “Strengthening our Relationships through Indigenous Research Methodology”, University of Minnesota – Twin Cities
- 1/21-6/21 **Adjunct Faculty**, Social Work Practice Research. St. Catherine’s University (Virtual/Synchronous/Zoom/Graduate)
- 6/20-8/20 **Community Faculty**, Advanced Social Work Practice with Difference, Diversity, and Privilege. University of Minnesota – Twin Cities (Virtual/Synchronous/Zoom/Graduate)
- 1/20-6/20 **Community Faculty**, Advanced Social Work Practice with Difference, Diversity, and Privilege. University of Minnesota – Twin Cities (In-person, Graduate)
- 1/19-6/19 **Community Faculty**, Advanced Social Work Practice with Difference, Diversity, and Privilege. University of Minnesota – Twin Cities (In-person, Graduate)
- 11/12/19 **Guest Lecturer**, MSW Social Welfare History course: Lecture on Native American social welfare history, University of Minnesota – Twin Cities
- 4/13/19 **Guest Lecturer**, Facilitation and Conflict Management Course: Lecture on conflict management and peacemaking, University of Minnesota – Twin Cities
- 11/13/18 **Guest Lecturer**, MSW Social Welfare History course: Lecture on Native American social welfare history, University of Minnesota – Twin Cities
- 6/23/18 **Guest Lecturer**, Peacebuilding and Mindfulness course: Lecture on conflict management, University of Minnesota – Twin Cities

AWARDS

- 2024-present **Fellow**
University of Washington, Indigenous Wellness Research Institute, Indigenous Substance Use and Addictions Prevention Interdisciplinary Research Education (INSPIRE). National Institute on Drug Abuse, NIH: R25DA051343. PI: Tessa Evans-Campbell, PhD. \$21,600.
- 2023-2025 **2023 Aspen Institute Ascend Fellow**
Member of a diverse cadre of leaders who are well-connected, well-prepared, and powerfully positioned to build the political will, change systems, and drive the policy agenda needed for the well-being and prosperity of all children and families.

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- 2023-2024 **Community Engagement and Community-Based Participatory Research**
Award: Oneida Nation Community Engagement in Health Research (ONCE).
Award from Center for the Ethics of Indigenous Genomic Research, Center of
Excellence in Ethical, Legal and Social Implications Research. National Institutes
of Health, National Human Genome Research Institute (RM1HG009042). FY 3 =
\$24,761
- 2022-2023 **Community Engagement and Community-Based Participatory Research**
Award: Oneida Nation Community Engagement in Health Research (ONCE).
Award from Center for the Ethics of Indigenous Genomic Research, Center of
Excellence in Ethical, Legal and Social Implications Research. National Institutes
of Health, National Human Genome Research Institute (RM1HG009042). FY 2 =
\$50,000
- 2021-2023 **Native Children’s Research Exchange (NCRE) Scholars Program 2021-2023**
Member of Cohort 10. Funded by the National Institutes of Health (NIH), NCRE
provides research mentorship and training support to early career scholars
studying substance abuse and child development from birth through emerging
adulthood in Native communities. Awarded training budget - \$13,000
- 2021-2022 **Community Engagement and Community-Based Participatory Research**
Award: Oneida Nation Community Engagement in Health Research (ONCE).
Award from Center for the Ethics of Indigenous Genomic Research, Center of
Excellence in Ethical, Legal and Social Implications Research. National Institutes
of Health, National Human Genome Research Institute (RM1HG009042). FY 1 =
\$75,000
- 2020 Mary E. Pennock Scholarship, University of Minnesota – Twin Cities, **\$28,000**
- 2020 **University of Minnesota, School of Social Work Social Innovation Challenge:**
Organizational Advisor to MSW student’s implementation of a toolkit for their
peers to operationalize vital conversations on race with an intentional trajectory
toward collective liberation and justice. Facilitation of a series of “train-the-
trainer” seminars on the toolkit and organize check-in/follow-up sessions for
fellow students in the School of Social Work, **\$500**
- 2019 University of Minnesota, College of Education and Human Development,
Education Research & Education Equity category, “The Center for Regional and
Tribal Child Welfare Studies: Reducing disparities through Indigenous social
work education, **People’s Choice Award, \$250**
- 2018 University of Minnesota, College of Education and Human Development,
Children’s Mental Health and Welfare category, “A Scoping Study of Indigenous
Child Welfare: The long emergency and preparations for the next seven
generations”, **People’s Choice Award, \$250**
- 2018 University of Minnesota, College of Education and Human Development, 3MT:
3-Minute Thesis Competition, **People’s Choice Award, \$500**

