# Amanda Haage, PhD – Assistant Professor

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## **Current Position**

#### University of North Dakota

May 2019 - Present

Assistant Professor – Biomedical Sciences

I am currently an educator scholar assistant professor in biomedical sciences at the University of North Dakota. This means my primary duty is designing and implementing a large enrollment anatomy and physiology course for pre-health undergraduates. I am passionate about active learning, and have specifically designed my course to address intercultural knowledge in the context of learning the basics of the human body. In this track I am also dedicated to examining pedagogy as a scholarly pursuit and have designed several studies to analyze my novel course approaches. I have also developed my own basic science research lab focused on microenvironmental regulation of cellular behavior, particularly neural crest and cancer cell migration. Our primary tools are quantitative immunofluorescence and live cell assays for direct observations of behavior, paired with genetic perturbations of the players that both interpret and alter outside stimuli. In addition, I am active voice in changing the culture of science and academia as a whole to be more equitable and inclusive. To this end I have founded an on-going collaboration that collects data to bring transparency to the faculty hiring process.

## **Education**

**Wartburg College** 

B.A. in Biology

**Iowa State University** 

Ph.D in Molecular, Cellular & Developmental Biology Pl: Ian Schneider Department of Chemical & Biological Engineering Aug. 2006 – May 2010

Aug. 2010 - July 2014

Sept. 2014 – May 2019

# **Previous Research Experience**

## University of British Columbia

Post-Doctoral Research

PI: Guy Tanentzapf

Department of Cellular & Physiological Sciences

Talin Function in Mammalian Development & Homeostasis – Here I completed the initial characterization of several novel transgenic mouse lines containing different functional mutations in the gene *Talin-1*. This included extensive *in vivo* work, the utilization of various quantitative imaging approaches, and the establishment of several primary cell culture systems.

**lowa State University** 

Ph.D Thesis Research

PI: Ian Schneider

Department of Chemical & Biological Engineering

Aug. 2010 - July 2014



Microenvironment Regulation of Matrix Metalloproteinase Activity in Pancreatic Cancer Cells – Here I was able to demonstrate the novel regulation of matrix metalloproteinase activity by extracellular matrix stiffness and cellular contractility. I was able to further show this response is specifically mediated by membrane-tethered proteinases, which in turn activate secreted proteinases in response to mechanical stimuli. This included use of various pancreatic cancer cell lines and extracellular matrix scaffolds in conjunction with live imaging and fluorescent reporter assays.

Wartburg College Jan. 2009 – Dec. 2009

Senior Undergraduate Research

PI: J. Keith McClung

Department of Biology

The effects of RNA Interference on Prohibitin in MCF-7 Cells – Here I completed knockdown studies of the cancer-associated gene, *Prohibitin* in human breast cancer cells. This included learning mammalian cell culture, utilizing the then emerging technology of RNAi, and measuring proliferation as a readout for cancerous potential.

Iowa State University June 2008 – Aug. 2008

Undergraduate Summer Research Experience

PI: Diane Bassham

Department of Genetics, Development & Cell Biology

A Study of Gene Expression in Arabidopsis thaliana wrky65 Knockout Plants – Here I extracted RNA from mutant and control plant stains under different environmental stress conditions. This helped to create a gene expression profile examining the role of autophagy-related genes in stress response.

## Awards

HAPS Conference Award Human Anatomy & Physiology Society	2021
Exemplary Course Development UND's Teaching Transformation & Development	2021
Best Talk University of British Columbia CELLS Retreat	2019
Research Excellence Award lowa State University	2014
Summa Cum Laude Iowa State University	2014

# Publications - My NCBI - ORCID iD 0001-6305-440X \*Corresponding Author

- 11. Kozik A.J.\*, Hagan A., Jadavji N.M., Smith C.T., **Haage A\*.** The U.S. Academic Job Market Survives the SARS-CoV-2 Global Pandemic. *Preprinted at BioRxiv, submitted for peer-review.* (2022)
- 10. Tanentzapf G. & **Haage A\***. Analysis of integrin-dependent melanoblast migration during development. Book Chapter in Review for Cell Migration in 3 Dimensions: Methods and Protocols. (2022)

- 9. Urtatiz O., **Haage A.**, Tanentzapf G., & Van Raamsdonk C.D. Crosstalk with Keratinocytes Causes GNAQ Oncogene Specificity in Melanoma. *eLife*. (2021).
- 8. **Haage A.**, Wagner K., Deng W., Venkatesh B., Mitchell C., Goodwin K., Bogutz A., Lefebvre L., Van Raamsdonk C.D., & Tanentzapf G. Precise Coordination of Cell-ECM Adhesion is Essential for Efficient Melanoblast Migration During Development. *Development*. (2020).
- 7. Fernandes J.D., Sarabipour S., Smith C.T., Niemi N.M., Jadavji N.M., Kozik A.J., Holehouse A.S., Pejaver V., Symmons O., Bisson Filho A.W., & **Haage A\***. Insights from a survey-based analysis of the academic job market. *eLife*. (2020).
- 6. Fu L., **Haage A.**, Kong N., Tanentzapf G., & Li H. Dynamic protein hydrogels with reversibly tunable stiffness regulate human lung fibroblast spreading reversibly. *Chemical Communications*. (2019).
- 5. Camp D., **Haage A.**, Solianova V., Castle W.M., Xu Q.A., Lostchuck E., Goult B.T. & Tanentzapf G. Direct binding of talin to Rap1 is required for cell-ECM adhesion in drosophila. *J. Cell Sci.* (2018).
- 4. **Haage A.**, Goodwin K., Whitewood A., Camp D., Bogutz A., Turner C.T., Granville D.J., Lefebvre L., Plotnikov S., Goult B.T. & Tanentzapf G. Talin autoinhibition regulates cell-ECM adhesion dynamics and wound healing in vivo. *Cell Reports*. (2018).
- 3. **Haage A.**, Nam D.H., Ge X. & Schneider I.C. A function blocking antibody reveals matrix metalloproteinase-14 as a force-regulated proteinase. *Biochem Biophys Res Commun.* (2014).
- 2. **Haage**, **A.** & Schneider I.C. Cellular contractility and extracellular matrix stiffness regulate matrix metalloproteinase activity in pancreatic cancer cells. *FASEB J.* (2014).
- 1. Zhang Y., **Haage A.**, Whitley E.M., Schneider I.C. & Clapp A.R. Mixed-surface, lipid-tethered quantum dots for targeting cells and tissues. *Colloids and Surfaces, B. Biointerfaces.* (2012).

