# Nicole C. Harris, EdD, OTR/L Department of Occupational Therapy University of North Dakota – Wyoming Site 125 College Drive Casper, WY 82601 Office: (307) 268-3126 Fax: (307) 268-2891 nicole.c.harris@und.edu

#### **Personal Data**

#### **Current Position:**

Doctoral Experiential Coordinator, University of North Dakota, School of Medicine & Health Science. July 1, 2019 – Present

125 College Drive, Casper, WY 82601. nicole.c.harris@und.edu, Fax: (307) 268-2891

Professional Site Coordinator of Occupational Therapy, University of North Dakota, School of Medicine & Health Science. July 1, 2017 – Present 125 College Drive, Casper, WY 82601. nicole.c.harris@und.edu, Fax: (307) 268-2891

Assistant Professor of Occupational Therapy, University of North Dakota, School of Medicine. July 1, 2019 - Present

125 College Drive, Casper, WY 82601. nicole.c.harris@und.edu, Fax: (307) 268-2891

Instructor of Occupational Therapy, University of North Dakota, School of Medicine. July 1, 2014 - Present

125 College Drive, Casper, WY 82601. nicole.c.harris@und.edu, Fax: (307) 268-2891

#### **Licensure and Board Certification**

#### **State Licensure:**

State of Wyoming, Licensed Occupational Therapist - (2012-2013, 2013-2014, 2014-2015, 2015-2016, 2016-2017, 2017-2018, 2018-2019, 2019-2020, 2020-2021, 2021-2022, 2022-2023)

State of North Dakota, Licensed Occupational Therapist – (2014-2016, 2016-2018, 2018-2020, 2020-2022, 2022-2024)

#### **Certification:**

The National Board for Certification in Occupational Therapy, Inc. (2012)

2020-2021 Teaching Academy (2020 – 2021)

Simulation Instructor Certification (2021)

Teaching with Diversity, Equity, and Inclusion (2021)

Academic Leadership Institute (2019 -2020)

Physical Agent Modalities Certification (2012)

Cognitive Adaptation Training Certification (2012)

Carfit Coordinator and Technician (2014)

#### **Recertification:**

The National Board for Certification in Occupational Therapy -(2012-2015, 2015-2018, 2018-2021, 2021-2023)

#### **Education**

- 2018 Doctorate of Education in Administration and Adult and Post-Secondary Education. University of Wyoming, Laramie, WY December 2018
- 2012 Master's Degree in Occupational Therapy University of North Dakota, Grand Forks, ND – May 2012
- 2011 Internship Physical Dysfunction of Occupational Therapy Campbell County Memorial Hospital, Gillette, WY (May-August)
- 2012 Internship Psychosocial Dysfunction in Occupational Therapy Utah State Hospital, Provo, UT (January April)
- 2006 Bachelor of Science in Kinesiology and Health Promotion University of Wyoming, Laramie, WY August 2006
- 2006 Internship Kinesiology and Health Promotion Gillette Physical Therapy, Gillette, WY

#### **Professional Experience**

#### **Academic Appointments:**

2019-Present Doctoral Experience Placement Coordinator, Occupational Therapy Department

School of Medicine and Health Sciences, University of North Dakota, Grand Forks, ND

2019-Present Assistant Professor, Occupational Therapy Department

School of Medicine and Health Sciences, University of North Dakota, Grand Forks, ND

2017-Present	Professional Site Coordinator, Occupational Therapy Department School of Medicine and Health Sciences, University of North Dakota, Grand Forks, ND
2014-2019	Instructor, Occupational Therapy Department, School of Medicine and Health Sciences, University of North Dakota, Grand Forks, ND
2018-2020	Consultant, Policy Action Committee Epsilon Health Solutions Casper, WY