2018-2019	Ashby U. & Laura Grevious Gaskins Fellowship, University of Minnesota – Twin Cities, \$4,100
2017-2018	Ashby U. & Laura Grevious Gaskins Fellowship, University of Minnesota – Twin Cities, \$4,100
2016-2017	Diversity of Views and Experiences (DOVE) Fellowship, University of Minnesota – Twin Cities, \$23,000
2016	Ashby U. & Laura Grevious Gaskins Fellowship, University of Minnesota – Twin Cities, \$2,000
2016	Dennis Clayton Fellowship, University of Minnesota – Twin Cities, \$1,000

JURIED PRESENTATIONS AND PANELS

Waubanascum, C. (2023, October 26-29). Indigenous Caregivers’ Kinship and Intergenerational Love: Guidance for child welfare systems and education [Oral Presentation]. Council on Social Work Education, Annual Program Meeting, Atlanta, GA.

Waubanascum, C. (2023, October 12). *“This is how we show up for our relatives”*: Indigenous relative caregivers protecting children through intergenerational love and kinship. [Oral Presentation]. Seven Generations Inter-Tribal Leadership Summit, Lac Courte Oreilles Band of Lake Superior Ojibwe, WI.

Waubanascum, C. (2023, September 15-16). Uncovering Ongoing Colonization: Indigenous relative caregivers’ experiences in the child welfare system [Oral Presentation/Presenter canceled due to illness]. Native Children’s Research Exchange Conference, Aurora, CO, United States.

Waubanascum, C. (2022, November 10-13). Indigenous Relative Caregiver Experiences of Ongoing Colonization with the Child Welfare System [Oral Presentation]. Council on Social Work Education, Annual Program Meeting, Anaheim, CA, United States.

Waubanascum, C. (2022, September 15-16). Uncovering Ongoing Colonization: Indigenous relative caregivers’ experiences in the child welfare system [Oral Presentation]. Native Children’s Research Exchange Conference, Aurora, CO, United States.

Waubanascum, C., DePouw, C., Fernandez Rysavy, T., Gates, A., Kabrhel, A., Kibbe, C, Lybbert, B. & Levintova, K. (2022, January 12). *The 2021-2022 Equity, Diversity, and Inclusion Consultants Roundtable*. [Virtual Panel Presentation]. The Center for Advancement of Teaching and Learning, Instructional Development Institute, Green Bay, WI.