### Grants

#### **Awarded**

- 4. Talin as a novel regulator of gene expression. Agency: UND Epigenetics COBRE Pilot Grant. Role: Pl. Amount: \$20,000 / 1 year. 7/7/2022
- 3. Faculty Job Market Research. Agency: Burroughs Wellcome Fund Role: Co-I. Amount: \$35,750/ 1 year. 10/18/21
- 2. Graduate Research Training Initiative for Student Enhancement Preparation. Agency: UND Grand Challenges Seed Funding. Role: Co-I. Amount: \$10,000 / 1 year. 5/8/2020
- 1. ND-ACES: New Discoveries in the Advanced Interface of Computation, Engineering, and Science. Agency: NSF:EPSCoR. Role: Funded Participant. Amount: \$20,000,000 / 5 years. 4/20/20202

#### **Submitted**

- NSF:IUSE Intercultural Knowledge and Skills in Pre-Health Curriculum
- NIH:R03 Microenvironmental Regulation of Neural Crest Migration



# **Teaching Experience**

Courses Taught University of North Dakota

Spring 2021 – Present Med Elective HeLa: The Mother of Modern Science Fall 2020 – Present Human Anatomy and Physiology I & II with labs.

Fall 2019 – Present Pulmonary Lectures Medical Curriculum

Fall 2019 – Present BIMD 492 Peer Teaching

Summer 2020 – Present Integrating Basic Sciences Medical Curriculum Fall 2020 BIMD 494 HeLa: The Mother of Modern Science

Fall/Spring 2019/20 Human Anatomy Lecture & Lab

As part of my assistant professor position, I delivered a large enrollment human anatomy lecture series for undergraduate students in both the fall of 2019 and the spring of 2020. This lecture series was accompanied by several smaller sections of a cadaver based human anatomy lab, which alumni students helped peer teach as part of the BIMD 492 course. Starting in fall 2020 I began teaching a combined human A&P sequence that I designed (see below). I also do a series of lectures in year one of our medical curriculum covering the topics of gas exchange and transport, pulmonary mechanics, and respiratory insufficiency. As part of the effort to redesign our medical curriculum since spring 2021 I have also served on the committee responsible for integrating basic science into clinical years more efficiently. For this effort, I help teach and refine a monthly workshop as part of a team.

Courses Developed University of North Dakota

#### Human Anatomy and Physiology I&II + Labs

I have developed a new two semester undergraduate course sequence in human anatomy and physiology, with corresponding labs. Total, this represents 8 credits. These courses have been designed from scratch, based on the HAPS learning objectives, and using complete best practices including, active learning, team-based learning, and digital badging. These courses are also unique in their designation as "diversity of human experience" courses fulfilling part of <a href="UND's Essential Studies">UND's Essential Studies</a> mission. As part of their diversity of human experience content, learning objectives on social determinants of health, cultural views of health, race as a social construct, and non-binary gender, are included. I am also currently developing Self-Paced Enroll Anytime online versions of these courses to launch Spring 2021.

#### BIMD 494 - HeLa: The Mother of Modern Science

I have developed a 1 credit online elective course for undergraduates centered on reading "The Immortal Life of Henrietta Lacks" by Rebecca Skloot. This course reinforces basic biological concepts of cell theory and how cancer develops, while examining Henrietta Lacks life and how HeLa cells have been essential for modern science. This course will launch over holiday break 2020-2021.

#### Phase I Medical Elective - HeLa: The Mother of Modern Science

In response to a call for short electives for medical students in the newly redesigned curriculum, I have proposed and been approved to teach a short online elective centered on reading "The Immortal Life of Henrietta Lacks" by Rebeccea Skloot. This course reinforces basic biological concepts of cell theory and how cancer develops, while examining Henrietta Lacks life and how HeLa cells have been essential for modern science. It also aims to have medical students explore the relationship between the ethics of human experimentation, public trust, social determinants of health, and health disparities. Lastly, students will write a position paper on what they see the role of science journalism as, comparing the story of HeLa cells to the modern Covid-19 pandemic. This course will launch January 2021.