## **Professional Positions/Practice:**

2018-Present	Occupational Therapist, Epsilon Healthcare Solutions, Casper, WY; PRN Home health care.
2014-2017	Occupational Therapist, Interim Home Health Care, Casper, WY; PRN
2012-2014	Occupational Therapist, Interim Health Care Casper, WY; home health care.
2012-2016	Occupational Therapist, Poplar Living Center, Casper, WY; PRN in long term care.
	Honor, Special Recognitions and Awards
2020	Outstanding Faculty, UND OT Department – Wyoming Location
2019	Outstanding Faculty, UND OT Department – Wyoming Location
2018	Master of Ceremony Speaker, UND Wyoming Site Graduation
2015	Wyoming Occupational Therapist of the Month (November)

# **Membership in Professional Organizations**

Service Award for Wyoming Occupational Therapy Association

## **Organizations:**

2014

2009- Present American Occupational Therapy Association, Member

2009- Present Wyoming Occupational Therapy Association, Member

# **Organization Leadership Positions:**

2022-Present	Occupational Therapy Licensure Compact Commission, Wyoming Delegate
2022-Present	Occupational Therapy Licensure Compact Compliance Committee, Member
2022-Present	Wyoming Board of Occupational Therapy, Chair
2019-Present	Wyoming Board of Occupational Therapy, Appointed Board Member by Governor
2017-2020	University of North Dakota Student Occupational Therapy Association, Advisor
2017-2020	University of North Dakota Student Organization for Accessibility and Resources, Casper College Campus, Casper, WY Co-Advisor
2012-2016	Wyoming Occupational Therapy Association, Secretary
2012-2016	Wyoming Occupational Therapy Association, Treasurer
2014 – 2016	Wyoming Occupational Therapy Association, Conference Chair for Annual Fall Conference (2014, 2015, 2016)

# **Major Committee and Service Responsibilities**

# **State, National and Professional**

2022-Present	Wyoming Board of Occupational Therapy, Chair
2019-Present	Wyoming Board of Occupational Therapy, Appointed Board Member
2019	American Occupational Therapy Association (AOTA), Abstract Reviewer for 2020 Annual Conference.
2018	American Occupational Therapy Association (AOTA), Abstract Reviewer for 2019 Annual Conference.
2012- 2016	Wyoming Occupational Therapy Association, Secretary.
2012 -2016	Wyoming Occupational Therapy Association, Treasurer.
2014 – 2016	Wyoming Occupational Therapy Association, Annual Conference Chair (2014, 2015, 2016).
2013- 2014	University of North Dakota, Clinical Member for Occupational Therapy Admissions Committee (2013, 2014).

# University and School of Medicine and Health Sciences:

2022-Present	Occupational Department Chair Hiring Committee
2022	Recruiting, Wyoming Admissions Offices (Gillette College, Sundance High School, Kelly Walsh High School, Douglas High School, and Eastern Wyoming College and High School Transfer Fair
2021-Present	Biomedical and Health Sciences Curriculum Committee (BHSCC), Chair
2021-Present	Grievance Committee School of Medicine and Health Sciences
2019-Present	Recruiting, Doctoral Experiential student site placements
2019	Recruiting, New student recruitment, Northern Wyoming Community College, Sheridan College and Gillette College
2018	Recruiting, New student recruitment, University of Wyoming, College of Health Sciences.
2018	Hiring Committee for Office Manager, University of North Dakota, Occupational Therapy Program.
2018	Hiring Committee for Administrative Assistant, Wyoming Site, University of North Dakota Occupational Therapy Program.
2017	Hiring Committee for Instructor, Wyoming Site, University of North Dakota Occupational Therapy Program.
2016	Hiring Committee for Instructor, Wyoming Site, University of North Dakota Occupational Therapy Program.
2015	Hiring Committee for Casper College Occupational Therapy Assistant Program Director.
2015-2016	University of North Dakota Non-Tenure Faculty Mentorship Program, Mentee
2014-2018	UND Writing Across the Curriculum.

