

Katherine L. Nelson

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(701) 777 – 2394 (office)

EDUCATION

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| 2014 | Ph. D. | Counseling Psychology
Western Michigan University, Kalamazoo, Michigan
Advisor: Dr. Joseph R. Morris LP, LPC
Dissertation: Urban school counseling impact: An ABA reversal single subject time-series analysis of attendance, suspension, and academic data. |
| 2003 | M.A. | Counseling
Dual emphases in community and school counseling
Michigan State University, East Lansing, Michigan
Advisor: Dr. Robbie J. Steward LP, Fellow Divisions 17, 45, 35 |
| 2001 | B.A. | Psychology
Concordia College, Moorhead, Minnesota
Advisor: Dr. Mark J. Krejci |

LICENSURE/CERTIFICATION

American Board of Professional Psychology (ABPP) Candidate, Counseling Psychology

Licensure, Psychologist (North Dakota), #593

Licensed Professional Counselor (North Dakota), pending

Credentialed School Counselor (North Dakota), application forthcoming

Licensed Psychologist (Washington), #PY60566273 expired, eligible for renewal

Licensed Mental Health Counselor (Washington), # LH60527477 expired, eligible for renewal

Licensed Professional Counselor (Michigan), # 6401009407 expired, eligible for renewal

Licensed School Counselor, K – 12, (Michigan – expired, eligible for renewal)

Global Career Development Facilitator, # GCDF09456

UNIVERSITY TEACHING EXPERIENCE

08/23 – present **Assistant Professor of Counseling Psychology and Counseling (Tenure Track), Program Coordinator: M.A. Counseling, School Counseling Emphasis/Track; Graduate Certificate, School Counseling (Educators); & Graduate Certificate, School Counseling (Respecialization) Programs**
Department: Education, Health, and Behavior Studies
University of North Dakota

Responsibilities include research, teaching, and service to the Counseling Psychology Ph.D. (APA Accredited), M.A. Counseling, Graduate Certificate School Counseling (Educators) (CAEP & ESPB Accredited), and Graduate Certificate School Counseling

(Respecialization) (CAEP & ESPB Accredited), Service work includes advising masters and doctoral students, CAEP accreditation implementation, CAEP Professional Standards Committee member, ESPB accreditation/approval implementation, Licensure oversight for a national program, Student application review and selection process, other related professional service. CEHD Policy Committee. UND courses taught to date: Internship Group Supervision (masters level); Multicultural Counseling (masters and doctoral level); Career Counseling (masters and doctoral level); Group Theory and Process; Theories of Counseling, Personality, and Development; School Counseling & Program Management (masters level); and Educational Collaboration and Consultation (masters and doctoral level); Child and Adolescent Counseling (masters and doctoral level); Marriage/Couple/Family Counseling; Child, Family, and Couples Counseling; Child and Adolescent Cognitive and Personality Assessment (doctoral level); Research Lab (masters level), Independent Study Research, Dissertation Research.

08/22 – 05/23 **Assistant Professor of Counseling and Counseling Psychology (Tenure Track)**

Department: Education, Health, and Behavior Studies

University of North Dakota

Responsibilities include research, teaching, and service to the M.A. and Graduate Certificate Counseling (K -12 School Counseling Emphasis) (CAEP and ESPB Accredited) and Counseling Psychology Ph.D. (APA Accredited) programs. Service includes advising masters and doctoral students, CAEP accreditation implementation, ESPB accreditation/approval implementation, CAEP Accreditation Site Visit Participant, CEHD Ad Hoc Policy Committee Member. UND courses taught to date: Internship Group Supervision (masters level); Multicultural Counseling (masters and doctoral level); Career Counseling (masters and doctoral level); Group Theory and Process; Theories of Counseling, Personality, and Development; School Counseling & Program Management (masters level); and Educational Collaboration and Consultation (masters and doctoral level); Child and Adolescent Counseling (masters and doctoral level); Marriage/Couple/Family Counseling; Child, Family, and Couples Counseling; Child and Adolescent Cognitive and Personality Assessment (doctoral level); Research Lab (masters level), Independent Study Research, Dissertation Research.

08/19 – 08/21 **Assistant Professor of Counseling Psychology and Counseling (Tenure Track), Program Director: M.A. and Graduate Certificate, Counseling (School Counseling Emphasis) Programs**

Department: Education, Health, and Behavior Studies

University of North Dakota

Responsibilities include research, teaching, and service to the Counseling Psychology Ph.D. (APA Accredited) and M.A. and Graduate Certificate Counseling (K -12 School Counseling Emphasis) (CAEP Accredited) programs. Service work includes advising masters and doctoral students, CAEP accreditation implementation, CAEP Professional Standards Committee member, ESPB accreditation/approval implementation, Clinical Faculty Promotion Policy Committee, Licensure oversight for a national program, Student application review and selection process, and other related professional service. UND courses taught to date: Internship Group Supervision (masters level), Multicultural Counseling (masters and doctoral level), Career Counseling (masters and doctoral level), Career and Life Planning (undergraduate) School Counseling & Program Management (masters level), and Educational Collaboration and Consultation (masters and doctoral level), Child and Adolescent Cognitive and Personality Assessment (doctoral level), Child and Adolescent Counseling (masters and doctoral level), Marriage/Couple/Family Counseling, Research Lab (masters level).

- 1/18 – 08/19 **Assistant Professor (Special Appointment)
Coordinator M.A. and Graduate Certificate, Counseling (School Counseling
Emphasis) Programs**
Department: Education, Health, and Behavior Studies
University of North Dakota
- Responsibilities include teaching, advising, administration, and service to the M.A. and Graduate Certificate Counseling (K -12 School Counseling Emphasis) and Counseling Psychology Ph.D. (APA Accredited) programs. A sampling of service work includes CAEP accreditation implementation, CAEP Professional Standards Committee member, Non-tenure track Promotion Policy Committee, regional and state professional organization service, doctoral program written and oral comprehensive exam review, fielding potential applicant inquiries, working with credentialing organizations. A sampling of administrative work includes practicum and internship clinical placements for all emphasis area enrolled students (~ 65 annually). Advising responsibilities for approximately 65 masters counseling students. Courses taught: Internship Group Supervision, Multicultural Counseling, School Counseling & Program Management, and Educational Collaboration and Consultation.
- Fall 2017 **Adjunct Instructor**
Courses: Master's Internship Group Supervision, Career Counseling
Department: Counseling Psychology and Community Services,
University of North Dakota
- Summer 2017 **Instructor**
Course: Senior Thesis, Ronald E. McNair Scholar Research Mentor
Department: Psychology
Eastern Washington University, Cheney, Washington
- 2014- 2015 **Instructor**
Course: Career Exploration
Department: Human Development
Bellevue College, Bellevue, Washington
- 2013 - 2014 **Instructor**
Course: Career & Life Planning
Department: Counselor Education and Supervision
Kansas State University, Manhattan, Kansas
- 2009 - 2011 **Teaching Assistant**
Course: Consultation
Department: Counselor Education and Counseling Psychology Department,
Western Michigan University, Kalamazoo, Michigan
Supervisor: Dr. Joseph R. Morris
- 1999 – 2001 **Teaching Assistant**
Department: Psychology
Concordia College, Moorhead, Minnesota
Developed lectures and taught lessons in professor's absence; held office hours to address student questions and review course content; graded papers, entered grades, and performed library searches.
Supervisor: Dr. Susan Larson

