

Sonja M. Brandt
Curriculum Vitae

Assistant Professor in Elementary Education
University of North Dakota
213 Centennial Drive, Stop 7189
Grand Forks, ND 58202
sonja.brandt@und.edu

Education

Doctor of Philosophy in Teacher Education, University of North Dakota, *December 2015*
Doctoral Dissertation: *Elementary Teachers' Nonverbal Immediacy Behaviors During Math Instruction*

Master of Arts in Education, Saint Mary's University of Minnesota, *January 2008*
Master's Thesis: *Student-Centered Teaching and Learning*

Bachelor of Arts in Education, Concordia College, Moorhead, MN, *April 2004*, Cum Laude
Elementary Education: K-6 All Subjects; 5-8 Communication Arts/Literature
Undergraduate Semester Abroad: Concordia CREDO Honors Program, Greece and Italy.
Independent Study Project: *An Equal Education? A Comparison of Special Education in the United States and Greece*

Academic Experience

University of North Dakota (Grand Forks, ND)
Assistant Professor in Elementary Education Methods (August 2017-present)

East Grand Forks School District (East Grand Forks, MN)
Fifth Grade Teacher (South Point Elementary School, 2008-2019)

University of Minnesota Crookston (Crookston, MN)
Teaching Specialist in the Liberal Arts and Education Department (Spring 2018)

University of North Dakota (Grand Forks, ND)
Instructor (Spring and Fall 2017)

Princeton School District (Princeton, MN)
Fourth and Fifth Grade Looping Teacher (North Elementary School, 2005-2008)

East Grand Forks Community Education (East Grand Forks, MN)
School Readiness Preschool Teacher (2004-2005)

Courses Taught

University of North Dakota undergraduate courses taught:

TL328: Survey of Children's Literature
TL409: Reading in the Content Areas
TL410: Teaching Reading in the Elementary School Classroom
TL440: Mathematics in Elementary School (TEAM)
TL443: Mathematics for Primary Grades

University of Minnesota Crookston undergraduate course taught:
EDUC 2300: Introduction to Early Childhood and Elementary Education

University of North Dakota graduate reading courses taught:
TL524: Reading in the Content Areas
TL536: Innovations in English Language Arts Instruction
TL528: Children's and Young Adult Literature

Graduate Student Advising

Member: Doctoral Dissertation Committee for 3 PhD students

Curriculum Development Activities

Redesigned the following courses for online synchronous, asynchronous, and/or hybrid (hyflex) modalities:

TL328: Survey of Children's Literature
TL409: Reading in the Content Areas
TL410: Teaching Reading in the Elementary School Classroom
TL440: Teaching Mathematics in the Elementary School Classroom

Service

Department

Elementary Education Department Committee (2019-present)

College

Teaching, Leadership & Professional Practice (TLPP) Committee (2019-present)
Undergraduate Assessment Committee (2020-present)
Teacher and School Professionals Education Committee (TSPEC) (2019-present)

University

University Senate Honors Committee (2020-present)
Alice T. Clark/UND Alumni Association & Foundation Scholars Mentoring Program
(2019-present)

Professional Associations

National Council of Teachers of English (NCTE) (2021-present)
National Council of Teachers of Mathematics (NCTM) (2019-present)
Sons of Norway (2004 - present)

Community

Grand Forks Public School District Community Task Force (2020)
YMCA Youth Basketball Coach (2020-present)
Medical Benefit Chairperson (Fall 2015)
Hope Church Sunday School Volunteer (2012-present)

HOPEful Beginnings Preschool and Daycare Advisory Committee Vice President (2011)

Professional Presentations

National

‘Nonverbal Immediacy During Instruction to Enhance Student Learning,’ Presentation at the National Council of Teachers of Mathematics National Conference, Virtual, April 2020

State/Local

‘Elementary Teachers’ Nonverbal Immediacy Behaviors During Math Instruction,’ Accepted Presentation for the ND Council of Teachers of Mathematics STEM Conference, Fargo, ND, March 2020 (Conference canceled due to COVID-19)

‘Positive Behavioral Interventions and Supports in the Elementary School,’ Presenter at the University of North Dakota Graduate School Scholarly Forum, Grand Forks, ND, 2012

‘Impact of Teacher Anxiety on Student Test Performance,’ Presenter at the University of North Dakota Graduate School Scholarly Forum, Grand Forks, ND, 2011

Grants

East Grand Forks School District SmartBoard Grant (2009-2010)

East Grand Forks Education Foundation Educator Mini-Grant: STEM Materials for the Elementary Classroom (2018-2019)

Professional Education Activities

University of North Dakota

Graduate Student Organization (GSO) Vice-President

East Grand Forks, MN School District

District Building Leadership Team

District PLC Team 5th Grade Leader

Positive Behavior and Intervention Supports (PBIS) District Committee

District Math Committee

District Reading Committee

South Point Elementary Carnival Committee

Elementary “I Love to Read” Month Committee

Princeton, MN School District

District Academic Yearly Progress (AYP) Cohort

Camp Tiger Pride Committee (Positive Behavior and Intervention Supports - PBIS)

Student Climate Committee

Track and Field Day Committee

Elementary Book Club Leader

Professional Continuing Education

- Online Course Development and Charrette Transparent Assignment workshops (Summer 2020)
- *Reach Everyone, Teach Everyone: Universal Design for Learning in Higher Education* by Thomas J. Tobin and Kirsten T. Behling Book Study (Spring 2020) (UND's Teaching Transformation and Development Academy)
- Implementing High-Impact Practices Across Modalities Workshop (October 2019) based on the book *High-Impact Practices in Online Education: Research and Best Practices* Edited by Kathryn E. Linder and Chrysanthemum Mattison Hayes
- *Small Teaching: Everyday Lessons from the Science of Teaching* by James L. Lang Book Study with the Alice T. Clark/UND Alumni Association & Foundation Scholars Mentoring Program (Fall 2019)
- *The Next Step Forward in Guided Reading* by Jan Richardson PLC Book Study, East Grand Forks, MN, (2018-19 school year)
- Bridges Math Curriculum Trainings (Spring 2018, 2019-2019 school year)
- Positive Behavior and Intervention Supports (PBIS) Committee Trainings, Bemidji, MN (2016-present)
- Pearson enVision Math Curriculum Trainings (2011-2012; 2013)
- Fountas and Pinnell Benchmark Assessment System Trainings, East Grand Forks, (2010-2011; 2012; 2015; 2017-2018; Fall 2018)
- Benchmark Universe Curriculum Trainings, East Grand Forks (2010-2011; 2012)
- Six + 1 Traits of Writing Training, East Grand Forks, MN, August 2008
- Responsive Classroom Training, Bemidji, MN, August 2008
- PBIS District Training, Princeton, MN, (2006-2008)

Honors and Awards

UND Foundation Award for Outstanding Departmental Service for the Department of Teaching, Leadership and Professional Practice, 2020