#### Integrating Basic Sciences Medical Curriculum

In spring 2021 the faculty of Biomedical Sciences volunteered for various curriculum redesign teams as part of the effort to revamp our medical curriculum. Though I volunteered for two other teams, I was recruited to "integrating basic sciences" for my general A&P and teaching expertise. As part of a team with other biomedical faculty and clinicians, we have developed a monthly active learning workshop for clinical year medical students. We implemented these workshops starting in July 2020.

## **Prior Lecturing Experience**

Aug. 2019 – May 2020, University of North Dakota Oct. 2018 – University British Columbia March 2014 – Iowa State University Oct. 2013 – Iowa State University

Prior to my current position, I lectured for large undergraduate courses several times; twice at the invitation of my supervisors and once as the practical experience required for my certificate in graduate student teaching (see below). I gave two lectures as part of a Human Microscopic Anatomy course during my post-doctoral training and lectured for a Principles of Molecular Cell Biology course and a Biomedical Engineering course at lowa State University during my PhD.

#### **Scientists Teaching Science Course**

### Summer 2018 - New York Academy of Sciences

I independently sought additional training in teaching during my post-doctoral work in preparation for my applications to primary undergraduate institutions. This online course offered by the New York Academy of Sciences was extremely relevant and insightful. With this experience I feel very prepared to tackle designing my own course or implementing active learning strategies in existing course. See full course description here: <a href="https://www.nyas.org/events/2018/scientists-teaching-science-online-course/">https://www.nyas.org/events/2018/scientists-teaching-science-online-course/</a>

#### **Graduate Student Teaching Certificate**

#### 2012 – 2014 – Iowa state University

Through this certificate program I took 3 courses on teaching pedagogy including, Educational Psychology, Foundations of Digital Learning, and College Teaching. I also completed a practicum where I lectured for a large Principles of Molecular Cell Biology course. See program description here: <a href="http://www.celt.iastate.edu/graduate-students-postdocs/graduate-student-teaching-certificate">http://www.celt.iastate.edu/graduate-students-postdocs/graduate-student-teaching-certificate</a>

#### **Teaching Assistant**

#### 2013 – 2014 – Iowa state University

I independently taught two sections of a Principles of Biology Laboratory course intended for first year undergraduates. This included mini lectures, setting up activities/dissections, demonstrating activities/dissections and grading.

### **Secondary Science Education Major**

### 2006 – 2009 – Wartburg College

I started my undergraduate career at Wartburg College as a secondary science education major, intent on teaching high school science. I completed much of the major requirements before deciding to go to graduate school in my 4<sup>th</sup> year.

### **Supplemental Instruction Leader**

### 2007 - 2008 - Wartburg College

This position combined the duties of a teaching assistant and a tutor for an introductory biology lecture course. I completed one-on-one tutoring sessions when requested by students. I also held weekly review sessions on course material and extra review sessions prior to exams.



REMS II 2022 – Present

University of North Dakota Total number of students = 3

Here medical students seek out and choose a mentor for a two-month research experience in the summer. Mentors can be both from UND and external. To date, I have mentored two students in educational scholarship centered on my undergraduate A&P course approach and one student in basic science research.

ASPET SURF 2021 – Present

University of North Dakota Total number of students = 1

Here undergraduate students apply for a 10-week summer research fellowship with mentorship from faculty at the UND School of Medicine & Health Sciences. Students are housed on campus and receive a stipend. To date, I have mentored one student in a project on neural crest migration and development.

#### **Directed Studies Students**

2015 - 2019

University of British Columbia Total number of students = 5

Here students can register for a one or two semester course to carry out an individual research project in a faculty member's research lab. Through my postdoc, I mentored 5 students in completing independent projects that fit under the overall umbrella of my research interests. Some of these students were included on publications and have presented their work at international conferences.

#### Undergraduate Research Experience Program

2017 - 2019

University of British Columbia Total number of projects = 2

This program matches undergraduate students with little to no research experience, typically in groups of 2-4, with a graduate student or postdoctoral fellow in their field. Under their guidance, they develop a theoretical research project that is presented at the University of British Columbia's Multidisciplinary Undergraduate Research Conference. I have participated as a mentor for two years, supervising two groups of 5 students each. A description of the program can be found here: <a href="http://www.uroubc.ca/rex/">http://www.uroubc.ca/rex/</a>

#### **Mentee Presentations**

## 2016 – Present

- 7. <u>Vanyo A.</u> & **Haage A.**, The role of focal adhesions in TGFb induced EMT. Poster presented at the Society for Developmental Biology Annual Meeting, July 2022, Vancouver, BC, Canada
- 6. <u>Lambertz A.</u> & **Haage A.**, Focal adhesion patterns in neural crest cell differentiation. Poster presented at the Society for Developmental Biology Annual Meeting, July 2022, Vancouver, BC, Canada
- 5. <u>Lambertz A.</u> & **Haage A.**, Focal adhesion patterns in neural crest cell differentiation. Poster presented at the UNDergraduate Showcase, May 2022, Grand Forks, ND, USA
- 4. <u>Vanyo A.</u> & **Haage A.**, Bone mimic scaffolds as a model for understanding in vitro microenvironments of metastatic cancer niche. Poster presented at the UND SMHS Frank Low Research Day, April 2022, Grand Forks, ND, USA



- 3. <u>Lambertz A.</u> & Haage A., Focal adhesion patterns in neural crest cell differentiation. Poster presented at the UND SMHS Frank Low Research Day, April 2022, Grand Forks, ND, USA
- 2. <u>Mitchell C.</u>, Haage A., Wagner K., Goodwin K., Bogutz A., Lefebvre L., Van Raamsdonk C.D. & Tanentzapf G. Talin autoinhibition regulates primary melanocyte cell-ECM adhesion. Poster presented at: Northwest Developmental Biology Meeting, March 2018, Friday Harbor, WA, USA.
- 1. <u>Webster R.,</u> Haage A., Goodwin K., Bogutz A., Lefebvre L. & Tanentzapf G. Lack of talin autoinhibition increases cell-extracellular matrix adhesion. Poster presented at: Northwest Developmental Biology Meeting, March 2016, Friday Harbor, WA, USA.