SUPERVISION AND TRAINING EXPERIENCE

- 2015 – 2018 **Supervising Staff Psychologist**
Eastern Washington University (Near Hispanic Serving Institution) Counseling & Psychological Services
Cheney, Washington
- Conducted didactic training, supervision, and facilitated case consultation for clinical psychology master's level trainee and unlicensed masters' level (Clinical Psychology) staff assessment training and work. Supervised trainees' administration, scoring, and interpretation of the WAIS-IV, WJ-III, PAI, Achenbach, SLUMS and Trail Making Test and culturally responsive assessment case conceptualization and psychological report writing. Served as a supervising Staff Psychologist for individual and group therapy process observations. Conducted training seminars on utilization of Counseling Center Assessment of Psychological Symptoms (CCAPS) and assessment related staff development.
- 2014 – 2015 **Training Coordinator**
Bellevue College Counseling Center, Bellevue, Washington
- Began formalizing a masters and doctoral level training program for an intersectionally diverse, large, open access urban college. Began developing a Training Manual consisting of training objectives, training direct and indirect service opportunities, and application requirements and process. Responsible for trainee recruitment and application submission and review process. Collaborated with Department and Division colleagues to enhance and further implement training program.
Administrative Supervisor: Dr. Ata Karim, LP – Vice President of Student Affairs
- 2013 – 2014 **Doctoral Intern Supervisor**
Kansas State University Counseling Services, Manhattan, Kansas
- Provided individual supervision to a 15 hour weekly master's level practicum trainee in a marriage, couples, and family program for two semesters. Reviewed trainee taped sessions and all clinical records. Co-facilitated practicum seminars for CACREP master's and a doctoral level trainee.
Supervisor: Dr. Kathryn Tolle, Licensed Psychologist
- 2008 – 2012 **Practicum and Internship Supervisor, Doctoral Associateship**
Western Michigan University School-Based Counseling Center Training Clinic
Department of Counselor Education and Counseling Psychology,
Western Michigan University, Kalamazoo, Michigan
- Supervised all practicum and internship master's level counselor trainees with diverse intersecting identities from Counseling Psychology; Counselor Education - Clinical Mental Health Emphasis, School Counseling Emphasis, and Community Counseling Emphasis; and a Marriage, Couple, and Family counseling programs; provided individual, triadic, group, live, and on site supervision; supervised trainees' individual and group counseling work with elementary school-aged clients (75 percent identify as Black) and consultation work with client's parent (s) or guardian, educational staff, and multidisciplinary teams; supervision provided from an ecological and Loganbill, Hardy, and Delworth's (1982) developmental perspective. Facilitated clinical trainings particularly on providing culturally responsive services to clients from underrepresented racial groups and low income backgrounds and promoting educational and community system change from a social justice perspective. Was responsible for, implemented, and

conducted trainee recruitment, application, interview, and practicum and internship placement procedures.

Supervisor and Director: Dr. Joseph R. Morris PhD, LP, LPC

05/10 - 08/11 **Doctoral Student Individual Supervisor**
Center for Counseling and Psychological Services
Department of Counselor Education and Counseling Psychology
Western Michigan University, Kalamazoo, Michigan

Supervised one master's level School Counseling practicum supervisee providing individual counseling services in a university-based counseling center training clinic; supervised the supervisee's treatment plans, use of the Landro session taping equipment, and use of Titanium computer based record keeping system.

Supervisor: Dr. Stephen Craig PhD Limited Licensed Psychologist, Licensed Professional Counselor, Counselor Education and Supervision Doctoral Program Training Director.

PROFESSIONAL PUBLICATIONS

* denotes student author or presenter

In Progress

Nelson, K. L. & Morris, J. R., & Kettelhake, M.* (2023). In progress. Dismantling racist school suspensions of Black youth: A radical quasi experimental five year analysis of school-based counseling program outcomes.

Nelson, K. L., Kote-Canning, J., Smith, C.*, Jeanotte, M., Kettelhake, M.*, Reed, A.* (2023). In progress. Rural Reservation school-based counseling improves attendance for American Indian youth: A five year quasi-experimental single subject time-series analysis of attendance data. *Professional School Counselor*.

Nelson, K. L. & Zehntner, S.*, Holtz, K.* (2023). In progress. LGBTQA+ Youth school-based experiences, advocacy strategies, and deconstructing heterosexism in school communities.

Nelson, K. L., Morris, J. R. & Stahl, M.* (2023). In preparation. University School Training Model: Two decade quasi experimental single subject time-series analysis of suspension data.

Peer-reviewed Publications

Morris, J. R., **Nelson, K. L.** & Stahl, M. (2023). University School Training Model: Dismantling anti-Blackness and eradicating racism through training and systemic school reform. *Training and Education in Professional Psychology, Special Issue, Anti-Racist Training*. <https://doi.org/10.1037/tep0000456>

Nelson, K. L. & Morris, J. R. (2023). University School Training Model Consultation Practica: Dismantling Anti-Black Racism with Predominantly White Educators to Improve School, Family, Community Collaborations with Black Families and Stakeholders. *Journal of Human Services: Training, Research, and Practice*, 9 (1), Article 3. <https://scholarworks.sfasu.edu/jhstrp/vol9/iss1/3>

Nelson, K. L., Morris, J., Brison, J., & Stahl, M.* (2020). School Community Group Model: Collaborating for the Empowerment of Adolescent African American male students. *Journal for Specialists in Group Work, Special Issue: Group Work with African American Children and Adolescents*, 45 (2), 113 – 128. <https://doi.org/10.1080/01933922.2020.1740848>

PROFESSIONAL PRESENTATIONS

*** denotes student author or presenter**

Holtz, K., Anderson, S., & **Nelson, K.** (July 13 – 16, 2024). *Elementary-level Gender-Sexuality Alliance: Savings Lives*. Submitted to American School Counseling Association Convention, Kansas City, MO.

