

University of North Dakota  
College of Nursing and Professional Disciplines  
Curriculum Vitae

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**Personal:**

Name: Ellen L. Steidl, MS, BS, RN, CCRN, CHSE  
Current Academic Rank: Clinical Instructor  
Primary Department: Nursing  
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Citizenship: USA

**Education:**

MSN, University of North Dakota, May 2021  
Nursing Education  
BSN, University of North Dakota, May 2014  
Major: Nursing  
BS, University of Minnesota – Twin Cities, May 2012  
Major: Kinesiology

**Licensures and Certifications:**

Certified Healthcare Simulation Educator, Society for Simulation in Healthcare. (May 2023 – present).

Critical Care Registered Nurse, American Association of Critical Care Nurses. (August 2019 – present).

Registered Nurse, ND BON (June 2014 – present). #R40496

**Professional Experience:**

**Director of the Clinical Resource and Simulation Center.**

In this role, I actively engage in space utilization of CRSC.  
Supervise, mentor, and evaluate CRSC staff and GTAs.  
Assess faculty utilization and integration of simulation learning experiences into the curriculum.  
Collect and analyze data for outcome measurements, and research per university protocol.  
Facilitate development and revision of CRSC policies and budget and facilitate and support research activities to be conducted in the CRSC.  
Maintain a CRSC atmosphere that supports active learning opportunities in a safe space that leads to the development of clinical judgment.  
Expand undergraduate and graduate faculty utilization of simulation, including interprofessional simulation activities.

Represent the CRSC on designated committees within the CNPD. Relay information from committees to CRSC staff.

Provide resources and support to faculty for simulation revision and development.

### **Faculty/Teaching.**

Adjunct Faculty, University of North Dakota. (January 2017-May 2020).

Clinical Instructor, University of North Dakota. (August 2020 – present).

Course Taught: N471 Multisystems (January 2017 – May 2018).

N333 Health & Illness Practicum (August 2018 – May 2019).

N433 Health & Illness Practicum (August 2019 – May 2023).

N403 Nursing Across the Lifespan (January 2021 – May 2021).

N300 Foundations of Nursing Practice Lab (August 2020 – May 2021;  
August 2023 – present).

N450 Transition to Practice – Seminar (August 2021 – May 2022).

N312 Pathophysiology I (August 2020 – present).

N300 Foundations of Nursing Practice Theory (beginning Fall 2024).

Curriculum Development: N300 Foundations of Nursing Practice Lab Co-coordinator  
(August 2023 – May 2024).

N300 Foundations of Nursing Practice Course Coordinator – Theory &  
Lab (beginning Fall 2024)

### **Clinical Practice.**

Registered Nurse, Altru Health Systems (June 2014 – present)

Nursing Units: Telemetry (June 2014 – June 2016)

Cardiac Cath Lab (June 2016 – December 2017)

Critical Care (December 2017 – present).

### **Professional Memberships:**

Society for Simulation in Healthcare (May 2023 – present)

International Nursing Association for Clinical Simulation and Learning (2021-present)

American Association of Critical-Care Nurses (July 2019 – June 2023)

### **Service:**

Nursing Student Association Advisor (August 2020 – present)

Integration of AACN Essentials into UG curriculum work (2023 – present)

Faculty Practice Taskforce (begin Fall 2024)

University Senate Rep for CNPD (begin Fall 2024)

Undergraduate Council Chair (August 2023 – May 2024).

Undergraduate Council Chair-elect (August 2022 – May 2023)

College Curriculum Committee (August 2023 – May 2024)

Undergraduate Nursing Admission Committee (August 2020 – May 2024).

Building Safety Committee (August 2021 – present)

Undergraduate Advisor (August 2021 – present)

**Professional Presentations/Publications:**

“Including Clients of Gender and Sexual Minorities in Health Sciences Curricula,” Queer Resilience Conference, University of North Dakota, October 2023.

Steidl, E. (2021). *Enhancing diversity in nursing education* [Unpublished manuscript].  
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Fox, L., Flinn, R., Steidl, E., “Critical Access Hospitals and Substance Use Disorder Care: Challenges and Solutions” – [Manuscript in preparation].

**Grants:**

Health Resources and Services Administration, “Simulation for Education in Caring for the Underserved in Rural Environments (SECURE)”, \$1.5 million over 3 years, June 2023.

Health Resources and Services Administration, “Specialized Training to Advance Recruitment and Retention in Gerontologic Nursing (GERO-STARR)”, \$4.75 million over 4 years, July 2024.

**Professional Education:**

International Nursing Association for Clinical Simulation and Learning Conference (June 2021, June 2022, June 2023)

Teach Better and Publish More – The Scholarship of Teaching and Learning. (February 2024).

10-Step Accessibility Challenge. Teaching Transformation and Development Academy. (Fall 2023).

The Diversity, Equity, and Inclusion in Higher Education and Beyond Symposium. Teaching Transformation and Development Academy. (May 2022).

“Sexual & Gender Diverse Communities: Best practices for healthcare and social service providers and staff” symposium. University of North Dakota, October 2022.