# **Presentations - \* Keynote**

#### Invited Panelist or Speaker – External:

- 8. TopHat Engage "How I Taught This Session" Self-Paced Enroll Anytime A&P with TopHat. Role: Speaker. February 2022 (was cancelled due to covid numbers).
- 7. American Society for Cell Biology CellBio Annual Meeting Searching for a Faculty Position and Starting a Lab at a Primarily Undergraduate Institution. Role: Panelist. December 2021.
- 6. CPhyGS of University of British Columbia Career Conversations. Role: Panelist. October. 2021.
- 5. C2 Summit for Pedagogical Advancements in STEM Integrating the Diversity of Human Experience with Human Anatomy & Physiology. **Role: Keynote Speaker\***. October 2021.
- 4. PanAmerican Society for Pigment Cell Research Cell Adhesion Regulates Melanoblast Migration During Development. Role: Speaker. September 2021.
- 3. #FeedbackASAP Growing Preprint Review. Role: Panelist. July 2021. https://asapbio.org/feedbackasap
- 2. TopHat Webinar Active Learning With Tophat Virtual Textbooks. Role: Panelist. April 2021.
- 1. WashU PostDoc Society "Demystifying the Life-Sciences Academic Job Market". Role: Speaker. October 2020.

### Invited Panelist or Speaker – Internal:

- 3. Teaching, Learning and Scholarship SMHS Integration of Basic Sciences into Clinical Experiences. Role: Speaker. November 2021.
- 2. Teaching, Learning and Scholarship SMHS Active Learning With Tophat. Role: Speaker. May 2021.
- 1. The Future of Higher Education Task Force Badging in Higher Education. Role: Panelist. February 2021.

## **Applied Conference Talks:**

4. **Haage A.** Integrating the Diversity of Human Experience in A&P. Human Anatomy and Physiology Society Annual Meeting. May 2021, Virtual.

- 3. **Haage A.**, Mitchell C., Wagner K., Goodwin K., Bogutz A., Lefebvre L., Van Raamsdonk C.D. & Tanentzapf G. Cell-ECM adhesion regulates melanoblast migration during development. Society for Developmental Biology Annual Meeting. July 2018, Portland, Oregon, USA.
- 2. **Haage A.**, Goodwin K., Bogutz A., Lefebvre L., Plotnikov S. & Tanentzapf G. Talin autoinhibition regulates cell behavior and migration in vivo. Northwest Developmental Biology Meeting. March 2017, Friday Harbor, Washington, USA.
- 1. **Haage A.**, Goodwin K., Bogutz A., Lefebvre L. & Tanentzapf G. Modulation of integrin-based cell-matrix adhesion via talin autoinhibition regulates cell behavior and migration in vivo. Gordon Research Seminar: Fibronectin, Integrins & Related Molecules. February 2017. Ventura, California, USA.

## **Applied Conference Posters:**

- 11. **Haage A.** & Streed S., Integrating the Diversity of Human Experience with Human A&P. Society for Developmental Biology Annual Meeting. July 2022. Vancouver, BC, Canada.
- 10. Fernandes J.D., Sarabipour S., Smith C.T., Niemi N.M., Jadavji N.M., Kozik A.J., Holehouse A.S., Pejaver V., Symmons O., Bisson Filho A.W., **Haage A.** Insights from a survey-based analysis of the academic job market. American Society for Cell Biology Annual Meeting. December 2019. Washington, DC, USA.
- 9. **Haage A.,**, Wagner K., Goodwin K., Mitchell C., Bogutz A., Lefebvre L., Van Raamsdonk C.D. & Tanentzapf G. Cell-ECM adhesion regulates melanoblast migration during mammalian morphogenesis. American Society for Cell Biology Annual Meeting. December 2018. San Diego, California, USA.
- 8. **Haage A.**, Goodwin K., Whitewood A., Camp D., Bogutz A., Turner C.T., Granville D.J., Lefebvre L., Plotnikov S., Goult B.T. & Tanentzapf G. Talin autoinhibition regulates cell behavior and migration in vivo. Biophysical Society of Canada Annual Meeting. May 2018. Vancouver, British Columbia, Canada.
- 7. **Haage A.**, Goodwin K., Bogutz A., Lefebvre L., Plotnikov S., Goult B.T. & Tanentzapf G. Talin autoinhibition regulates cell behavior and migration in vivo. American Society for Cell Biology Annual Meeting. December 2017. Philadelphia, Pennsylvania, USA.
- 6. **Haage A.**, Goodwin K., Bogutz A., Lefebvre L. & Tanentzapf G. Modulation of integrin-based cell-matrix adhesion via talin autoinhibition regulates cell behavior and migration in vivo. Gordon Research Conference: Fibronectin, Integrins & Related Molecules. February 2017. Ventura, California, USA.
- 5. **Haage A.**, Goodwin K., Bogutz A., Lefebvre L. & Tanentzapf G. Talin autoinhibition is important for regulating integrin-based cell-ECM adhesion in vivo. American Society for Cell Biology Annual Meeting. December 2016. San Francisco, California, USA.
- 4. **Haage A.** & Tanentzapf G. Talin autoinhibition in mammalian development and homeostasis. Northwest Developmental Biology Meeting. March 2016, Friday Harbor, Washington, USA.
- 3. **Haage A.** & Schneider I.C. Cellular contractility and ECM stiffness regulate matrix metalloproteinase activity in pancreatic cancer cells. American Society for Cell Biology Annual Meeting. December 2013. New Orleans, Louisiana, USA.
- 2. Zhang Y., **Riddle A.**, Whitley E.M., Schneider I.C. & Clapp A.R. Mixed-surface, lipid-tethered quantum dots for targeting cells and tissues. University of Minnesota Developmental Biology Symposium. March 2012. Minnesota, USA.