Newton, C. Day-Vines, N., **Nelson, K.**, Panicker, D. (July 13-15). *Mending wounds of Racialized Trauma: Perspectives, Research, and Clinical Experiences*. Panel Discussion at American Psychological Association, Division 45: Society for the Psychological Study of Culture, Ethnicity, and Race, San Diego, CA.

Nelson, K. L., Holtz, K.*, Panicker, D.* (June. 20-24, 2023). *Interdisciplinary School Health Hub University and School District Partnership*. In A. Kerr & P. Flaspohler (Chairs), Supporting Youth Well-Being in Rural Areas Through Partnerships and Participatory Research in School Mental Health. Symposium presented as Society for Community Research and Action, Atlanta, GA.

Hacker, M.* & **Nelson, K. L.** (May, 16, 2023). *School Health Hub: Need and Clinical Service Data*. College of Education & Human Development Research Conference, Grand Forks, ND.

Holtz, K.* & **Nelson, K. L.** (May, 16, 2023). *School Health Hub's Adaptation and Facilitation of a Gender-Sexuality Alliance (GSA) for Elementary Children*. College of Education & Human Development Research Conference, Grand Forks, ND.

Nelson, K. L., Walch, T., Votava, K., Barragan, B., Kettelhake, M. Holtz, K., Hacker, M., & Panicker, D. (May, 16, 2023). *School Health Hub: Work Thus Far and Future Directions*. College of Education & Human Development Research Conference, Grand Forks, ND.

Panicker, D.* & **Nelson, K. L.** (May, 16, 2023). *Racial Trauma and Perceived Discrimination in Emerging Adults: A Literature Review*. College of Education & Human Development Research Conference, Grand Forks, ND.

Lundstrom, S., **Nelson, K. L.**, Reed, A., Ackerman, S., Johnson, J., Sandstrom, S., Foley, M., Peyton, J. Grimmett-Tejedor, R. (Nov. 6, 2022). *Am I making a Difference? Using Data as a School Counselor?* Minnesota School Counseling Association Conference, Mankato, MN.

Holtz, K. & **Nelson, K. L.** (August 5, 2022). *The Influence of Gay-Straight Alliances on Queer Identity Development*. American Psychological Association Convention, Minneapolis, MN.

Kettelhake, M. & **Nelson, K. L.** (Aug. 4, 2022). *A Lived Experience Raising a Child Diagnosed with a Neurodevelopmental Disability*. American Psychological Association Convention, Minneapolis, MN.

Nelson, K. L. & Smith, C. Lundstrom, S. (July, 12, 2022). *Use Data to Assess Your Effectiveness*. American School Counseling Association Convention, Austin, TX.

Nelson, K. L., Walch, T., Votava, K., Barragan, B., Kettelhake, M., Lembke, J. (May, 16, 2023). *School Health Hub's Adaptation and Facilitation of a Gender-Sexuality Alliance (GSA) for Elementary Children*. College of Education & Human Development Research Conference, Grand Forks, ND.

Nelson, K. L., Ackerman, S., Grimmett-Tejedor, R., Foley, M., Jones, P., Johnson, J., Lundstrom, S.,

- Reed, A., Sandstrom, S. (Feb. 12, 2022). *Data Driven: What Every Professional School Counselor Can Do!* North Dakota Counseling Association Conference, Bismarck, ND.
- Holtz, K., & Nelson, K. L. (Feb. 12, 2022). *Queer Identity Development in Relation to Gay-Straight Alliances*. North Dakota Counseling Association Conference, Bismarck, ND.
- Nelson, K. L. & Holtz, K.* (2021). (2021, August 11 – 14). *Anti-racist evidence-based practices for working with youth and creating positive systemic change*. Symposium Presented at American Psychological Association, San Diego, CA.
- Nelson, K.L., Morris, J., & Reed, A.* (2021, August 11 – 14). *The University School Training Model Assessment Tool to Measure Race-Based Trainee Development*. In K. L. Nelson & K. E. Holtz (Chairs), *Anti-racist evidence-based practices for working with youth and creating positive systemic change*. American Psychological Association, San Diego, CA.
- Holtz, K.*, Bhatti, K.*, Morstad, P.* Nelson, K. L. (2021, February 6-8). *Racially Responsive DBT Interventions for Emotional Regulation in Children and Adolescents*. North Dakota Counseling Association Conference, Bismarck, ND.
- Holtz, K.*, Nelson, K.L., Morstad, P.* (2021, February 6-8). *Gender-Affirming Therapy for Transgender Clients*. North Dakota Counseling Association Conference, Bismarck, ND.
- Nelson, K. L., Smith, C.*, Anderson, W. *, Demarais, L. *, Kleven, K. *Danbom, L. *, Barnes, T. *Reed, R., Blue, J. *, Ketterl, M. *, Johnson, A. *, & Fedor*, A. (2021, February 6-8). *Rural Reservation School Counseling Outcomes: A Six-Year AB Quasi-Experimental Single Subject Time-Series Analysis of Academic Achievement Data*. North Dakota Counseling Association Conference, Bismarck, ND.
- Lundstrom, S. *, Moffitt, S. *, Conzemius, D. *, Krueger, S. *, Moum, A. *, Nelson, K. (2020, November 16-17). *Collective Conversations: A counseling group for LGBTQ+ students experiencing imitate partner violence*. Minnesota School Counseling Association Conference, Duluth, MN.
- Nelson, K. L., Michaelson, A. *, Jensen, S. *, Bethke, C.*, O'Hara, A.*, Stacy, J.*, DeCoteau, K.*, & Nettum, M.* (2020, February 9 – 11). *Longitudinal Rural School Counseling Outcomes: An AB Single Subject Time-Series Analysis of Attendance, Suspension, and Academic Achievement Data*. [Conference session]. North Dakota Counseling Association Mid-Winter Conference, Bismarck, ND.
- Geinert, A. & Nelson, K. L. (2019). School counselors providing supervision and feedback to one and all. Proposal submitted to the North Dakota Counseling Association Mid-Winter Conference, Bismarck, ND.
- Geinert, A. & Nelson, K. L. (2019). ASCA National Model: 4th Edition Updates. Proposal submitted to the North Dakota Counseling Association Mid-Winter Conference, Bismarck, ND.
- Colles, K. L. N. & Carrero Pinedo, A*. (2019). *Investigating Sociopolitical Interventions and Realities Using a Single Subject Time-Series Analysis*. Symposium presented at the meeting of the American Psychological Association Conference, Chicago, IL.
- Colles, K. L. N., Taylor, T. O.*, Carrero Pinedo, A* & Cote-Kanning, J. * (2019, August 8 - 11). *Rural Native American School Counseling Outcomes: A Time-Series Analysis of School Data*. In K. L. N. Colles & A. Carrero Pinedo (Chairs), *Investigating Sociopolitical Interventions and Realities*