# **Departmental:**

2019-Present	UND Occupational Therapy Program, OTD Year I Class Advisor, Wyoming Site
2019-Present	UND Department of Occupational Therapy Student Orientation, Chair
2020-Present	UND Department of Occupational Therapy Pi Theta Epsilon Chi, Advisor
2017-2020	UND Department of Occupational Therapy Student Occupational Therapy

# Association, Advisor

2017-2020	UND Department of Occupational Therapy Student Organization for Accessibility and Resources, Co-Advisor
2015-Present	UND Department of Occupational Therapy Student Affairs Committee, Chair
2014	UND Department of Occupational Therapy Student Affairs Committee, Co-Chair
2015-2019	UND Department of Occupational Therapy Student Orientation, Co-Chair
2016-2019	UND Department of Occupational Therapy Fieldwork Committee, Member
2014-Present	UND Department of Occupational Therapy Admissions Committee Wyoming Site, Member
2017-2019	UND Occupational Therapy Program, Year II Class Advisor, Wyoming Site
2017-Present	UND Occupational Therapy Program, Curriculum Committee, Member
2014-2017	UND Occupational Therapy Program, Year I Class Advisor, Wyoming Site
2015-Present	UND Occupational Therapy Program, Scholarly Project Advisor
2014-2018	UND Occupational Therapy Program, Assessment Committee, Member

# **University, Community Service or Public Health Activities:**

2021	Faculty Volunteer, IPE Simulations with Telehealth, SMHS (November 2021), Virtual Event
2020	Faculty Volunteer, IPE Simulations with Telehealth, SMHS (November 2020), Virtual Event
2020	Faculty Volunteer, (service learning) Carfit Community Event, Casper, WY (April 2020)
2019	Faculty Volunteer, (service learning) Carfit Community Event, Casper, WY (September 2019)
2019	Faculty Volunteer (service learning), Community Action Partnership, Casper, WY (Fall 2019)
2019	Faculty Volunteer (service learning), Mountain Plaza Assisted Living, Casper, WY (Fall 2019)

Faculty Volunteer (service learning), Primrose Retirement Community, Casper, WY (Fall 2019)
Faculty Volunteer (service learning), Carfit Community Event, Casper, WY (October 2018)
Faculty Volunteer (service learning), Mountain Plaza Assisted Living, Casper, WY (Fall 2018)
Faculty Volunteer (service learning), Primrose Retirement Community, Casper, WY (Fall 2018)
Faculty Volunteer (service learning), Community Action Partnership, Casper, WY (Fall 2017)
Faculty Volunteer (service learning), Mountain Plaza Assisted Living, Casper, WY (Fall 2017)
Faculty Volunteer (service learning), Primrose Retirement Community, Casper, WY (Fall 2017)
Volunteer, Holiday Bell Ringer for the Salvation Army, Casper, WY (December 2017)
Faculty Volunteer (service learning), Carfit Community Event, Casper, WY (October 2017)
Faculty Volunteer (service learning), Carfit Community Event, Casper, WY (October 2016)
Faculty Volunteer (service learning), Carfit Community Event, Casper, WY (September 2015)
Parent Volunteer at Sagewood Elementary, Casper, WY
Faculty Volunteer (service learning), Carfit Community Event, Casper, WY (December 2014)

# **Inventions, Intellectual Property and Patents**

None

## **Review Work**

## **Conference Abstract Reviews:**

2019	American Occupational Therapy Association (AOTA), Abstract Reviewer for
	2020 Annual Conference
2018	American Occupational Therapy Association (AOTA), Abstract Reviewer for
	2019 Annual Conference.

#### **Manuscript Reviews:**

2022	Journal of Occupational Therapy Education (JOTE), Article submission review
	December 2022
2021	Journal of Occupational Therapy Education (JOTE), Article submission review
	January 2021
2021	Journal of Occupational Therapy Education (JOTE), Article submission review,
	May 2021
2020	Journal of applied Gerontology, Manuscript Reviewer for article publication

#### **Invited Extramural Lectures and Presentations**

#### **National:**

Gabrelcik, R., Jensen, K., & **Harris N.** (2020). *A home-based program for adolescents recovering from Anorexia nervosa and bulimia nervosa: The promotion of recovery in natural contexts*. Poster Presentation. American Occupational Therapy Association Annual Conference. Boston, MA March 25, 2020. Cancelled due to COVID 19.