1. Zhang Y., **Riddle A.**, Whitley E.M., Schneider I.C. & Clapp A.R. Mixed-surface, lipid-tethered quantum dots for targeting cells and tissues. American Society for Cell Biology Annual Meeting. December 2011. Denver, Colorado, USA.

## **Departmental Talks:**

- 8. Haage A. Interculturally competent human A&P. UND Biomedical Sciences Departmental Seminar, 2020.
- 7. Fernandes J.D., Sarabipour S., Smith C.T., Niemi N.M., Jadavji N.M., Kozik A.J., Holehouse A.S., Pejaver V., Symmons O., Bisson Filho A.W., **Haage A.** Insights from a survey-based analysis of the academic job market. UND Biomedical Sciences Department Retreat, 2019.
- 6. **Haage A.**, Wagner K., Mitchell C., Goodwin K., Bogutz A., Lefebvre L., Van Raamsdonk C.D. & Tanentzapf G. Cell-ECM adhesion regulates melanoblast migration during development. UBC CELLS Program Retreat May 2019. Loon Lake, British Columbia, Canada.
- 5. **Haage A.**, Wagner K., Goodwin K., Mitchell C., Bogutz A., Lefebvre L., Van Raamsdonk C.D. & Tanentzapf G. What can spots tell us about animal development? UBC Post-doctoral Association Research Day. December 2018. Vancouver, British Columbia, Canada.
- 4. **Haage A.**, Goodwin K., Bogutz A., Lefebvre L., Plotnikov S. & Tanentzapf G. Talin autoinhibition regulates cell behavior and migration in vivo. UBC CELLS Program Retreat May 2017. Loon Lake, British Columbia, Canada.
- 3. **Haage A.**, Goodwin K., Bogutz A., Lefebvre L., Plotnikov S. & Tanentzapf G. Talin autoinhibition regulates cell behavior and migration in vivo. UBC Post-doc Slam January 2017. Vancouver, British Columbia, Canada.
- 2. **Haage A.**, Goodwin K., Webster R., Bogutz A., Lefebvre L. & Tanentzapf G. Talin autoinhibition in mammalian development and homeostasis. UBC CELLs Student-Led Seminar Series. April 2016. Vancouver, British Columbia, Canada.
- 1. **Haage A.** & Schneider I.C. Cellular contractility and ECM stiffness regulate matrix metalloproteinase activity in pancreatic cancer cells. UBC Cellular and Physiological Sciences Departmental Seminar Series. May 2014. Vancouver, British Columbia, Canada.

#### **Departmental Posters:**

- 5. **Haage A.**, Goodwin K., Whitewood A., Camp D., Bogutz A., Turner C.T., Granville D.J., Lefebvre L., Plotnikov S., Goult B.T. & Tanentzapf G. Talin autoinhibition regulates cell behavior and migration in vivo. Cellular and Physiological Sciences Research Day. January 2018. Vancouver, British Columbia, Canada.
- 4. **Haage A.**, Goodwin K., Bogutz A., Lefebvre L., Plotnikov S., Goult B.T. & Tanentzapf G. Talin autoinhibition regulates cell behavior and migration in vivo. Cellular and Physiological Sciences Research Day. January 2017. Vancouver, British Columbia, Canada.
- 3. **Haage A.**, Goodwin K., Webster R., Bogutz A., Lefebvre L. & Tanentzapf G. Talin autoinhibition in mammalian development and homeostasis UBC CELLS Program Retreat May 2016. Loon Lake, British Columbia, Canada
- 2. **Haage A.**, Goodwin K., Webster R., Bogutz A., Lefebvre L. & Tanentzapf G. Talin autoinhibition in mammalian development and homeostasis. Cellular and Physiological Sciences Research Day. January 2016. Vancouver, British Columbia, Canada.
- 1. **Haage A.**, Bogutz A., Lefebvre L. & Tanentzapf G. Talin autoinhibition in mammalian development. UBC CELLS Program Retreat May 2015. Loon Lake, British Columbia, Canada



## **Press & Interviews**

#### **General Interviews:**

- 2. UND Today on Faulty Mentoring <a href="https://blogs.und.edu/und-today/2021/07/mentoring-program-welcomes-new-faculty/">https://blogs.und.edu/und-today/2021/07/mentoring-program-welcomes-new-faculty/</a>
- 1. PreLights Interview https://prelights.biologists.com/news/prelights-talks-to-amanda-haage/