Using a Single Subject Time-Series Analysis [Symposium]. American Psychological Association Convention, Chicago, IL, United States.

- Colles, K. L. N.**, Morris, J. & Anderson, M. Z. (2019). *USTM Impact on Urban Elementary School Suspensions*. Presentation presented at the meeting of the American Psychological Association Conference, Chicago, IL.
- Littleton, B. & **Colles, K. L. N.** (2019). *Flint Water Crisis Impact on Community College Matriculation, Retention, and Time-to-Completion*. Presentation presented at the meeting of the American Psychological Association Conference, Chicago, IL.
- Littleton, B. & **Colles, K. L. N.** (2019). *Flint Water Crisis impact on urban living stress, economic stress, and mental health*. Poster presented at the meeting of the American Psychological Association Conference, Chicago, IL.
- Colles, K. L. N.**, Taylor, T.*, Cote-Kanning, J.*, Steiger, L.*, Davis, N.*, Howe, K.* & Kostelecky, R.* (2019, February 9 - 12). *Rural School Counseling Outcomes: a seven year time-series analysis of attendance and suspension data*. [Conference session]. North Dakota Counseling Association Conference, Bismarck, ND.
- Hacker, J. D., **Colles, K. L. N.**, & Nolan, S. E. (2018). College Mental Health in 2018: Engaging difference and advocating for social justice on campus. Symposium conducted for the meeting of the American Psychological Association National Convention, San Francisco, CA.
- Hacker, J. D., **Colles, K. L. N.**, & Nolan, S. E. (2018). Internship to Leadership: Developing a professional identity as a counseling center psychologist. Roundtable conducted for the meeting of the American Psychological Association National Convention, San Francisco, CA.
- Espinoza Montes, S. D. * & **K. L. N. Colles** (2017). Hermeneutical Phenomenological Analysis of Intracultural Bullying Between Mexican Americans and Mexican Immigrants. Workshop conducted at the 9th Annual Diversity Research Symposium, Muncie, IN.
- Colles, K. L. N.** & Nolan, S. E. (2017). Psychologists as Advocates: Balancing the Role Between Clinician and Advocate. In S. E. Nolan (Chair), *The Changing Face of College Student Mental Health*. Symposium conducted at the meeting of the American Psychological Association National Convention, Washington, DC.
- Hacker, J. D. & **Colles, K.** (2017). Responding to Increasing Client Demand. In S. E. Nolan (Chair), *The Changing Face of College Student Mental Health*. Symposium conducted at the meeting of the American Psychological Association National Convention, Washington, DC.
- Hacker, J. D., Nolan, S. E., **Colles, K. L. N.**, & Hsieh, C. (2017). The Future of College Mental Health: Building Inclusion and Creating a Culture of Student Well-Being. Roundtable conducted at the American Psychological Association National Convention, Washington, DC.
- Espinoza Montes, S. D. * & **Colles, K. L. N.** (2017). Intracultural Bullying: Mexican Americans Bullying Mexican Immigrants. Poster Session presented at the Eastern Washington University Student Research and Creative Works Symposium, Cheney, WA.
- Littleton, B. & **Colles, K.** (2017). Meeting the needs of community college students of color: Reflections from Flint, MI and Beyond. Roundtable conducted at the 10th Biennial National Multicultural Conference and Summit, Portland, OR.
- Colles, K. L. N.** (2016, August). Urban school counseling impact: ABA time-series analysis of

- academic, suspension, and attendance data. In. M. Z. Anderson (Chair), *School Based Interventions-Mental Health and Cultural Competency in Urban School Systems*. Symposium conducted at the meeting of the American Psychological Association, Denver, CO.
- Morris, J. & Colles, K. L. N. (2016, August). University School Training Model. In. M. Z. Anderson (Chair), *School Based Interventions-Mental Health and Cultural Competency in Urban School Systems*. Symposium conducted at the meeting of the American Psychological Association, Denver, CO.
- Hsieh, C., Bi, Y., Nolan, S., Indovian, T., & Colles, K. (2016, August). Counseling Psychologists in University Counseling Centers: Trends, challenges, and future directions. Conversation hour conducted at the meeting of the American Psychological Association National Convention, Denver, CO.
- Colles, K. L. N., Emerson, A., & Deitz, C. (2016). CAPS: Striving to be more culturally competent. Break-out session at the 2016 Inland Northwest Student Affairs Colloquium, Spokane, WA.
- Morris, J. R. & Colles, K. L. N. (2014, March). *University School Training Model: Counseling Services in an Urban School District*. Poster session presented at the 2014 Counseling Psychology Conference, Counseling Psychology in Action: Future Opportunities and Challenges, Atlanta, GA.
- Colles, K. L. N. (2012, August). *Remedies to Ethical Concerns in Consultation Services*. Poster session presented at the American Psychological Association 120th Annual Convention, Orlando, FL.
- Morris, J. R. & Colles, K. L. N. (2012, August). *University School Training Model: Counseling Services in an Urban School District*. Poster session presented at the American Psychological Association 120th Annual Convention, Orlando, FL.
- Colles, K. L. N. (2012, June). *LGBT School Experiences: Advocacy Strategies and Recommendations for Creating Affirmative School Climates*. Symposium conducted at the American School Counseling Association Conference, Minneapolis, MN.
- Jean – Michel, K., Colles, K. L. N., & Begay, D. (2012, March). *The Impact of Institutional Racism and White Supremacy on Help-Seeking Attitudes: A Look at Stigma and Cultural Mistrust*. Symposium conducted at the Great Lakes Regional Counseling Psychology Conference, West Lafayette, IN.
- Colles, K. L. N. & Morris, J. R. (2011, April). *University School Training Model Facilitates Consultation and Collaboration Among School Stakeholders*. Poster session presented at the Great Lakes Regional Counseling Psychology Conference, Bloomington, IN.
- Pritchett, B. L., Colles, K. L. N., Littleton, B. P., & Amos, B. R. (2010, August). *Using an African-Centered Perspective: Training and Ethical Implications*. Poster session presented at the American Psychological Association 118th Annual Convention, San Diego, CA.
- Colles, K. L. N. (2009, December). *Depressive Symptomology and Racial Discrimination in African American Children and Adolescence*. Symposium conducted at the Michigan School Counselors Conference, Pontiac, MI.
- Morris, J. R. & Colles, K. L. N. (2009, April). *The University School Training Model (USTM)*. Symposium conducted at the Great Lakes Regional Counseling Psychology Conference, Muncie, IN.
- Nelson, K. L. (2007, April). *ASCA: Partners in Achievement*. Symposium conducted at the meeting of