**Harris, N.,** Janssen, S., Meyer, M., & Dornbier, K. (2019). *Occupational performance & neuroscience: A novel interprofessional team approach to concept-based, occupation-centered teaching*. October, 2019. American Occupational Therapy Association Education Summit. Las Vegas, NV.

#### **Regional:**

Applegate, C., Brainard, C. & **Harris, N.** (2019). *Home health's role in preventing hospital readmission*. September, 2019. Wyoming Medical Center. Casper, WY.

Hanson, D., Jedlicka, J. & **Harris, N.** (2019). *Occupational therapy practice patterns in rural states: Does the college experience influence rural employment choice?* April, 2019. American Occupational Therapy Association Annual Conference. New Orleans, LA.

Jedlicka, J., Hanson, D., Klug, M. & **Harris, N.** (2016) *Survey of rural occupational therapy practice: Factors influencing job performance and satisfaction.* Poster session presented at the Dakota Conference on Rural and Public Health, Grand Forks, ND.

Writing Enrich Curriculum. Contributor to presentation at "On Teaching" seminar at the University of North Dakota February 2, 2016.

"Importance of State Membership." February 2014 to University of North Dakota SOTA at Casper College.

"Importance of State Membership." February 2014 to Casper College COTA Program.

#### **University/School of Medicine and Health Science:**

Christopherson, K., & Harris, N. (2022). *Occupation, dissociation, & queer identity*. University of North Dakota, Grand Forks, ND.

Haas, C., & Harris, N. (2022). The development of a transition to motherhood education and support program: Elevate motherhood. University of North Dakota, Grand Forks, ND.

**Harris, N.,** & May, J. (2022). A research study to identify gaps and barriers to mental health treatment in Natrona County. University of North Dakota, Grand Forks, ND.

**Harris, N.,** & Reeves, R. (2022). *Iris Clubhouse: Experiences of community integration*. University of North Dakota, Grand Forks, ND.

**Harris, N.,** & Madsen, C. (2022). *Oral hygiene education for patients and staff in an inpatient rehabilitation setting.* University of North Dakota, Grand Forks, ND.

Chafin, E., & Lambert, J, & **Harris, N.** (2020). *Increasing quality of life and occupational performance: A treatment protocol for military burn patients and their families.* University of North Dakota, Grand Forks, North Dakota, USA

Crabtree, N., & Gregoire, S. & **Harris, N.** (2020). A guide for OTs working with women who are experiencing postpartum depression (PPD) and an eating disorder. University of North Dakota, Grand Forks, North Dakota, USA

**Harris, N**. (2019). Simulation experiences in the University of North Dakota occupational therapy curriculum. Poster presented at University of North Dakota, Casper College Open House, Casper, WY USA

Black, M., Campbell, A. & **Harris, N.** (2019). *Life skills program for youth who have experienced homelessness*. Poster presented at University of North Dakota, Casper College Open House, Casper, WY USA

Fernandez, A., Mora, A., & **Harris, N.** (2019). A website designed to equip occupational therapists with information and strategies for holistically addressing sexual activity with the geriatric population. Poster session presented at University of North Dakota, Casper College Open House, Casper, WY, USA

Herdrick, C., Kraus, S. & **Harris, N.** (2018). *Promotion of the Village Model in Rural Areas: An Educational Guide*. Poster session presented at University of North Dakota, Casper College Open House, Casper, WY, USA

Bjornstad, M., Kimmery, K., & **Harris, N.** (2018). An Occupational Therapy Perspective of a School-Based Suicide Prevention Program with a Peer Mentorship Emphasis. Poster session presented at University of North Dakota, Casper College Open House, Casper, WY, USA