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- Goodstar, K., **Waubanascum, C.** & Richards, K. (2021, November 5). *Social Work for Civilization: Reckoning with the legacies of social work pioneers*. [Oral Presentation]. Social Welfare History Track. Council on Social Work Education, Annual Program Meeting, Orlando, FL.
- Waubanascum, C.** (2021, October 7). *This is how we show up for our relatives”:* *Understanding how Indigenous relative caregivers embody traditional kinship to resist the colonial child welfare system*. [Virtual Presentation]. Seven Generations Inter-Tribal Leadership Summit, Lac Courte Oreilles Band of Lake Superior Ojibwe, WI.
- Waubanascum, C.** (2021, October 5). *Understanding how Indigenous relative caregivers resist the colonial child welfare system*. [Virtual Presentation]. Kempe International Virtual Conference: A Global Call to Action to Change Child Welfare.
- Singh, V., **Waubanascum, C.**, Elias, G., Seidl, C., & Savariego, A. (2020, May 7). *Back to Indigenous Futures: Engaged Research on Canoe Culture with Pacific Islanders and Dakota in Minnesota: Part 2 of 2* [Roundtable presentation]. Native American and Indigenous Studies Association Conference, Toronto, CA. (Conference canceled).
- Waubanascum, C.**, (2020, March 26). *The Center for Regional and Tribal Child Welfare Studies: Impact of an Anishinaabe-centered social work program on MSW alums* [Poster session]. College of Education and Human Development Research Day, University of Minnesota, Minneapolis, MN. (Conference canceled).
- Waubanascum, C.**, (2020, March 12). *The Center for Regional and Tribal Child Welfare Studies: Reducing disparities through Indigenous social work education* [Oral presentation]. Minnesota Social Services Association, Minneapolis, MN.
- Waubanascum, C.** (2019, October). *The Center for Regional and Tribal Child Welfare Studies: Reducing disparities through Indigenous social work education* [Oral presentation]. Council on Social Work Education, Annual Program Meeting, Denver, CO.
- Waubanascum, C.** (2019, July). *Do No Harm: Working better with Indigenous communities through Indigenous social work education* [Oral presentation]. Summer Institute on Global Indigenities, Seattle, WA.
- Waubanascum, C.**, Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2019, March). *The Center for Regional and Tribal Child Welfare Studies: Reducing disparities through Indigenous social work education* [Poster session]. College of Education and Human Development Research Day, University of Minnesota, Minneapolis, MN.
- Waubanascum, C.**, Glesener, D. & Haight, W. (2019, January). *A scoping study of Indigenous child welfare: The long emergency and preparations for the next seven generations* [Poster session]. Society for Social Work Research Annual Conference, San Francisco, CA.

Waubanascum, C., Glesener, D. & Haight, W. (2018, November). *A scoping study of Indigenous child welfare: The long emergency and preparations for the next seven generations* [Poster session]. Council on Social Work Education, Annual Program Meeting, Orlando, FL.

Waubanascum, C., Glesener, D. & Haight, W. (2018, March). *A scoping study of Indigenous child welfare: The long emergency and preparations for the next seven generations* [Poster session]. College of Education and Human Development Research Day, University of Minnesota, Minneapolis, MN.

Waubanascum, C., Glesener, D. & Haight, W. (2018, March). *A scoping study of Indigenous child welfare: The long emergency and preparations for the next seven generations* [Poster session]. School of Social Work Research Conference, University of Minnesota, St. Paul, MN.

Waubanascum, C. (2018, May). *Examining the assimilationist views of the Governor's Interracial Commission and "The Indian in Minnesota" in 1952* [Oral presentation]. School of Social Work History Conference, University of Minnesota, Minneapolis, MN.

INVITED PRESENTATIONS, WORKSHOPS, AND PANELS

Waubanascum, C. (2023, January 22). *"So, we've been taken away since forever": Indigenous Relative Caregivers' Experiences as a Framework for Uncovering Coloniality in the Child Welfare System"*. [Keynote Presentation]. 2024 Annual ICWA Conference, University of Minnesota, Duluth.

Waubanascum, C. (2023, August 31). *"So, we've been taken away since forever": Indigenous Relative Caregivers' Experiences as a Framework for Uncovering Coloniality in the Child Welfare System and Intersections with Substance Abuse*. [Workshop Presentation]. Oneida Behavioral Health Community Healing Event: Kunhi-yo' "I'm Healthy", Oneida Nation of Wisconsin.

Waubanascum, C. (2023, July, 19). *Decolonizing Child Welfare: "So, we've been taken away since forever": Indigenous Relative Caregivers' Experiences as a Framework for Uncovering Coloniality in the Child Welfare System"*. [Guest Lecture]. Johns Hopkins Bloomberg School of Public Health, Early Childhood Research with Tribal Communities Summer Institute.