### **Teaching Related:**

- 3. TopHat, Redefine Your Teaching with Dynamic Courseware eBook <a href="https://tophat.com/wp-content/uploads/dynamic-courseware.pdf">https://tophat.com/wp-content/uploads/dynamic-courseware.pdf</a>
- 2. North Dakota Medicine, Flipping A&P https://med.und.edu/nd-medicine/ files/docs/holiday-2021.pdf
- 1. UND Today Flexibility, Affordability, and Practicality <a href="https://blogs.und.edu/und-today/2021/03/flexibility-affordability-and-practicality/">https://blogs.und.edu/und-today/2021/03/flexibility-affordability-and-practicality/</a>

#### Job Market Research Related:

- 10. Science Careers, Calls for Structural Change in Academia Intensify <a href="https://www.science.org/content/article/professors-struggle-recruit-postdocs-calls-structural-change-academia-intensify">https://www.science.org/content/article/professors-struggle-recruit-postdocs-calls-structural-change-academia-intensify</a>
- 9. Nature Index, How to Land a Faculty Job <a href="https://www.natureindex.com/news-blog/how-to-land-a-faculty-job?fbclid=lwAR2hEKR7Qza1enm54myWaP9ixth-QtmYQZo80GbsS-PizJY7MsIN0dfv97Y">https://www.natureindex.com/news-blog/how-to-land-a-faculty-job?fbclid=lwAR2hEKR7Qza1enm54myWaP9ixth-QtmYQZo80GbsS-PizJY7MsIN0dfv97Y</a>
- 8. Behavioral and Social Sciences Nature Community, The Path to the Professorship <a href="https://socialsciences.nature.com/posts/55118-the-path-to-professorship-by-the-numbers-and-why-mentorship-matters?fbclid=lwAR3pmflt3Nn-IRGuSiQDPlwXzOqcuK6J3nEEO-sOK4JH9VyLd19IfxaBpkA">https://socialsciences.nature.com/posts/55118-the-path-to-professorship-by-the-numbers-and-why-mentorship-matters?fbclid=lwAR3pmflt3Nn-IRGuSiQDPlwXzOqcuK6J3nEEO-sOK4JH9VyLd19IfxaBpkA</a>
- 7. PreLights Review <a href="https://prelights.biologists.com/highlights/insights-from-a-survey-based-analysis-of-the-academic-job-market/?fbclid=lwAR1o3lEVjk6QwO-8AdXNqCvioudw8zVsvOdX-Sf9Xs5jiko2dz2ndtdXj8s">https://prelights.biologists.com/highlights/insights-from-a-survey-based-analysis-of-the-academic-job-market/?fbclid=lwAR1o3lEVjk6QwO-8AdXNqCvioudw8zVsvOdX-Sf9Xs5jiko2dz2ndtdXj8s</a>
- 6. This week in Math Oncology <a href="https://mailchi.mp/48ad0e2ac971/this-week-in-mathematical-oncology-655717?fbclid=lwAR1BILgx\_qu1LX3mXv7VlhqO4PerMjz9USQeYej4SLE9Ezgf5NuKcH-08Ok">https://mailchi.mp/48ad0e2ac971/this-week-in-mathematical-oncology-655717?fbclid=lwAR1BILgx\_qu1LX3mXv7VlhqO4PerMjz9USQeYej4SLE9Ezgf5NuKcH-08Ok</a>
- 5. National Postdoctoral Association Newsletter, Dealing with Uncertainty in the Academic Job Market <a href="https://www.nationalpostdoc.org/general/custom.asp?page=POSTDOCket\_1806&fbclid=lwAR2hEKR7Qza1en\_m54myWaP9ixth-QtmYQZo80GbsS-PizJY7MsIN0dfv97Y#section6">https://www.nationalpostdoc.org/general/custom.asp?page=POSTDOCket\_1806&fbclid=lwAR2hEKR7Qza1en\_m54myWaP9ixth-QtmYQZo80GbsS-PizJY7MsIN0dfv97Y#section6</a>
- 4. Inside Higher Ed, The Importance of Informational Interviews <a href="https://www.insidehighered.com/advice/2020/06/01/given-uncertainty-about-faculty-hiring-fall-job-seekers-should-actively-seek?fbclid=lwAR2wuRPjqTTXzU3oUn95L">https://www.insidehighered.com/advice/2020/06/01/given-uncertainty-about-faculty-hiring-fall-job-seekers-should-actively-seek?fbclid=lwAR2wuRPjqTTXzU3oUn95L</a> V5TNhBSAj6ORq3iEXoVW8aUDIm4tUVOh-5Flc
- 3. Nature Career News, Fifteen to One <a href="https://www.nature.com/articles/d41586-020-02224-59fbclid=lwAR0v93PluW">https://www.nature.com/articles/d41586-020-02224-59fbclid=lwAR0v93PluW</a> cOjZuV4TN9Y81YI9rZDpLrATToKejRH7ijMpvxFY0bHfzdyM
- 2. Science Careers, Daunting but Doable: Job Searching After a Postdoc <a href="https://www.science.org/content/article/daunting-doable-job-searching-after-postdoc">https://www.science.org/content/article/daunting-doable-job-searching-after-postdoc</a>