Berendnt, B., Hills, C., Jedlicka, J., & **Harris**, **N** (2017). Wise and well: A pilot study on the effects of providing a wellness group protocol to enhance occupational fit among rural community dwelling elderly women. Poster session presented at University of North Dakota, Casper College Open House, Casper, WY, USA

Palmer, A., Palmer, R. & **Harris, N** (2017). Educating caregivers in assisted living facilities who care for people with dementia. Poster session presented University of North Dakota, Casper College Open House, Casper, WY, USA

James, J., Nielsen, D., Lamborn, B., & **Harris, N.** (2016). *Curriculum development for occupational therapy education: Integrating collaboration and the use of simulation laboratories*. Poster session presented at University of North Dakota, Casper College Open House, Casper, WY, USA

**Likewise, N.,** & Podio, T. (2012). Growing occupational identity: The use of agricultural entrepreneurship for young adults with disabilities to successfully enter, adapt or inhabit the worker role. Poster session presented at University of North Dakota, Casper College Open House, Casper, WY, USA

#### **Teaching Activities**

#### **Presently Teaching:**

OT 439 OT 439, Health and Disease Affecting Occupational Performance

Spring 2023

OT 440 Evaluation of Occupational Performance, 5 credits

Spring 2019, 2020, 2021, 2022, 2023

OT 444 Introduction to OT Intervention, <b>Course Director</b> appointed 2022	Summer 2020, 2021, 2022, 2023
OT 501 Interventions for Neuromusculoskeletal & Movement Functions Applied to Occupational Performance, 5 credits	Fall 2020, 2021, 2022, 2023
OT 503 Integration & Fieldwork 3, 4 credits (2 sections), <b>Course Director</b>	Fall 2020, 2021, 2022, 2023
OT 510 Experiential 1, 1 credit, Co-Course Director	Fall 2020, 2021, 2023
OT 511 Experiential 2, 2 credits, <b>Co-Course Director</b> OT 589 Readings in Occupational Therapy, 1 credits (4 students per year)	Spring 2020, 2021, 2023 Spring 2016, 2017, 2018, 2019, 2020, 2021, 2022
OT 995 Scholarly Project in Occupational Therapy, 2 credits (2 pairs of students per year)	Spring 2016, 2017, 2018, 2019, 2020, 2022
Previous Teaching Activities:	
Previous Teaching Activities:  OT 401 Introduction to the OT Process and Context Of Practice, 2 credits	Fall 2019
OT 401 Introduction to the OT Process and Context	
OT 401 Introduction to the OT Process and Context Of Practice, 2 credits	Fall 2019
OT 401 Introduction to the OT Process and Context Of Practice, 2 credits OT 406 Integration & Fieldwork I, 3 credits OT 439, Health and Disease Affecting Occupational Performance, 5	Fall 2019  Fall 2019  Spring 2020  Fall 2014, 2015, 2016, 2017, 2018,
OT 401 Introduction to the OT Process and Context Of Practice, 2 credits  OT 406 Integration & Fieldwork I, 3 credits  OT 439, Health and Disease Affecting Occupational Performance, 5 credits, Course Director	Fall 2019 Fall 2019 Spring 2020 Fall 2014, 2015,
OT 401 Introduction to the OT Process and Context Of Practice, 2 credits  OT 406 Integration & Fieldwork I, 3 credits  OT 439, Health and Disease Affecting Occupational Performance, 5 credits, Course Director  OT 454 Getronics Occupational Therapy, 2 credits  OT 462 Physical Dysfunction Seminar and Practicum Integration, 3	Fall 2019  Fall 2019  Spring 2020  Fall 2014, 2015, 2016, 2017, 2018, 2019  Spring 2016, 2017,