Waubanascum, C. (2023, July 20). *Decolonization and Wisconsin Indigenous Nations- What Crisis Workers Need to Understand to Provide Better Care*. 988 Wisconsin Lifeline, Family Services of Northeast Wisconsin.

Waubanascum, C. (2023, July 13). *Decolonization and Wisconsin Indigenous Nations- What Crisis Workers Need to Understand to Provide Better Care*. 988 Wisconsin Lifeline, Family Services of Northeast Wisconsin.

Waubanascum, C. (2023, May 26). “So, we’ve been taken away since forever”: *Indigenous Relative Caregivers’ Experiences as a Framework for Uncovering Coloniality in the Child Welfare System*. The HEALthy Brain and Child Development Study (HBCD): Engaging Child Welfare Systems in Research on Young Children Hybrid Workshop, National Institutes of Health, Bethesda, MD.

Waubanascum, C. (2023, April 7). *Decolonization and Restorative Justice in Indigenous Child Welfare*. [Workshop Presentation]. Center for Restorative Justice and Peacemaking, University of Minnesota – Duluth, Duluth, MN.

Waubanascum, C. (2022, December 17). Decolonization in Child Welfare and Social Work Education. [Virtual Presentation]. 9to5 Wisconsin.

Waubanascum, C., Ullrich, J. & Drury, I. (2022, October 3). Structures of Oppression: Setting the context [Virtual Panel Presentation]. Kempe Conference 2022: International Exchange Series – Anti-Oppression, Aurora, CO, United States.

Waubanascum, C. (2022, October 6-7). Indigenous Erasure in Social Work Education: A Framework for Uncovering Ongoing Colonization. [Workshop Presentation]. Wisconsin Council on Social Work Education Conference, Wisconsin Dells, WI, United States.

Waubanascum, C. (2022, October 19-21). Indigenous Erasure in Social Work Education: A Framework for Uncovering Ongoing Colonization. [Workshop Presentation]. National Association of Social Workers Wisconsin Chapter, 48th Annual Conference, Wisconsin Dells, WI, United States.

Waubanascum, C., Christiansen, G., Delille, A., Stark, L. & Stark, K., (2022, September 23). Two-Spirit Native LGBTQ+ Parent Panel Discussion [Virtual Panel #1]. Tribal Youth Resource Center, Tribal Law and Policy Center, West Hollywood, CA, United States.

Waubanascum, C., Christiansen, G., Delille, A., Stark, L. & Stark, K., (2022, October 18). Two-Spirit Native LGBTQ+ Parent Panel Discussion [Virtual Panel #2]. Tribal Youth Resource Center, Tribal Law and Policy Center, West Hollywood, CA, United States.

Waubanascum, C. (2022, June 2). Indigenous Erasure in Social Work Education: A Framework for Uncovering Ongoing Colonization. [Breakout Workshop Presentation #1]. Social Work Professional Programs Social Justice Summit, University of Wisconsin – Green Bay, United States.

Waubanascum, C. (2022, June 2). Indigenous Erasure in Social Work Education: A Framework for Uncovering Ongoing Colonization. [Breakout Workshop Presentation #2]. Social Work Professional Programs Social Justice Summit, University of Wisconsin – Green Bay, United States.

Waubanascum, C., Christian, S., King, C., Mitchell, S., & Sallmann, J. (2022, June 2). Social Justice Takeaways and Next Steps. [Panel Presentation]. Social Work Professional Programs Social Justice Summit, University of Wisconsin – Green Bay, United States.