Professional School Counseling Matters Association Meeting, Mason, MI.

Nelson, K. L. (2006, October). *Guidance and Counseling*. Symposium conducted at the meeting of the Lansing School District Instructional Counsel. Lansing, MI.

Nelson, K. L. (2006, March). *Graduate Student and New Professional Round Table Discussion*. Conducted at the Association of Michigan School Counselors Conference, Lansing, MI.

ADDITIONAL RESEARCH EXPERIENCE

2019 – present **Primary Investigator, School Health Hub**
Department of Education, Health, and Behavior Studies
University of North Dakota
Grand Forks, ND

Research foci: 1. The longitudinal impact and outcomes of an intersectionally cultural responsive elementary school-based interdisciplinary health hub (center) providing accessible clinical services to youth and families and consultation services to school stakeholders; public health services to youth, families, and school staff; infused social emotional learning and facilitates positive school, family, and community collaboration. 2. Training outcomes regarding improved cultural responsiveness that centers cultural competency to responsibly work with diverse children, youth, and families, while working to dismantle racist and classist educational practices and policies. 3. Youth client outcomes.

2008 - present **Co-Primary Investigator, University School Training Model**
Department of Counselor Education and Counseling Psychology
Western Michigan University
Kalamazoo, MI

Research foci: 1. Systemic school and district level outcomes of a culturally responsive elementary school-based counseling training clinic that centers racial competency to responsibly work with Black children, youth, and families, while working to dismantle anti-blackness and racist educational practices and policies. 2. Training outcomes regarding improved cultural responsiveness that centers racial competency to responsibly work with Black children, youth, and families, while working to dismantle anti-blackness and racist educational practices and policies. 3. Youth client outcomes.

2008 – present **Primary Investigator, Longitudinal School Counseling Program Outcomes**
Department of Education, Health, and Behavior Studies
University of North Dakota
Grand Forks, ND

Research foci: Using a quasi-experimental single subject (compound unit of analysis), we investigate the longitudinal impact and outcomes of school counseling programs on school level dependent variables (e.g. suspension rates, attendance, graduation rates, academic achievement markers).

2010 - 2013 **An ABA Reversal Single Subject Time Series Analysis of One School Counseling Program's Impact on Attendance, Suspension, and Academic Data Trends**
Department of Counselor Education and Counseling Psychology
Western Michigan University, Kalamazoo, Michigan
Defended: November, 2013

This doctoral dissertation research investigated the impact of one school counseling program on attendance, suspension, and academic data as assessed by the Michigan Education Assessment Program (MEAP) and Adequate Yearly Progress (AYP) attainment status using an ABA reversal single subject time series analysis of archived data. A majority of the school's student population identified as African American/Black. The results of this research will serve as a pilot study in application for a \$400,000 U. S. Department of Education grant to research the preventative and longitudinal impact of multiple elementary school-based counseling programs to better inform teaching and practice.

Principal Investigator: Katherine L. N. Colles

Dissertation Chairperson: Dr. Joseph R. Morris

Dissertation Committee Members: Drs. Patrick H. Munley LP & Susan V. Piazza

07/2011

African American Experiences of Race Relations in the Supervision Dyad

Counselor Education and Counseling Psychology Department
Western Michigan University, Kalamazoo, Michigan

Served as an inter rater coder for a phenomenology qualitative dissertation entitled, "African American Experiences of Race Relations in the Supervision Dyad"; was trained in the inter rater process to match direct participant quotations to theme clusters derived by the dissertation researcher.

Principal Investigator: Dr. Brandi L. Pritchett-Johnson

Research Advisor: Dr. Lonnie E. Duncan

2008 – 2009

Research Assistant

Counselor Education and Counseling Psychology Department
Western Michigan University, Kalamazoo, Michigan

Conducted literature searches, reviewed relevant literature, and developed annotated bibliographies as a research team member for an international and multidisciplinary investigation of childhood obesity in Saipan.

Principal Investigator: Dr. Mozhdeh B. Bruss

Research Coordinator: Dr. Joseph R. Morris

1998 - 2001

Research Assistant and Team Member

Psychology Department
Concordia College, Moorhead, Minnesota

Served as a research study participant monitor for laboratory module exercises investigating the response time for male and female gendered God Image presentation; collected, entered, and coded data; collaborated on results interpretation.

Principal Investigator: Dr. Mark J. Krejci

1999 - 2001

Research Laboratory Assistant

Psychology Department
Concordia College, Moorhead, Minnesota

Served as laboratory research assistant for the investigation of immune system activation behavioral changes in a rodent population; maintained and monitored the participant subject pool; collected and recorded weight and measurement of vital information on study participants.

Principal Investigator: Dr. Susan Larson

GRANTS, FUNDING, AND CONTRACTS

Co-Primary Investigator. PI. Newton, C., Co-PI, Steele, J. *RISE UP: Dismantling Racism Through Anti-Racism Training and Systemic Elementary School Reform.* Spencer Foundation. Total. \$75,000. Expected Dates 4.3.2023 – 3.31.24.

Co-Primary Investigator. PI. Newton, C., Co-PI, Steele, J. Submitted: 2023. *RISE-UP Anti-Racism Research Lab.* William T. Grant Foundation. Total \$600,000. Not Funded.