1. UND Today, Research Offers Tips on Job Hunting in Academia - <a href="https://blogs.und.edu/und-today/2019/10/job-hunting-in-academia/?fbclid=lwAR1oHrDycvhCvtf-2tTnEne-KvL-CVdnYfmsbSZNA1gp1CEowh\_ha7SV4uU">https://blogs.und.edu/und-today/2019/10/job-hunting-in-academia/?fbclid=lwAR1oHrDycvhCvtf-2tTnEne-KvL-CVdnYfmsbSZNA1gp1CEowh\_ha7SV4uU</a>

# **External Service & Professional Development**

## **Human Anatomy and Physiology Society (HAPS)**

Member
 Communications Committee – Social Media
 Diversity, Equity, and Inclusion Committee
 HAPS Leadership Academy
 2019 – Present
 2020 - Present
 2022

I am an active member in HAPS, the most relevant professional society for my teaching efforts. I currently run the HAPS twitter account <u>@HumanAandPSoc</u> as part the Communications Committee. I also serve on the DE-I committee and am working on planning programing for the entire membership in this area. In spring of 2021, I was also accepted into the inaugural cohort of the HAPS Leadership Academy in spring 2022, a professional development program to grow HAPS members personal and professional growth.

### American Society for Cell Biology (ASCB)

•	Member	2014 – Present
•	Ambassador – University of British Columbia	2017 – 2019
•	COMPASS Member	2017 – 2020
•	COMPASS Communications Co-Char	2019 - 2020

I actively participate in the ASCB organization. I was a member of COMPASS, the ASCB Committee for Postdocs and Students. COMPASS serves as the voice for young scientists within the ASCB organization. During my time as a COMPASS member I served on two important sub-committees: 1) Outreach and 2) Communications. The outreach committee strives to involve the general public and the next generation of scientists in cell biology. To this end, they award competitive outreach grants to ASCB members all over the world to fund activities involving their local communities. I also helped organize events and initiatives to discussion science with the public and show the diverse representation of different groups in the scientific community. I also served as the communications committee co-chair. I wrote and edited pieces for the ASCB blog, called the ASCB Post (<a href="https://www.ascb.org/ascb-post/">https://www.ascb.org/ascb-post/</a>) Below you will find a list of posts I have written for this blog:

- Four ways to use social media to get people to your poster (or talk) November 22<sup>nd</sup>, 2019
- What's it all about? Single-Cell Sequencing August 16th, 2019
- 5 tips for surviving the academic job market April 19th 2019
- What's it all about? 3D Bioprinting October 26th, 2018
- Spotlight: COMPASS Outreach Grant Recipients Spring/Summer 2018 September 14th, 2018
- preLights: Preprint highlights for biology July 13th, 2018
- What's it all about? Microfluidics June 15th, 2018
- Six ways to start something new in the lab April 13<sup>th</sup>, 2018



- Lego Grad Student: Stepping one brick up in academia March 1st, 2018
- What's it all about? Super-Resolution Microscopy February 9th, 2018
- The Best of the ASCB Post: 2017 Edition December 27th, 2017
- Spotlight on 2017 Fall COMPASS outreach grant recipients December 1st, 2017
- What's it all about? Organoids October 6th, 2017
- What's it all about? CRISPR/Cas August 11th, 2017
- Spotlight: COMPASS Outreach Grant Recipients June 2nd, 2017
- Keeping your enthusiasm up when science gets you down May 5<sup>th</sup>, 2017

### preLights: The Company of Biologists

#### 2018 - Present

I was invited to participate as a writer for a new and exciting community initiative organized by The Company of Biologists at the beginning of 2018. preLights (<a href="https://prelights.biologists.com/">https://prelights.biologists.com/</a>) launched in February 2018 as a service to highlight preprint manuscripts in biology. As a writer, I select preprints in my field on a regular basis and write summaries of their work, including commentary on how I think this work furthers the field. To date I have written 8 preLight pieces:

- Molecular Motion and Tridimensional Nanoscale Localization of Kindlin Control Integrin Activation in Focal Adhesions September 18th, 2020.
- Cancer Associated Talin Point Mutations Disorganize Cell Adhesion and Migration August 3rd, 2020.
- Vinculin Mediated Axon Growth Requires Interaction with Actin, but Not Talin April 8th, 2020.
- Calpain-2 Regulates Hypoxia/HIF-Induced Ameoboid Reprogramming and Metastasis January 29th, 2020
- A Rap1 binding stie and lipid-dependent helix in talin F1 domain cooperate in integrin activation January 20<sup>th</sup>, 2019
- Molecular organization of integrin-based adhesion complexes in mouse embryonic stem cells & Superresolution architecture of pluripotency guarding adhesions – November 2<sup>nd</sup>, 2018
- Protein Kinase A Activity is Regulated by Actomyosin Contractility During Cell Migration and is Required for Durotaxis – September 17<sup>th</sup>, 2018
- A Transition From SoxB1 to SoxE Transcription Factors is Essential for Progression From Pluripotent Blastula Cells to Neural Crest Cells – August 2<sup>nd</sup>, 2018
- Clathrin Plaques Form Mechanotranducing Platforms June 6<sup>th</sup>, 2018
- Spatial Self-Organization Resolves Conflict Between Individuality and Collective Migration April 24<sup>th</sup>, 2018
- Tunable Molecular Tension Sensors Reveal Extension-Based Control of Vinculin Loading March 4th, 2018



• GSK3 Controls Migration of the Neural Crest Lineage – January 30th, 2018

#### The Node: The Company of Biologists

2018

In response to an opinion piece posted in Nature discussing the possible dangers of preprinted manuscripts in biology, several of my preLighter colleagues and I decided to pen a response. Here we highlight the potential of preprints to drive scientific understanding and innovation, while promoting the idea that preprints do not threaten good journalism, but supports it.