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- Waubanascum, C.** (2022). Indigenous Erasure and Decolonization in Social Work Education. [Workshop Session]. Social Justice Summit, University of Wisconsin – Green Bay.
- Waubanascum, C., LeBeau, G. & Gidagaakoons Smith, J.** (2022). Social and Systems Change. [Panel Presentation]. Advocating for Systems Change for Missing and Murdered Indigenous Relatives. Humbert H. Humphrey School of Public Affairs, University of Minnesota – Twin Cities.
- Waubanascum, C., Sallman, J., Schanen-Materi, J. & Adams Nelson, J.** (2022). Education and Advocacy for Changing Times: Impacts of Colonization in Educational Settings. [Panel Presentation]. Implicit Bias Conference, Prevea Health, Green Bay, WI.
- Waubanascum, C., Nashandi, N., Domyancich-Lee, S. & Sugrue, E.** (2022). Social Welfare History and Historical Research Methods. [Panel Presentation]. School of Social Work, University of Minnesota – Twin Cities.
- Waubanascum, C. & Garza, S.** (2022). Reclaiming Indigenous Kinship and Resisting Ongoing Colonialism in the Child Welfare System. [Online Presentation]. Social Workers Confronting Racial Injustice Conference, Sandra Rosenbaum School of Social Work. University of Wisconsin – Madison.
- Waubanascum, C.** (2021). “This is how we show up for our relatives”: Understanding how Indigenous relative caregivers embody traditional kinship to resist the colonial child welfare system. [Online Presentation]. Distinguished Lecture Series, Native American Center for Health Professions. University of Wisconsin – Madison.
- Waubanascum, C. & Haight, W.** (2021). Transforming Social Work and Fostering Relationships through Anishinaabe-Centered Child Welfare Knowledge and Practice. [Online Presentation]. College of Education and Human Development. University of Minnesota-Twin Cities.
- Waubanascum, C., Arnold, T., Thompson, L., Thompson, C., & Owen, C.** (2020). Parent and Two-Spirit Native LGBTQ Youth Experiences. [Online Panel Presentation]. Sovereign Bodies Institute.
- Waubanascum, C. & Geurts, L.** (2016, August). Community Analysis Process for Planning Strategies. Regional Tribal Training, Shakopee, MN.
- Waubanascum, C. & Geurts, L.** (2016, July). Community Analysis Process for Planning Strategies. Native Village of Eyak, Cordova, AK.
- Waubanascum, C. & Geurts, L.** (2015, September). Community Analysis Process for Planning Strategies. Regional Tribal Training, Albuquerque, NM.
- Waubanascum, C.** (2015, September). Suicide Prevention and Intervention: Question, Persuade, Refer (QPR). Ho-Chunk Nation Youth Prevent Suicide Conference, Wausau, WI.
- Waubanascum, C.** (2015, June). Suicide Prevention and Intervention for Youth. Menominee Nation Teen Summit, Keshena, WI.

Waubanascum, C. & Geurts, L. (2015, May). Community Analysis Process for Planning Strategies. Absentee Shawnee Tribe, Shawnee, OK.

Autumn, S. & **Waubanascum, C.** (2015, May). Tribal Justice System Planning Process. Menominee Tribe of Indians of Wisconsin, Keshena, WI.

Waubanascum, C. (2015, May). Circle of Life in a Pictorial History. American Indian Justice Conference, Tulsa, OK.

Waubanascum, C. (2015, April). Suicide Prevention and Intervention: Question, Persuade, Refer (QPR). Crimes Against Children in Indian Country Conference, Carlton, MN.

Waubanascum, C. (2015, April). Suicide Prevention and Intervention: Question, Persuade, Refer (QPR). Ho-Chunk Nation, Wittenberg, WI.

Waubanascum, C. (2011, May). Suicide Prevention and Intervention for Educators: Question, Persuade, Refer (QPR). Wisconsin Indian Education Conference, Keshena, WI.

Waubanascum, C. (2010 – 2013). Suicide Prevention and Intervention: Question, Persuade, Refer (QPR). College of Menominee Nation, Keshena, WI.