Principal Investigator. *Meeting North Dakota Indigenous, LGBTQIA+, Rural and Underserved School-Based Mental Health Needs.* U.S. Department of Education Office of Elementary & Secondary Education. School-Based Mental Health Services Professional Demonstration Grant Program. Expected dates: March, 2023 – Dec., 2028. Total. \$6,000,000. 2023. Funded: X.XX.23, Award Number: S184X230093. Year 2 Award. \$1,590,065.

Principal Investigator. *Meeting North Dakota Indigenous, LGBTQIA+, Rural and Underserved School-Based Mental Health Needs.* U.S. Department of Education Office of Elementary & Secondary Education. School-Based Mental Health Services Professional Demonstration Grant Program. Expected dates: March, 2023 – Dec., 2028. Total. \$6,000,000. 2023. Funded: X.XX.23, Award Number: S184X230093. Year 1 Award. \$814,894.00.

Principal Investigator. *Meeting North Dakota Indigenous, LGBTQIA+, Rural and Underserved School-Based Mental Health Needs.* U.S. Department of Education Office of Elementary & Secondary Education. School-Based Mental Health Services Professional Demonstration Grant Program. Expected dates: March, 2023 – Dec., 2028. Total. \$6,000,000. 2023. Funded: 3.30.23, Award Number: S184X230093

Co-Primary Investigator. PI. Newton, C., Co-PI, Steele, J. *Rise-up Anti-racism Supervision Model.* Submitted College of Education and Human Development Strategic Investment Fund Award, University of North Dakota. Spring, 2022. Total. \$58,795. Not Funded.

Principal Investigator. *Meeting North Dakota Indigenous, Rural, and/or Underserved School-Based Mental Health Needs.* Submitted 2022. U.S. Department of Education Office of Elementary & Secondary Education. School-Based Mental Health Services Professional Demonstration Grant Program. Expected dates: Jan., 2023 – Dec., 2028. Total. \$5,972,246. 2022. Not Funded

Principal Investigator. *School Health Hub.* College of Education and Human Mini-Grant, University of North Dakota. Spring, 2022. Total \$3,000. Funded

Principal Investigator. *School Health Hub.* College of Education and Human Development Strategic Investment Fund Award, University of North Dakota. Spring, 2022. Total \$35,000. Funded

Faculty Travel Award. CEHD Research & Faculty Development Committee. \$500. May, 2022

Principal Investigator. *School Health Hub.* College of Education and Human Development Strategic Investment Fund Award, University of North Dakota. Spring, 2021. Total \$61,020. Funded

Principal Investigator. *School Health Hub.* Cigna Healthier Kids For our Future, Mental Health Grant. Expected dates: May 2021 – May 2022. Total \$86,473.00. Not funded.

Contract Professional Development Provided.

Funder: Lansing School District, STAR Webinar Series.

Training: Issues in Urban Education, Equity for All. July 8, 2020. Total. \$2,500. Funded

Contract Professional Development Provided.

Funder: Lansing School District, STAR Webinar Series.

Training: Strategies for Working Effectively with LGBTQIA+ Students and Families. July 29, 2020.
Total. \$2,500. Funded

CLINICAL EXPERIENCE

2018 – Present **Katherine Nelson Ph.D. LP, Private Practitioner**

Nelson Brown Group LLC.
Grand Forks, ND.

Specializes in providing consultation services to individuals and organizations, clinical supervision for master's and doctoral level practitioners, psychological assessment, biofeedback, and counseling services to nearly all ages (preschool-age +) and culturally diverse and underrepresented individuals, couples, families, groups, and organizations. All services provided from an intersectional culturally responsive and social justice oriented framework to support and empower goal attainment.

2015 – 2018 **Counseling Psychologist, Coordinator of Assessment Services**

Eastern Washington University Counseling and Psychological Services
Cheney, Washington

Conducted culturally responsive intake, walk-in, and crisis assessments and interventions for a diverse client population at a near Hispanic Serving Institution; provided individual and group therapy services; provided consultation and outreach services to students, faculty, and staff. Served on the, "Microaggressions," sub-committee of the President's Committee on Diversity and on our department's Diversity Committee. Search chair for posted Counseling Psychologist position within our agency. Served as the Coordinator of Assessment Services responsible for personality, cognitive, and behavioral assessments including LD and ADHD evaluations. Collaborated and consulted with the university's Disability Support Services Director and staff regarding assessment matters. Served as search committee chair for hiring another Counseling Psychologist.

2014 – 2015 **Faculty Counselor**

Bellevue College Counseling Center
Bellevue, Washington

Conducted culturally responsive intake and crisis assessments, provided culturally responsive individual and group therapy services, conducted crisis assessment and interventions, and provided consultation services for an intersectionally diverse student and open-access large (second largest in WA, after University of Washington) urban campus community. Collaborated and consulted with our LGBTQ Resource Center, Disability Resources Center, Multicultural Services, Career Services, Academic Advising, and faculty groups. Conducted outreach programming including workshops, presentations, and professional development for student, faculty, and staff on such topics as stress management, suicide prevention, services delivered. Served as our department's Training Coordinator for a master's level internship training program and on the Outreach Team.

2013 – 2014 **Doctoral Psychology Intern**

Kansas State University Counseling Services, APA Accredited Doctoral Internship
Manhattan, Kansas

Conducted culturally responsive clinical intake and triage assessments, provided on-call crisis assessment and interventions, individual, group, and couples therapy, psychological and career counseling and assessments, and biofeedback services. Supervised one

master's level trainee for two semesters and co-facilitated practicum seminars for masters and doctoral level (Counselor Education) trainees. Provided outreach presentations on campus wide SafeZone programming, stress management, alcohol and drug harm reduction to Greek Life, campus wide orientations, and participated in a talk back panel for an LGBT campus event, and numerous tabling events. Served as a liaison to the Black Faculty and Staff Alliance and collaborated to holistically improve our center's race-based culturally responsive services. Member of our clinical, research, and training teams. Developed proficiency in PnC electronic record keeping system.