Spring 2016, 2017, 2018, 2019

#### **Faculty Mentoring for Courses**

OT 503 Fieldwork and Integration Fall 2020, 2021, 2022 Spring 2021 OT 440 Evaluation of Occupational Performance OT 442 Fieldwork and Integration 2 Spring 2020, 2021 OT 462 Physical Dysfunction Seminar and Practicum Integration Fall 2016, 2017, 2018, 2019 OT 431 Medical Sciences I, 2 credits Fall 2016, 2018 OT 432 Medical Sciences II, 3 credits Spring 2018 OT 424 Muscle Function in Health and Disease – OT integration Spring 2017

#### **Student Advisement:**

component, 1 credit

I currently advise approximately 10-14 graduate students enrolled in the occupational therapy doctoral program. I meet with them a minimum of once a semester to review their academic and professionalism in the program. I am also currently serving as a faculty mentor for three third year students working on their Doctoral Experiences, and four second year students in their initial planning stages of their Doctoral experiences. As a Doctoral faculty mentor, I work collaboratively with students on the research or scholarly activities that are presented on and published. I additionally serve as a Doctoral Coordinator in which I oversee approximately 35 doctoral students placements and projects in varies stages. Please see list of presentations and student scholarly project and independent studies for more details on the projects I have advised.

#### **Other Advisement:**

I served as the Expert Mentor for a doctoral occupational therapy student at Huntington University. The project is titled "Implementing Clinical Simulations into Huntington University's Fieldwork Level I Curriculum"

## **Scholarship and Research**

#### **Publications:**

**Harris, N.,** Nielsen, S.K., & Klug, M.G. (2022). Level I Fieldwork Using Simulation: Student Performance Outcomes and Perceptions. *Journal of Occupational Therapy Education*. Accepted January 14, 2022

Hanson, D., Jedlicka, J., **Harris, N.** & Klug, M. (2018). Rural US occupational therapy practice: Influence of higher education. *Journal of Occupational Therapy Education*, 2(3), https://doi.org/10.26681/jote.2018.020307

#### Student Scholarly Project/Independent Studies Advisement

#### 2021-2022:

Haas, C., & **Harris, N.** (2022). *The development of a transition to motherhood education and support program: Elevate motherhood.* Unpublished scholarly project. University of North Dakota, Grand Forks, ND.

**Harris, N.,** & May, J. (2022). A research study to identify gaps and barriers to mental health treatment in Natrona County. Unpublished scholarly project. University of North Dakota, Grand Forks, ND.

Christopherson, K., & **Harris**, N. (2022). Unpublished scholarly project. *Occupation*, *dissociation*, & *queer identity*. University of North Dakota, Grand Forks, ND.

**Harris, N.,** & Reeves, R. (2022). *Iris Clubhouse: Experiences of community integration.* Unpublished scholarly project. University of North Dakota, Grand Forks, ND.

**Harris, N.,** & Madsen, C. (2022). Unpublished scholarly project. *Oral hygiene education for patients and staff in an inpatient rehabilitation setting*. University of North Dakota, Grand Forks, ND.

#### 2020-2021:

Chafin, E., Lambert, J, & **Harris, N.** (2020). *Increasing quality of life and occupational performance: A treatment protocol for military burn patients and their families*. Unpublished scholarly project. University of North Dakota, Grand Forks, North Dakota, USA

Crabtree, N., Gregoire, S. & **Harris, N.** (2020). A guide for OTs working with women who are experiencing postpartum depression (PPD) and an eating disorder. Unpublished scholarly project. University of North Dakota, Grand Forks, North Dakota, USA

#### 2019-2020:

Gabrelcik, R., Jensen, K., & **Harris, N.** (2019). A home-based program for adolescents recovering from anorexia nervosa and bulimia nervosa: The promotion of recovery in the natural context. Unpublished scholarly project. University of North Dakota, Grand Forks, North Dakota, USA

Roberts, A., Satterelli, M. & Harris, N. (2019). *Understanding us: An interactive training program for individuals with disabilities and members of law enforcement.* Unpublished scholarly project. University of North Dakota, Grand Forks, North Dakota, USA