RESEARCH TO PRACTICE TRAINING MODULES

Waubanascum, C., Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2020). The Center for Regional and Tribal Child Welfare Studies: Reducing disparities through Indigenous social work education. *Minnesota Social Services Association Self-Study Educational Module.*

Waubanascum, C., Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2020). The Center for Regional and Tribal Child Welfare Studies: Reducing disparities through Indigenous social work education. (Part 1). *Center for Advanced Studies in Child Welfare On-line Training Modules.*

Waubanascum, C., Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2020). The Center for Regional and Tribal Child Welfare Studies: Reducing disparities through Indigenous social work education. (Part 2). *Center for Advanced Studies in Child Welfare On-line Training Modules.*

Waubanascum, C., Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2020). The Center for Regional and Tribal Child Welfare Studies: Systems change through a relational Anishinaabe worldview. (Part 1). *Center for Advanced Studies in Child Welfare On-line Training Modules.*

Waubanascum, C., Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2020). The Center for Regional and Tribal Child Welfare Studies: Systems change through a relational Anishinaabe worldview. (Part 2). *Center for Advanced Studies in Child Welfare On-line Training Modules.*

Waubanascum, C., Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2018).
Indigenous child welfare: The long emergency (Part 1). *Center for Advanced Studies in Child Welfare On-line Training Modules*, <https://casw.umn.edu/portfolio-items/indigenous-child-welfare/>

Waubanascum, C., Haight, W., Glesener, D., Day, P., Bussey, B., & Nichols, K. (2018).
Indigenous child welfare: Preparations for the next seven generations (Part 2). *Center for Advanced Studies in Child Welfare On-line Training Modules*, <https://casw.umn.edu/portfolio-items/indigenous-child-welfare/>

RESEARCH TRAINING

- 2023 Promoting Indigenous Research Leadership (PIRL), Tempe, AZ
- 2023 NIH Intensive Grant Writing Workshop
Southcentral Foundation, Anchorage, AK
Trainer: Dr. Robert Freishtat
- 2022 Native Children’s Research Exchange (NCRE), National Institutes of Health (NIH) Intensive Grant Writing Course, Albuquerque, NM
Trainers: Drs. Michelle Sarche, Nancy Whitesell, Jerreed Ivanich, Katie Schultz, Kathy Etz
- Writing Compelling Specific Aims
 - Outlining a Strong Research Strategy
 - Planning an NIH Budget
 - Investigators & Environment
 - Finding the Right Fit with NIH
 - Understanding the NIH Review Process
 - Understanding NIH, Mechanisms, and FOAs
- 2021-2022 NCRE Scholars NCRE Scholars Responsible Conduct of Research with Tribal Communities Virtual Course
- 2022 NCRE Scholars Intensive Writing retreat and NIH Grant Writing Course, Hawaii
- Planning for NIH Grant Funding (Kathy Etz)
 - Cultural exchange and connection to Hawaiian relatives and their Lands

PROFESSIONAL SOCIAL WORK EXPERIENCE

- 12/13 – 8/16 **Project Manager – Tribal Programs, Training & Technical Assistance**
National Criminal Justice Training Center, Fox Valley Technical College, Appleton, WI
- 3/13 – 12/13 **Social Worker (Reentry)**, Wisconsin Tribal Community Reintegration Program
Great Lakes Inter-Tribal Council, Inc., Oneida, WI
- 1/10 – 3/13 **Suicide Prevention Coordinator, Educator**
College of Menominee Nation, Keshena, WI

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- 6/07 – 1/10 **Social Worker/Transitional Living Program Coordinator**
Oneida Housing Authority, Oneida, WI
- 10/06 – 6/07 **Violence Prevention Educator, K-12 Green Bay Public Schools**
Golden House, Green Bay, WI
- 8/06 – 10/06 **Probation and Parole Agent (limited term), Division of Community Corrections**, Wisconsin Department of Corrections, Green Bay, WI

SERVICE TO THE UNIVERSITY (Universities of Wisconsin)