Primary Year-long Supervisor: Dr. Stephanie Morris, Licensed Psychologist, Biofeedback Coordinator

Secondary Supervisor: Dr. David Kearns, Licensed Psychologist, Training Director

Secondary Supervisor: Dr. Laurie Wesely, Licensed Psychologist, Clinical Director

09/12 – 06/13 **Doctoral Practicum Trainee**

Counseling Center, APA Accredited Predoctoral Internship Training Site
University of Washington, Seattle, Washington

Completed a ten month, 20 hour weekly, 840 hour advanced doctoral practicum. Conducted culturally responsive intake assessments, provided individual therapy, conducted group therapy screening sessions, and co-facilitated a women's interpersonal process group with a senior staff psychologist. Facilitated outreach presentations on time and stress management and career assessment (Strong Interest Inventory). Attended and participated in weekly staff and clinical team consultation meetings, participated in a monthly group facilitator consultation meeting, and a monthly career counseling and assessment committee meeting. Received weekly one hour supervision for individual therapy cases, half hour weekly supervision for group therapy provided, and participated in a weekly two hour practicum seminar. All experiences included working with intersectionally diverse clients, supervisors, and fellow trainees.

Practicum Coordinator: Dr. Agnes Kwong, PhD, Licensed Psychologist

Primary Individual Supervisor: Dr. Fransing Daisy, PhD, Licensed Psychologist

Intern Individual Supervisor: Matthew Goldenberg

09/08 – 06/12 **Doctoral Practicum Trainee**

Elementary School-Based Counseling Center Training Clinic
Department of Counselor Education and Counseling Psychology,
Western Michigan University, Kalamazoo, Michigan

Coordinated elementary school-based counseling center daily operations for a primarily Black/African American children and family population; facilitated communication between the counseling center and the school community; conducted school site, university, and community outreach programs; collaborated with university faculty, departments, student leadership organizations (Young Black Males Support Network, You Beautiful Black Women, Graduate Student Advisory Council, Graduate Students of Color, National Society of Black Engineers, Western Michigan University's Diversity and Inclusion office and Vice President for Diversity and Inclusion, and Michigan State University's Office for Inclusion and Intercultural Initiatives and King-Chavez-Parks program), and community stakeholders (e.g. NAACP President, New Latino Visions, Big Brother Big Sisters, Freedom Schools); provided individual and group counseling for preschool and elementary school-aged clients (80 percent of whom identified as a member of an underrepresented racial group and 98 percent of whom qualified for free and/or reduced breakfast and lunch services), and consultation services for client's family members.

Supervisor: Dr. Joseph R. Morris, PhD, Licensed Psychologist, Licensed Professional Counselor

09/09 – 04/10 **Doctoral Practicum Trainee**

Kalamazoo County Juvenile Home, Kalamazoo, Michigan

Conducted intellectual, personality, and behavioral assessments with adjudicated adolescents (mostly from underrepresented racial groups); gained training and competency in administration, scoring, and interpretation of the Millon Adolescent Clinical Inventory, Child Behavior Checklists measures, Wechsler Intelligence Scale for Children, Wechsler Individual Achievement Test II Abbreviated, Weschler Abbreviated Screener Inventory, and the Northpointe Youth COMPAS Risk Assessment; completed behavioral observations and mental status examinations on juvenile home residents; conducted psychosocial history interviews with youth and parents; researched competency evaluations for adjudicated youth; attended competency hearing court procedures for adjudicated youth; completed integrated reports based on above activities.
Supervisor: Dr. Fenimore Johnson PhD, Licensed Psychologist

01/10 - 04/10 **Doctoral Group Counseling Practicum Trainee**

Center for Counseling and Psychological Services
Department of Counselor Education and Counseling Psychology
Western Michigan University, Kalamazoo, Michigan

Provided group counseling services in a university based counseling center training clinic; co-facilitated a Health, Wellness, and Stress Reduction counseling group and an Adjusting to College Life undergraduate group; collaborated with university departments to plan and implement counseling support groups; marketed and recruited group members for participation; processed co-facilitators' impact on group dynamics based on intersecting cultural identities; administered and interpreted the Outcome Questionnaire - 45 intake measure; gained proficiency using Landro session recording and Titanium record keeping systems.
Supervisor: Dr. Delores Walcott PhD, Licensed Psychologist
WMU CECP Adjunct Instructor, Staff Psychologist – WMU Counseling Services

09/09 - 12/09 **Doctoral Career Counseling Practicum Trainee**

Kalamazoo Valley Community College
Kalamazoo, Michigan
Center for Counseling and Psychological Services
Department of Counselor Education and Counseling Psychology
Western Michigan University, Kalamazoo & Grand Rapids, Michigan Campuses

Conducted career intake assessments, career counseling and assessment services in one community college counseling service center and two university-based counseling center training clinics; was trained in and administrated and interpreted the Strong Interest Inventory and Myers Briggs Type Indicator assessments, Strengths Quest and Focus computer based career exploration and planning systems, and interpreted the Outcome Questionnaire - 45 intake measure; gained proficiency using Landro session recording and Titanium record keeping systems.
Supervisor: Dr. Mary Z. Anderson PhD, Licensed Psychologist

09/08 - 12/08 **Doctoral Individual Practicum Trainee**

Center for Counseling and Psychological Services
Department of Counselor Education and Counseling Psychology
Western Michigan University, Kalamazoo, Michigan

Provided individual counseling to clients in a university-based counseling center training clinic; trained in, administered, and interpreted the Outcome Questionnaire - 45 intake measure; gained experience in developing and writing individual client treatment plans; gained proficiency using the Landro session recording and Titanium record keeping systems.

Supervisor: Dr. Lonnie E. Duncan PhD, Licensed Psychologist

2003 – 2008 **Professional School Counselor**
Pattengill Middle School
Lansing School District, Lansing, Michigan

As a Licensed Professional Counselor and a Licensed School Guidance Counselor, facilitated individual and group counseling sessions with racially diverse secondary school-aged students in an urban school setting (20 percent Hispanic, 40 percent Black student population); developed, implemented, and presented psycho- educational programming; implemented individual student planning procedures; member of the Crisis Team, Student Support Team, School Improvement Team; Ele's Place (a healing center for grieving children) Group Co-Facilitator; King-Chavez-Parks and GEAR-UP College Day Consultant and Community Liaison; Collaborated with Michigan State University departments and programs (Office of Inclusion and Intercultural Initiatives, King-Chavez-Parks, GEAR-UP College Day, Martin Luther King Initiative, Lazar, Educational Talent Search); HOPE Scholarship Program Coordinator and Community Liaison

Supervisor: Cynthia Swartz M.A., Licensed Professional Counselor

01/02 – 06/03 **Master's Level Internship Trainee**
C. W. Otto Middle School
Lansing School District, Lansing, Michigan

Facilitated individual and group counseling sessions with racially diverse secondary school- aged students in an urban school setting; developed and implemented client treatment plans; developed, implemented, and presented psycho educational programming; conducted individual student planning sessions, and facilitated and attended student support meetings.