#### 2018-2019:

Fernandez, A., Mora, A., & **Harris, N.** (2018). *An informational website for the enablement of sexual activity in the geriatric population*. Unpublished scholarly project. University of North Dakota, Grand Forks, North Dakota, USA

Black, M., Campbell, A. & **Harris, N.** (2018). *Occupational Therapy Student Procedural Manual for Life Skills development for Homeless Youth*. Unpublished scholarly project. University of North Dakota, Grand Forks, North Dakota, USA

#### 2017-2018:

Herdrick, C., Kraus, S & Harris, N. (2017). *Promotion of the Village Model in Rural Areas: An Educational Guide*. University of North Dakota, Grand Forks, ND, USA

Bjornstad, M., Kimmery, K., & Harris, N. (2017). *An Occupational Therapy Perspective of a School-Based Suicide Prevention Program with a Peer Mentorship Emphasis*. University of North Dakota, Grand Forks, ND, USA

#### 2016 - 2017:

Berendnt, B., Hills, C., Jedlicka, J., & **Harris, N** (2016). Wise and well: A pilot study on the effects of providing a wellness group protocol to enhance occupational fit among rural community dwelling elderly women. University of North Dakota, Grand Forks, USA

Palmer, A., Palmer, R. & **Harris**, N (2016). *Educating caregivers in assisted living facilities who care for people with dementia*. University of North Dakota, Grand Forks, USA

#### 2015 – 2016:

James, J., Nielsen, D., Lamborn, B., & **Harris, N.** (2015). *Curriculum development for occupational therapy education: Integrating collaboration and the use of simulation laboratories*. University of North Dakota, Grand Forks, USA

#### 2012-2013:

**Likewise, N.,** & Podio, T. (2012). Growing occupational identity: The use of agricultural entrepreneurship for young adults with disabilities to successfully enter, adapt or inhabit the worker role. University of North Dakota, Grand Forks, USA

#### **Grants:**

Graduate Student Grant Proposal (2011), Western Sustainable Agriculture Research and Education-University of Utah, \$25,000 (non-funded).

#### **Continuing Education:**

*Crafting the Future of Health Care for the Public Interest Through Advocacy*, National Board for Certification in Occupational Therapy. November 15, 2022. Virtual (1 contact hour).

*Inspire*, American Occupational Therapy Association Annual Conference. March 31 – April 4, 2022. San Antonio, TX (16 contact hours).

Expert Mentor for Huntington University's Doctoral Capstone Project and Experience. Doctoral Capstone Project Experience 2022. February 9, 2022 – April 9, 2022. Virtual (14 contact hours)

*Modern Management of the Older Adult: Live Seminar.* The Institute of Clinical Excellence. September 18-19, 2021. Casper, WY (16 contact hours).

2021 OT State Regulatory Leadership. The National Board for Certification in Occupational Therapy. September 22-23, 2021. Virtual (3.5 contact hours).

Simulation Instructor Certification Course. Simulation Center, School of Medicine and Health Sciences, University of North Dakota. August, 2021. Virtual (6 contact hours).

Teaching with Diversity and Inclusion Faculty Development Seminar. The Occupational Therapy Department of the School of Medicine and Health Sciences, University of North Dakota. August 2021. Virtual (2 contact hours).

*Spring 2021 Oral Comprehensive Examinations*. University of North Dakota School of Medicine and Health Sciences. April 23, 2021. Virtual (3.5 contact hours).

2020 Academic Leadership Council. American Occupational Therapy Association. October 7-9, 2020. Virtual (8.5 contact hours).

*Persistent Pain Management.* The Institute of Clinical Excellence. October 3-4, 2020. Casper, WY (16 contact hours).

2019-2020 Academic Leadership Institute. American Occupational Therapy Association. 2019-2020. Virtual (55 contact hours).

*Self-Study Preparation Workshop*. American Occupational Therapy Association. February 25-26, 2020. Alexandria, VA (11 contact hours).