- 2022-present **Faculty Senator**, Faculty Senate, University of Wisconsin – Green Bay
- 2013-present **Advisory Council Member**, University of Wisconsin – Madison, Native American Center for Health Professions (NACHP)
- 2022-present **Member**, Indigenous Advisory Committee, University of Wisconsin – Green Bay
- 2022-present **Advisory Council Member**, Harvey J. Kaye State of Democracy Speaker Series, University of Wisconsin – Green Bay
- 2022 **Search Committee Chair**, Tenure-Track Assistant Professor, University of Wisconsin – Green Bay
- 2022 **Search Committee Member**, Non-Tenure Track Assistant Teaching Professor, University of Wisconsin – Green Bay
- 2021-2022 **Faculty Senate Alternate**, University of Wisconsin – Green Bay, Faculty Senate
- 2021-2022 **Consultant**, University of Wisconsin – Green Bay, Equity, Diversity, and Inclusion (EDI) Committee
- 2018-2019 **PhD Student Representative**, PhD Program Committee, University of Minnesota, School of Social Work

SERVICE TO THE PROFESSION & COMMUNITY

- 2024 **Grant Reviewer**, US Department of Justice, Office on Violence Against Women (OVW)'s Restorative Practices Pilot Program (RPPP) Evaluation Solicitation
- 2023-present **Consultant**, Decolonizing and Indigenizing the Consolidated Framework for Implementation Science (CFIR), University of Minnesota – Twin Cities
- 2023 **Peer Reviewer**, Child Abuse and Neglect, 4 hours

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- 2021-present **Mentor**, Menominee Doctoral Student Support Group
- 2019-2020 **Vice-Chair**, American Indian Parent Committee, Roseville Area School District, Roseville MN
- 2016-2018 **Chair**, American Indian Parent Committee, Roseville Area School District, Roseville MN
- 2010-2013 Brown County Coalition for Suicide Prevention
- 2010-2013 Reaching Out About Depression and Suicide (ROADS) (Shawano Co. & Menominee Indian Tribe of WI)
- 2007-2010 Brown County Homeless and Housing Coalition
- 2006-2010 Oneida Domestic Violence Coordinated Community Response Team
- 2006-2007 Brown County Corrections Relations Board & Circles of Support Subcommittee

HONORS

- 2001 Alverno College Honors Graduate
- 1999-2000 Miss Oneida Nation

MEDIA COVERAGE

Editorial Student. (2023). Professor Waubanasum presented her research at the National Institutes of Health. Log E-News, University of Wisconsin – Green Bay. https://blog.uwgb.edu/log/11/20/professor-waubanasum-presented-her-research-at-the-national-institutes-of-health/faculty-staff/?utm_source=UW-Green+Bay+News+Subscribers&utm_campaign=a7d73d432b-log-e-news-RSS-email_COPY_01&utm_medium=email&utm_term=0_cf818b8d5b-a7d73d432b-407241277

Editorial Student. (2023). Professor Waubanasum co-authors new publication in the Journal of Adversity and Resilience Science. Log E-News, University of Wisconsin – Green Bay. <https://blog.uwgb.edu/log/11/20/professor-waubanasum-co-authors-new-publication-in-the-journal-of-adversity-and-resilience-science/faculty-staff/>

Aspen Institute. (2023). Aspen Institute Announces 2023 Ascend Fellows. <https://ascend.aspeninstitute.org/aspen-institute-ascend-fellows-2023-announcement/>

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Welhouse, T. G. (2022). Social Justice Summit takes a closer look at strategic diversity and inclusion leadership, June 2, 2022. Log E-News. University of Wisconsin – Green Bay. <https://news.uwgb.edu/phlash/news/03/23/social-justice-summit-takes-a-closer-look-at-strategic-diversity-and-inclusion-leadership-june-2-2022/>

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Colby, J. (2018). First Steps: Innovative programs and initiatives in social work are drawing more Native American students. College of Education and Human Development (CEHD) Connect, <https://connect.cehd.umn.edu/first-steps/>

Vandre, K. (2020). ‘We need to get our own house in order’: Social work PhDs push the field to center anti-racist and decolonizing practice. CEHD News, <https://news.cehd.umn.edu/we-need-to-get-our-house-in-order/>

REFERENCES

Available upon request