Supervisor: Dr. Douglas M. Neil PhD, Licensed Professional Counselor

09/02 – 12/02 **Master's Level Practicum Trainee**
Gateway Community Services, Lansing, Michigan

Facilitated counseling intake assessments and conducted individual counseling with adolescent clients in a rural high school setting; developed and implemented counseling treatment plans; facilitated assessments and substance abuse screenings; maintained community based mental health clinical records.

Supervisor: Dr. Robbie J. Steward PhD, Licensed Psychologist

09/02 – 12/02 **Master's Level Practicum Trainee**
C. W. Otto Middle School
Lansing School District Lansing, Michigan

Facilitated intake assessments and conducted individual counseling with racially diverse secondary school-aged clients in an urban school setting; developed and implemented counseling treatment plans; participated in client/student support meetings.

Supervisor: Dr. Robbie J. Steward PhD, Licensed Psychologist

1999 – 2000 **Paraprofessional Counselor**
Bridges Program
Southeast Human Service Center, Fargo, North Dakota

Conducted individual paraprofessional counseling; taught clients coping and social skills.
Supervisor: Dr. Mark Krejci PhD, Licensed Counseling Psychologist

1998 – 2001 **Paraprofessional Counselor and Advocate**
Rape and Abuse Crisis Center, Fargo, North Dakota

Conducted individual paraprofessional counseling; provided crisis intervention, support, advocacy, and referral information; referred clients to, and collaborated with, assistance shelters, law enforcement agencies, and medical and social services.

CONSULTATION EXPERIENCE

2012 - present **University School Training Model**
Department of Counselor Education and Counseling Psychology
Western Michigan University
Kalamazoo, MI

Provide consultation services to the University School Training Model (USTM) Program Director and six doctoral associates in Counseling Psychology serving as on-site supervisors for the USTM program. Consultation addressed providing training and supervision services, data collection, providing consultation services to elementary school personnel, and collaborating with school, community, and university stakeholders.

2016 – present **Future 4 Teens**
President: Dr. Brandi L. Pritchett-Johnson Ph.D., LP
Detroit, MI

The organizational mission is, “to help youth and young adults with social, emotional, educational, and/or financial needs become successful by providing mental health and educational services. Consult with Future 4 Teens CEO/President regarding research and evaluation of programming, services, and training outcomes.

2008 - 2012 **Kalamazoo Public Schools**
Kalamazoo, Michigan

Consulted with educational staff (school administrators, school psychologists, speech pathologist, Behavioral Specialists, student support teams, literacy, writing, and mathematics academic coaches, and 51 classroom teachers) to promote culturally responsive educational practices and improve school climate and academic retention and achievement. Seventy-five percent of the school's students identified as Black and a majority of the educators identified as White females.

Supervisor: Dr. Joseph R. Morris PhD, Licensed Psychologist

03/11 **Kalamazoo Gay and Lesbian Resource Center**
Kalamazoo, MI

Consulted with center Director to provide strategies to more effectively promote their services to local K – 12 schools.

06/10 – 10/10 **Douglas Community Association**

Kalamazoo, Michigan

This neighborhood association primarily serves African American/Black residents. Consulted with a community work group consisting of Kalamazoo Public School secondary school administrators and community leaders to implement a secondary school mentoring program.

11/09 – 03/10 **Washington Writers' Academy, Kalamazoo Public Schools**
Kalamazoo, Michigan

Facilitated multiple monthly structured consultation sessions with a staff member to implement an annual collaborative community event involving fifty plus community volunteers and all building staff; the consultation purpose was to increase the school's functioning regarding school, community, and family collaboration as a school improvement strategy to positively impact students' academic self-efficacy and engagement.

LEADERSHIP & PROFESSIONAL SERVICES

- 2020 – present North Dakota School Counseling Association, Secondary Vice President
- 2021 – 2022 American School Counseling Association Ethical Standards Review Committee
- 2018 – 2021 Board Member, North Dakota Counseling Association
- 01/19 – 2021 Ad Hoc Reviewer, *The Counseling Psychologist*
- 2018 – 2021 Editorial Board Member, *Journal of Human Services: Training, Research, & Practice*
- 08/2020 Nominated: APA Committee for Children, Youth, and Families
- 07/19 – 08/20 2020 Counseling Psychology Conference – Master's Training Committee Member
- 02/19 Nominated: Division 45 Council of Representative to APA, declined nomination
- 2016 – 2018 Executive Council Member & Membership Committee Chair
Section on College and University Counseling Centers, Division 17 of APA
- 2015 – 2016 Membership Committee
Section on College and University Counseling Centers, Division 17 of APA
- 2015 Nominated: Membership Chair
Section on College and University Counseling Centers, Division 17 of APA
- 2008 - 2009 Past President, Lansing (Michigan) Area Counseling Association,
- 2007 – 2008 President, Lansing (Michigan) Area Counseling Association
- 2006 – 2007 President-Elect, Lansing (Michigan) Area Counseling Association
- 2006 – 2007 Chair, Lansing (Michigan) School District Counseling Steering Committee
- 2005 – 2006 Co – Chair, Lansing (Michigan) School District Counseling Steering Committee

2004 – 2006 Membership Chair, Lansing (Michigan) Area Counseling Association, two year term

PROFESSIONAL ASSOCIATION MEMBERSHIPS

2018 – present American School Counseling Association, Professional Member

2008 - present APA Society of Counseling Psychology (Division 17)
APA Society for the Psychological Study of Culture, Ethnicity, and Race (Division 45)
Child and Adolescent Special Interest Group, Division 17, Founding Member
American Psychological Association, Professional Member (past student member)

2018 – present North Dakota Counseling Association, Professional Member

2020 – present North Dakota School Counseling Association, Professional Member

2006 - 2014 American School Counseling Association, Professional Member

2003 - 2008 Michigan Counseling Association, Professional Member

2003 - 2008 Michigan School Counselor Association, Professional Member

2008 - 2013 Kalamazoo Counseling Association

2004 - 2008 Lansing Area Counseling Association, Professional Member

2003 - 2007 American Counseling Association, Professional Member