Fall 2019 Oral Comprehensive Examinations/Continuing Education. University of North Dakota School of Medicine & Health Sciences – Department of Occupational Therapy. December 6, 2019. Casper, WY (6.25 contact hours).

2019 *Education Summit*. American Occupational Therapy Association. October 17-19, 2019 Las Vegas, NV (14.75 contact hours).

2019 Academic Leadership Institute. American Occupational Therapy Association. Monthly Trainings, September – December. (20 contact hours).

2019 Academic Leadership Institute. American Occupational Therapy Association. August 8-9, 2019. Alexandria, VA (15 contact hours).

2019 *AOTA Annual Conference and Expo*. American Occupational Therapy Association. New Orleans, LA (18.45 contact hours).

2018 Education Summit. American Occupational Therapy Association. October 11-14, 2018. Louisville, KY (15.25 contact hours).

Greenwalt, S. (2018). Changes to the systems of the body with aging and their clinical implications. Home CEU Connections. (3.0 contact hours)

Goodwin, H. (2018). *Creative interventions for dementia*. Home CEU Connections (4.0 contact hours)

2017 Education Summit. American Occupational Therapy Association. October 27-28, 2018. Fort Worth, TX (9.25 contact hours).

Aging in Homes and Neighborhoods Today: The State of the Art on Research, Programs and Future. USC Morton Kesten Summit 2016. October 20, 2016. Los Angeles, CA (8 contact hours).

Donatelli's Pathophysiology and Mechanics of the Shoulder with Lab. WYOTA Annual Conference. September 23-24, 2016. Casper, WY (16 contact hours).

Holt, E. (2016, September 9). *Conflict Management*. UND/OT Fall Workshop. Casper, WY (3 contact hours).

Dakota Conference on Rural and Public Health. May 16-18, 2016. Grand Forks, ND (9.5 contact hours).

*Trauma in Child Development & Upper Extremity Rehab.* UND/OT 10<sup>th</sup> Annual Spring Conference. April 15, 2016. Casper, WY (6 contact hours).

*Giving voice to the distinct value of occupational therapy.* AOTA Annual Conference and Expo. April 16-April 19, 2015. Nashville, TN (15.58 contact hours).

(2015, April 10). *Alternative Therapies*. Conference and Expo at the University of North Dakota Wyoming Site, Department of Occupational Therapy, Casper, WY (3 contact hours)

(2015, April 10). *Stroke Survival*. Conference and Expo at the University of North Dakota Wyoming Site, Department of Occupational Therapy, Casper, WY (3 contact hours).

Vasicek, B. (2014, September 9). *CarFit technician training*. Seminar at the University of North Dakota, Department of Occupational Therapy, Grand Forks, ND. (4 contact hours).

Vasicek, B. (2014, November 14). *CarFit coordinator training*. Seminar at the University of North Dakota, Department of Occupational Therapy, Grand Forks, ND. (2 contact hours).

Vasicek, B (2014, December 4). *CarFit event*. Seminar at the University of North Dakota Wyoming Site, Department of Occupational Therapy, Casper, WY (2 contact hours)

Carter, M (2014, September). Civility training. Seminar at the University of North Dakota Wyoming Site, Department of Occupational Therapy, Casper, WY (3 contact hours).

Blair, K (2014, April 26). *Vestibular therapy*. Conference and Expo at the University of North Dakota Wyoming Site, Department of Occupational Therapy, Casper, WY (6 contact hours)

*Living Life to its Fullest.* AOTA Annual Conference and Expo. April 1-April 6, 2014. Baltimore, MD (10.72 contact hours)

Wyoming 2012 Annual Occupational Therapy Association Conference (2012, September 27-28). Selective mobilizations of the peripheral nervous system of the upper quarter (a case based course). Casper, WY. (12 contact hours).

Wyoming 2011 Annual Occupational Therapy Association Conference (2011, September 16-17). *The hand and wrist: Understanding treatment through evaluation and function.* Laramie, WY. (16 contact hours).