Preprints Promote Transparency and Communication – August 12th, 2018

## **Intestinal Organoid Training Course**

#### **April 2017 – Stem Cell Technologies**

I was able to participate in a hands-on training course for the establishment of intestinal organoid cultures. The course was offered by Stem Cell Technologies, located in Vancouver, British Columbia, Canada. A description of the course can be found here: <a href="https://www.stemcell.com/products/product-types/training-and-education/intestinal-organoid-training">https://www.stemcell.com/products/product-types/training-and-education/intestinal-organoid-training</a>

#### Canadian Journal of Undergraduate Research

2017 - 2019

I served as a reviewer for the Canadian Journal of Undergraduate Research (<a href="http://cjur.ca/">http://cjur.ca/</a>).

### Iowa State University Graduate Student Organization

Member 2010 – 2014
 Senator 2012 – 2013
 President 2013 – 2014

I actively participated in the graduate student organization for my Ph.D major at Iowa State University. I served as our representative senator for the greater Graduate and Professional Student Senate for one year. This council presided on university wide policy that affected all graduate student programs. It also awarded competitive funding to various student groups. Under my term as Graduate Student Organization president I initiated several new programs including a monthly interdisciplinary journal club, a family-orientated science night held at a local elementary school, and an interdisciplinary poster competition. Since my Ph.D major was very interdisciplinary and spread-out across the entire campus, my goal as president was to bring a sense of cohesion to our group and get more graduate students talking to each other.

BioRxiv Affiliate 2020 - Present

I was invited to participate as a bioRxiv affiliate in late 2019, starting in 2020. BioRxiv Affiliates are members of the scientific community who provide feedback on the service, act as advocates, and help in screening material submitted. https://www.biorxiv.org/about-biorxiv

### American Association of University Women Grant Review 2021 – Present

I continually serve as a reviewer for the <u>Selected Professions Fellowship</u> organized by AAUW.



# **Internal Service & Professional Development**

#### Alice T. Clark Faculty Mentoring Program

2019 - 2021

I chose to participate in this program that provides orientation and collegial support to first and second year faculty. The program consists of monthly meetings, as well as year-long one-on-one mentorship.

#### Teaching Academy through TLAS at the SMHS

2020 - 2021

I applied to and was accepted in the inaugural class of the teaching academy program through the teaching, learning, and scholarship center at the SMHS. Through this program I participated in workshops and other programing to develop my educational scholarship. In particular, I hope to use it to develop an evaluation approach for the novel approaches I use in my new A&P courses. I was also invited to present several workshops on my teaching methodologies through this program.

#### **UND Inclusion Ambassadors**

#### 2021 - Present

The main goal of the Inclusion Ambassadors Program is for faculty and staff members to serve as trainers for College/School/Areas as it relates to diversity, equity, and inclusion (DEI) efforts. I am the sole representative from the School of Medicine and Health Sciences at UND.

## **UND** workshops attended – Acclaim Profile

TTADA Metacognition Book Read	2022
<ul> <li>Responding to Academic Integrity Issues</li> </ul>	2022
• Ensuring Student Learning Around Cross-Cultural Event	s 2021
<ul> <li>How to Think About Your SELFI Scores</li> </ul>	2021
SMHS Education Resources Book Read	2021
TTADA Inclusive Excellence Book Read	2021
TTADA Course Development	2020
TTADA Anti-Racism Book Read	2020
Ally Training	2020
TTADA Inclusive Excellence Book Read	2020
TTADA Universal Design Book Read	2020
SMHS Education Resources Book Read	2020
<ul> <li>Having Difficult Conversations</li> </ul>	2020
<ul> <li>Developing Your Voice to Advocate for Others</li> </ul>	2020
<ul> <li>Pronouns &amp; Gender for Academic Writing</li> </ul>	2020
<ul> <li>SMHS Education Resources Book Read</li> </ul>	2019
• Implementing High Impact Practices Across Modalities	2019
<ul> <li>Qualtrics Creating Surveys Introduction</li> </ul>	2019
New Faculty Orientation	2019

## **UND Committee Participation**

•	Pre-Optometry Club	Advisor	2019 – Present
•	BIMD Undergraduate Education Committee	Volunteer	2019 – Present
•	Medical Curriculum: Integrating Basic Science	Volunteer	2020 - Present
•	Medical Curriculum: Medicine in Society	Volunteer	2020 - 2021
•	Medical Curriculum: Hearts & Lung	Volunteer	2020 - 2021
•	Biomedical & Health Sciences Curriculum Committee	Elected	2020 - Present
•	Phase 1 Medical Curriculum Committee	Appointed	2021 - Present
•	HLC Accreditation Criterion 2: Integrity Committee	Elected	2021 – Present
•	Diversity, Equity and Inclusion Medical Curriculum	Volunteer	2022 – Present



<ul> <li>Senate Budget Committee</li> </ul>	Elected	2022 – Present
<ul> <li>Senate Compensation Committee</li> </ul>	Elected	2022 – Present
BIMD Faculty & Instructor Search Committee	Volunteer	2022
UND Committee Leadership		
<ul> <li>Biomedical &amp; Health Sciences Curriculum Committee</li> <li>BIMD Undergraduate Education Committee</li> </ul>	Chair Chair	2021 – Present 2021 – Present